



Policy Section: **Community Relations**

500

Policy Name: Indigenous Education Advisory Committee

502

Policy Statement

It is the policy of the Keewatin-Patricia District School Board to improve our understanding of First Nations, Métis, and Inuit partners in the community and on and off reserve.

Rationale

The Keewatin-Patricia District School Board recognizes the importance of co-operation and communication between First Nation, Métis and Inuit stakeholders and the Board. In order to improve communication and receive input, the council would provide opportunities for senior administration, and trustees to interact directly with representatives of First Nation, Métis and Inuit partners wherever they may reside within the geography of the Board.

Guidelines

1. Indigenous Education Advisory Committee (IEAC)

- i. The Indigenous Education Advisory Committee shall focus on initiatives and concerns as identified through the geographic areas of the Board.
- ii. The Committee shall act as a liaison among the schools, community, senior administration and trustees.
- iii. IEAC will review performance outcomes for First Nation, Métis, and Inuit students.
- iv. Term of members should be a minimum of 4 years.
- v. Meetings will be held a minimum of 3 times per year.

A. Mandate

The mandate of the Indigenous Education Advisory Committee is to make recommendations to the Board relating to the education of students and to ensure the appropriateness of the content of Board curriculum materials and programming and to make recommendations in order to improve outcomes for First Nations, Métis and Inuit students.



Policy Section: **Community Relations**

500

Policy Name: Indigenous Education Advisory Committee

502

The mandate specifically includes:

- a) Expanding the awareness of the educational needs of First Nation, Métis, and Inuit students to improve educational opportunities and ensure successful completion of secondary education.
- b) Increasing the awareness of the nature of Aboriginal educational concepts and the positive impact it has for all students of the Board.
- c) Advising the Board with the development and implementation of Native Language/Studies programs.
- d) Procedure – In order to fulfill the IEAC mandate, a standing agenda item will occur at Board meetings. Trustees from the IEAC will make a report to the Board at each meeting.

B. Recommended Participants

- a) Two trustees of the Board are under Section 188 of the Education Act, RSO 1990 who is appointed by the Board to represent the interests of First Nation students, as well as one additional trustee as selected by the Board at its inaugural meeting in December.
- b) One member at large appointed by the Council participants;
- c) Five representatives of First Nations as nominated by these communities and selected and appointed by the Board;
- d) Three members representative of the Métis Nation determined by the Métis Nation of Ontario;
- e) One representative of each Friendship Centre in the five communities within the geography of the Keewatin-Patricia District School Board;
- f) One representative of School Councils from each Area Council;
- g) Ex-Officio Members - The chair and vice-chair of the Board may attend Councils as appropriate.



Policy Section: **Community Relations**

500

Policy Name: Indigenous Education Advisory Committee

502

C. Resource

- a) Principals or vice-principals as requested;
- b) KPDSB Aboriginal Advisor
- c) Native Language/Studies Teacher, as requested;
- d) The Superintendent of Education or designate.

D. Meeting Dates

Meeting dates will be established by the Committee. The meeting dates will be posted and the agenda will be communicated to interested stakeholders.

Cross Reference:
Policy 315, Voluntary & Confidential Self Identification for First Nation, Métis & Inuit Students
Policy 617, Honorariums to Support Students
Procedure 315, Voluntary & Confidential Self Identification for First Nation, Métis & Inuit Students

Date Approved: February 8, 2000
Reviewed: Dec 2004/ Feb 13/07;
Nov 11/08; Nov 8/11; Feb 10/15;
Revised: April 11, 2017
Review by: 2021