

# To Access Services

If your child has been identified with a developmental delay, please bring this information to the attention of the school principal. The principal will refer your child to the Special Education Resource Teacher who will in turn contact the area Special Education Leader. As a team, these individuals will work with you to ensure that your child is placed appropriately in the school setting and that all needs are being met.

## Partners in Education

**Council for Exceptional Children Ontario Subdivision for Individuals with Developmental Challenges**  
Phone: 1-888-232-7733 - [www.cec.sped.org](http://www.cec.sped.org)

**Down Syndrome Association of Ontario**  
Phone: 1-905-439-6644 - [www.dsao.ca](http://www.dsao.ca)

**Community Living Ontario**  
Phone: 1-800-278-8025 - [www.communitylivingontario.ca](http://www.communitylivingontario.ca)

**Ontario Association for Developmental Education (OADE)**  
[www.oade.ca](http://www.oade.ca)

**Ontario Coalition for Inclusive Education**  
Phone: 1-416-531-8553 - [www.inclusive-education.ca](http://www.inclusive-education.ca)

**People First of Ontario**  
Phone: 1-613-329-8926 - [www.peoplefirstontario.com](http://www.peoplefirstontario.com)

## For More Information

For additional community agencies in your area, please contact your child's principal or consult the KPDSB Special Education Plan at [www.kpdsb.ca](http://www.kpdsb.ca).

## Contact Us

Head Office - 4th Floor - 240 Veterans Drive, Kenora  
Phone: 807-468-5571 Toll Free: 877-275-7771

[www.kpdsb.ca](http://www.kpdsb.ca)



  
**Keewatin Patricia**  
DISTRICT SCHOOL BOARD

Special Education Services  
**Developmental Disability**

This brochure produced in consultation with the KPDSB and the KPDSB's Special Education Advisory Committee.

## Ministry Definition

The exceptionality of Developmental Disability is a severe learning disorder characterized by:

- an inability to profit from a special education program for students with mild intellectual disabilities because of slow intellectual development;
- an ability to profit from a special education program that is designed to accommodate slow intellectual development;
- limited potential for academic learning, independent social adjustment, and economic self-support.

## How the Caregiver can Help

In order to enhance and enrich the student's learning and progress, it is important that two-way communication exists. Regular caregiver/teacher interviews, written updates, telephone conferences, etc., are important ways of ensuring that all concerned with the welfare of your child are reinforcing the same learning goals.

It is important for the caregiver to inform the school principal of changes in the student's medical or physical status and needs in order for teachers to adjust or modify the student's program appropriately.



## Criteria for Identification

**Required:**

- an educational assessment;
- a psychological assessment.

### Essential Skills for Everyday Life

The Keewatin-Patricia District School Board is committed to helping students with developmental disabilities move toward independence. The purpose of the instruction is to develop functional, practical and essential skills for everyday life and employability skills that build on the student's strengths.

The focus is on functional living skills instruction and teaching children, adolescents, and young adults with developmental disabilities the essential skills for achieving independence. It provides a pathway to independence by developing home skills, basic living skills, school skills and community participation skills.

Preparing students for employment focuses on a student's specific skills in a variety of important areas, including: academic skills, classroom skills, transition programming, work skill development and employability skills.

Common to the above skills include core communication, social interaction, self-help, self-care, self-management, academic, fine motor and gross motor skills. Specific skills within these areas are taught and tracked over time. The program can be tailored to suit each student and can be used from JK to graduation or when a student leaves KPDSB at age 21.