

# KEEWATIN-PATRICIA DISTRICT SCHOOL BOARD

## REGULAR BOARD MEETING # 6

Tuesday,  
May 8, 2012  
Time: 7:00 p.m.

Sioux Narrows Public School  
Sioux Narrows, Ontario

### AGENDA

1. Call to Order
2. Roll Call
3. Approval of Agenda – May 8, 2012
4. Declaration of Conflict of Interest - Agenda
5. Business Arising from Committee of the Whole
6. Confirmation of Minutes – April 10, 2012 Meeting
7. Presentations/Delegations:
8. Presentation of Reports and Accompanying Motions:
  - 8.01 Education
    - A. Seeds for the Future – Celebrating our Stars:
      - It's The Little Things That Count, Sioux Narrows PS
    - B. New Prospect Public School Experiential Education Program
    - C. 21<sup>st</sup> Century Learning - Pilot Teachers' Videos
    - D. 2012 Summer Learning Opportunities
  - 8.02 Executive Committee Report
    - A. Policy 611, Indemnification of Board Employees and Members of the Board
  - 8.03 O.P.S.B.A. Update
  - 8.04 Parent Involvement Committee/School Council Reports
  - 8.05 Operations
    - A. Policy 613, Board, Lodging and Transportation Assistance
    - B. 2011-2012 Quality Management Inspections

Video & Teleconference Sites School & Room #	
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QEDHS	24A
RLDHS	126
BBSS	250
DHS	115

- 8.06 Finance (nil)
- 8.07 Human Resources
  - A. Policy 705, Health and Safety
- 8.08 Student Trustee Update
- 8.09 Special Education Advisory Committee Update
  - A. Dave Lillico, Student Leadership Opportunity
- 8.10 Native Education Advisory Council (nil)
- 9. Other Motions
- 10. Correspondence
- 11. New Business
- 12. Observer Comments
- 13. Next Meeting Date      Tuesday, June 12, 2012  
   Beaver Brae Secondary School  
   Kenora, Ontario
- 14. Adjournment

# KEEWATIN-PATRICIA DISTRICT SCHOOL BOARD

## REGULAR BOARD MEETING #5

The minutes of Regular Board Meeting #5 of the Keewatin-Patricia District School Board held April 10, 2012, at Queen Elizabeth District High School, Sioux Lookout, ON .

Call to Order	The meeting was called to order at 7:00 p.m.		
Roll Call	B. Gauthier (vc) B. O'Donohue D. Penney J. Mashru	C. Marcino (tc) R. Onysko D. Sidders (vc)	G. Kleist M. Ott D. Wilkinson
Absent with Regret	G. Seaton, N. Kejick		
Officials	Jack McMaster, Caryl Hron, Sean Monteith, Dean Carrie, Susanne Bastable, Lynn McAughey, Steven Roffe		
Also Present	Media, Staff and interested public		
Agenda	Moved by: Seconded by:	M. Ott D. Wilkinson	
<b>Motion 112 -12</b>	THAT the agenda for Regular Board Meeting of April 10, 2012, be approved.		
	Non-binding (Student Trustee) Binding	FOR 1 FOR 9	OPPOSED 0 OPPOSED 0 CARRIED CARRIED
Conflict of Interest	Declaration of conflict of interest re proceedings on agenda - None.		
Minutes	Moved by: Seconded by:	D. Wilkinson M. Ott	
<b>Motion 113 -12</b>	THAT the minutes of Regular Board Meeting held March 6, 2012, having been duly circulated, be confirmed.		
	Non-binding (Student Trustee) Binding	FOR 1 FOR 9	OPPOSED 0 OPPOSED 0 CARRIED CARRIED
Seeds for the Future	Students Using Technology Sherry McNear, teacher at Sioux Mountain PS, along with students, shared with Trustees how technology is essential in the classroom.		
21 <sup>st</sup> Century Learning	Moved by: Seconded by:	G. Kleist R. Onysko	
<b>Motion 114 -12</b>	THAT the 21 <sup>st</sup> Century Learning Assessment Study Part 1 report be received.		
	Presented by:	Lynn McAughey, Principal, Lakewood PS, Max Bernauer, Technology Assessment Representative	
	Non-binding (Student Trustee) Binding	FOR 1 FOR 9	OPPOSED 0 OPPOSED 0 CARRIED CARRIED

Lakewood PS  
Consultation Report

Moved by: R. Onysko  
Seconded by: G. Kleist

**Motion 115-12**

THAT the Lakewood Public School Consultation Report be received.

Non-binding (Student Trustee)	FOR 1	OPPOSED 0	CARRIED
Binding	FOR 9	OPPOSED 0	CARRIED

Moved by: R. Onysko  
Seconded by: G. Kleist

**Motion 116-12**

THAT Lakewood Public School be declared surplus to the needs of Keewatin-Patricia District School Board and the Administration be directed to offer the Lakewood Public School property and building for sale through the process governed by Ont. Regulation 444/98, with the acceptance of any offers subject to the approval of the Keewatin-Patricia District School Board.

Non-binding (Student Trustee)	FOR 1	OPPOSED 0	CARRIED
Binding	FOR 9	OPPOSED 0	CARRIED

Moved by: C. Marcino  
Seconded by: B. O'Donohue

**Motion 117-12**

THAT motion #118-12 item b) be amended to remove the wording "at Valleyview Public School".

Non-binding (Student Trustee)	FOR 1	OPPOSED 0	CARRIED
Binding	FOR 8	OPPOSED 1	CARRIED

Moved by: R. Onysko  
Seconded by: G. Kleist

**Motion 118-12**

THAT consultations concerning the following programming in Kenora schools be commenced as soon as possible:

- a) Grade 7-12 Model at Beaver Brae Secondary School;
- b) French Language Immersion

Non-binding (Student Trustee)	FOR 1	OPPOSED 0	CARRIED
Binding	FOR 9	OPPOSED 0	CARRIED

New Student Trustee

Moved by: G. Kleist  
Seconded by: R. Onysko

**Motion 119-12**

THAT the Board welcome our new Student Trustee for the year 2012-2013, Brayden Moore, who attends Ignace High School.

Non-binding (Student Trustee)	FOR 1	OPPOSED 0	CARRIED
Binding	FOR 9	OPPOSED 0	CARRIED

OPSBA

Moved by: G. Kleist  
Seconded by: R. Onysko

**Motion 120-12**

THAT the verbal report on Trustee attendance at the Ontario Public School Boards' Association (OPSBA) 2012 Annual General Meeting be received.

Non-binding (Student Trustee)	FOR 1	OPPOSED 0	CARRIED
Binding	FOR 9	OPPOSED 0	CARRIED



Moved by: R. Onysko  
Seconded by: G. Kleist

**Motion 121-12**

THAT accommodations and travel arrangements for Thunder Bay at the OPSBA Annual General Meeting for June 7-9, 2012 for all trustees who wish to attend, be approved.

Non-binding (Student Trustee)	FOR 1	OPPOSED 0	CARRIED
Binding	FOR 9	OPPOSED 0	CARRIED

Moved by: G. Kleist  
Seconded by: R. Onysko

**Motion 122-12**

THAT the Ontario Public School Boards' verbal update be received.

Non-binding (Student Trustee)	FOR 1	OPPOSED 0	CARRIED
Binding	FOR 9	OPPOSED 0	CARRIED

**Policy 606**

Moved by: R. Onysko  
Seconded by: G. Kleist

**Motion 123-12**

THAT the report on Policy 606, Transportation be received.

Non-binding (Student Trustee)	FOR 1	OPPOSED 0	CARRIED
Binding	FOR 9	OPPOSED 0	CARRIED

Moved by: R. Onysko  
Seconded by: G. Kleist

**Motion 124-12**

THAT the recommended changes to the Northwestern Ontario Student Services Consortium Transportation Policy be approved for implementation effective at the start of the 2012-2013 school year and the amended Northwestern Ontario Student Services Consortium Transportation Policy continue to be accepted as the Board's Policy 606, Transportation, with the next review date in year 2013.

Non-binding (Student Trustee)	FOR 1	OPPOSED 0	CARRIED
Binding	FOR 9	OPPOSED 0	CARRIED

**Upsala Property Disposal**

Moved by: R. Onysko  
Seconded by: G. Kleist

**Motion 125 -12**

THAT the Disposal of Upsala Community Club Property Report be received.

Non-binding (Student Trustee)	FOR 1	OPPOSED 0	CARRIED
Binding	FOR 9	OPPOSED 0	CARRIED

Moved by: R. Onysko  
Seconded by: G. Kleist

**Motion 126-12**

THAT the Administration be authorized to execute the documents necessary to transfer title for the Upsala Community Club property from Keewatin-Patricia District School Board to the Upsala Local Services Board for the sum of One Dollar (\$1.00) subject to Upsala Local Services Board paying all legal, tax, and transfer costs for both parties.

Non-binding (Student Trustee)	FOR 1	OPPOSED 0	CARRIED
Binding	FOR 9	OPPOSED 0	CARRIED

Grants for Student  
Needs

Moved by: G. Kleist  
Seconded by: R. Onysko

**Motion 127-12**

THAT the Grants for Student Needs 2012-2013 Report be received.

Non-binding (Student Trustee)	FOR 1	OPPOSED 0	CARRIED
Binding	FOR 9	OPPOSED 0	CARRIED

Student Trustee  
Report

Moved by: G. Kleist  
Seconded by: R. Onysko

**Motion 128 -12**

THAT the Student Trustee verbal update be received.

Non-binding (Student Trustee)	FOR 1	OPPOSED 0	CARRIED
Binding	FOR 9	OPPOSED 0	CARRIED

SEAC

Moved by: G. Kleist  
Seconded by: R. Onysko

**Motion 129-12**

THAT the Special Education Advisory Committee update be received.

Non-binding (Student Trustee)	FOR 1	OPPOSED 0	CARRIED
Binding	FOR 9	OPPOSED 0	CARRIED

Moved by: G. Kleist  
Seconded by: R. Onysko

**Motion 130 -12**

THAT the Ontario Education Leadership Camp Cost Analysis verbal report be received.

Non-binding (Student Trustee)	FOR 1	OPPOSED 0	CARRIED
Binding	FOR 9	OPPOSED 0	CARRIED

New Business

Trustees who attended the Public Labour Relations Symposium, held in March 2012, stated how very informative the sessions were along with the excellent workshops.

Observer Comments

Steve Poling, Principal of Queen Elizabeth DHS, thanked the Trustees for the opportunity to host the Board Meeting at the school and looks forward to the next visit.

Chair Penney thanked Steve Poling for the school tour and hospitality shown while hosting the meeting at Queen Elizabeth DHS.

Adjournment

Moved by: G. Kleist  
Seconded by: R. Onysko

**Motion 131 -12**

THAT the meeting adjourn at 8:51 p.m.

Non-binding (Student Trustee)	FOR 1	OPPOSED 0	CARRIED
Binding	FOR 9	OPPOSED 0	CARRIED

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Chair

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Secretary

**8.01 B**

**Keewatin-Patricia District School Board**

May 8, 2012

**NOTICE OF MOTION**

THAT the verbal report on the New Prospect Public School Experiential Education Program be received.

**New Prospect Public School Experiential Education (X-ED) Program**

In the spring of 2011, I consulted with Principal Deanna Pacheco with the intention of introducing a new program. Our vision was to offer inclusive, valuable and unique educational experiences which engaged all 150 students at the targeted grade levels (6-8). A major focus of the Experiential Education Program was to have students participate in healthy and active lifelong activities while addressing many cross curricular expectations with meaningful hands-on experiences.

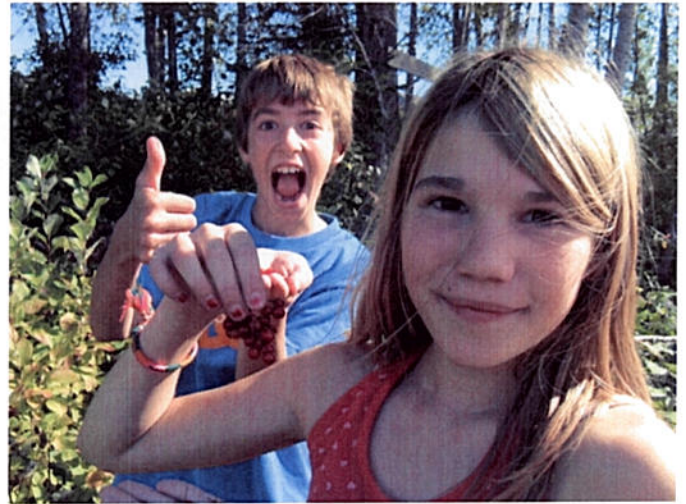
Kathy Boone (Environmental SAT), and I met to put together a yearly outline and address curriculum expectations from the Phys. Ed, Health, Math and Science curriculums. After ironing out the general logistics of scheduling and equipment, we set up an overall program framework and were on our way.

To Date, each child has taken part in many activities, including:

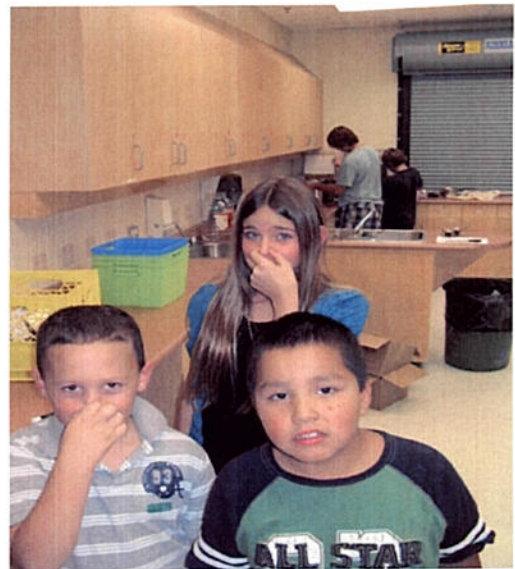
- Nature Games/Activities
- Golf
- GPS/Geocaching
- Ultimate Frisbee
- Survival Activities ( shelters/fire/cooking bannock)
- Soccer
- Ice Fishing (trout and walleye)
- Badminton
- X-ED Fair (6 local expert presenters)
- Fire Suppression w/MNR

To date, X-ED participants have demonstrated that they are interested in trying new educational opportunities, willing to take positive risks both in and out of the classroom, and appreciate being given the chance to do so.





Picking high bush cranberries - we used the jelly later on bannock over an open fire.



Cranberry jelly tastes good.....and smells bad!





Skills, fun and community on the golf course



Golf ball hunting - a great experience





Geocaching: GPS hide and seek



Survival: Fire-making with available materials





## Ag Centre X-ED Fair: Northwest Heath Unit/Vermicomposting



## Ag Centre X-ED Fair: Dryden Museum/Trappers' Council





Keewatin  
Patricia  
DISTRICT SCHOOL BOARD



**New Prospect Public School  
Experiential Education Program**

**Engaging All Students**

Respectfully submitted by,  
Marcel Arsenault, Teacher, New Prospect PS  
Regular Board Meeting, May 8, 2012

## **Program Background/Overview**

### **New Prospect Public School** **Experiential Education (X-ED) Program**

In the spring of 2011, I consulted with Principal Deanna Pacheco with the intention of introducing a new program. Our vision was to offer inclusive and unique educational experiences which engaged all 150 students at the targeted grade levels (6-8). A major focus of the Experiential Education Program was to have students participate in healthy and active lifelong activities while addressing many cross curricular expectations with meaningful hands-on experiences.

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### **New Prospect Public School** **Experiential Education (X-ED) Program (cont'd)**

Kathy Boone (Environmental SAT) and I met to put together a yearly outline to address curriculum expectations from the Phys. Ed, Health, Math and Science curriculums. After ironing out the general logistics of scheduling and equipment, we set up an overall program framework.

To date, X-ED participants have demonstrated that they are interested in trying new educational opportunities, willing to take positive risks both in and out of the classroom, and appreciate being given the chance to do so.

Please enjoy the sampling of our X-ED program I have prepared.

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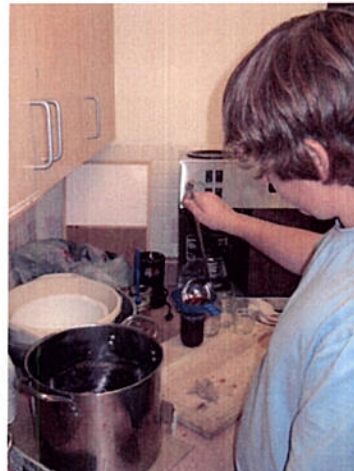
High bush cranberry picking behind school.....



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....to make jelly.



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## Golf day at Anderson's



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## Ball hunting at Anderson's: Collecting balls and data....and a fundraiser



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### X-ED: Golf Ball Tally

Use the data below to create authentic graphs and generate math questions.

Brand/ Team	Range Ball	Titleist	Callaway	Top- Flite	Pinnac le	Nike	Taylor- made	Bridge- stone	Srixon	Maxfli	Ultra	Noodle	Dunlop	Other	Total
Mrs. J	31	31	24	53	25	21	6	3	2	7	5	7	8	26	
Mr. R	9	20	22	53	18	13	8	0	3	4	7	6	17	53	
Mr. A	3	21	19	36	17	13	1	1	1	8	6	7	2	24	
Total	42	72	65	142	60	47	15	4	6	19	18	20	27	103	

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### Geocaching



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## Blue Lake Excursion:

MNR Fire Suppression



Nature Games

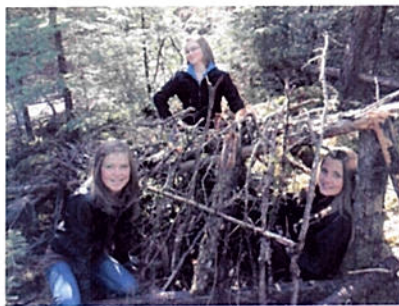


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## Blue Lake Excursion:

Shelter Building



Chili Lunch



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## Blue Lake Excursion:

Finnish Candle



Building Community!



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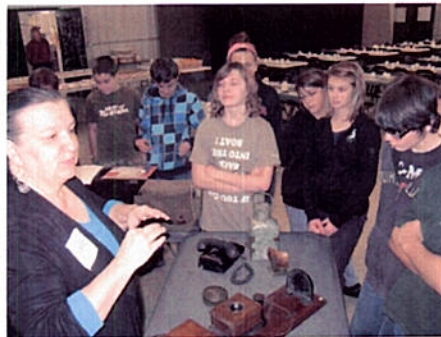
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## X-ED Fair: Dryden Agricultural Centre

Dryden Trapper's Council



Dryden Museum



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## X-ED Fair: Dryden Agricultural Centre

Vermicomposting



Weather Forecasting



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## X-ED Fair: Dryden Agricultural Centre

Northwest Health Unit



Farmers' Market



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## Ice Fishing: Trout at Stormy Lake

Andrew weighs a nice one.



A great day on Stormy.



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## Ice Fishing: Trout at Stormy Lake

Nice one!



Yes!



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## Ice Fishing: Bear Narrows

Lovin' school!



How heavy?



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## Ice Fishing: Bear Narrows

Nice Walleye – live release!



Great day w/ Dana and the  
Points North folks.



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New Prospect Ice-Fishing Data Table						
#	Time	Angler	Team	Species	Length	Mass
1	10:55 AM	Craig	CH	WALLEYE	31cm	<250g
2	11:20 AM	Leah	SQ	SAUGER	29cm	<250g
3	11:25 AM	M.R.A	CH	PIKE	54cm	700g
4	11:40 AM	MR. T	CH	SAUGER	28cm	<250g
5	11:55 AM	Jacob	CIR	SAUGER	28cm	<250g
6	12:00 PM	Alex	SQ	PERCH	29cm	<250g
7	12:15 PM	Megan	CIR	SAUGER	<20cm	<250g
8	12:17 PM	MRS. B	CH	PIKE	45cm	300g
9	12:19 PM	Brandon	CIR	PIKE	56cm	800g
10	1:00 PM	Tori	CIR	WALLEYE	43cm	400g
11	1:10 PM	Micheala	SQ	SAUGER	31cm	<250g
12	1:23 PM	Kyle	TRI	WALLEYE	55cm	600g
13	1:30 PM	Brayden	CIR	WALLEYE	37cm	<250g
14	1:35 PM	Landon	SQ	PERCH	27cm	<250g
15	1:45 PM	Brayden	CIR	SAUGER	30cm	<250g

Use the data above to make an accurate and interesting graph of your choosing.

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## X-ED Students Doing X-ED Things.....



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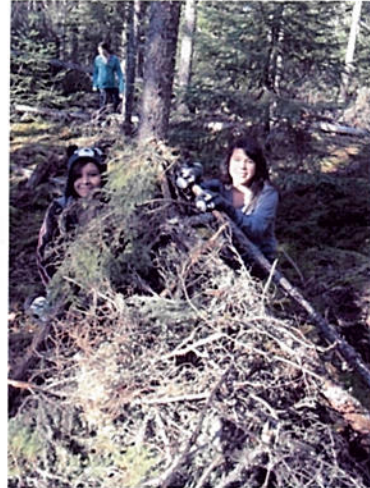
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Out ice fishing everybody had lots of fun and we learned some math too from weighing the fish and measuring fish. Also, we made graphs of how many of each fish we caught. – Megan Gr. 7

That when we went golfing it doesn't matter if you were good or bad, we still had fun. – Ben Gr. 6

"Education is what remains after one has forgotten what one has learned in school" – Albert Einstein These students may not remember biodiversity or multiplication facts, but they will remember the valuable X-ED activities they did with their friends. Geocaching, golf excursions and visiting Blue Lake will be forever be imprinted in their minds when they fondly look back at their time at New Prospect. – Mrs. Lechappelle Gr. 8 Teacher

I think X-ED is very energetic and it's a very big learning, fun activity and experience. X-ED is a blast. – Treven Gr. 8

I like how when we play ultimate frisbee you have to be a team and cooperate. I have learned that ultimate frisbee is my 2<sup>nd</sup> favourite sport.

– Austin Gr 8.

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"Tell Them From Me" survey question:

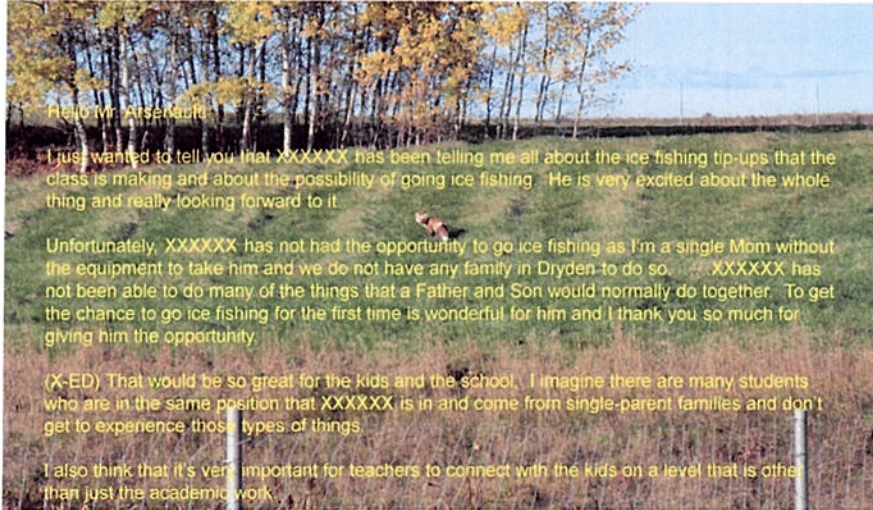
*"What do you think of the new Experiential Education Program?"*

- I really love it because I did not do most of this stuff on my own - like build fires and ice fishing - the things we do in X-Ed are fun
- I think it's a great idea because it gives us kids a chance to explore the outside world and do a lot of fun activities with our classmates, which makes it even better
- I love this new program! It is amazing what kinds of stuff we do in the program - I have learnt so much from it and I really hope we have this program for other students
- I like Experiential Ed because it teaches you something new every day. An example is I learned how to make a fire and I learned how to make a shelter - both of those can be useful in the future.

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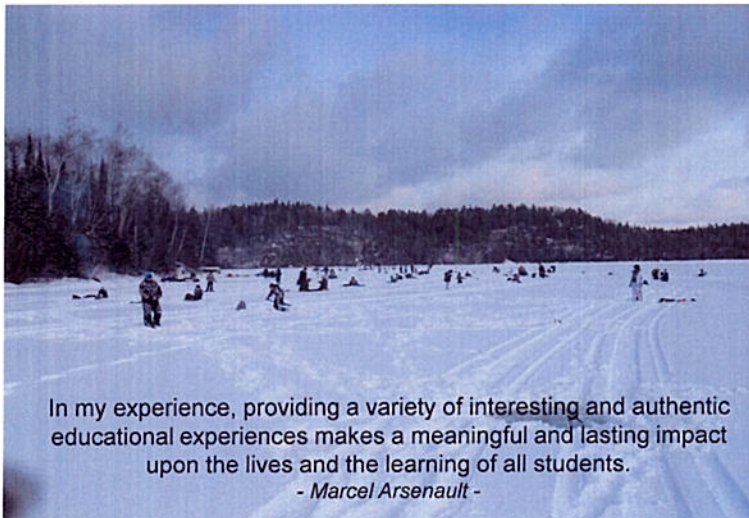
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**8.01 C**

**Keewatin-Patricia District School Board**

May 8, 2012

**NOTICE OF MOTION**

THAT the verbal report on the 21st Century Learning Program be received.



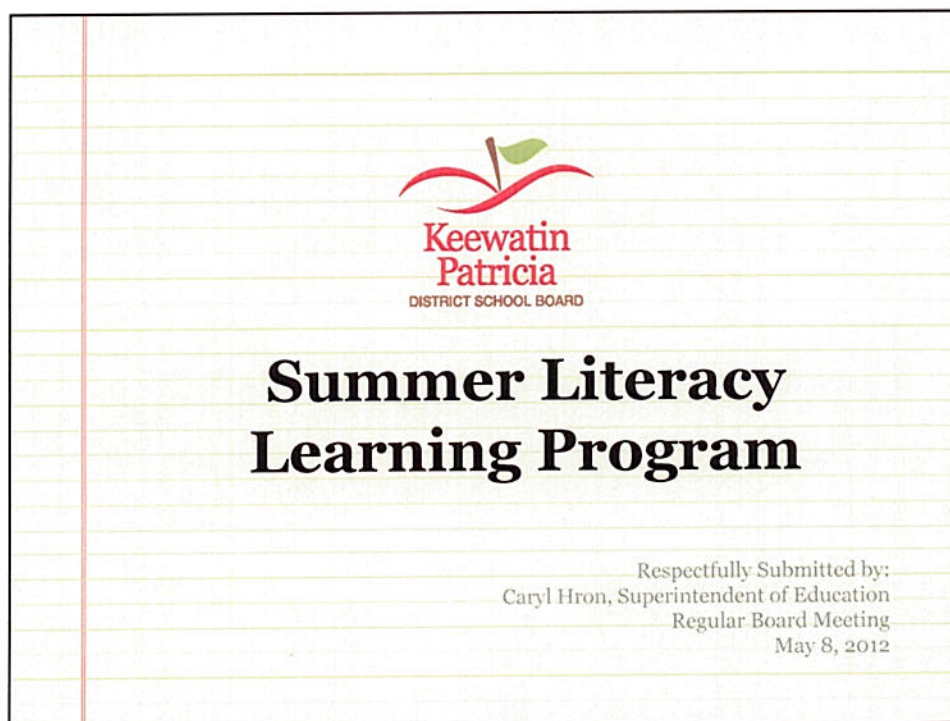
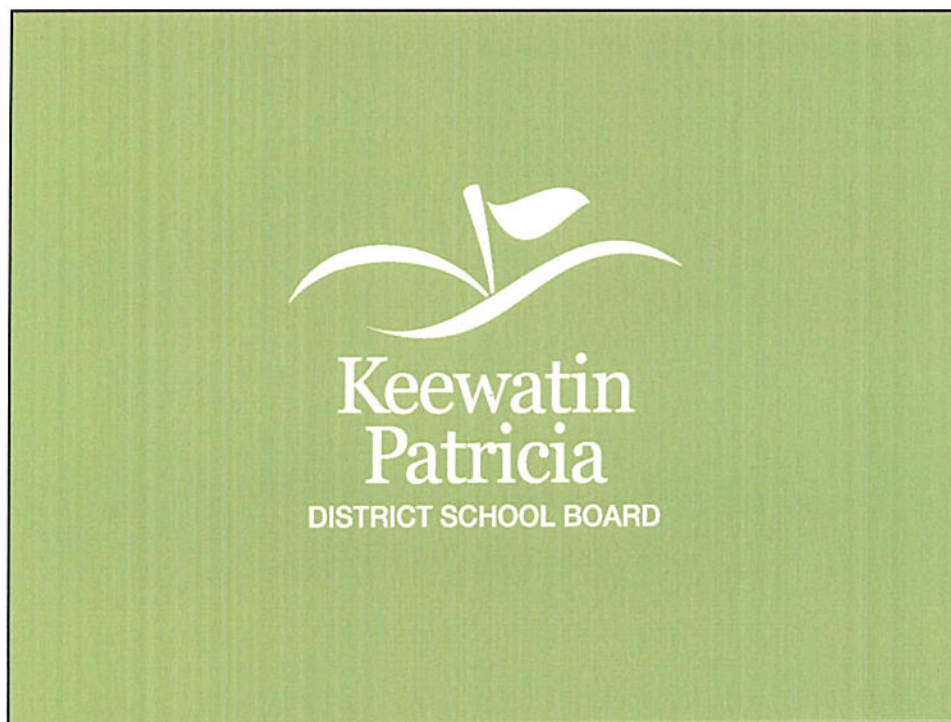
**Keewatin-Patricia District School Board**

May 8, 2012

**NOTICE OF MOTION**

THAT the verbal report on the 2012 Summer Learning Opportunities be received.

- i) Summer Literacy Learning Program
- ii) Summer Learning Opportunities for Secondary Students





## Summer Literacy Program Information

- The Keewatin-Patricia District School Board has received funding from CODE to offer a Summer Literacy Learning Program again this summer.
- This will be the third year that the board has been able to offer this opportunity to our “at-risk” primary students.
- The project will be a research-based program that will also be supported by our own experiences

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## Summer Literacy Results from 2011

- Last year we had approximately 68 students participate in the Summer Literacy Program
- 84% of all the students involved maintained or improved upon their PM Benchmarks.
- 93% of the Self-ID Aboriginal students maintained or improved upon their June PM Benchmarks.

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## Summer Literacy Information

- The Literacy Program will support students in maintaining or increasing their literacy achievement levels during the summer months
- Students will have a balanced day of academics and recreation
- The program will be led by a qualified teacher and post-secondary student or an assistant
- There will be a maximum of 20 students and classes will run from 8:30 am to 1:30 pm from July 30-August 17

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## Summer Literacy Information

- Parents/Guardians will be asked to complete a survey and sign a permission form for their child to participate in the program
- Parents will need to commit to regular attendance of their children for the three weeks

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## Summer Literacy Information

- As part of the research project students will participate in a pre and post literacy assessment to measure shifts in achievement
- Board literacy assessments from June 2012 and September 2012 will also be used to determine if their literacy gains were maintained or increased.

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## Summer Literacy Information

- The program will be implemented in three of our schools (based on 2011 attendance)
  - ✓ Sioux Mountain Public School
  - ✓ New Prospect Public School
  - ✓ Evergreen Public School
- The program will be offered to students in Grades 1, 2, and 3 in all Dryden, Kenora and Sioux Lookout KPDSB elementary schools.

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## Summer Literacy Information

- Questions?

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## 2012 Summer Learning Opportunities for Secondary Students

A variety of learning opportunities is available for secondary students this summer. These opportunities are targeted for students who are not on track to graduate (i.e. behind in their credits) or require credit recovery for a course taken during semester 2.

Each program is designed by the school principal to meet the unique needs of these students within their respective communities. "Reach Ahead" credits build critical skills necessary for success at high school and allow students to connect with caring adults, meet and become comfortable with other students and ultimately ease the transition into secondary school. This single credit allows at-risk students to more easily attain 8 credits at the end of grade 9 and 16 credits by the end of grade 10, critical milestones in the completion of an OSSD.

Our summer cooperative education programs provide students with the opportunity to earn one or two credits. In Sioux Lookout, as an example, the school and the Ontario Ministry of Natural Resources partner to provide the Junior Ranger Program to create this opportunity for Queen Elizabeth DHS students.

New for 2012 is our participation in the Northern E Learning Consortium. This consortium provides e learning course opportunities in both credit recovery and full credit courses. Students enroll through their school principal.

A summary of planned programming is listed below for your information. Principals work closely together to maximize opportunities for students where enrolment is insufficient in a given community or program.

Location	Summer Cooperative Education	Credit Recovery Program	Connections Program (combination on and off site)	"Reach Ahead" credit program for at-risk Grade 8's
Dryden	✓	✓	✓	✓
Kenora	✓	✓	✓	✓
Sioux Lookout	✓	✓	✓	✓
Red Lake	✓	✓	✓	✓
Ignace	Partner with Dryden	Partner with Dryden	Partner with Dryden	✓
Pickle Lake	Partner with SL	Partner with SL	Partner with SL	Partner with SL

**Keewatin-Patricia District School Board**

May 8, 2012

**NOTICE OF MOTION**

THAT the verbal report on Policy 611, Indemnification of Board Employees and Members of the Board, be received.

THAT Policy 611, Indemnification of Board Employees and Members of the Board, be reaffirmed with the next review date in year 2016.

## **Policy Statement**

It is the policy of the Keewatin-Patricia District School Board that the Board indemnify and hold harmless its employees and members of the Board of legal liability arising out of an act, error or omission by the individual acting on behalf of the Board.

## **Administrative Regulations**

1. The Board agrees to indemnify and hold harmless its employees and members of the Board with respect to any and all claims, complaints, or charges, and in particular, to pay on their behalf all fines, awards, and reasonable sums which the individual shall become obligated to pay by reason of any court order or sentence or any award and any liability imposed by law upon such individual provided, however, that the legal liability arises out of an act, error, or omission by the individual acting on behalf of the Board, and also provided:
  - a) the individual was acting in good faith, in accordance with Board policies and was not engaged in professional misconduct pursuant to the Rules or regulations of any College or Association;
  - b) the individual did not intentionally breach the relevant statute or regulation, and provided that this indemnification shall not apply to any charges pursuant to the Criminal Code of Canada (except that Subsection 171(1), 18 of the Education Act, R.S.O. 1990, c. E2 shall apply) Canada Food and Drugs Act, or Canada Narcotic Control Act;
  - c) the claim does not arise out of a matter personal to the individual;
  - d) the individual provides full information to the Board and its agents, in a timely manner, with respect to the incident and surrounding circumstances and co-operates fully with the Board and its agents with respect to the investigation, negotiation, settlement, and defense of the claim, charge, etc; and
  - e) the indemnification is subject to a specific order of a court or board of competent jurisdiction prohibiting indemnification.

Cross Reference	Date Adopted: April 12, 2011 Date Reviewed:  Review by: 2012 (2016)	
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2. With respect to any claims for damages, all of the provisions in the Board's insurance policy or policies as well as any internal policy with respect to procedure and coverage will apply. With respect to charges or complaints against an individual, subject to the exceptions set out in sub-clauses 1(a), (b), (c), and (d), the Board shall appoint legal counsel and any and all experts as the Board considers necessary. With respect to charges pursuant to the Criminal Code of Canada, Canada Food and Drugs Act, or Canada Narcotic Control Act, the Board may, in its sole and absolute discretion, determine whether it will appoint legal counsel and any and all experts as the Board considers necessary. In any such case, the Board shall have the full right to defend in the name of and on behalf of the individual, and make such investigation and conduct such negotiations and settlements of any claim, complaint, or prosecution as may be deemed necessary or expedient by the Board. Where an individual is charged or is subject to a complaint under an Act or Regulation or under the Criminal Code of Canada, and chooses to appoint his or her own legal counsel or experts, the Board shall not be obligated to pay legal or expert costs, but shall in its sole discretion determine what, if any, amount of such legal or expert costs the Board will reimburse to the individual, either during the prosecution or hearing, or after the completion of the prosecution or hearing. Where an individual appoints his or her own legal counsel and pleads guilty to a charge, this indemnification shall not apply. Where an individual appoints his or her own legal counsel and there is a conviction after trial or award after a hearing, the indemnification will apply, subject to the limitations set out above.
3. The Board reserves the right to dispense whatever discipline, including possible termination of employment, in accordance with other Board contracts or policies, as it may deem appropriate, if the employee does not act in good faith or in accordance with Board policies or goes beyond, or short of, or breaches what would be considered normal and prudent conduct. The Board also reserves the right to take whatever steps it deems necessary with respect to a member of the Board, on a similar basis as noted immediately above.
4. The indemnification covers employees and ex-employees for any act, error, or omission which occurred during the performance of an employee's duty while employed with the Board, and also covers a member of the Board for any act, error, or omission which occurred during the performance of the member's duty while a member of the Board.

**Keewatin-Patricia District School Board**

May 8, 2012

**NOTICE OF MOTION**

THAT the verbal report on the Parent Involvement Committee be received.

**Keewatin-Patricia District School Board**

May 8, 2012

**NOTICE OF MOTION**

THAT the verbal report on Policy 613, Board, Lodging, and Transportation Assistance, be received.

THAT Policy 613, Board, Lodging, and Transportation Assistance, be approved as amended with the next review date in year 2016.



## Policy Statement

It is the policy of the Keewatin-Patricia District School Board to reimburse parents or guardians of eligible pupils for the cost of providing board, lodging, and transportation for such pupils, subject to the availability of funding.

## Rationale

Section 190 of the Education Act authorizes district school boards to reimburse parents or guardians for the cost of providing board, lodging, and transportation for pupils where daily transportation from the parent/guardian's residence is impractical due to distance or terrain.

## Guidelines

1. Eligibility – Eligible pupils for board, lodging, and transportation are as defined in Education Act, Section 190 Subsections 8 to 13. The following additional eligibility requirements are established:
  - a. Assistance will be provided only to pupils attending schools operated by the Keewatin-Patricia District School Board (KPDSB).
  - b. Notwithstanding a. above, a pupil whose parent/guardian resides within the jurisdiction of the Keewatin-Patricia District School Board and who was in receipt of assistance during the 2009-10 school year from the Lakehead District School Board's "Territorial Student Program" in order to attend a non-KPDSB school will continue to be eligible for assistance provided they meet the eligibility requirements of the Lakehead District School Board. Assistance may be paid by the Lakehead District School Board in accordance with its policies and will in turn invoice KPDSB for the amount of assistance paid.
  - c. Pupils of the Board will be eligible for assistance. Other pupils whose parent/guardian resides on a First Nation will not be eligible for assistance, as they are the responsibility of the First Nation.
  - d. The residence of the parent/guardian must be located at least 48 km by road from the nearest school operated by the board and must be located at least 48 km by road from the nearest school bus stop offering service to the nearest school.

- e. Notwithstanding d. above, pupils in the Pickle Lake area who were in receipt of assistance during the 2009-10 school year from the Lakehead District School Board's "Territorial Student Program" in order to attend a KPDSB school other than Crolancia School will be eligible for board, lodging, and transportation assistance under this policy as long as they continue to attend the same school.
  - f. Students who require board and lodging because of the temporary absence of a parent or guardian or because of temporary change of the parent or guardian's residence are not eligible for assistance.
  - g. *In order to be eligible for assistance in respect of any school year, students must be under 21 years of age as of December 31 of the school year.***
- 2. Approval – The Director of Education, or designate, shall review all requests for board, lodging, and transportation assistance and shall determine which requests will be approved.
  - 3. Attendance – Assistance payments shall be dependent on satisfactory attendance at school as certified by the school principal.
  - 4. Board, Lodging, and Transportation Arrangements – The parent/guardian shall be responsible for arranging and paying for the board, lodging, and transportation of the pupil. KPDSB assumes no responsibility to make such arrangements.
  - 5. Payments – Payments will be based on the lesser of the parent/guardian's actual cost and the maximum monthly board, lodging, and transportation allowances as set out in this policy. Payments will be made direct to the parent/guardian and not to the providers of board, lodging, and transportation.
  - 6. Allowances – The maximum monthly allowances for eligible pupils are as set out below:

Effective September 1, 2010

- a. Board & Lodging: \$500.00 per month;
- b. Transportation: \$100.00 per month.

**8.05 B**

**Keewatin-Patricia District School Board**

May 8, 2012

**NOTICE OF MOTION**

THAT the verbal report on the 2011-2012 Quality Management Inspections be received.



**2011-2012 Quality Management Inspection**

Attached is graph that shows the results of Quality Management Inspections that have been completed during the school year 2011 and 2012.

Quality Management Inspections (Q.M.I.'s) is a survey of the school facilities to determine the condition and housekeeping levels, which recognizes quality, as well as areas in need of attention. Q.M.I.'s are normally conducted at least twice per year and involves a tour of selected areas in schools with the Area Supervisors, the Head Caretaker/Caretaker and the Principal or his/her designate. In this 2011-2012 school year, only one inspection was done in the spring, due to circumstances out of our control.

Every room within the building need not be inspected, but enough rooms and areas must be visited to provide a true picture of the building condition. Consideration will be given to the time of the inspection.

The format is based on the number of achievable points that an individual school can obtain and then rated on a percentage of those points making a fair comparison to small and large schools. This is not a technical audit as much as it is a customer satisfaction report within an identification process.

The graph is an overall percentage comparison for the entire Board. The red line at the 80% mark indicates the standard that the Senior Administration established in 2004. The Board has made commitments over the past years to improving equipment and the quality of supplies directly contributing to the steady increase in the Board average as indicated in the smaller chart located above the Q.M.I. results chart.

The top 5 schools in the inspections are King George VI PS, Queen Elizabeth DHS, Valleyview PS, Dryden High School and Red Lake DHS. The most improved school over this previous year is King George VI, increasing their rate by 4% over last year's inspections. All schools are to be congratulated as they are now achieving and maintaining an average of 84.32%. There are two schools showing a need for improvement and the percentage spread in the spring inspections from the top place to the lowest is about 16 percent.

The biggest problem identified by the Area Supervisors during the inspection process continues to be the amount of clutter accumulating and more personal furniture coming into classrooms making cleaning difficult. The Area Supervisors indicate the extensive use of established floor care programs, especially in the secondary side and the continuing use of the shoe policy on the elementary side have kept quality high in all schools.



The Facilities Department has changed its long time supplier of cleaning products and is presently running a number of trials on different products and processes in various schools. The no wax/buffing process for terrazzo flooring has been expanded through secondary schools and will eliminate refurbishing hallways with wax. This will have a significant effect on manpower and the budgeting and as well as being environmentally friendly.

The report is a reflection on student/staff and the committed positive practices implemented in their schools.

The numbers indicate overall stability within the system and maintaining a high average. The improvement is contributed to successful planning, good practice, involvement and hard work.

Thanks to the Area Supervisors, Principals and Caretaking Staff for bringing this information together.

### **Facilities Award**

Under Facilities Policy 803, on annual bases, the Board will recognize one or more schools for outstanding achievements within the context of the policy.

The Facility Award that is given to a school at the annual Recognition Dinner and is largely determined by the Quality Management Inspections.

The exemplary and innovative practices within the caretaking/maintenance operations of the school as well as the short term and long term sustainability of the Quality Management Inspections are the major factors in determining the school(s).

***Dryden High School is being recommended as the receipt of the Facilities Award for the 2011-2012 school year.***

The Facilities Department has been performing Quality Management Inspections on all schools within our system since 1999 and has developed an extensive data base on the conditions of our facilities over this period of time.

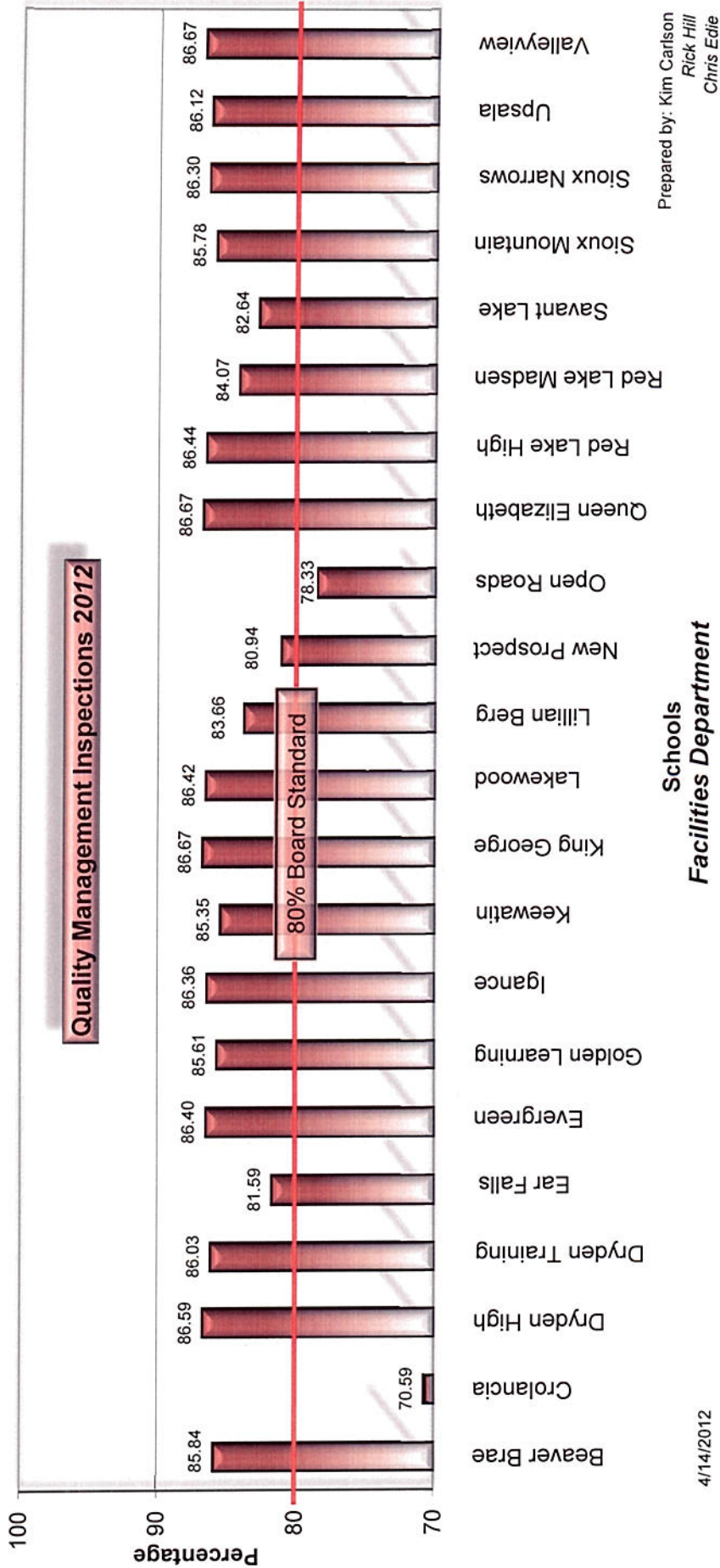
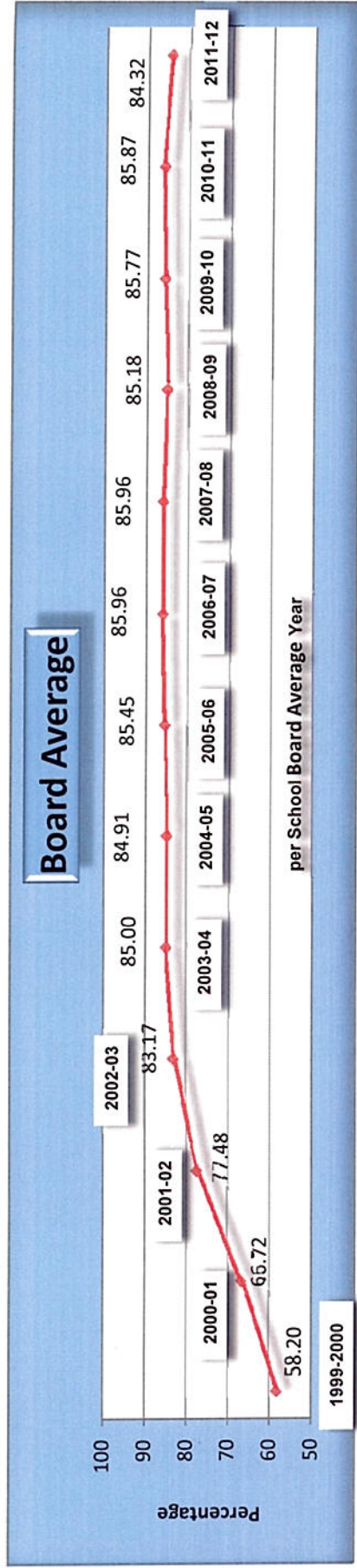
Dryden High School has previously won the Facilities Award in 2000-2001. The process for the Facilities Award is based on schools getting 60% of their points on long term sustainability over 3 years and maintaining its short term sustainability as well. Dryden High School has an impressive record of being in the top ten for all rated schools, with the exception of one year, in a 12 year inspection process.

This school has faced the challenges and been effective in maintaining a very high standard over the past years implementing programs and fostering respect for the facility.

**Congratulations to the staff and students of Dryden High Public School.**

Respectfully submitted by:  
Kim Carlson, Facilities Manager

# Quality Mangement Inspections



Schools  
Facilities Department

Prepared by: Kim Carlson  
Rick Hill  
Chris Edie



4:05 PM  
4/14/2012

**8.07 A**

**Keewatin-Patricia District School Board**

May 8, 2012

**NOTICE OF MOTION**

THAT the verbal report on Policy 705, Health and Safety, be received.

THAT Policy 705, Health and Safety, be reaffirmed with the next review date in year 2013.

## **Policy Statement**

It is the policy of the Keewatin-Patricia District School Board to fulfill its responsibilities under the Occupational Health and Safety Act and make every effort to provide and promote a safe and healthy working and learning environment. Further, it is the policy of the Board to:

- a) take every reasonable precaution to prevent personal injury and to provide and maintain a safe and healthy working environment for all of its employees and students;
- b) comply with all applicable health and safety legislation, including annual review of the policy;
- c) institute and maintain, on an ongoing basis, training and education, as well as health and safety programs;
- d) demonstrate the Board's commitment to achieve the objective of the Occupational Health and Safety Act, R.S.O., or successors; and
- e) eliminate or reduce injuries, accidents, illness and near misses.

## **Rationale**

The Occupational Health and Safety Act is built upon the principle that employees and employers must act together to ensure a healthy and safe workplace environment.

The Keewatin-Patricia District School Board is committed to the health and safety of its employees and students. Protection of employees and students in the areas of health and safety is a major continuing objective.

Unless otherwise stated, the phrase "the Act" shall mean the Occupational Health and Safety Act, R.S.O., or successors.

## **Guidelines**

1. a) Duties of the Supervisor  
The Act sets out certain specific duties for supervisors. A supervisor means a person who has charge of a workplace or authority over a worker. A supervisor must:
  - ensure that a worker complies with the Act and regulation;
  - ensure that any equipment, protective device or clothing required by the employer is used or worn by the worker;
  - advise a worker of any potential or actual health or safety dangers known by the supervisor;
  - take every precaution reasonable in the circumstances for the protection of worker.

Cross Reference:  
O.H. & S Act  
HR Procedures (Public Folders)

Date Approved: June 13, 2000  
Date Reviewed: May 18/04; Dec 11/07;  
Feb 10/09; Jan 12/10; May 10/11;

Review: Annually



b) Duties of the Worker

Workers also have several general duties under the Act. Workers must take responsibility for their own health and safety at the workplace insofar as they are able. Under the Act, a worker must:

- work in compliance with the Act and regulations;
- use or wear any equipment, protective devices or clothing required by the employer;
- report to the employer or supervisor any known missing or defective equipment or protective device that may be dangerous to any worker;
- report any known workplace hazard to the employer or supervisor;
- report any known contravention of the Act or regulations to the employer or supervisor;
- not remove or make ineffective any protective device required by the employer;
- not use or operate any equipment or work in a way that may endanger himself or herself;
- not engage in any prank, contest, feat of strength, unnecessary running or rough and boisterous conduct.

2. The site based Joint Occupational Health and Safety Committees shall operate in compliance with the Act, and the applicable Board Procedure(s).
3. Employees shall attend required Occupational Health and Safety training programs.
4. This policy is to be posted in all schools and offices under the terms and conditions of the act.

**Keewatin-Patricia District School Board**

May 8, 2012

**NOTICE OF MOTION**

THAT the Special Education Advisory Committee verbal update be received.

THAT the Dave Lillico, Student Leadership Opportunity be adopted with an annual review.

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January 18, 2012

To the Trustees of the Keewatin-Patricia District School Board  
100 First Avenue West  
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P9N 3Z7

From the KPDSB Special Education Advisory Committee (SEAC)

Dear Mr. Penney, Chair

As you are aware, the KPDSB Special Advisory Committee lost, unexpectedly this past fall, a long standing and valued member of our group, Dave Lillico. Mr. Lillico, who has served numerous terms on SEAC as a representative for the Kenova Association for Community Living (KACL), was respected and unrelenting in his advocacy of supporting students with special needs of any kind. Dave's soft demeanour, only reinforced his genuine belief that all kids can and should be able to demonstrate learning if given appropriate opportunities; that belief of his never wavered.

In the spring of 2009, Dave, along with SEAC, supported a unique idea that encouraged students with special needs to attend the Ontario Education Leadership Camp (OELC), for a week of talent and leadership skills development. The week is specifically meant for students with special needs. Following attendance at the camp, SEAC has asked these secondary aged students to come back and present in person at the last formal meeting of the year in June and speak to their experiences. This presentation has become a highlight for SEAC, and one which we look forward to greatly. SEAC asked Superintendent of Education, Sean Monteith following the initial "pilot" year, to put aside some annualized dollars to support a student from each secondary school with special needs to attend the OELC, and endorsed this request after discussion through a formal motion. This has been done.

In Dave's memory, and recognition of his undeniable commitment to students with special needs, we would like to ask the KPDSB trustees to endorse our request, and put into procedure, that this annual opportunity be formally recognized going forward as the "Dave Lillico Memorial Student Leadership Opportunity", for a deserving student, who with appropriate support, demonstrates the potential for leadership and citizenship.

Sincerely,

KPDSB Special Education Advisory Committee