

Agenda Item	Discussion	Follow-Up
Call to Order	The meeting was called to order at 5:33pm.	
Roll Call / Welcome	<p>Present: Eric Bortlis, Gerald Kleist, Bob O'Donohue, Shannon Bailey, Sherri-Lynne Pharand, Sandi Triskle, Liz Boucha, Yolanda Fobister, Stephanie Petiquan, Desta Buswa, Jennifer McMaster</p> <p>Regrets: M. Parrish</p>	
Opening Prayer	Desta Buswa gave the opening prayer.	
Approval of Agenda	<p>Moved by: G. Kleist Seconded by: E. Bortlis</p> <p>THAT the agenda for May 6, 2020 be approved.</p> <p style="text-align: right;">CARRIED</p>	
Confirmation of Minutes	<p>Moved by: B. O'Donohue Seconded by: G. Kleist</p> <p>THAT the minutes of February 5, 2020 be approved.</p> <p style="text-align: right;">CARRIED</p>	
Introduction of Director of Education, Sherri-Lynne Pharand	<p><b>Director of Education Introduction and Updates</b></p> <p>Sherri-Lynne Pharand, Director of Education, introduced herself to the committee. She comes to KPDSB from Lakehead Public SB, where she was the co-chair of IEAC and looks forward to supporting the work of our advisory committee. She has a wealth and breadth of experience working with Lakehead Public SB in the areas of Truth and Reconciliation and Indigenous Education.</p> <p>Sherri-Lynne is looking forward to working with Grand Council Treaty 3, and to date, has met with Grand Chief Kavanaugh, where she offered tobacco, which he accepted to work together for the needs of our students</p> <p>Sherri-Lynne discussed the possibility of hiring a Indigenous Curriculum Support Lead, which will be part of the proposal for next year's budget</p> <p>We are currently working on a land acknowledgement for the board, we will look for feedback from IEAC in the near future</p>	<p>An invitation was extended from Liz Boucha to meet with members of the local Métis Nation office, to determine how they can work together to support the needs of our students</p> <p>Liz Boucha also recognized KPDSB for making donations to support the shelter at the Keewatin Arena during COVID 19</p> <p>The Kenora and area Métis Nation wishes to provide Métis sash pins for Métis graduates. We will look for best ways to identify how many will</p>

		<p>be required at each school</p> <p>Desta Buswa invited Shannon and Sherri-Lynne to attend the virtual graduation for KIHS on May 20, 2020</p>
<p>Indigenous Education Update</p>	<p>Superintendent, Shannon Bailey shared updates on some components of the Board Action Plan for Indigenous Education, Equity and Distance-Learning updates:</p> <ul style="list-style-type: none"> <li>● Indigenous student family navigator positions have increased from 2 to 3 beginning next year, funded by NWHU.</li> <li>● <b>AYEP:</b> The aboriginal youth entrepreneurship program has been a great success this year with exceptional community support for presentations and mentorship to students.</li> </ul> <p>In class workshops about business and careers, helping students to build skills in innovation, creativity and entrepreneurship development.</p> <p>Financial literacy learning from local financial institutions.</p> <p>BBSS sent a team to the TEDX Kitchener ED event, met with Google staff and won first place for their category. <li>● <b>Transition planning:</b> High schools are looking for ways to best virtually support transition to grade 9 for students coming from our communities and our feeder schools.</li> <p>SNHS, who receives a high number of students from outside of Sioux Lookout, has created a transition website where students can learn about programs, sign up for course options and virtually meet the staff</p> <li>● <b>Hockey Academy</b> Took place this year for Secondary until March break and until December for elementary, due to ETFO sanctions and then school closures we did not have a typical year. Looking forward to the opportunity next year to engage in a data collection process with the researcher, possibly from Lakehead University.</li> </p>	<ul style="list-style-type: none"> <li>● Trustee Bortlis suggested looking at June as a time to promote National Indigenous Peoples Day through social media and distance-learning platforms</li> <li>● Desta Buswa asked if we have looked also into KNET for accessing service. Shannon will follow up with Bryan Beal.</li> </ul>

	<p>This program has a large financial cost to the board, with many possible benefits to students. We want to be sure that our students, particularly our Indigenous students, are getting the maximum amount of impact from the program. We need to be able to answer the question, "How do we know that what we are doing is making a difference?"</p> <ul style="list-style-type: none"> <li>• The <b>Board Action Plan for Indigenous Education</b> full report will be shared with IEAC at the end of this school year.</li> <li>• <b>Distance Learning</b></li> </ul> <p>Online and off-line instruction taking place.</p> <p>Central printshop can send out paper copies of activities and learning tasks.</p> <p>Working with Tribal Councils, NNEC, NAN, Education directors to best support the needs of all students in the communities.</p> <p>Devices have been distributed to all students we have been able to reach, deployment of phones to set up as hotspots for families that have no access to Internet through a partnership with TBayTel.</p> <p>Online engagement has been much better for students than "offline".</p> <p>Grade 9 to 12 focus on credit attainment, marks will not be negatively impacted due to the school closure.</p> <p>Every effort has been made for credit rescue and recovery if necessary. <li>• <b>Distance Learning: Equity</b></li> <p>Our focus has been on ensuring we are not creating a two-tiered education system. Teachers, administrators and all central staff continue to work hard to reach our students.</p> <p>The Rapid Response Northern Support Team (<b>RRNST</b>) are working with our schools, as well as NAN communities to ensure we are making every effort to allow students access to learning.</p> <p>We do know that there are systemic barriers in place that we continue to advocate for change.</p> </p>	
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	We are aware that health supersedes all academic needs right now and we are cognizant of the realities facing Northern communities.	
Grad Coach & Family Navigator Update	<p>The role of our <b>Four Directions Coaches and Navigators</b> has remained consistent and adapted to working and learning from home.</p> <p><b>Current duties and work includes:</b></p> <ul style="list-style-type: none"> <li>-solidifying partnerships in each community to ensure that students and families in need of food were referred appropriately, or in some cases food is delivered packaged and picked up with the support of our staff.</li> <li>-regular wellness checks and supporting students in connecting and participating in online learning, or finding the most efficient ways to support students and teachers connecting for offline learning.</li> <li>-actively involved in the student success work at their schools and supporting and liaising between families, communities, students and teachers.</li> <li>- zoom/google meet drop in and community hours</li> <li>- “meals” and activities being done together</li> <li>- tutoring and homework help</li> <li>-Referral for counselling, medical and other services</li> <li>- work for credit rescue and transition to and from high school</li> </ul>	
Four Seasons of Reconciliation Course & Cultural Competency Modules	<ul style="list-style-type: none"> <li>• Deferred to email correspondence</li> </ul>	
Recognition	KPDSB Curriculum and Learning Technology Teacher, Michelle Parrish was recognized in March as the Canadian Geographic Educator of the Month for her work in bringing the Canadian Geographic Indigenous Floor Map to our schools.	
New Business	<ul style="list-style-type: none"> <li>• None</li> </ul>	
Next Meeting	<ul style="list-style-type: none"> <li>• School Year 2020 – 2021 Meeting Dates will be determined once we know what the school year will look like next fall.</li> <li>• Trustee Eric Bortlis wishes to increase the number of IEAC meetings next year where we can provide updates and continue sharing, ask questions and grow engagement in the number of people participating in meetings.</li> </ul>	

Adjournment	Moved by: B. O'Donohue Seconded by: E. Bortlis  Meeting adjourned at 6:55 p.m.	
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