



Policy Section: **School Administration**

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Policy Name: **Character Development**

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Policy Statement

It is the policy of the Keewatin-Patricia District School Board to embed universally accepted and Board adopted attributes of good character in all practices of the Board. Character development is a shared responsibility between the home, school and community. The Board recognizes that character development must be evident at the classroom, school and system level, and is evident in daily practices.

Rationale

The Keewatin-Patricia District School Board is committed to the academic, social, emotional growth and character development of all students and staff. These components are necessary for student success and are essential in developing responsible and culturally aware citizens.

Guidelines

1. Definitions

Universally accepted - The Board recognizes that character attributes will differ among and across cultural, ethnical and spiritual groups, based on differing beliefs and values which generally are respected and accepted by everyone.

Keewatin-Patricia District School Board Attributes of Good Character - The Board recognizes the belief system based on the Aboriginal Seven Grandfather Teachings of:

- a) Honesty Kwayakwaadizowin
- b) Respect Kanaadenimowin
- c) Humility Dabasenimowin
- d) Responsibility Bimoojigewin
- e) Kindness Kizhewaadiziiwin
- f) Bravery Soogenimowin
- g) Wisdom Kikendamowin

Cross Reference:

Policies:

- 207, Trustee Code of Conduct; 321, Safe and Supportive Schools
- 320, Appropriate Dress for Students;
- 332, Accessibility Standards for Customer Service;
- 311, School Scholarships and Awards
- 401, School-Student Activities Outside the Classroom
- 706, Employee Code of Conduct
- 329, Progressive Discipline & Promoting a Positive School Climate
- 503, Equity and Inclusive Education
- 708, Respectful working & Learning Environment

Procedure:

- 321 Safe and Supportive Schools; 706, Employee Code of Conduct
- 330 Character Development

Date Approved: April 14, 2009
 Date Reviewed: May 11, 2010
 Date Revised: March 4, 2014
 Date Reviewed: March 6, 2018

Review by: 2022



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Character Development – The Board recognizes and encourages students and staff to demonstrate and develop their understanding of the attributes of good character.

Embedded – The Board recognizes that in order for Character Development to permeate everyone at all system levels within the Board, it must be integrated into all that we think, say and do.

Culturally Aware Citizens – Are those who accept and respect the diverse cultures that comprise our community.

Restorative Practice - Is a philosophy that supports the idea that when a wrong is committed in a school community, the incident needs to be dealt with by all individuals directly involved.

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