

Agenda Item	Discussion	Follow-Up
Call to Order	The meeting was called to order at 4:00 p.m.	
Roll Call / Welcome	<p>Present: E. Bortlis, J. McMaster, S. Bailey, S. Pharand, S. Triskle, D. Buswa, H. Owusu, P. Hardy, L. Boucha, S. Fecho (recording secretary)</p> <p>Elder: L. Goodwin Guest: D. Tinney Regrets: L. Meekis</p>	
Opening Prayer	Lola Goodwin from Lac Seul First Nation gave the opening prayer.	
Approval of Agenda	<p>Moved by: P. Hardy Seconded by: D. Buswa</p> <p>THAT the agenda for October 7, 2020 be approved.</p> <p style="text-align: right;">CARRIED</p>	
Confirmation of Minutes	<p>Moved by: D. Buswa Seconded by: P. Hardy</p> <p>THAT the minutes of May 6, 2020 be approved.</p> <p>Comment: S. Triskle asked when we will see Board Action Plan 2020-2021 and who develops the Plan? S. Bailey answered that it is the process of draft and should be ready at the next meeting for IEAC members to give input.</p> <p style="text-align: right;">CARRIED</p>	
Board's Land Acknowledgement Update	<p>S. Pharand Board Land Acknowledgment is in draft and would like to read it and ask the committee for input and feedback. Also emailed to the committee.</p> <p><i><u>I (We) would like to acknowledge and recognize that our meeting today takes place on the traditional lands of the Treaty 3 Anishinabe people and the people of the Metis Nation. Our schools and the families we serve and work with also extend to lands beyond Treaty 3 into Treaty 9 and Treaty 5 territories and so we honour those lands and relationships with the Anishinabe and Saulteaux peoples, as well for the staff and students who live and go to school there. At KPDSB, we also commit to ongoing engagement with our community partners to share the Truth about Indigenous history, treaties and the rich culture and traditions of Indigenous peoples and to move forward in Reconciliation.</u></i></p>	

	<p>D. Buswa commented that it would have been nice if the committee could have looked at prior to the meeting. I would not refer to myself as Saulteaux peoples, others may not identify with that.</p> <p>Another committee member made the following statement: Would like to bring to NAN table for input. Don't like the word reconciliation – “move forward” together as an alternative?</p> <p>S. Pharand explained this was a reference from the Calls to Action and if group suggests removing reconciliation then will do so.</p> <p>E. Bortlis suggested the wording reconciliation could be framed in a way that KPDSB would be guided in reconciliation.</p> <p>Take out Anishinabe PEOPLE – add a G to Anishinabe and remove people (plural)</p> <p>Discussion occurred and suggestions were recommended, SLP welcomed all the advice from the group.</p> <p>E. Bortlis - group will look at it and get back to S. Pharand and communities, organizations can give their thoughts. Gratitude is an important piece and could read nourishes everyone who walks on this land added. Honour all the peoples that are here by name – First Nation & Metis not Indigenous.</p> <p>S. Pharand thanked everyone for their suggestions and will create another draft and email it out to the committee.</p> <p>Rolling out of land acknowledgment is a very important piece and this too should be brought back to this committee so we can help.</p> <p>Moved by: S. Triskle Seconded by: D. Buswa</p> <p>That S. Pharand will take the land acknowledgment wording back to another draft with suggestions given at this meeting and send out to the committee.</p>	
Bricks & Mortar / Virtual Learning Update	<p>S. Bailey gave an update on students attending in school and virtually. Staggered entry occurred with approx. 4,000 students that have returned to face to face and approx. 900 students attending virtually from all areas of the board – focused on safety, routines, relationships and supports. Covid protocols are the focus while working with the NWHU</p> <p>Thank you to Desta who has been working with staff and students. Virtual learning was a bit difficult with only a couple of weeks turnover. We are working at strong communication and technology supports are in place. We are learning as we go. New teachers</p>	

	<p>are being trained. Spec Ed supports did pose some challenges to ensure we had good working protocol for students.</p> <p>We do have a Site Tutor in one First Nation community to help support a large number of students learning remotely in that community. We are working with M. Boos with NAN.</p> <p>Both formats recognized Orange Shirt Day and Powley Day. We will be holding a Virtual assembly to kick off Treaty Rec Week. We have gone from 2 to 3 Family Navigators this year, so our schools are now SNHS, BBSS and DHS with this position. A question was asked about the role of the Family Navigator?</p> <p>J. McMaster explained the difference between Student Navigators and Grad Coaches. Navigators work as the external pathways to the community for needs, medical and supports. Grad Coaches work is internal with academic requirements being met. Both works together as a team.</p> <p>P. Hardy asked if Tribal Councils could meet with the Grad Coaches and Navigators?</p> <p>J. McMaster will reach out to them and have them set up a meeting.</p> <p>D. Buswa suggested that an email go out with introducing and identifying who the Coaches and Navigators are. J. McMaster said she would do so.</p> <p>D. Buswa asked if the system wide assembly planners could reach out to councils for area chiefs participate as well.</p>	
	<p>L. Boucha joined the meeting.</p>	
<p>Hiring – FNMI Programming / Indigenous Culture & Curriculum Lead</p>	<p>S. Pharand remarked that the Trustees passed the budget to support the position. Right now, we are working on the draft of the job description so in the next week or two we should be seeing that out. We are eager to meet this piece within our Strategic Plan for the Board.</p>	
<p>KPDSB Strategic Plan Goal to Develop a Reconciliation Strategic Plan</p>	<p>S. Pharand would like to move forward with the goal to develop a Reconciliation Strategic Plan. We will be starting this year and working with IEAC, staff and community to bring this forward and with the help of D. Tinney who has offered to be the lead on this.</p> <p>D. Tinney noted that he is very happy to be a part of this and feels very strongly that we need to acknowledge reconciliation. We need to be very mindful of how the word reconciliation is used. The plan is to do collaborative and consultation work with partners, communities, families and elders to bring action items into life in the strategic plan.</p>	

	<p>D. Tinney would like to share his contact information with the committee and welcomes any input given and would like to come back in future meetings to share updates.</p> <p>D. Buswa remarked the importance of allies and the role they play to become educated and informed of how we got into this situation.</p>	<p><i>Shirley will send D. Tinney contact info with the minutes</i></p>
Ministry Projects Update	<p>S. Bailey said we haven't received a lot of information for this year yet on project funding, but we are continuing forward with Keeping Students in Schools (KSIS) this year and hoping for expansion – more info to come when we receive it.</p> <p>Culturally Responsive and Relevant Pedagogy (CRRP) is coming and hoping to work in SMPS, LBPS, ORPS.</p> <p>As we get more info, we will update the committee once formalities are complete.</p> <p>P. Hardy asked if there are partners involved in KSIS project?</p> <p>S. Bailey welcome and ideas and suggestions and will bring forward any information. I can bring a summary, processes practices in the future. Student voice and relationships are important work with KSIS.</p>	
New Business	<p>Discussion occurred regarding how often to hold meetings for this year and increasing them for 2020-2021.</p> <p>S. Pharand will make her schedule work with what the group decides.</p> <p>S. Triskle suggested that we base meetings on what is happening within the board for our committee input and agrees that more meetings are a good idea.</p> <p>October (early) November and December - February, April and June are what was suggested.</p> <p>E. Bortlis expressed thanks to Darryl and Jenny with a missing student situation. The search party was huge, and everyone was pulling together to help. We seen the support from staff and students, organizations, and community. Student was found and it was such a sense of relief.</p>	
Next Meeting	<p>D. Buswa felt that meeting at 4:00 p.m. was too early as for some the workday doesn't end until 4:30.</p> <p>Perhaps we could have a virtual meal together? Videoconference, Google Meet or Zoom and start at 4:30 with conversation and begin the meeting at 5:00.</p> <p>Next Meetings: November 4, 2020 4:30 Virtual Dinner, 5:00 Mtg December 9, 2020 4:30</p>	<p><i>Shirley will get a few dates out with choices for Early November and December but prior to Louis Riel Day.</i></p>
Adjournment	<p>Moved by: P. Hardy Seconded by: S. Triskle</p> <p>Meeting adjourned at 5:37 p.m.</p>	

	Elder L. Goodwin – gave closing prayer.	
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