

Agenda Item	Discussion	Follow-Up
Call to Order	The meeting was called to order at 4:33 p.m.	
Roll Call / Welcome	<p>Present: Eric Bortlis, Gerald Kleist, Darrin Head, MacKenzie Shakakeesic, Len Gardiner, Shannon Bailey, Sherri-Lynne Pharand, Desta Buswa, Anna Fern Kakegamic, Sherri Kabatay, Barbara Katic, Fawn Wapiokie, Jane Lower, Taryn Vachon, Cynthia Jordain</p> <p>Regrets:</p>	
Elder Opening Prayer	D. Buswa	
Approval of Agenda	<p>Moved by: D. Head Seconded by: D. Buswa</p> <p>Added item: Student Data Update Jane Lower</p> <p>THAT the agenda for November 17, 2021 be approved. CARRIED</p>	
Confirmation of Minutes	<p>Moved by: D. Buswa Seconded by: D. Head</p> <p>THAT the minutes of October 6, 2021 be approved. CARRIED</p>	
Director's Updates S. Pharand	<ul style="list-style-type: none"> • Board Strategic Plan – action: We will be hanging the government issued Apology. It has been delivered to each school framed. Training will be involved for staff and students. • Working on training <ul style="list-style-type: none"> • Treaty Recognition Week Course that can be taken in 4 parts • Sent resources to our schools to incorporate Louis Riel Day • Board Improvement plan – Will share the Board Improvement plan with group with minutes 	
Student Data Update J. Lower	<ul style="list-style-type: none"> • Reviewed Virtual Secondary School Total Students 2020-2021 all 4 Quadmaster <ul style="list-style-type: none"> • Success Rate by Credits Earned Grade 9-12 as identified by First Nation (see attached slide presentation) <p>D. Buswa asked what our timeframe for a student for a credit recovery. J. Lower stated a 2 year recovery.</p>	

	<ul style="list-style-type: none"> Reviewed KPDSB Summer Programs (see attached slide presentation) D. Buswa asked how have we reached out to our students that completely disengaged during the pandemic? J. Lower stated that each Secondary School has created re-engagement teams to reach out to the students. - S. Kabatay asked how Mental Health issues were dealt with during the pandemic. How has it factored in to how we are communicating with the students who have disengaged? - S. Pharand spoke to how we managed Return to School with regards to Mental Health and our partners who've assisted 	
CRRP Student Voice Circles L. Gardner	<ul style="list-style-type: none"> Initiated a pilot program – incorporated Lillian Berg/Open Roads/Sioux Mountain Initial visits were to take place last year. One was completed virtually last year. Just started in November to get into the classrooms. Focused on Indigenous Students only. Used basic Sharing Circle and asked questions to the students. The data from student voice was taken by personal notes. Age and range of maturity was a road block for substantial student data. Students at all 3 schools felt welcome, safe, included and valued. Areas that can be improved in closing the gaps - students feel more comfortable in smaller classrooms. Would like more active classes i.e. gym and would like more outdoor learning as well as cultural learning. We require more check-ins with the students. Sessions need to be in smaller groups with more peer support. <p>S. Kabatay discussed gender identity conversations with the students. A. Kakagemic suggested that we review a different way of communication with the students other than a Sharing Circle.</p>	
Student Trustee Update M. Shakakeesic	<ul style="list-style-type: none"> Stated that 2nd quadmester is going well. Mentioned that she will be working towards a High skills major on construction/trades. Very busy with school and enjoying it. 	
Grade 11 Understanding Contemporary First Nations, Metis and Inuit Voices (NBE3U) Board Wide Implementation J. Lower/T. Vachon	<ul style="list-style-type: none"> Commitment of the Board to ensure that we provide numerous opportunities to learn cultural teachings. T. Vachon shared the journey of NB#3U (see attached) Shared some student comments. Very authentic and rich learning <p>B. Katic asked what the next steps are</p> <ul style="list-style-type: none"> Reaching individual classes Teachers will share their work with others 	
Board Action Plan 2020-2021 Report Hi-lights S. Bailey	<ul style="list-style-type: none"> Provided funds to bring in Elders, knowledge keepers and senators to each school. Even with covid protocols we 	

	<p>were very successful. We had virtual visits, also students going outside to meet with the elders and knowledge keepers. It was realized how we should be doing that more often.</p> <ul style="list-style-type: none"> • Brought language speakers into the classroom. • Brought in numerous books into our libraries • System wide author study • Did a staff summer study with Wab Kinew • Helped support tutors in communities 	
<p>Focus Areas for 2021-2022 Board Action Plan S. Bailey</p>	<ul style="list-style-type: none"> • Requested that an email be sent to S. Bailey with some areas to focus on. • D. Buswa - how can we utilize the potential funds to identify some students that have left the system and how can we re-engage? • Changes can be made as we proceed with the school year. • D. Buswa – can we look at additional supports to utilize 4 Directions.? • B. Katic – can we review the process of how we gather out data? • E. Bortlis suggested that KPDSB participate in more gatherings in communities to make those connections that are needed. • S. Kabatay suggested that we plan more family functions with the school. 	
New Business	<ul style="list-style-type: none"> • none 	
Next Meeting	<ul style="list-style-type: none"> • Wednesday, December 1, 2021 	
Adjournment	<p>D. Buswa shared a closing prayer.</p> <p>Moved by: G. Kleist Seconded by: D. Buswa</p> <p>Meeting adjourned at 6:31</p>	