

# ACCESSIBILITY PLAN

**This plan is updated annually**

The report describes (1) the measures that the Keewatin-Patricia District School Board has taken in the past, and (2) the measures that the Board may take in future years to identify, remove and prevent barriers (based on financial resources) to people with disabilities who use the facilities and services of the Board, including staff, day students, summer students, parents of students and other members of the community.

This report:

1. Describes the process by which the Keewatin-Patricia District School Board will identify, remove and prevent barriers to people with disabilities.
2. Reviews earlier efforts to remove and prevent barriers to people with disabilities.
3. Lists the facilities, policies, programs, practices, and services the Board will review in the coming year to identify barriers to people with disabilities.
4. Describes the measures the Board will take in the coming year to identify, remove and prevent barriers to people with disabilities.
5. Describes how the Board will make this Accessibility Plan available to the public.

This plan is considered “work in progress” that will bring together the diverse pieces and initiatives related to accessibility that are already occurring, gather information about existing barriers through basic school audits and develop long term planning for barrier removal and prevention. This is an annual planning commitment that will enable the Keewatin-Patricia District School Board to move forward in a strategic way by setting goals and measuring performance



**Kenora - Head Office**  
100 First Ave West  
Kenora, Ontario P9N 3Z7  
Phone: (807) 468-5571  
Fax: (807) 468-3857  
Toll Free: 1-877-275-7771

**Dryden Office**  
79 Casimir Ave  
Dryden, Ontario P8N 2Z6  
Phone: (807) 223-5311  
Fax: (807) 223-4703  
Toll Free: 1-877-287-5430

## FACILITIES OF THE BOARD

	School	Address	City/Town	Sq. Ft.	Construction	Status	Accessible
1	Beaver Brae Secondary	1400 9th Street N.	Kenora	118,816	1962	Secondary	Yes
2	Beaver Brae Annex	1405 9th Street N.	Kenora	3,066	1970	Admin	Yes
3	Crolancia Elementary/Secondary	Box 280, 1 E Street	Pickle Lake	27,930	1980	Elementary	Yes
4	Dryden High	79 Casimir Ave.	Dryden	158,978	1950	Elementary/Admin	Partial
5	Dryden Regional Training Centre	100 Casimir Ave	Dryden	32,499	2004	Adult Ed	Yes
6	Ear Falls Public	40 Spruce Street	Ear Falls	19,377	1970	Elementary	Yes
7	Education Centre	240 Veterans Dr-4 <sup>th</sup> Floor	Kenora	9,560	2014	Admin	Yes
8	Evergreen Public	675 Brinkman Rd.	Kenora	30,750	1955	Elementary	Partial
9	Golden Learning Centre	16 Eric Radford Way	Balmertown	35,653	1991	Elementary	Yes
10	Ignace Elementary/Secondary	194 Davey Lake Rd.	Ignace	76,243	1973	Elem/Sec	Yes
11	Keewatin Public	330 Mill Street	Keewatin	22,245	1952	Elementary	Partial
12	King George VI Public	320 6th Ave. S.	Kenora	30,628	1952	Elementary	Yes
13	Lillian Berg Public	1 School Lane	Vermilion Bay	29,275	1975	Elementary	Yes
14	New Prospect Public	289 Wice Road	Dryden	42,196	2002	Elementary	Yes
15	Open Roads Public	20 Davis Street	Dryden	44,187	2011	Elementary	Yes
16	Queen Elizabeth District High	15 Fair Street	Sioux Lookout	66,777	1953	Alt-Ed, Adult-Ed	Yes
17	Red Lake-Madsen Public	201 Howey Street	Red Lake	35,035	1996	Elementary	Yes
18	Red Lake District High	60c Hwy #105	Red Lake	68,283	1951	Secondary	Yes
19	Savant Lake Public	#1 - 1st Str. Gen. Delivery	Savant Lake	<b>5,888</b>	1975	Elementary	Yes
20	Sioux Narrows Public	5689 Hwy 71	Sioux Narrows	5,200	1982	Elementary	Yes
21	Sioux North High	86 Third Ave N	Sioux Lookout	81,903	2019	Secondary	Yes
22	Sioux Mountain Public	89 First St.	Sioux Lookout	47,458	2001	Elementary	Yes
23	Upsala Public	5006 HWY 17	Upsala	10,193	1984	Elementary	Yes
24	Valleyview Public	1529 Valley Drive	Kenora	16,200	1960	Elementary	Partial



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Examples of the types of barriers to look for:

<b>BARRIER TYPE</b>	<b>EXAMPLE</b>
Physical	A doorknob that cannot be operated using a closed fist
Architectural	A hallway or door opening that is too narrow for a wheelchair, or other assisted mobility device to pass through
Informational	Signage that is not of sufficient size or placement and material colours that are not contrasting to be viewed by persons with low vision
Communicational	A staff member who talks loudly when addressing a deaf client
Attitudinal	A recreational swimming program which discourages people with developmental disabilities from participating
Technological	Information on a public website, which cannot be accessed by a person with low/no vision
Policy/Practice	An organization that does not have any policies in place to address the issue of hiring persons with disabilities

**Summary of barriers that have been removed during the previous 2021-2022 school year**

<b>School</b>	<b>Barrier Type</b>	<b>Barrier</b>	<b>How to remove/prevent</b>	<b>Resources</b>	<b>Status</b>
Evergreen PS	Physical	Accessibility onto stage	Remove elevated stage platform to create a multi-purpose room	OBC, KPDSB	Completed March 2021
Evergreen PS	Physical	Playground inaccessible	Enhancements to playground creating accessible activity systems for outdoor learning and Phys-ed activities	OBC, KPDSB	Ongoing 2021-2022
Valleyview PS	Physical	Lower field not accessible	Enhancements to playground creating accessible activity systems for outdoor learning and Phys-ed activities	OBC, Parent Council	Ongoing 2020-2022
Dryden HS	Physical	Exterior path of travel unsafe for persons with limited vision	Replacing exterior stair with new stairs & landings, including new handrails & tactile warning indicators	OBC, CNIB, AODA	Completed August 2021



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System	Electrical	Outdated and non-functional assistive listening devices throughout KPDSB	Replace & upgrade all classroom amplification components with new devices, custom made for KPDSB classrooms	AODA, KPDSB	Completed fall of 2021

**Summary of barriers that will be removed during the upcoming 2022-2023 school year**

<i>School</i>	<i>Barrier Type</i>	<i>Barrier</i>	<i>How to remove/prevent</i>	<i>Resources</i>	<i>Status</i>
Keewatin PS	Physical	School has limited access throughout building to various components, areas, systems.	<ul style="list-style-type: none"> <li>- New fire alarm devices equipped with strobe lighting for visually impaired occupants</li> <li>- Elevator construction to access all levels of facility</li> <li>- New parking lot and pedestrian walkways</li> <li>- Building entrances, ramps and door hardware</li> <li>- New fully accessible student and staff washrooms</li> <li>- Interior signage upgrades</li> <li>- Interior and exterior lighting</li> <li>- New interactive PA system</li> </ul>	OBC, AODA, KPDSB	Completion of project in 2023
Red Lake DHS	Physical	Exterior walkways, entrances and parking areas	Reconstruct sidewalks, stairs and entrances and paved areas to create accessible entrances into school from all areas of the site. Major civil engineering addressing the drainage issues onsite will remove additional barriers.	OBC, AODA	In Design

Savant Lake PS	Architectural, Electrical, Mechanical, Civil	School has limited access across site and facility	Major replacement of facility including siteworks components. All new elements of facility & property will include full accessibility provisions for all activities occurring inside the school and in the playground.	OBC, Ministry of Education	In Design
Dryden HS	Physical	Exterior paths of travel inaccessible to most facility entrances	Replace/upgrade exterior door entrance stairs, ramps, doors, hardware, etc.	OBC, AODA, KPDSB	In Design
Ear Falls PS	Physical	Interior Signage	Installation of KPDSB standard Accessible Signage package with high contrast visibility graphics including Braille descriptions	OBC, AODA, KPDSB	In-progress
Ear Falls PS	Physical	Playground inaccessible	Enhancements to playground creating accessible activity systems for outdoor learning and Phys-ed activities	OBC, KPDSB	In Design
Red Lake-Madsen PS	Physical	Playground inaccessible	Enhancements to playground creating accessible activity systems for outdoor learning and Phys-ed activities	OBC, KPDSB	Ongoing 2022-2024
Golden LC	Physical	Playground inaccessible	Enhancements to playground creating accessible activity systems for outdoor learning and Phys-ed activities	OBC, KPDSB	In Design

**Barriers to be addressed in the future planning of projects:**

<b>School</b>	<b>Barrier Type</b>	<b>Barrier</b>	<b>How to remove/prevent</b>	<b>Resources</b>	<b>Status</b>
Beaver Brae SS	Physical	Existing accessibility to lower basement level is inadequate	Existing wall mounted lift needs to be replaced with elevator	OBC, Ministry of Education	Future capital priority request

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Beaver Brae SS	Physical	Lift (LULA) to lower gym level is insufficient and non-compliant to OBC standards	Major structural and architectural renovations are required to accommodate a proper elevator in central portion of school	OBC, Ministry of Education	Future capital priority request
Beaver Brae SS	Physical	Internal door hardware devices are non-compliant	Change door hardware to levers	OBC, AODA	To be included in future renovations
Sioux Mountain PS	Physical	Exterior walkways	Reconstruct sidewalks and paved walkways to create more accessible paths to facility	OBC, KPDSB	In design
Valleyview	Architectural, Electrical, Civil	School has limited access throughout building to various components, areas, systems	Major redesign of facility including replacement of most major systems and components	OBC, Ministry of Education	Future capital priority request
General – all schools	Physical	Access main office counters difficult for wheelchairs	Review all reception counters in the main offices of school for accessibility	AODA, KPDSB	To be included in future renovations
General – all schools	Communicational	Nonvisual fire alarms	Not all schools have fire alarms with visual indicator systems	OBC	To be included in future renovations

The Keewatin-Patricia District School Board's Accessibility Plan will be posted on the Board website at [www.kpdsb.on.ca](http://www.kpdsb.on.ca).