



Policy Section: **Facilities and Equipment**

Policy Name: **School Attendance (Boundary) Review**

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Policy Statement

The Keewatin-Patricia District School Board (Board) is committed to providing its students with facilities that are conducive to their learning and development. It is also committed to fiscal responsibility in ensuring that all its facilities are used to their optimum effectiveness. This policy implements the Education Act, section 171.7 (Schools and Attendance Areas), and ensures the Board requirement to provide and maintain effective school attendance areas. This policy and supporting administrative procedure ensures that the school attendance review process encourages public participation and open decision making. The Board will consult with the school community in the review process and provide opportunities for members of the school community to express their views prior to the Board's decision on the proposed school attendance area (boundary).

Rationale

The Board recognizes that various factors impact program and/or student accommodation, including changing demographic patterns, student enrolment, changes in curriculum, facility conditions, and initiatives introduced by the Ministry of Education that may affect its ability to deliver educational services efficiently and effectively across its jurisdiction. One or a combination of the below factors may trigger the need to undertake a school attendance area (boundary) review.

6.1 Underutilization

Any school where its enrolment falls or is projected to fall below 80% utilized a minimum of five (5) years prior to the current year and projected for a minimum of the next five (5) years.

6.2 Overcrowding

Any school where its enrolment exceeds or is projected to exceed 110% utilized a minimum of five (5) years prior to the current year and projected for a minimum of the next five (5) years.

6.3 Program

Any school or group of schools where the program delivery or school operation requires a higher allocation of resources to maintain equitable programs when compared to the average

Cross References:

Education Act (S)171.7

101 Strategic Improvement Planning

606 Transportation

802 School Viability and Closure with Ministry of Education

Pupil Accommodation Review Guideline (Revised 2009)

806 Joint School Capital Projects

807 Community Planning and Partnerships

Date Adopted: Sep 12/2023

Review by: 2027



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allocation of resources jurisdiction wide. Any school or group of schools where the program delivery model is not consistent with system standards.

Guidelines

The Board aims to achieve the greatest good for the greatest number of its students and their families. Any decisions made in the school facilities planning process will be implemented in a manner consistent with the Board's mission and vision and will reflect the most prudent use of available resources.

The school attendance area (boundary) review process will focus primarily on the continued success and well-being of students and the financial viability of the school Board.

To provide the highest quality education programs and services, the Board shall monitor, on an ongoing basis, all factors that may impact on the utilization rate of its student facilities and take them into account in the development and updating of its long-term capital and accommodation plan (LTAP).

Board staff will follow Administrative Procedure (809) and the specific steps identified in the Administrative Procedure, as listed:

- Undertake a comprehensive background review
- Provide an Initial Staff Report to the Board of Trustees
- Establish a Board Boundary Review Committee
- Engage the review process through effective community consultation
- Provide a Final Staff Report to the Board of Trustees
- Establish a Transition Planning Process
- Establish effective communications to all stakeholders