

## **Policy Statement**

It is the policy of the Keewatin-Patricia District School Board to support its schools in meeting their expectations of appropriate student dress.

Principals, in conjunction with school councils, will review these expectations regularly and communicate them to the parents and students at the beginning of every school year and thereafter as deemed necessary.

## **Rationale**

In conjunction with the Safe Schools Act, subsection 302 (5), this policy will promote safe and respectful learning and teaching environments.

## **Guidelines**

1. This policy is administered under and guided by the Ontario Code of Conduct and Safe Schools Act, 2000, subsection 302(5).
2. Principals, in consultation with School Councils, may develop an appropriate dress policy.
3. The policy must be consistent with the Human Rights code and the Charter of Rights and Freedoms (i.e., disability, religious beliefs).
4. Students are expected to comply with the Board and School policies on appropriate dress. Non-compliance may lead to progressive discipline consequences.
5. A dress code prohibiting the wearing of clothing or display of symbols that exhibit drug paraphernalia, are sexually explicit, incite hatred and biases, identifies a student with gang involvement or depict inappropriate concepts as identified by the school will be enforced.
6. Principals will review and monitor the Appropriate Dress policy in consultation with the school council, annually and as requested.
7. Ensuring compliance with the policy will be the responsibility of the principal and the school staff.
8. Schools considering the adoption of a school uniform shall refer to Procedure 320, Appropriate Dress for Students.

### **Cross Reference**

#### **Policies:**

Safe Schools Act 302 (5)  
Policy 321 Safe and Supportive Schools  
Policy 322 Code of Conduct  
Policy 330 Character Development  
Policy 501 School Councils and Parent Involvement Committee

#### **Procedures:**

320, Appropriate Dress for Students  
321, Safe and Supportive Schools

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