WELCOME BACK



All stakeholders create a culture of learning so that students come first.

- Welcome Back Everyone!! Hard to believe that the summer holidays are over and another school year is upon us! I hope that all of you had a relaxing and restful summer! There is definitely an air of excitement going into the 2017-2018 school year with a number exciting opportunities for the Keewatin Patricia District School Board.
- As many of you are already aware the KPDSB has a Mental Health and Addictions Strategic Plan. This plan which was created for 2016-2019 is updated each school year. To the right you will see the three main goals that we will continue to focus on throughout this school year.
- Additional action items embedded within the strategic plan also include the continuation of Becoming a Trauma Informed Board. The partnership between KPDSB and CAMH will continue with a focus on continued training for staff including the development of training webinars, and a board trauma informed self-assessment.
- We are continuing to ensure that 1-2 staff at each school are trained in ASIST. We will also have our new ASIST trainer Sheri Blake offering the two day sessions throughout the year. If you are interested in suicide intervention training please talk with your school principal.

2016 - 2019 KPDSB Mental Health Strategic Plan Goals

- 1. Building Organizational Mental Health and Well-Being Structures
- 2. Increasing Mental Health Literacy
- 3. Changing Classroom Climate



What to Watch for in 2017 - 2018

- Results of the 2016-2017 Daily Physical Activity Pilot (DPA), in partnership with the NWHU, are currently being assessed and reviewed. Please watch for more information from Director of Education Sean Monteith
- Student Mental Health Focus Group resource development for Students
- Student Mental Health Focus Group participation in Children's Mental Health Week
- Naloxone Kits in KPDSB schools with training provided by the NWHU (see next page)
- SMHA and CAMH Opioid Fact Sheets for Students, Families and Educators
- Mental Health and Trauma updates and resources provided by school Mental Health Champions
- Mental Health resources for Parents (watch for new tab on KPDSB website)
- Bullying Resources for Students
- Fifth Hammer Mental Health Ads for Secondary School Hallways and Bathroom Stalls (see images below)



Naloxone Kits

In partnership with the Northwestern Health Unit (NWHU) and the KPDSB, Naloxone Kits will be provided in KPDSB elementary and secondary schools (upon request and need). These kits are used to prevent an opioid overdose. Naloxone is a safe medication, that starts to work in 1 to 5 minutes, is easy to administer and has no abuse potential.

Why Naloxone Kits at School???.....Rates of opioid use and overdose by opioids continues to increase, opioids are also relatively easy for youth to access from home, friends and members of the community, administering naloxone can save a life.

TRAINING The NWHU will be provided training on the use of the Naloxone Kits

WATCH FOR Opioid Fact Sheets for Students, Families and Educators coming soon

Peel back the package to remove the device. Hold the device with your thumb on the bottom of the plunger and 2 fingers on the nozzle.

Place and hold the tip of the nozzle in either nostril until your fingers touch the bottom of the patient's nose.

Press the plunger firmly to release the dose into the patient's nose.

Repeat if no response in 2 mins or if ODs again. Alternate nostrils.

DO NOT ADMINISTER WITHOUT TRAINING



5 steps to save a life





Call 911 if unresponsive

Start CPR





2nd

dose

push hard and fast on the centre of the chest and rescue breaths Is it working?

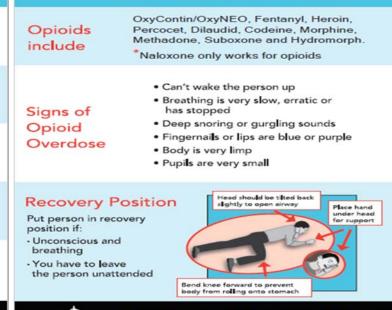
• place person on their back • insert nozzle into nostril • spray firmly

if no improvements after 3 minutes: • administer a 2nd dose • continue with chest compressions

until EMS arrives

For more information contact your local Northwestern Health Unit or call 1-800-830-5978

Adapted with permission by Toronto Public Health



SIGNS of OPIOID OVERDOSE &

the RECOVERY POSITION

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