

Agenda Item	Discussion	Follow-Up
Call to Order	E. Bortlis called the meeting to order at 9:36 a.m. Moved by: G. Kleist Seconded by: D. Cornish	
Roll Call / Welcome	Present: E. Bortlis, G. Kleist, D. Cornish, T. Sterling, P. Campbell, P. Hardy Regrets: S. Triskle, J. McMaster Guests: M. Parrish, R. Graham	
Elder Opening Prayer	Elder Hammond Lac Seul brought an opening greetings to the Committee Members	
Approval of Agenda	Moved by: D. Cornish Seconded by: G. Kleist CARRIED	
Approval of Minutes	Moved by: D. Cornish Seconded by: P. Campbell THAT the minutes of February 6, 2019 be approved. CARRIED	
Equity Practicum Update (Jen McMaster proxy T. Sterling)	<ul style="list-style-type: none"> • List of Board wide community partners and agencies that help support the schools, at all levels, and the families of the students. Hopes that this will be a living document for our communities to work in partnership. • D. Cornish commenting on how this is timely as the SEAC committee is doing something similar and commended J. McMaster for the work completed • This committee is encouraged to give additional names to enhance this document. • Important times for as the grade 8 students who are transitioning into the schools. The 4D coaches and mentors have been working hard to build relationships in communities to make the transition easier • Being proactive about the substance abuse in our communities, the 4D teams are helping to build educational opportunities and supports for students • Lil' Bands visits were a success, 4D staff spent time at the arena and met many parents of students that they do not normally connect with. We will be more proactive next year in this approach and get an official booth. • There was a NAN Culture day at DHS and SNHS. The DHS day included a partnership with Metis Nation of Ontario for a co-created culture day. • Mini Pow Wow at DHS with Friendship Centre, Metis Nation of Ontario, Eagle Lake and Wabigoon First Nations. 	

	<ul style="list-style-type: none"> • There have been lunch and learns with NWHU about diabetes awareness. • M. Parrish made a comment how the relationships in all of the communities have been crucial in new students making connections for a smooth transition. • T. Sterling - Rapid Response Northern Support Team • This is a team a group as a Natasha Mousseau (Vice-Principal DHS), Sheri Blake (Special Education Diagnostician Kenora), Jeff Nyberg, Ignace Elementary), Sarah Flowers (Sioux North High School) are deployed when there is a need in a NAN community. When a community is in need the RRNST, they are deployed and work in the schools to keep classes going and provide support in continuity for the community • During March Break the RRNST were called into action and deployed within hours. They provide support not just for a couple days but follow up support. They and the KPDSB are building their capacity in the roles as we learn how the support needs to be given • The Team has now been deployed to two communities • There is wrap around support for the team with KPDSB Mental Health Leader, Candice Kerkermeier • G. Kleist – what was the selection process and was it a volunteer. T. Sterling – there was an initial message for interest, The team selected to balance out with skills like being a mental health champion or being assist training, as well as a balance of secondary, elementary, board support, and administration. • G. Kleist how long is the mandate? • T. Sterling – a 3 year commitment based on the funding however being reflective of the NAN community needs in future as well • D. Cornish – they are seconded, do they go back to their regular positions afterward? T. Sterling – they will go back to their previous position and are able to coach the new people who are transitioning. There is also a chance for them to keep the connections. It is important that the RRNST also has their support from Candice Kerkermeier after they return from a northern community • P. Hardy was inquiring if the Rapid Response Team provides services to our students in Sioux Lookout during a community crisis. Currently when there are deaths or tragic events, our student support workers and mental health team provide the support, expanding there support would be great. • D. Cornish – Does this (the new government) affect funding? T. Sterling. No, separate funding 	<p><i>T. Sterling to follow up with C. Kerkermeier to see about additional support for local communities like Windigo</i></p>
<p>Land Acknowledgement Update & Next Steps</p>	<ul style="list-style-type: none"> • There is a list of Land Acknowledgments developed and used by most of the schools in the board which outlines at which events a Land Acknowledgment would be used. • E. Bortlis it is good to see that the schools who do not have Land Acknowledgments have a time frame for completion 	

	<ul style="list-style-type: none"> • T. Sterling thank you to all of the school that have it completed thus far. • P. Hardy - Is there a Land Acknowledgments that the board provides? E. Bortlis – the Land Acknowledgments need to be specific to the land that they are on. There is a guideline on the board website • P. Hardy – we need to keep all areas in mind and be respectful to the land that they are on. • G. Kleist – Impressed with the level of support from schools for Land Acknowledgments. Was there a call from the board to have it done? • T. Sterling – In recognition of the TRC’s call to action #62 we strongly encouraged the schools. • E. Bortlis – if you look under the Indigenous Education folder on the Board site (www.kpdsb.on.ca), there is a narrative directing the work with Elders and Schools to design with the Land Acknowledgments. • D. Cornish - this is something that needs to be shared at the next board meeting • D. Cornish - Evergreen had an excellent Spring Feast. Compliments to Shannon Bailey and her team for setting the bar high for what needs to be done to respect culture. • E. Bortlis - There is pride through this document, although not all formalized, there are fellow schools to reach out and help. T. Sterling - For the schools who do not have one yet, they have support to know what needs to be done and how to work with the staff and students. • G. Kleist – As the advisory committee, should we streamline when the Land Acknowledgments are done? Or do we let the schools make the best decision. E. Bortlis – if the schools are recognizing the Canadian anthem, should they potentially also do the Land Acknowledgments? • D. Cornish has witnessed the Land Acknowledgments in the Kenora area and has been impressed with the depth. • G. Kleist – show this be a senior admin decision to enforce, example like the FM Soundfield systems that were enforced but have fallen to the waist side. We would want the buy in from all stakeholders and not alienate anyone • E. Bortlis – a comment as a whole, we are looking at schools having a land acknowledgement. An appropriate next step would be to complete for all schools. • P. Hardy – it is not about just having it, if we are being true to reconciliation, they need to use them consistently. • E. Bortlis – sorry for the miscommunication, we want schools to have land acknowledgements but it is a delicate process that needs to be respected and done in consultation with the communities and elders. • D. Cornish as a follow up the trustees with the new board strategic plan is going to be a part of our normal way of life. We have next steps to broaden beyond just our schools. 	<p><i>E. Bortlis to share the Land Acknowledgement work done by the schools for the next board meeting</i></p>
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	<ul style="list-style-type: none"> G. Kleist – this committee is going to have to lead by example, especially during the board meetings. 	
<p>Indigenous Student Trustee Update</p>	<ul style="list-style-type: none"> D. Cornish – we still have to appoint for next year Recruitment of an Indigenous Student Trustee – it is in the strategic plan and the Director has plans on how to move forward E. Bortlis – I know the Director has been working on it with his work with OSPA as there is a Meeting on May 30th and as well as the AGM during the summer. G. Kleist – it will take some time but there will be a trustee. There must be other boards who are going through the process for implementation. We will need to develop some criteria E. Bortlis – I know the director is looking at other boards and have criterion that he will be researching as well. The student Trustee policy has been updated to be reflective of schools size may not have a suitable candidate. There are ideas about having a one year bypass so all schools have an opportunity to represent. I would think by the fall there should be some news about the position. 	<p><i>E. Bortlis to bring back updates after the OSPA and AGM meetings</i></p>
<p>Truth & Reconciliation Commission Superintendent Posting Update</p>	<ul style="list-style-type: none"> D. Cornish - A year ago there was a national posting for a Truth & Reconciliation Commission Superintendent Posting (SO). A year later we do not have a candidate, should there be an update. Should we ask the Board about the plans? E. Bortlis – it was opened up and we were hopeful that a candidate would come forward. No one has come forward at this point that we know of but it would be an appropriate request for Sr. Admin to re post the position. E. Bortlis, T. Sterling has taken on the role at this time and thanked her for all of the extra work that she has committed to with the Indigenous portfolio T. Sterling – J. McMaster has made a recommendation in her equity plan to have this SO position amended to reflect the current responsibilities but be fundamental in the Search for the person who will be able to truly act upon the calls of the TRC SO Position. P. Campbell – how and when was the position advertised? T. Sterling – mass media, New Papers, Internet E. Bortlis – it is crucial that the right person be selected and that in this time we need to be reflect our current government. It was posted last may D. Cornish – this is going to be very political as well as most university and colleges have seen people come in and out of similar positions. P. Campbell – we must be careful how we change things. It is important to find the right person. If we get the wrong person it could negatively impact the board. G. Kleist – we need to make sure that it is the right person as not to impact the board. They must have the integrity need for the position. 	<p><i>E. Bortlis to draft Letter to sr. Admin to request the update for the future of the posting.</i></p>

<p>National Indigenous Peoples Day Sharing of Info</p>	<ul style="list-style-type: none"> • E. Bortlis – K. Cederwall has said we need to make sure that we know what is going on in the communities. I have heard from an Elder in Toronto who shared that in the North that are people who are not from the communities who are trying to put on events. If the community members are putting on the events how many members from the schools are coming out? Reciprocally, if we are putting on events, how can we expect community members to attend? We need to take action too • D. Cornish – as a new trustee, I didn't know what was going on in the communities. As a committee we have a responsibility to share what is happening • T. Sterling - Ryan can coordinate with schools to document and reach out to support to the communities • Hardy – at Windigo we have the space and intend to ask the schools to attend. We can share out teaching with the schools • E. Bortlis – P. Hardy you can reach out to share with Lac Seul cultural activities – fell free and bring your students out. • K. Cederwall joined the meeting – E. Bortlis bought her up to date • In the Kenora area – Judy Underwood at the NWHU will share any information as well. 	<p><i>R. Graham is can start the communication with the schools, community partners, and show support and find out what is going on by community</i></p>
<p>New Business</p>	<ul style="list-style-type: none"> • Sioux North HS Grand opening • D. Cornish – Thank you for hosting us here today in Lac Seul • E. Bortlis- I have always felt that this community tries to welcome guest wherever they are from. Even from my first experience with Scotty Angecone to show museum moments after getting off plane. • G. Kleist – Thank you for the invitation, I have been part of the surrounding area, and it is nice to finally come here. • H. Lac Seul - Thankful today to hear so many students are graduating. He recalled his time teaching Art in Arboulor School in Division #1 in Winnipeg for 10 years. Many of his students were from broken families, and had experienced hard times in their lives. It was a school that was a last chance opportunity for education. He was able to connect with the students on very personal level knowing that all they really wanted to do is learn. His Art students would go on to be recognized for their first-tier achievements but because of the school demographics would never be able to celebrate as no one would believe it would ever happen. • In 1971, he was the first from the community to graduate and was impressed at how far Indigenous students have come. Would like to thank everyone for giving students the opportunity to learn. 	
<p>Next Year Meeting Dates</p>	<ul style="list-style-type: none"> • Recommendation to open Policy 502 early next year. We would like to work with the new strategic plan to help us strengthen this committee. 	

	<ul style="list-style-type: none"> • T. Sterling – the first meeting was in November. When we look at dates, can we look at the beginning of October, February, and April? • H. Lac Seul prior to the Blessing for the feast told a story of the area of Lac Seul and how Frenchmen's Head was named. 	Shirley to look at 3 early October dates for next year.
Adjournment	<p>Moved by: D. Cornish Seconded by: G. Kleist Meeting adjourned at 11:32</p>	