



**Policy Section:** Philosophy, Goals, and Structure

**100**

**Policy Name:** Strategic Improvement Planning

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## **Policy Statement**

It is the policy of the Keewatin-Patricia District School Board that all levels of the organization be involved in ongoing planning processes intended to bring continuous improvement to KPDSB's operation and performance.

Effective strategic improvement planning will:

1. Consult with and involve members of the education community, staff, parents, guardians, caregivers, community partners, First Nation, Métis, and Inuit education partners, and other relevant interest holders as needed.
2. Result in clear goals, timelines, responsibilities, and accountability mechanisms;
3. Focus the board of trustees on:
  - a) establishing the vision, priorities, policies, and budget of the board; and
  - b) assessing movement toward achievement of system priorities and goals;
4. Focus the administration on:
  - a) improving student achievement, opportunities, outcomes, and well-being;
  - b) the advancement and implementation of equity principles and goals;
  - c) the efficient and effective use of resources; and
  - d) implementation and monitoring of KPDSB's vision, priorities, and system goals.

Cross Reference:  
303, School Improvement Planning  
501, School Councils and Parent Involvement Committee  
504, Early Years Advisory Committee  
506, Special Education Advisory Committee  
502, Indigenous Education Advisory Committee  
503, Equity and Inclusive Education  
Other References  
Good Governance: A Guide for School Board Trustees

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## **Rationale**

The Keewatin-Patricia District School Board recognizes that well-planned, successfully implemented, and subsequently evaluated actions will create continuous improvement and equitable opportunities for access and outcomes in KPDSB's facilities, programs, services, personnel, and student pathways and achievement.

The Multi-Year Strategic Plan will establish priorities, values, and goals for a minimum of four years and is composed of the following:

1. **Multi-Year Strategic Plan**

- a) Vision Statement
- b) Mission
- c) Values
- d) Strategic Priorities
- e) Goals
- f) Evidence of Achievement

2. **Board Improvement and Equity**

The Board Improvement and Equity Plan will be completed by senior administration and reviewed by trustees annually. It will be aligned with the Strategic Plan's priorities, values, and goals and will provide an action plan for achieving the Strategic Plan priorities.

3. **School Improvement Plans**

An individual plan will be completed by each school that is aligned with the Board Improvement and Equity Plan and reflects the priorities, values, and goals expressed in the Strategic Plan.

## **Guidelines**

It is the responsibility of the Director of Education to see that the Board Improvement and Equity Plan is being implemented, evaluated, and reported to the Board on the achievement of the priorities and goals contained in the Strategic Plan, at least two times each year.



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The Strategic Plan shall include the Board Vision Statement, Mission, Values, Priorities, Goals, and Evidence of Achievement.

It is the responsibility of senior administration to develop, implement, and monitor the Board Improvement and Equity Plan and the actions intended to address the priorities, values, and goals identified in the Strategic Plan.

It is the annual responsibility of Principals to develop, implement, and monitor a School Improvement Plan in accordance with Policy 303, School Improvement Planning.