

PROCEDURE

Curriculum Implementation and Review

Guidelines

1. Curriculum recognizes characteristics unique to each individual and provides a process for development and expression of each student's potential and talents. It should consider gender, race, ethnicity and special needs of students.
2. Curriculum will provide students the opportunity to acquire the skills, knowledge, concepts and processes that form a bridge between grade levels, including the transition from elementary to secondary, secondary to post-secondary education and to the workplace.
3. Curriculum should be aligned with expectations and assessment in its content, context and level of cognition. Resources should be aligned with expectations.
4. Instructional planning should reflect cross-curricular connections.
5. Instructional practices should recognize that students are learning how to learn, as well as learning specific information.
6. Instructional practices shall be in harmony with and support the implementation of Board approved program initiatives.
7. Successful, authentic learning must be based on providing effective educational experiences at the appropriate level of challenge in order to ensure maximum student achievement.
8. Effective curriculum provides appropriate feedback to the student through assessment and evaluation. It also provides feedback to the teacher for program planning.
9. Curriculum will be reviewed and monitored at the school and board level on an ongoing basis.
10. Principals will develop a school improvement plan that reflects the Ontario Curriculum and Board Strategic Improvement Plan. (BSIP)
11. The Board is responsible for providing the resources, support and training necessary to implement the written curriculum. Teachers are responsible for effectively delivering the curriculum. Students are responsible for learning and parents are responsible for supporting their children in pursuing an education.

Curriculum Committees

The Board will maintain Committees to advise the administration in all aspects of curriculum review and management through a Superintendent of Education.

The role of the members of the Committees is to:

1. provide leadership to the curriculum implementation process;
2. communicate to staff and other constituents regarding curriculum initiatives;
3. study the current curriculum, student achievement data, changing demographics, and educational research; and identify trends and specific concerns;
4. review significant events and changes in the Board and/or communities which may influence the curriculum;
5. suggest strategies for evaluating the curriculum and assessing student learning;
6. review, critique, validate and provide input into the design of curriculum support materials;
7. recommend professional development activities to support curriculum delivery or the implementation of curriculum support materials;
8. develop an annual Board Strategic Improvement Plan that will be communicated throughout the board.