

Policy Section: Curriculum and Program

Policy Name: School-Student Activities
Outside the Classroom

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Policy Statement

It is the policy of the Keewatin-Patricia District School Board (KPDSB) that the provision of school-student activities outside of the classroom should be supported, safe, and equitable for all students and staff. These activities should be connected to and enhance student learning. School-student activities beyond the classroom provide safe learning experiences beyond the school with equitable access for all students.

Rationale

School-student activities beyond the outside of the classroom should be culturally responsive, foster feelings of mattering and belonging for the students and be appropriate to the age, maturity, experience, health, skill, physical abilities, emotional capabilities, and exceptionalities of the participants. These activities should assist students in developing an understanding of the connection between learning and life experiences, encouraging students to problem-solve, and demonstrating integrity in the broader global community.

<u>Guidelines</u>

- 1. School-student activities outside of the classroom must have curricular relevance or be directly related to ongoing co-curricular or extra-curricular (i.e. athletics) activities.
- School-student activities outside of the classroom must be equitable. Supports and accommodations must be put in place to ensure each student can participate. Every effort will be made to ensure that equitable inclusion is incorporated in the planning and

Cross Reference

Policies

203, Student Trustee

319, Substance Use by Students

330, Character Development

327. Prevalent Medical Conditions

333. Environmental Education

706, Employee Code of Conduct

Procedures

330, Character Development

319, Substance Use by Students

401, School-Student Activities Outside the Classroom

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execution of all excursions. These activities will proactively reflect the experiences, and the different ways of knowing and being, of all students.

- Students cannot be removed or prevented from participating in school-student activities
 outside the classroom because of a known disability. Educators must consider a range of
 strategies to ensure equitable and inclusive participation, for example reassessing and if
 necessary, modifying safety plans and providing additional support.
- 4. Excursion planning will involve careful consideration and preparation in addressing risk, funding, training, travel, supervision, medical and dietary needs, contingency planning, and evaluation.
- 5. Principals will ensure that all short, extended, and/or international educational trips obtain appropriate approval and follow proper protocols including ensuring suitable supervision and that safety measures are provided.
- Principals will share KPDSB Policy 401 School-Student Activities Outside of Classroom and KPDSB Procedure 401 School-Student Activities Outside the Classroom with the School Council.
- 7. Fees will not be collected for participation in curricular programming. Enhancements or learning materials beyond the core curriculum may be optional and may incur fees. All reasonable expectations for the privacy of students and parents/guardians will be respected during the student fee collection process, and those who may be experiencing financial difficulty will be managed in a discreet manner.