



KEEWATIN-PATRICIA DISTRICT SCHOOL BOARD

SPECIAL EDUCATION ADVISORY COMMITTEE

The meeting of the Special Education Advisory Committee was held via Google Meet

Wednesday, December 15, 2021 at 12:00 noon

<https://meet.google.com/tcr-bxot-amu>

Present	Evie O’Flaherty Shirley Jette Gerald Kleist	Chantal Moore Jill Davies Jennifer Peekhaus Jill LaFreniere – Executive Assistant	Jennifer Kitowski Lana Goodman Nerina Facca
----------------	---	---	---

Regrets	Aimee Foucher
----------------	---------------

Guest	Richard Findlay, Jenn Barton
--------------	------------------------------

Call to Order at	The meeting was called to order at 12:02
-------------------------	--

Welcome	E. O’Flaherty welcomed everyone.
----------------	----------------------------------

Approval of the Agenda	Moved by: S. Jette Seconded by: G. Kleist
-----------------------------------	--

THAT the agenda for the December 15, 2021 meeting be approved.
CARRIED

Approval of the Minutes	Moved by: G. Kleist Seconded by: L. Goodman
------------------------------------	--

THAT the minutes of the meeting on November 17, 2021 having been circulated, be confirmed .

Business Arising	CARRIED None
-------------------------	------------------------

Presentations

- **Evie O'Flaherty**

Roles and Responsibilities of SEAC members

- All members received a copy of the Roles and Responsibilities prior to the meeting.
- Since all members have had a chance to read the handout, Evie asked for questions, comments and concerns.
- In order to meet the ministry deadline, the Special Education Plan will be brought to SEAC in the spring.

- **Richard Findlay**

Richard presented a financial report as it relates to SEAC.
Presentation attached. (Richard to send)

COVID-19 Schools Update

- **Chantal Moore**

Covid19 Update

- There are no active advisories.
- Reviewed classroom closures throughout the Board.
- Rapid Antigen tests will be sent home with students before the break.
- When students and staff return in the New Year onsite proof of the screening will be required.
- In the New Year all assemblies will be virtual only and parent/teacher interviews will also be virtual.

Special Education Lead Update

-**Nerina Facca**

Schools are encouraged to submit referrals to the school board ABA Leads for all students diagnosed with ASD, regardless of identification through the IPRC process. It is recommended all students with ASD are referred to the Ontario Autism Program to support access to available resources for students with ASD. Through this program, children receive services and support until the age of 18. Information regarding this program can be found at www.ontario.ca/page/ontario-autism-program.

Firefly is the community service provider in our region who provide ASD supports. An overview of Firefly's services, obtained from their website, was reviewed.

Within our board there are two ABA Leaders who provide consultation to school teams to support the implementation of ABA methods for students with ASD. We do not have any students waiting for service.

Since March of 2021 we have partnered with George Jeffery Children's Service to provide virtual social skills programs. Through this partnership this fall we offered Conversation Cues for 2 groups ages 6 to 9 years and 10 – 17 years. There are currently 12 students partaking in these programs. Beginning in January we are offering Zones of Regulations for 3 groups ages 5 to 7 years, 8 to 13 years, and 14 to 17 years.

Response to Question More information George Jeffery Children’s Service

Zones of Regulation:

Zones of Regulation® programs delivered virtually (through Zoom) by George Jeffrey Children's Centre for our **students with the diagnoses of Autism Spectrum Disorder (ASD)** beginning the week of January 10, 2022. These programs will be run for groups aged 5 – 7 years old, 8 – 13 years old and aged 14 – 17 years old. Attached you will find a flyer with a detailed description of the programs.

Social skills program *Conversation Cues – Model Me Kids*® delivered virtually (through Zoom) by George Jeffrey Children's Centre for our students with the diagnoses of Autism Spectrum Disorder (ASD) beginning the week of October 11, 2021. This program will be run for a group aged 6 – 9 years old and for a group aged 10 – 17 years old.

Education and Community Partnership Programs

Schools who have student who they feel meet the criteria and would be a good fit, are having conversations with Special Education Leaders.

IPRCs

Some schools have started IPRCs. Schools are continuing to reach out and schedule these over the course of the year.

SEA Claims

Schools continue to be submit over the course or the year for students who will benefit from computer equipment and have received recommendations for assistive technology. Recommendations must come from a qualified professional such as a Speech-Language Pathologist, Psychologist or Occupational Therapist.

SEA claims also continue to be inputted for students who have recommendations and may benefit from other equipment (Claim’s based) from an Occupational Therapist, Physiotherapist, or other and meet requirements.

Association Reports

No reports at this meeting

- Reviewed what this entails for the new members

Member Reports

No reports at this meeting

- Request was made to remove this item from the minutes.

Correspondence

Reviewed letter to S. Lecce from S. Penny WRDSB

Other Business

- Evie shared information regarding IEPs and how they may assist our students throughout their entire education from elementary to post-secondary.
- New trustee for SEAC will be Bob O'Donahue

Next Meeting:

January 19, 2022 at 12:00 pm CST
PRESENTATION: Michael Jacques
Requested that we approve/carry minutes electronically.

Adjournment

Meeting adjourned at 12:56 p.m. CDT



2021-2022 Special Education Allocation

Funding Sources and Expenditures

REPORT FROM RICHARD FINDLAY-PRESENTED DECEMBER 15

			Allocation	Allocation
			Utilizing	Utilizing
	Allocation	Allocation	Other	Other
	Historical	Historical	Funding	Funding
Revenue				
Special Education Allocation (Section 2)	11,919,835		11,919,835	
ISNC moved to GSN flowed from Thunder Bay CDSB	130,000		130,000	
Lac Seul, NNEC Spec Ed Teacher/EA Recoverable	168,320		168,320	
PPF-Supplemental COVID-19 Support (Sched 9.1)	63,665		63,665	
PPF After Schools Development AQ Subsidy	3,700		3,700	
Tuition Fees (OPB) - Special Education Allocation			734,089	
Municipal Tax - Prorated Special Education Alloc			1,944,527	
Total		12,285,520		14,964,137
Expenditures				
Salaries & Benefits	12,946,321		12,946,321	
Supplies & Services	240,704		240,704	
Fees & Contract Services	249,859		249,859	
Staff Development	84,105		84,105	
Education Programs in Approved Facilities	1,799,529		1,799,529	
Total		15,320,518		15,320,518
Surplus (Deficit) \$		(3,034,998)		(356,381)
Surplus (Deficit) %		-24.7%		-2.4%

Without applying pro-rated Tuition Fees and Tax Revenue to Special Education expenses, we are 24.7% underfunded. However if we allocate other pro-rated revenue streams to Special Education we are 2.4% underfunded.

PRESENTATION FROM RICHARD FINDLAY**FUNDING THROUGH GSN'S FOR SPECIAL EDUCATION BUDGET ALLOCATIONS****Pupil Foundation Grant**

- Classroom Teachers
- Education Assistants
- Professionals who provide support for special education such as speech pathologists are funded through a combination of the Pupil Foundation Grant, the Special Education Grant, and other supplemental grants.

Supplemental GrantsSpecial Education Grant

This grant may only be used for special education. There are 6 allocations:

- Special Education Per Pupil amount (SEPPA); based on total enrolment
- Differentiated Special Education Needs amount (DSENA) – includes Northern Adjustment (formerly Northern Supports Initiative or NSI) to fund regional collaboration for northern boards. Also includes funding for a multi-disciplinary team to build capacity, support special education assessments and help teachers and EA's better understand and adapt to the unique student needs (up to 4 FTE's)
- Special Equipment amount (SEA)
- Special Incidence Portion (SIP)
- Education & Community Partnership Program (ECP) - (formerly Care Treatment, Custody & Correctional amount)
- Behaviour Expertise amount (BEA) – ABA (applied behavior analysis) professionals

Support for Students Fund

Supports for Students Fund (SSF) provides flexible funding for school boards to support the learning needs of students, which may include special education and mental health and well-being. We currently have 3 Education Assistants that are funded through this grant.