



Keewatin
Patricia

DISTRICT SCHOOL BOARD

2019-2024 Strategic Plan

The Keewatin-Patricia District School Board puts students first by creating a culture of learning.

VISION STATEMENT: The Keewatin-Patricia District School Board puts students first by creating a culture of learning.

2019-2024 Strategic Plan

Student Achievement: Ensure the necessary resources are provided to all students to increase their individual achievement.

Indicators:

- Improved attendance through tracking and reengagement strategies
- Success in Alternative Programs that meet individual student needs
- All students will be reading at identified targeted reading levels and beyond
- The student achievement gap will decrease between the board and the province on standardized assessments
- Community partnerships support student achievement and well-being
- Student leavers and graduates participate in exit interviews
- Modern learning approaches using technology are implemented
- Teachers participate in self-directed professional development to support student engagement and achievement

Safe and Supportive Schools: Ensure all students and staff have safe learning and working environments, where the academic and mental health needs of the child are met.

Indicators:

- All students and staff feel safe, supported, accepted and ready to learn and work as evidenced by reduced suspensions, violent incident reports, and staff absenteeism
- Increased use of restorative practices
- Appropriate programming/educational accommodations are in place for students requiring individualized support
- Increased professional development for staff regarding equity and trauma informed practice/awareness
- Increased visibility of safe spaces and inclusive environments that reflect our diverse student populations
- Incorporating mental health and well-being within curriculum content



Innovative practice: Demonstrate effective “Change Ready” leadership.

Indicators:

- Early identification and support of aspiring leaders for succession planning based on the KPDSB Leadership Competencies
- Increased access to professional learning through virtual learning environments
- Increased opportunities for staff to collaborate on real-world student inquiry and critical thinking
- Increased access to K-12 entrepreneurship and Grades 7-12 experiential learning and trades programming

Reconciliation: Ensure all schools and staff are actively engaged in responding to the Truth and Reconciliation Commission’s Calls to Action.

Indicators:

- All KPDSB staff receive cross-cultural competency training
- Increased understanding of the legacy of inter-generational impacts of the Canadian residential school system
- The Board and schools develop an “Official Statement of Reconciliation”
- Development and implementation of a Reconciliation Strategic Plan
- Addition of an Indigenous Student Trustee to the KPDSB Board of Trustees
- Creation of a formal policy on “Land Acknowledgement” for each respective Treaty Area in the appropriate jurisdiction
- Every KPDSB school and board office have a framed formal “Government of Canada Statement of Apology for the Residential School System”
- An increase in the number of Self-Identified Indigenous staff
- An increase in the number of land based teaching lessons and First Nation, Metis and Inuit credit course options



VALUES

Students Come First

High Standards

Partnerships

Inclusiveness

Digital Citizenship

Student Achievement & Mental Health

Innovation in Classrooms

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