

# TRANSITIONS NORTH

## Our Partners

Our Transitions North classrooms could not be possible without the support of the Ministry of Education and our partnership with FIREFLY.

**FIREFLY** - FIREFLY supports our Transitions North classrooms through in-take/case management, linking to community supports, caregiver supports, and school staff support.



## Contact Information for Transitions North

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# TRANSITIONS NORTH



**Providing academic and social/emotional support for our students with high needs**

*All stakeholders create a culture of learning so that students come first.*

Through our *Transitions North* programs, we offer a range of academic and social/emotional support for students with high needs due, in part, to fetal alcohol exposure.

## What is the Transitions North Program?

Our Transitions North program offers a range of academic and social/emotional support for students with high needs due, in part, to fetal alcohol exposure. We were the first school board in Ontario to offer the program to students.

As a team, we focus on reducing the developmental and academic gaps using the Ontario Curriculum guidelines, along with alternative programming. Student plans are individualized based on the students' strengths and needs.

## Support from the Ministry of Education

Two of our three Transitions North programs are offered as a unique partnership between the Ontario Ministry of Education and the Keewatin Patricia District School Board and are classified as Section 23 classrooms (specialized programming for students in 'care, treatment, custody and correctional facilities' who are unable to attend a regular day school).

Our Transitions North classrooms provide unprecedented programming for our most vulnerable students and the Ministry of Education is a supportive partner.



## Transitions North Goals

- . Create an environment that is flexible to meet the students' individual needs
- . Reduce academic and achievement gaps
- . Develop healthy social, life, and relationship skills
- . Provide support in partnership with FIREFLY
- . Transition Planning for Regular Classroom Placement

## Transitions North Areas of Development

- . Emotional and behaviour regulation skills
- . Socialization skills
- . Math/Literacy skills
- . Planning and problem solving skills
- . Memory skills

## Transitions North Approaches

- . Provide all students with hands-on, strength-based learning opportunities
- . Provide environmental and community experiences
- . Make cultural connections
- . Integrate students into regular day school classrooms

## Transitions North Team Members

- . Special Education Teacher/Educational Assistant team
- . REHAB Teams include a Speech and Language Pathologist, an Occupational Therapist and Physiotherapist.
- . Child and Youth Mental Health Counsellor
- . Social Worker

Visit [WWW.KPDSB.ON.CA](http://WWW.KPDSB.ON.CA) or  
[WWW.FIREFLYNW.CA](http://WWW.FIREFLYNW.CA) for more information!