

| Agenda Item                        | Discussion  | Follow-Up |
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| Ceremony                           | Robert Kelly Elder gave a Prayer at the beginning and end of the meeting, as well as shared stories that he uses when working with young students.  |           |
| Call to Order                      | Meeting called to order at: 6:07 p.m.   |           |
| Roll Call                          | Present:<br>D. Buswa, K. Cederwall, D. Copenace, E. Skead, C. Hron<br>Regrets:<br>J. Manitowabi, S. Clendenning, J. Thomas, Y. Fobister, S.Triskle  |           |
| Welcome                            | D. Buswa welcomed the committee members.  |           |
| Approval of Agenda                 | Moved by: D. Copenace<br><br>Seconded by: K.Cederwall<br><br><p style="text-align: right;">CARRIED</p>  |           |
| Approval of Minutes<br>May 4, 2016 | Moved by: D. Copenace<br><br>Seconded by: K. Cederwall<br><br>THAT the minutes of May 4, 2016 be approved.<br><br><p style="text-align: right;">CARRIED</p>   |           |
| Kids Come First Video              | <ul style="list-style-type: none"> <li>• The video was showed to all NEAC committee members.</li> <li>• Comments were made on how well the video was done.</li> </ul>   |           |
| FNMI Board Assessment Tool         | <ul style="list-style-type: none"> <li>• The NEAC committee went through the 2015-2016 Board Assessment Tool to determine how well the board did in regards to the 16 strategies of Ontario’s First Nation, Metis and Inuit Education Policy Framework Implementation Plan.</li> <li>• The committee discussed each of the 16 strategies under the four areas of the FNMI Plan to determine where the board was situated in regards to the three stages of Implementation; Pre-Implementation, Early Implementation or Continuing Implementation stage.</li> <li>• The Committee recorded on the 2016-2017 Board Assessment Tool the growth they felt occurred in regards to the 16 strategies.</li> <li>• The Committee then went through the 2016-2017 Board Assessment Tool to determine the areas they felt the board needed to focus on this year in regards to the 16 strategies of the FNMI Implementation Plan.</li> <li>• The Five Focus areas were:             <ol style="list-style-type: none"> <li>1. Through board planning processes, identify resources and supports that will help improve the engagement, learning, achievement, and well-being of First Nation, Metis, and Inuit students.</li> </ol> </li> </ul> |           |

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|   | <ol style="list-style-type: none"> <li>2. Increase opportunities for the participation of First Nation, Metis, and Inuit students in student voice, student engagement, and peer-to-peer mentoring activities.</li> <li>3. Increase opportunities for Native Languages and First Nation, Metis and Inuit Studies education, based on local demographics and student and community needs.</li> <li>4. Facilitate professional development opportunities for teaching staff to assist them in incorporating culturally appropriate pedagogy into practice to support Aboriginal student achievement, well-being, and success.</li> <li>5. Collaborate with First Nation, Metis, and Inuit parents and communities on progress related to Aboriginal student achievement and success.</li> </ol> |  |
| FNMI Board Action Plan Final Report 2015-2016 | <ul style="list-style-type: none"> <li>• The Committee went through the FNMI Action Plan from 2015-2016</li> <li>• The Committee discussed all aspects of the plan that were implemented in order to address the strategies outlined in the FNMI Implementation Plan.</li> <li>• The Committee also discussed programs that are making a difference such as the Grad Coach and the expansion into other schools,</li> </ul>   |  |
| Other   | <ul style="list-style-type: none"> <li>• D. Buswa shared the Board's Strategic Plan</li> <li>• The Committee discussed the Truth and Reconciliation Recommendations</li> <li>• The Committee discussed Aboriginal Day and attendance by schools in the board.</li> </ul>  |  |
| New Business                                  | <ul style="list-style-type: none"> <li>• Discussed sharing board data to the next meeting.</li> </ul>   |  |
| Next meeting                                  | February 1, 2017 Teleconference   |  |
| Adjournment                                   | <p>Moved by: K. Cederwall</p> <p>Seconded by: D. Copenace</p> <p>Meeting adjourned at 8:27</p>  |  |