

| Agenda Item | Discussion | Follow-Up |
|-----------------------------------|---|-----------|
| Call to Order | | |
| Roll Call | Present: D. Buswa, L. Barnes (tc), A. Kivell (tc), D. Copenace, E. Skead, S. Monteith, C. Hron Regrets: K. Cederwall, S. Triskle, S. Clendenning | |
| Welcome | D. Buswa welcomed the committee members. | |
| Thank You Ceremony | B. Landon an elder did the thank you ceremony Burt received tobacco at the beginning of the ceremony | |
| Approval of Agenda | Moved by: D. Copenace Seconded by: L. Barnes CARRIED | |
| Approval of Minutes | Moved by: L. Barnes Seconded by: D. Copenace THAT the minutes of February 1, 2017 be approved. CARRIED | |
| Four Directions Grad Coach Report | <ul style="list-style-type: none"> • J. McMaster and K. McMonagle presented information on the Grad Coach Project • J. Turtle, K. Ritchie and T. Berens-Smith students in the program talked about the impact of the program on their lives • Students were supported in getting summer credits, tutoring supports, supports from the grad coach for job opportunities • The students discussed struggles in getting their work done and how this program has supported them in their I cook at board meetings-to earn money • Some students in the program can be supported to get specific training and certifications to assist in school, placements and job • The students will be doing tours of colleges in TB to learn more about programs • The program meets the specific needs of the students-some students supported in getting their PLAR to catch up on credits • The grad coach has assisted students with getting jobs by helping with resumes and calling employers on their behalf Opened the discussion for questions <ul style="list-style-type: none"> • Students discussed all the skills they have learned-cooking, believing in my self-I can do a lot of things • Skills to work on –keep up with my work, work on opportunities, try new things and keep on living • Discussed having these programs at Elementary as well to support students, need to be involved in all of school life | |

| | | |
|---|--|---|
| | <ul style="list-style-type: none"> • How do we support students when they graduate? • Impact First Semester at QE-15 % increase in credit accumulation • 90% of the students who took summer courses were on track to get credits • DHS-Credit Accumulation-Grade 9 at 80%, Grade 10 at 79%, and Grade 11 at 76% on track to graduate • Grade 9-89 on track to graduate • 90% grad rate by 2019/2020 projections • 30% grad rate before started the program • DHS-230 students that Kieran is working with-grade 8, 9, 10, 11 • Grad Coaches do surveys with the students • Meet every six weeks at a team to do a case conference type meeting | |
| <p>First Nations' Student School Climate Survey</p> | <ul style="list-style-type: none"> • S. Monteith gave a report on the process for naming the new school in Sioux Lookout • Surveys are just many of the good things that we do in KPDSB • We have been involved in a project to build a new high school in Sioux Lookout • The new name of the high school in Sioux Lookout will be named Sioux North High School • This name came from the committee but from the voice of the students • The two students Kelvin and Reina came forth with the name Sioux North High School after some discussion on shortening and combining other suggested names • Indigenous Student Council has been developed by S. Monteith-students will create a survey to gather the voice from the students • S. Monteith will visit each of the schools to gather voice from the students • We have 54% of our students identified as Indigenous in our board | <p><i>D. Buswa added her support to S. Monteith as a committee</i></p> <p><i>S. Monteith will share the results of the survey with the IEAC committee</i></p> <p><i>Pelican Falls has a process led by the students gathering student voice</i></p> |
| <p>Grants for Student Needs (GSN) 2017-2018</p> | <ul style="list-style-type: none"> • D. Buswa & S. Monteith discussed the Indigenous Education Grants • Discussed FNMI Grants • Dedicated Indigenous Lead and SO is in place as per the Indigenous Education GSN Policy • We are spending a lot more than the funding we receive | |
| <p>Strategy For Northern Children Update</p> | <ul style="list-style-type: none"> • J. Kantola as the lead developed a Wraparound proposal to get funding to support students • The proposal was a one stop shop for all services for students • We are losing students at a high rate through suicide • We asked for funds, and we were granted the funds to support all wraparound services that we required • Will be called the Strategy for Northern Children | |

| | | |
|---|--|--|
| Policy 502 | <ul style="list-style-type: none"> • The NEAC committee has been changed to be called IEAC • Thanks to the work of the committee the name of Policy 502 has now been changed • Policy 502 was renamed and is now in our policy folder on the Board's website • T. Sterling will now be the new SO lead for this committee • We welcome Tania to this new position | |
| Third Progress Report FNMI Policy Framework | <ul style="list-style-type: none"> • The Ministry of Education will be coming to Dryden on May 25th to gather our voices on the FNMI Policy Framework • C. Hron will contact people once the schedule has been set for May 25th | |
| New Business | <ul style="list-style-type: none"> • E. Skead discussed Language Curriculum • Listening to understand, comprehension, non-verbal behaviours and how we build these skills in the students • When they reach the higher levels they need to be coming in with these skills | |
| Meeting Dates for 2017-2018 | <ul style="list-style-type: none"> • Will leave with the new SO and committee to determine dates | |
| Adjournment | <p>Moved by: D. Buswa Seconded by: D. Copenace</p> <p>Meeting adjourned at 8:40</p> | |