

PROCEDURE

Character Development

Roles and Responsibilities

A. The Keewatin-Patricia District School Board will:

1. Ensure that the Character Development Initiative is aligned with and becomes an integral part of Board and School Improvement Plans;
2. Continually support a collaborative board-wide process for engaging students, staff, parents, and school councils, as well as a diverse cross-section of community representatives and Native Education Advisory Council (NEAC), in the development and implementation of the initiative, with local trustees playing a key role;
3. Ensure that students play a key role at all stages in the development of this initiative;
4. Collaborate with the Character Development Resource Committee to develop the processes and practices necessary for successful implementation;
5. Include partnerships with local organizations and the Ministry of Education, to provide programs which further engage students and the community. The Keewatin-Patricia District School Board will continue to support these partnerships through the Aboriginal Advisor;
6. Ensure that the Character Development Initiative reflects the guiding principles and goals set out in the Equity and Inclusive Education Strategy; and
7. Monitor and collect data on the effectiveness of this initiative.

B. School Administrators will:

1. Ensure that the Character Development Initiative is aligned with and becomes an integral part of the School Improvement Plan;
2. Ensure that all members of the school community (students, teachers, families; and support staff) are engaged in school-wide implementation of the initiative;
3. Provide a key role for school councils to play in reaching out to and engaging community members in this initiative;
4. Support the integration of Character Development in all subject areas and in all classrooms, extra-curricular and school-wide programs;
5. Ensure that the student leadership in schools reflects the diversity of the school demographics, and has a voice in providing meaningful input into plans and decisions regarding the Character Development Initiative;

6. Ensure that there are a variety of opportunities to engage all students in the Character Development Initiative;
7. Provide professional learning opportunities in the area of Character Development;
8. Expand access to, and opportunities for, civic engagement by all students; and
9. Ensure that leadership development opportunities are available for all students.

C. Teachers will:

1. Model the character attributes agreed upon by the board-based community consultation process and exemplified in the Standards of Practice for the Teaching Profession;
2. Use the adopted attributes in a developmentally appropriate way to set classroom behavioural expectations in collaboration with students and as reinforced by all Ministry of Education support documents;
3. Ensure that there are opportunities to engage students in the creation of a classroom learning environment that is collaborative, caring and characterized by high expectations for learning;
4. Embed character development in their subject areas and in all classrooms, extra-curricular and school-wide programs; and
5. Promote and develop a school culture that values caring relationships between teachers and students, fosters a sense of belonging, nurtures democratic principles and encourages student voice in decision making.

D. All staff will:

1. Model the character attributes adopted by the Keewatin-Patricia District School Board in their workplace practices and interactions with others; and
2. Assist in creating a school and board culture that values positive relationships and service to others.

E. Students are expected to:

1. Provide a voice in providing meaningful input into plans and decisions for implementation of the Character Development Initiative in their schools;
2. Recognize and engage the voices and views of diverse members of student demographics in the Character Development Initiative;
3. Engage students who are disengaged and who feel marginalized in the life of the school; and
4. Identify additional opportunities for meaningful local community involvement and civic engagement.