

Agenda Item	Discussion	Follow-Up
Call to Order	<p>Moved by: Desta Buswa Seconded by: Gerald Kleist</p> <p>THAT the meeting be called to order at 6:04 pm</p> <p style="text-align: right;">CARRIED</p>	
Roll Call / Welcome	<p>Present: Eric Bortlis (Chair), Gerald Kleist (Board Trustee), Shannon Bailey (Superintendent, KPDSB), Sandi Triskle (Kenora Metis Council), Liz Boucha (Kenora Metis Council), Stephanie Petiquan (Grand Council Treaty # 3), Desta Buswa (KOBÉ), Jennifer McMaster (KPDSB Administrator)</p> <p>Regrets: Bob O'Donohue (Trustee), Peter Campbell (Red Lake Friendship Centre)</p>	
Elder Opening Prayer	<p>Desta Buswa brought opening greetings to committee members</p>	
Approval of Agenda	<p>Moved by: Desta Buswa Seconded by: Liz Boucha</p> <p>THAT the agenda for February 5, 2020 be approved.</p> <p style="text-align: right;">CARRIED</p>	
Confirmation of Minutes	<p>Moved by: Desta Buswa Seconded by: Sandi Triskle</p> <p>THAT the minutes of September 30, 2019 be approved.</p> <p style="text-align: right;">CARRIED</p> <p>In response to the minutes from the previous meeting, there was follow-up question regarding having Metis representation as a KPDSB Trustee. Eric brought to Executive Committee as well as followed up with former Director of Education (DOE) as well as the new DOE. The current method in which an Indigenous Trustee is selected is that the community that had the most tuition agreements would provide an Indigenous Trustee. Currently, that is Sioux Lookout. When consulting with a legal opinion, the response was that it needed to be a representative from a community that has tuition agreements (as per the Education Act.) It was suggested by the new DOE that she will advocate for an ADDITIONAL Indigenous Trustee (Métis).</p> <p>An additional question was asked regarding the KOBÉ Language app and the ability to use it on student Chromebooks. Shannon will follow-up with a response in the email accompanying the minutes.</p>	<p>Shannon Bailey will respond to the question regarding the KOBÉ app use on the Chromebooks via email.</p>

<p>Introduction of New Superintendent</p>	<p>Introduction of Shannon Bailey, Superintendent of Education (Secondary, Indigenous Education, Learning Technology, Student Success)</p> <p>Eric introduced Shannon Bailey, who began in the position on November 11, 2019. She has worked for the KPDSB since 1998 and looks forward to working with this committee, supporting Indigenous Education, Truth and Reconciliation and working with our many community partners, communities and organizations as the Superintendent representative on the Indigenous Education Advisory Committee.</p>	
<p>Indigenous Education Update</p>	<p>KPDSB had many activities November 4 – 8, 2019 to celebrate Treaty Recognition week. Evergreen, and Sioux North HS hosted assemblies with many special guests including the Treaty # 3 Grand Chief, Deputy Grand Chief of NAN, the Minister of Indigenous Affairs, Elders as well as many other dignitaries and honoured guests.</p> <p>There were events across the board all week and Michelle Parrish was able to gather pictures and create a video slideshow of everything that happened.</p> <p>The Indigenous Education Board Action Plan has been completed and submitted and will be on the next meeting agenda for review.</p> <p>The KPDSB has had invitations and the privilege of participation in NAN events - Best Practices Forum, Curriculum Sharing Session and the First Nations Sharing Session.</p> <p>KPDSB staff attended the Indspire session in the fall and shared back to schools and the admin group.</p> <p>The Canadian Geographic Indigenous Peoples Atlas of Canada large floor map travelled around the board (9 schools, 775 students) Teachers were led the activities that took place on the map. Residential Schools, land connections, seasons and migration, timelines, key events, Treaties and climate change were some of the learning themes.</p> <p>A proposal is currently being developed for an Indigenous Education Learning Summit for educators to take place in August.</p> <p>We continue to work on following through with action on our commitments identified in our Board Strategic Plan, Board Continuous Improvement Plan and School Improvement Plans to ensure that Indigenous content is in all of classrooms and programs. Learning for educators, literature that is reflective of Indigenous worldviews and the experiences our students have each day.</p>	<p><i>Shannon Bailey will share a link to a video of the student work and school activities that took place during Treaty Recognition Week.</i></p> <p><i>D. Buswa to send an invite- March 11/12 KOBE is partnering with Matawa for the Education Conference in Thunder Bay- for some of our Educators to attend alongside the KOBE Educators.</i></p>

<p>Equity Action Plan Update</p>	<p>Jennifer McMaster provided an update on the following items:</p> <ul style="list-style-type: none"> • Very happy to have our continued partnership with the NWHU for our FNMI Student Support Navigators who are part of our teams at DHS and BBSS. We are currently awaiting news of a funding proposal that would secure resources for this partnership for 3 years in all four of our 4D high school sites. • In the first year of implementation we used a model called developmental evaluation to identify the strategies that were impactful. We used this to build a manual but have realized that our learning has evolved significantly. We are taking the manual now and creating a live google site for the 4D teams so that the information is dynamic, easy to edit and more collaborative. • We have seen an increase in our collaboration with graduation coaches and teachers to support integration of culture and elders and knowledge keepers into our schools, we also have partnerships in place where community agencies are coming into the school to do leadership learning lunches with students by having FN and Métis community members share their career paths help students to identify role models in the community for them. • We are starting our advertising for summer learning and transition programming has begun which looks like.... <ul style="list-style-type: none"> ○ 4 D teams visiting feeder schools (federal and provincial) to provide introductions to the program and summer learning ○ Visits from northern communities to DHS and SNHS for students to tour, meet staff and start to determine where they want to apply for secondary school (deadline is March 31) ○ Visits to “Little Bands Hockey Tournament” by 4D staff to meet parents and families, this is an excellent opportunity for us to engage with families we do not normally get to. • Winter feasts were well attended across the board and our schools are working closely with community partners. • Leadership and Learning for Administrators: Reconciliation in Professional Practice update 	<p><i>Question from Desta regarding summer opportunities for Grade 8 students who will be attending SNHS (or other KPDSB high schools) to become familiar with the schools and getting ready for attending school in the fall. Jennifer will follow up with plans that they will have for the summer in Sioux Lookout.</i></p>
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	<p>Equity Action Plan Implementation:</p> <ul style="list-style-type: none"> • The Equity and Inclusive Education Policy and Procedure #503 have gone to Sr. Admin for review, from there it will go for public review and then to Committee of the Whole, and finally Board Meeting. <ul style="list-style-type: none"> ○ Changes are focused on aligning our language and responsibilities with the guidelines laid out in Policy/Program Memorandum No. 119. • Gathering a selection of school climate/demographic surveys for Sr. Admin to review so that we can work towards having a school climate survey on a bi-annual basis that encompasses the information of value to us as an organization. 	
Indigenous Student Trustee Update	<p>The Director has made suggested changes to the current Student Trustee policy to include a second student representative. The second position would be for a self-ID FNMI student. This will be in place by next fall.</p>	<p><i>Question from Liz, how long does it take a student to get into the official role of the Student Trustee. Is there an opportunity for the incoming Student Trustee to be mentored by the outgoing Student Trustee? Eric explained that there is an overlap of one Board meeting and time to connect with the outgoing Student Trustee.</i></p> <p><i>Destia: Would the Indigenous Student Trustee sit on this committee (IEAC)? Gerald and Eric both replied that they would expect that they would.</i></p>
New Business	N/A	
Next Meeting	<p>May 6, 2020 at 5:30 (Location to be chosen)</p> <p>It was discussed that it would be nice to have the meeting take place in a neighbouring Indigenous community; Eagle Lake First Nation had been suggested by Drew at a previous meeting.</p>	<p>Eric will confirm the location as soon as possible.</p>
Adjournment	<p>Moved by: Destia Buswa Seconded by: Liz Boucha</p> <p>THAT the Meeting adjourn at 7:10 p.m.</p>	