

Agenda Item	Discussion	Follow-Up
Call to Order	6:08 p.m. CST	
Roll Call	<p>Present: E. Bortlis, J. Kitowski, T. Sterling, K. Cederwall, E. Skead, S. Monteith</p> <p>Regrets: G. Kleist, A. Kivell, S. Clendenning, P. Campbell, J. Thomas, S. Triskle, R. Kakekagamic</p>	
Elder Opening Prayer	<p>Elder B. Landon opened the meeting with a prayer in his language.</p> <p>E. Skead provided a translation of Bert's message.</p> <p><i>"He shared that he was thankful to be invited to do a prayer.</i></p> <p><i>Looking at the seasons, from mid-winter to the spring, we pray that we help all children to meet their potential through education, that education is the life that we are asking for the youth, the young people, the kids, that's the way our kids are walking today; through education. We help them to look to the future in a good way. The education that they are taking between mid-winter to spring is about their life, that they realize it's about their life; that we workers help them to understand that they need to take their education to their life"</i></p> <p>E. Bortlis thanked them both.</p>	
Welcome New Trustee	<p>E. Bortlis provided background on his experience and new role as the newly elected KPDSB Trustee representing Indigenous Students.</p> <p>He is the Education Director for Lac Seul FN; this is his 3rd year in the community. He considers himself privileged to oversee 3 elementary schools, approximately 100 students in two and 30 students in a Christian school. E. Bortlis also looks after the 75 high school students who are attending QE, and the 6 students attending Pelican Falls. He oversees 2 Adult Ed WAHSA locations. Prior to moving to Lac Seul, he worked in Cat Lake for 3 years; before that, he was a founding Director of Teach for Canada, which prepares teachers to teach in the north. Before that he worked in Six Nations where he also completed his M Ed.</p> <p>His Grandmother is Mohawk, and he identifies as Métis. He wife supports special education in traveling to northern communities and fosters a daughter from Cat Lake.</p> <p>S. Monteith, Director of Education, formally welcomed E. Bortlis as the Trustee to represent all Indigenous Students. He has a deep background in supporting indigenous students.</p>	

	A few summers ago, S. Monteith presented to Teach for Canada when E. Bortlis was there. He was nominated a trustee candidate by Chief Clifford Bull of Lac Seul First Nation and comes highly recommended. His experience will help us grow.	
Approval of Agenda	<p>Moved by: E. Bortlis Seconded by: K. Cederwall</p> <p>THAT the agenda be amended so item number nine be moved to after item six.</p> <p style="text-align: right;">CARRIED</p>	
Approval of Minutes	<p>Moved by: E. Bortlis Seconded by: J. Kitowski</p> <p>THAT the minutes of November 1, 2017 be approved.</p> <p style="text-align: right;">CARRIED</p>	
Sean Update re: Tuition	<p>S. Monteith: KPDSB has more Memorandums of Understanding with First Nation Tribal and Grand Treaty Councils and areas, and growing partnerships with Seven Generations than any other board in the province. As a result, the Ministry of Education leans on KPDSB to help the complete redesign of former Tuition Agreements, or as they are now termed, Education Service Agreements, or Reciprocal or Reverse Education Service Agreements</p> <p>Historically, the underfunding provided by Indigenous and Northern Affairs Canada (INAC) to First Nation (FN) communities has contributed to lack of resources and poor academic outcomes for learners.</p> <p>Now: Students from outside of reserve who chose to attend on an on-reserve school or in a community where there is a school, where the family wants them to attend their reserve school, the FN could enter into a REVERSE tuition agreement and receive funds from boards. In Ontario, the Ministry of Education wants to be the first to go forward with the model, whereby a pupil of the board chooses to attend a FN school would pay the FN and the FN could then invoice INAC.</p> <p>The work on getting these reverse agreements in place is going a lot faster than any other FN policy work in the past. There have been 4 face-to-face meetings in last 9 weeks in Toronto!</p> <p>S. Monteith has pushed the conversation to not only be about tuition, because it is about more than just money. There are other needs and services and opportunities (i.e., we could allow 50 students from KPDSB schools to attend the land based program in Lac Seul FN). Possibilities are endless and it is exciting and challenging and difficult at the same time. At the end of the day, progress is being made. S. Monteith is proud to be leading the effort.</p> <p>E. Skead said more questions will probably come about once it happens and the law has changed.</p>	

	<p>S. Monteith agreed and said there are levels of technicality that are yet to be determined. He says the concept of tuition is archaic. We welcome questions moving forward.</p> <p>J. Kitowski agreed that the concept of tuition is archaic is looking forward to the future.</p> <p>K. Cederwall asked, "Is the F10 part of the Tuition Agreement work?"</p> <p>S. Monteith - The F10 is a local form that we use. Our focus is on moving away from business-type contracts to student-centered agreements.</p> <p>K. Cederwall - There is an implication because some of the students are leaving on-reserve schools, so numbers are going down.</p> <p>E. Bortlis remarked that while this decrease may seem like a negative, in time, there may be an interesting opportunity for non-indigenous students to begin to flow into on-reserve schools in her communities.</p>	<p><i>Sean offered to redo this presentation at the June meeting as there will be updates to share.</i></p>
Update on Sioux North HS	<p>S. Monteith offered to come back to share the update at the next meeting.</p>	<p><i>Tania to put on next meeting agenda</i></p> <p><i>Tania to ask Sean re: how old QEDHS building is at next meeting</i></p>
Acknowledging Territorial Land	<p>K. Cederwall reminded us to ensure there is Metis representation and voice on the creation of the regional land acknowledgements.</p>	
Student Voice Forum- Eleanor	<p>E. Skead has completed 2 Student Voices Forums at Beaver Brae SS and Ignace PS. She travels to Sioux Lookout on Friday Feb 23, 2018 and during the first week of March, she will be in Red Lake; just confirming dates in Dryden (December weather was challenging).</p> <p>The Student Voices Forum is an in-depth process that takes 4-5 hours to complete. Once done, 2-4 students will come to BBSS and take themed ideas, analyze and make recommendations that they will present to Senior Admin. Last process in 2010 made it all the way to the Ministry.</p> <p>The biggest change came for students, their way of thinking and building community in schools. The 5 recommendations that came from the last process are still on-going (i.e., A Leadership Process. They want to get involved in sports; want their own gym time to hone their skills. Now they have access to the small gym during lunch hour).</p>	<p><i>2010 Report to be circulated with the</i></p>

	<p>E. Bortlis commented that this process is very powerful. He would like to see it in action.</p> <p>E. Skead. She invited Eric to attend and see first-hand how the students are empowered.</p>	<p><i>minutes-E. Skead to send to Shirley</i></p>
<p>2017-2018 BCIP (Reconciliation)</p>	<p>T. Sterling described how the 2017-2018 Board Continuous Improvement Plan (BCIP) was developed and pointed out the reference to being on a journey towards reconciliation with community members in Priority #3.</p> <p>E. Bortlis: Often in the past and the south, teachers are to be seen as the experts, in front of the class. E. Bortlis encourages his staff to understand they are not to be on an island unto themselves; they should look to the community for help to be better represented by elders.</p>	
<p>Indigenous Curriculum Update</p>	<p>E. Bortlis attended a Nishnawbe Aski Nation (NAN) workshop where they brought a forum of people from FN, Metis and Inuit to discuss current curriculum areas in most need of overhaul. It was all in DRAFT, but it is evident that the Ministry of Education (MOE) is trying to be more inclusive of FNMI history and a renewed focus on modern FNMI advances</p> <p>T. Sterling: In KPDSB, we are working on a pilot at King George PS March-June 2018. E. Skead has helped to identify local indigenous knowledge keepers and elders to help guide our practice to assess who and what we should focus on and engage; determine what teachers will need support-wise; be mindful of sensitive topics for some.</p> <p>E. Skead: Indigenous knowledge is sacred. We need to be mindful that these knowledge bundles are lifelong-we need to be mindful and respectful of the type of knowledge. It is important to bring in the local knowledge, and respect the voices of those who were impacted by different experiences.</p> <p>E. Bortlis: He strongly supports this inclusive approach. There are many different types of curriculum. There is the overt curriculum that which is published and taught, but the NULL curriculum is very important too. That is the curriculum that is NOT taught because teachers may not understand; the implication is that students grow up thinking this information is not important.</p> <p>K. Cederwall: Important to add local content of all indigenous groups, including Métis/everyone's voices</p> <p>J. Kitowski is excited about the pilot at King George PS where her daughter attends school.</p>	<p><i>E. Bortlis suggested, one year from now- invite Jennifer's daughter to share how she feels the program is going.</i></p>

New Business	K. Cederwall: There is a March Conference/information session to engage stakeholder on anti-racism. She would like to share the poster with School Principals	<i>Next steps Please send an email to Eric regarding anything that an IEAC Advisory member would like communicated through the group to the board, cc T. Sterling and E. Skead where applicable.</i>
Next Meeting	<p>The IEAC usually hosts a Thanksgiving Ceremony for the last meeting of the year; including some food from the land. (fish)</p> <p>Wednesday, May 30, 2018 6:00-9:00 p.m. Lillian Berg PS, Vermillion Bay</p> <p>E. Bortlis invited anyone on the committee to come visit Lac Seul to fish anytime!</p>	<p>Shirley, Please circulate meeting invite for Wednesday May 30th 6-9 pm and make arrangements with school. Please ask the caterer to prepare fresh fish; Eleanor bring traditional food.</p> <p>REMINDER: Bring your own take away containers so all food is taken home; not thrown away.</p>
Prayer	<p>B. Landon closed the meeting explaining that at home, he will sing a song of thanks and play his drum, and will take the tobacco to the bush.</p> <p>He explained, we never usually close a meeting, because the ideas are on-going. He says Miigwech for all the work that people who are doing for our students.</p>	
Adjournment	<p>E. Bortlis brought the meeting full circle by reminding of Eleanor and Bert's opening words:</p> <p><i>We all have a role to play from mid-winter to spring to help students look to the future in a good way.</i></p> <p>Moved by: E. Bortlis Seconded by: K. Cederwall</p> <p>Meeting adjourned at 7:43 p.m.</p>	