



Policy Section: **School Administration**

300

Policy Name: **Progressive Discipline and Promoting a Positive School Climate**

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Policy Statement

It is the policy of the Keewatin-Patricia District School Board (KPDSB) to build upon strategies that promote positive student behaviour and to employ an approach to student discipline that utilizes a continuum of interventions, supports, and consequences to address inappropriate student behaviour. In particular, KPDSB will employ the principles and strategies of a restorative practice model when appropriate in addressing inappropriate student behaviour, and as a proactive intervention measure.

This Policy provides direction and supports the implementation of a progressive discipline approach to ensure a safe, orderly, caring, and nurturing learning environment within the schools of the KPDSB.

Rationale

The Keewatin-Patricia District School Board recognizes that programs and activities that focus on the building of healthy relationships, inclusive and equitable learning environments, character development and positive peer relations provide the foundation for an effective continuum of strategies within a school and school-related activities. These supportive and empowerment programs are the basis for creating a positive school climate.

Guidelines

The Keewatin-Patricia District School Board approves and supports the following:

1. The goal of the policy is to support a safe, inclusive, and accepting learning and teaching environment in which every student can reach their full potential.
2. All inappropriate student behaviour, including bullying, harassment, violence, and racism must be addressed.

Cross Reference
Ontario Regulate 472/07
Policies
302, Search and Seizure in the Schools
321, Safe and Supportive Schools
322, Code of Conduct
323, Student Use of Service Animals
330, Character Development
503, Equity, and Inclusive Education
708, Respectful Working and Learning Environments
709, Workplace Harassment
Procedures
321, Safe and Supportive Schools
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Date Adopted: 12/02/2008
Dates Revised: 12/01/2010; 11/06/2013;
24/04/2018; 27/04/2022

Review by: 2026

3. Responses to behaviours that are contrary to KPDSB's Policy 322 – Code of Conduct must be individualized and developmentally appropriate.
4. Progressive discipline is an approach that makes use of a continuum of prevention programs, interventions, supports, and consequences, building upon strategies that build skills for healthy relationships and promote positive behaviours.
5. The range of interventions, supports, and consequences used by the KPDSB, and all schools, must be clear and developmentally appropriate and must include learning opportunities for students in order to reinforce positive behaviours and help students make good choices.
6. Information in the student's Individualized Education Plan (IEP) must be considered in the determination of interventions, supports, and consequences for students with special education needs.
7. When imposing discipline, the KPDSB and school administrators must consider all mitigating and other factors, as required by the Education Act and as set out in Ontario Regulation 472/07.

Definitions

“Progressive Discipline” is an approach that utilizes a continuum of prevention programs, interventions, supports, and consequences to address inappropriate student behaviour and to build skills for healthy relationships, and build upon strategies that promote and foster positive behaviours. When inappropriate behaviour occurs, disciplinary measures should be applied within a framework that shifts the focus from one that is solely punitive to one that is both corrective and supportive.

“Restorative Practice” is an approach that focuses on repairing the harm caused by offending behaviour while holding the offender accountable for their actions. It provides an opportunity for the parties directly affected by such behaviour – victim, offender, and community – to identify and address their needs that result from the offending behaviour, and seek a resolution that affords reparation, healing, and reintegration, and prevents future harm.