

Agenda Item	Discussion	Follow-Up
Call to Order	The meeting was called to order at 12:01 p.m.	
Roll Call / Welcome / Opening	<p>Present: E. O’Flaherty, G. Kleist, N. Van Breda, L. Goodman D. Michaud, E. Murray, K. Gerry, C. Moore, J. Theriault, C. Robinson</p> <p>Regrets: D. Baxter, S. Trent</p> <p>Guests: C. Robinson</p> <p>Recorder: J. LaFreniere</p>	
Approval of Agenda	<p>Moved by: G. Kleist Seconded by: L. Goodman</p> <p>THAT the agenda for the January 18, 2023 SEAC meeting be approved.</p> <p style="text-align: right;">CARRIED</p>	
Declaration of Conflict of Interest	<ul style="list-style-type: none"> • None 	
Confirmation of Minutes	<p>Moved by: D. Michaud Seconded by: G. Kleist</p> <p>THAT the minutes of the December 14, 2022 SEAC meeting be approved.</p> <p style="text-align: right;">CARRIED</p>	
Business Arising from the Minutes	<ul style="list-style-type: none"> • None 	
Special Education Lead Update	<p>J. Theriault</p> <ul style="list-style-type: none"> • IPRC’s are continuing to occur across the system. • Primary Education and Community Partnership Program (ECPP) candidates are being brought forward. Examples of our ECPPs are Firefly, SPARK, Transitions North. • Special Education Leads are having ongoing conversations with school teams to discuss the importance of building independence and developing skills to set students up for success. • Special Education Resource Teachers had professional development with the Ontario Disabilities Employment Network (ODEN). The presentation focused on having high expectations, exploring interests, the importance of developing skills as well as the importance of co-op opportunities for ALL high school students. They spoke about the importance of pathway planning beginning 	

	early to ensure that students have the skills they need for meaningful paid employment opportunities within an inclusion model.	
Rolls of the Special Education Resource Teacher (SERT)	J. Theriault reviewed presentation.	
Board Improvement and Equity Plan	<p>C. Moore provided a brief overview of the Board Improvement and Equity Plan, highlighting specific areas such as:</p> <ul style="list-style-type: none"> • Goals were set based on data and student need. • We are focused on high impact teaching strategies and culturally relevant and responsive pedagogy. • Students can demonstrate their learning through observation, conversation and product. • In math, we encourage and honour different approaches to solving problems. • In literacy, we encourage the use of relevant text, our plan is aligned with structured reading which is a recommendation in the Ontario Human Rights Inquiry. • We promote School Mental Health Ontario and Restorative Practices which are evidence based practices. • We understand the importance of involving our families, staff, community partners and agencies to support student needs. • De-streaming grade 9 is important Equity work that allows students another year before pathways choices begin. • We honour all pathways, and work towards ensuring equitable access to opportunities. 	
Association Reports:	<ul style="list-style-type: none"> • Request was made for presentations from our Community Partners. 	
Correspondence	<ul style="list-style-type: none"> • None 	
New Business	<ul style="list-style-type: none"> • None 	
Next Meeting Date	Next meeting to be held: February 15, 2023	
Adjournment	<p>Moved by: G. Kleist</p> <p style="text-align: right;">CARRIED</p> <p>Meeting adjourned at 12:46 p.m.</p>	

Chair