

KEEWATIN-PATRICIA DISTRICT SCHOOL BOARD

REGULAR BOARD MEETING # 8

Tuesday, September 11, 2012

Time: 7:00 p.m.

Dryden HS - Room 115

Dryden, ON

Video & Teleconference Sites

QEDHS 24A

RLDHS 235

BBSS 250

AGENDA

1. Call to Order
2. Roll Call
3. Approval of Agenda
4. Declaration of Conflict of Interest
5. Business Arising from Committee of the Whole
6. Confirmation of Minutes *June 12, 2012, August 9, 2012*
7. Presentations/Delegations
8. Presentation of Reports and Accompanying Motions
 - 8.01 Education
 - A. Good News Story "***Dave Lillico Memorial Leadership Opportunity: Ontario Educational Leadership Camp***"
 - B. 2011-2012 Ontario Secondary School Literacy Test Results
 - C. 2012-2013 Annual Board Strategic Improvement Plan for Student Achievement
 - D. Full-Day Early Learning Kindergarten Program
 - E. Beaver Brae Update
 - F. Technology Implementation Update
 - 8.02 Executive Committee
 - A. Award and Scholarship Recipients
 - i) Good Citizenship Award
 - ii) Secondary School Scholarships and Awards
 - B. OPSBA Northern Regional Meeting
 - 8.03 O.P.S.B.A. Update
 - 8.04 Parent Involvement Committee/School Council Reports (nil)
 - 8.05 Operations (nil)

- 8.06 Finance
 - A. Audit Committee Report
- 8.07 Human Resources (nil)
- 8.08 Student Trustee
- 8.09 Special Education Advisory Committee
- 8.10 Native Education Advisory Council (nil)
- 9. Other Motions
- 10. Correspondence
- 11. New Business
- 12. Observer Comments
- 13. Next Meeting Date
October 9, 2012
Red Lake-Madsen PS
Red Lake, ON
- 14. Adjournment

KEEWATIN-PATRICIA DISTRICT SCHOOL BOARD

REGULAR BOARD MEETING # 7

The minutes of Regular Board Meeting #7 of the Keewatin-Patricia District School Board held June 12, 2012 at Beaver Brae Secondary School.

Call to Order	The meeting was called to order at 7:00 p.m.			
Roll Call	B. Gauthier R. Onysko B. O'Donohue (7:31 tc)	G. Kleist G. Seaton D. Sidders	M. Ott D. Wilkinson (vc) J. Mashru	D. Penney
Absent with Regret	C. Marcino			
Absent	N. Kejick			
Officials	Jack McMaster, Dean Carrie, Caryl Hron, Sean Monteith, Susanne Bastable, Lynn McAughey			
Also Present	Media, Staff and interested public			
Agenda	Moved by:	G. Kleist		
	Seconded by:	B. Onysko		
Motion 150-12	THAT the agenda for Regular Board Meeting #7 of June 12, 2012, be approved.			
	Non-binding (Student Trustee)	FOR 1	OPPOSED 0	CARRIED
	Binding	FOR 8	OPPOSED 0	CARRIED
Conflict of Interest	Declaration of conflict of interest re: proceedings on agenda - None.			
Minutes	Moved by:	G. Kleist		
	Seconded by:	R. Onysko		
Motion 151-12	THAT the minutes of Regular Board Meeting # 6 held May 8, 2012, having been duly circulated, be confirmed.			
	Non-binding (Student Trustee)	FOR 1	OPPOSED 0	CARRIED
	Binding	FOR 8	OPPOSED 0	CARRIED
Presentation	Seeds for the Future / Good News Story Aboriginal Content in an Academic –Level Classroom			
	Presented by: Kelly McDougall, Eleanor Skead and her Grade 11 Academic English class.			
	Kelly explained the Focused Conversation Process and some of the advantages. She also shared her experience of how this process has affected her as a teacher. Students shared their experience with this process.			
School Effectiveness	Moved by:	G. Kleist		
	Seconded by:	B. Onysko		
Motion 152-12	THAT the School Effectiveness update be received.			
	Non-binding (Student Trustee)	FOR 1	OPPOSED 0	CARRIED
	Binding	FOR 8	OPPOSED 0	CARRIED

BSIP
Moved by: G. Kleist
Seconded by: R. Onysko

Motion 153-12 THAT the 2011-2012 Annual Board Strategic Improvement Plan for Student Achievement Update/Input be received.

Non-binding (Student Trustee)	FOR 1	OPPOSED 0	CARRIED
Binding	FOR 8	OPPOSED 0	CARRIED

Grades 7-12/
French Immersion
Moved by: G. Kleist
Seconded by: R. Onysko

Motion 154-12 THAT the Grade 7-12/French Immersion Program Report be received.

Non-binding (Student Trustee)	FOR 1	OPPOSED 0	CARRIED
Binding	FOR 8	OPPOSED 0	CARRIED

Trustee B. O'Donohue joined the meeting.

Moved by: G. Kleist
Seconded by: R. Onysko

Motion 155-12 THAT the Beaver Brae Secondary School Grades 7-12 Model be approved.

Non-binding (Student Trustee)	FOR 1	OPPOSED 0	CARRIED
Binding	FOR 9	OPPOSED 0	CARRIED

Trustee B. O'Donohue left the meeting.

Moved by: G. Seaton
Seconded by: R. Onysko

Motion 156-12 THAT the French Immersion Program in Kenora be approved and maintain average board primary class size (currently at 16).

Moved by: B. Onysko
Seconded by: D. Wilkinson

Motion 157-12 THAT the motion be amended to remove 16 and replace it with 20.

Non-binding (Student Trustee)	FOR 1	OPPOSED 0	CARRIED
Binding	FOR 3	OPPOSED 5	Defeated

Motion 158-12
Moved by: D. Sidders
Seconded by: G. Kleist

THAT the French Immersion Program in Kenora be approved with a minimum class size of 16 for the initial year.

Non-binding (Student Trustee)	FOR 1	OPPOSED 0	CARRIED
Binding	FOR 8	OPPOSED 0	CARRIED

21st Century Technology

Moved By: B. Gauthier
Seconded By: M. Ott

Motion 159 -12

THAT the report on the 21st Century Technology for Teaching and Learning Plan be received.

Non-binding (Student Trustee)	FOR 1	OPPOSED 0	CARRIED
Binding	FOR 8	OPPOSED 0	CARRIED

Moved by: M. Ott
Seconded by: B. Gauthier

Motion 160-12

THAT the equipment purchases for Phase 2 of the 21st Century Technology for Teaching and Learning Plan be approved.

Non-binding (Student Trustee)	FOR 1	OPPOSED 0	CARRIED
Binding	FOR 8	OPPOSED 0	CARRIED

Moved by: B. Gauthier
Seconded by: M. Ott

Motion 161 -12

THAT the sum of \$2,279,920.00 be appropriated from the Board's unappropriated accumulated surplus to fund Phase 2 of the 21st Century Technology for Teaching and Learning Plan.

Non-binding (Student Trustee)	FOR 1	OPPOSED 0	CARRIED
Binding	FOR 8	OPPOSED 0	CARRIED

OPSBA

Moved by: R. Onysko
Seconded by: G. Seaton

Motion 162 -12

THAT the O.P. S. B. A. verbal update be received.

Non-binding (Student Trustee)	FOR 1	OPPOSED 0	CARRIED
Binding	FOR 8	OPPOSED 0	CARRIED

School Council

Moved by: R. Onysko
Seconded by: G. Seaton

Motion 163-12

THAT the School Council annual report for the following schools be received:

Ear Falls PS	Open Roads PS
Evergreen PS	Red Lake Madsen PS
Golden Learning Centre PS	Sioux Mountain PS
Ignace PS	Sioux Narrows PS
King George VI PS	Vallyview PS
Lakewood PS	Beaver Brae SS
Lillian Berg PS	Queen Elizabeth DHS
New Prospect PS	Red Lake DHS

Non-binding (Student Trustee)	FOR 1	OPPOSED 0	CARRIED
Binding	FOR 8	OPPOSED 0	CARRIED

Parent Involvement Committee report was presented by Caryl Hron.

Policy 608

Moved by: R. Onysko
Seconded by: G. Seaton

Motion 164-12

THAT the verbal report on Policy 608, School Fund Raising be received.

Non-binding (Student Trustee)	FOR 1	OPPOSED 0	CARRIED
Binding	FOR 8	OPPOSED 0	CARRIED

Moved by: B. Gauthier
Seconded by: M. Ott

Motion 165 -12

THAT Policy 608, School Fund Raising be approved as amended with the next review date in year 2016.

Non-binding (Student Trustee)	FOR 1	OPPOSED 0	CARRIED
Binding	FOR 8	OPPOSED 0	CARRIED

2012-2013 Estimates

Moved by: M. Ott
Seconded by: B. Gauthier

Motion 166-12

THAT the verbal report on the 2012-13 Estimates be received.

Non-binding (Student Trustee)	FOR 1	OPPOSED 0	CARRIED
Binding	FOR 8	OPPOSED 0	CARRIED

Moved by: B. Gauthier
Seconded by: M. Ott

Motion 167 -12

THAT the 2012-13 Estimates be approved as presented, subject to Ministry of Education approval of the in-year deficit.

Non-binding (Student Trustee)	FOR 1	OPPOSED 0	CARRIED
Binding	FOR 8	OPPOSED 0	CARRIED

Moved by: M. Ott
Seconded by: B. Gauthier

Motion 168 -12

WHEREAS the total amount of the estimated revenues of the Keewatin-Patricia District School Board as set out in its 2012-13 Estimates, not including revenues derivable from the sale of assets, borrowings, or issues of debentures or from surplus is Eighty Five Million Two Hundred and Twenty Four Thousand Five Hundred and Forty Dollars (\$85,224,540.00)

AND WHEREAS the Keewatin-Patricia District School Board deems it necessary to borrow up to the sum of Five Million Dollars (\$5,000,000.00) to meet, until the current revenue has been received, its current expenditures as defined by the Education Act for the 2012-13 fiscal year and the debt charges of the Board in such year.

NOW THEREFORE BE IT RESOLVED

THAT Dean Carrie is hereby authorized to borrow on behalf of the Keewatin-Patricia District School Board from TD Canada Trust from time to time by way of overdraft or promissory note or bankers' acceptance a sum or sums not exceeding at any one time Five Million Dollars (\$5,000,000.00).

THAT all sums borrowed pursuant to the authority of this resolution as well as all other sums borrowed in this year and in any previous year from the said bank for the aforesaid purposes shall, with interest thereon, be a charge upon the whole of the revenues of the Board for the current year and for all preceding years as and when such revenues are received.

THAT Dean Carrie is hereby authorized and directed to apply in payment of all sums borrowed as aforesaid, together with interest thereon, all of the monies hereafter collected or received either on account or realized in respect of the taxes levied for the current year and preceding years, or from any other source, which may lawfully be applied for such purposes.

Non-binding (Student Trustee)	FOR 1	OPPOSED 0	CARRIED
Binding	FOR 8	OPPOSED 0	CARRIED

Finance Committee

Moved by: B. Gauthier
Seconded by: M. Ott

Motion 169-12

THAT the 2010-2011 Finance Committee report be received.

Non-binding (Student Trustee)	FOR 1	OPPOSED 0	CARRIED
Binding	FOR 8	OPPOSED 0	CARRIED

Moved by: M. Ott
Seconded by: B. Gauthier

Motion170 -12

THAT the revisions to the Finance Committee Mandate dated June 12, 2012 be approved as presented.

Non-binding (Student Trustee)	FOR 1	OPPOSED 0	CARRIED
Binding	FOR 8	OPPOSED 0	CARRIED

Student Trustee

Moved by: B. Gauthier
Seconded by: M. Ott

Motion 171-12

THAT the Student Trustee update be received.

Non-binding (Student Trustee)	FOR 1	OPPOSED 0	CARRIED
Binding	FOR 8	OPPOSED 0	CARRIED

Moved By: B. Gauthier
Seconded By: D. Sidders

Non-binding (Student Trustee)	FOR 1	OPPOSED 0	CARRIED
Binding	FOR 8	OPPOSED 0	CARRIED

Motion 172-12

THAT the meeting time be extended to allow for completion of the agenda.

S.E.A.C

Moved by: M. Ott
Seconded by: B. Gauthier

Motion 173-12

THAT the Special Education Advisory Committee update be received.

Non-binding (Student Trustee)	FOR 1	OPPOSED 0	CARRIED
Binding	FOR 8	OPPOSED 0	CARRIED

Moved by: B. Gauthier
Seconded by: M. Ott

Motion 174-12

THAT the meeting time be extended to allow for the completion of the agenda.

Non-binding (Student Trustee)	FOR 1	OPPOSED 0	CARRIED
	FOR 8	OPPOSED 0	CARRIED

NEAC

Moved by: B. Gauthier
Seconded by: M. Ott

Motion 175-12

THAT the Native Education Advisory Council verbal update be received.

Non-binding (Student Trustee)	FOR 1	OPPOSED 0	CARRIED
Binding	FOR 8	OPPOSED 0	CARRIED

New Business:

Jai Mashru was thanked for his participation as a Student Trustee on the Board and given a card for graduation.

Observer Comments

Anne Saltel had questions regarding the Grades 7-12 Model and Policy 608.

Next Meeting:

Tuesday, September 11, 2012
Dryden Board Office

Adjournment

Moved by : M. Ott
Seconded by: B. Gauthier

Motion 176-12

THAT the meeting adjourn at 10:21 p.m.

Non-binding (Student Trustee)	FOR 1	OPPOSED 0	CARRIED
Binding	FOR 8	OPPOSED 0	CARRIED

Chair

Secretary

KEEWATIN-PATRICIA DISTRICT SCHOOL BOARD

SPECIAL BOARD MEETING

The minutes of the Special Board Meeting of the Keewatin-Patricia District School Board held August 9, 2012.

Call to Order	The meeting was called to order at 7:00 p.m.					
Roll Call	B. Gauthier (tc) C. Marcino (tc) M. Ott (tc)	B. O'Donohue (tc) D. Penney (tc) D. Wilkinson (tc)	G. Kleist (tc) R. Onysko (tc) G. Seaton (tc)			
Absent with Regret	N. Kejick, D. Sidders					
Officials	Jack McMaster, Caryl Hron, Sean Monteith, Dean Carrie, Steve Poling					
Also Present	Media, Staff and interested public.					
Agenda	Moved by:	G. Kleist				
	Seconded by:	C. Marcino				
Motion 177-12	THAT the agenda for the Special Board Meeting of August 9, 2012, be approved.					
	Non-binding (Student Trustee)	FOR	0	OPPOSED	0	CARRIED
	Binding	FOR	9	OPPOSED	0	CARRIED
Conflict of Interest	Declaration of conflict of interest re proceedings on agenda					None
Move to In-Camera	Moved by:	M. Ott				
	Seconded by:	G. Seaton				
Motion 178-12	THAT the Special Board Meeting move to In-Camera.					
	Non-binding (Student Trustee)	FOR	0	OPPOSED	0	CARRIED
	Binding	FOR	9	OPPOSED	0	CARRIED
Adjournment	Moved by:	C. Marcino				
	Seconded by:	M. Ott				
Motion 179-12	THAT the meeting adjourn at 7:22 p.m.					
	Non-binding (Student Trustee)	FOR	0	OPPOSED	0	CARRIED
	Binding	FOR	9	OPPOSED	0	CARRIED

Chair

Secretary

8.01 B

Keewatin-Patricia District School Board

September 11, 2012

NOTICE OF MOTION

THAT the verbal report on the 2011-2012 Ontario Secondary School Literacy Test Results be received.

2012 Ontario Secondary School Literacy Test Report

Executive Summary

The 2011-2012 OSSLT in the KPDSB demonstrated areas of significant growth, underscored areas of continuing need, and the expanding use of the Ontario Secondary School Literacy Course, in fulfilling the requirement needed for successful attainment of the Ontario Secondary School Diploma (OSSD).

In total, 530 students in KPDSB secondary schools successfully completed their Ontario Secondary School Literacy Requirement, achieving a significant accomplishment en route to graduation. These students included first-time writers, previously eligible writers ("experienced writers"), and OSSLC attendees. Board results for first time writers, decreased to 69% from 72% the year before; previously eligible writers decreased to 35% from 39%, although this cohort was considerably smaller. In contrast, and as first identified last year, utilization of the OSSLC resulted in tremendous success for many more students, including Aboriginal writers where 176 students successfully complete the literacy requirement.

Academic student writers in KPDSB scored at 94%, higher than the provincial results; while Applied level student writers also improved over 2011 to 42%, although a gap between provincial and local results remains an area of concern. A point of highlighting was the success of Queen Elizabeth District High School, where the first-time successful writers was 64%, an increase of 11% and the highest results since the inception of the OSSLT.

Ministry provincial and regional staff, as well as Literacy and Numeracy Secretariat (LNS) staff continues to monitor the work of the KPDSB and communicate that the system is on the right track. Impact factors that are considered within the context of the wide and varied student skill sets, entry points of all of our students, and the retention in KPDSB, we believe that our successes while modest on the surface, underlie true and tremendous success stories for many of our kids and their families.



Keewatin
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2011-2012
Ontario Secondary School
Literacy Test Results

Sean Monteith, Superintendent of Education
Regular Board Meeting
September 11, 2012

The OSSLT...

- Is part of the greater provincial assessments administered by the Education Quality and Accountability Office (EQAO);
- Is administered every year in March,
- Assesses the reading and writing skills students are expected to demonstrate acquisition in all subjects;

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The OSSLT...

- Is one method to successfully completing the Ontario Secondary School Literacy Requirement, the other is the OSSLC (the Ontario Secondary School Literacy Course);
- Is a graduation requirement for all students in obtaining their Ontario Secondary School Diploma (OSSD).

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KPDSB Writers

Board Results for 2011-2012

- Successful First Time Eligible 319 Writers (69%), - 3%
- OSSLC 176 Course Completions, + 62
- “Successful” Previously Eligible Writers 35 (35%) - 4%

In Total: 530 Students Successfully Completed their Ontario Secondary School Literacy Requirement

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Trending Data

- Since 2009, First-Time Successful Writers, Board Results Have Fluctuated Between 69% and 72%;
- KPDSB Academic students historically perform on the OSSLT exceptionally well, in 2012, 94% were successful, the provincial rate was 93%;
- KPDSB Applied students continue to improve over time, 42% in 2012, the provincial rate is 53%;
- Females out perform male students (approx 20%);

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Aboriginal Students

- While grade 10 Aboriginal students have improved over 2011, 39% (+ 5% and 9% since 2010) successful, the gap between non-Aboriginal students remains very concerning...approximately 35% over last several years for first-time writers;
- Increasing utilization of the OSSLC to successfully complete the literacy requirement.

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2012 Summary Information...

- Essential level students require even greater levels of intensive support;
- Queen Elizabeth District High School, greatest results ever, 64% successful, improvement of 11%;
- Beaver Brae Secondary School, improvement of 2%;
- RLDHS and DHS decreases to 71% respectively, from historically prominent results;

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2012 Summary Con't...

- Increasing opportunities to use practice OSSLT's for both grade 9 and 10 students to determine school-specific areas of need;
- Use of practice test diagnostic results and OSSLT results to inform School Improvement Planning;
- Even greater intervention support from Student Success.

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Student Voice

- 91% of students from OSSLT questionnaire indicate they do their reading via electronic means (ie. Emails, web chats, messaging);
- 92% indicate their writing is done via emails, and via the Internet;
- Technology is the overwhelming medium of choice by students to communicate and to receive information.

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2013 OSSLT Action

- School leadership teams have initiated examination of 2012 results;
- BSIP Planning includes OSSLT results in concert with greater system needs for at-risk students, Aboriginal students, and students with special needs;
- Is well underway....

8.01 C

Keewatin-Patricia District School Board

September 11, 2012

NOTICE OF MOTION

THAT the verbal report on the 2012-2013 Annual Board Strategic Improvement Plan for Student Achievement be received.

2012-2013 Annual Board Strategic Improvement Plan For Student Achievement

The Board Strategic Improvement Plan (BSIP) is the document that outlines the board's actions for student achievement each year. The BSIP is reviewed on an ongoing basis throughout the year, as well as revised at the beginning of each school year to address current student needs.

For the last two years the Senior Team has visited each school in the board to meet with all staff to gather feedback on the BSIP. Last year the BSIP was also presented to the following stakeholders; Trustees, The Native Education Advisory Council (NEAC), The Special Education Advisory Committee (SEAC) and The Parent Involvement Committee (PIC). The BSIP is presented to Principals at the beginning of each school year and the BSIP is used as the basis for School Improvement Plans.

The Board Strategic Improvement Committee revises the annual BSIP based on;

- Feedback from all stakeholders
 - Qualitative Data
- Analysis of Achievement Data
 - Quantitative Data
- Analysis of the data in relation to established targets and goals

We will continue to focus on the three priority areas as established in the BSIP from last year. The BSIP is a living document that is monitored throughout the school year, and is reviewed and revised as required to meet the ongoing needs of our students in the board.

2012-2013 Annual Board Strategic Improvement Plan For Student Achievement - Summary

KPDSB BSIP 2012 – 2013 Vision

'If we establish a culture of learning to support the "whole" student, then we will better support all students to independently demonstrate higher order and critical thinking.'

The Board Strategic Improvement Plan reflects research that indicates classroom teachers have the greatest impact on improving student achievement. The leadership of the principal is essential to support the work of the classroom teacher.

System leaders and board personnel support and assist principals and schools by working with them on the key priority areas.

"We" is used to reflect a team approach which includes students, teachers, administrators, support staff and board personnel. We believe that if we all work together to support and implement strategies focused on the key priority areas, then we will increase student engagement and achievement.

"The greatest effects on student learning occur when teachers become learners of their own teaching, and when students become their own teachers. When students become their own teachers, they exhibit the self-regulatory attributes that seem most desirable for learners (self-monitoring, self-evaluation, self-assessment, self-teaching)."

John Hattie, 2012, "Visible Learning for Teachers"

Priority Areas:

1. We purposefully design and implement authentic learning experiences that engage students in higher order and critical thinking across all curriculum areas.
 - a. Classroom instruction engages students in relevant and authentic learning.
 - b. The effective Job Embedded Professional Learning Model follows cycles of inquiry and reflection to refine ongoing teaching practice.
 - c. Professional conversation linked to ongoing action informs classroom practices to engage and empower students in a deeper connection to their learning.
 - d. Oral Language as interactive discussion deepens comprehension by students talking, listening, justifying and reflecting on their thinking and what they are learning.
 - e. Purposeful planning to embed Aboriginal perspective and content is evident throughout all curriculum areas.
 - f. Gradual Release of Responsibility Strategies are used to develop independence in all curriculum areas.

2. We use an integrated assessment and instruction model based on strategies contained in 'Growing Success' which must include ALL of the following:

- a. Learning goals and success criteria are established, understood and used by students and teachers
- b. Students receive and act upon timely, descriptive and individualized feedback
- c. Students are partners in the assessment process by using self-regulation and metacognition to set goals, self-assess and track progress in relation to the established learning goals and success criteria
- d. The learning skills are taught and assessed along with the curriculum expectations; students set goals and monitor their progress for both the learning skills and the curriculum expectations.
- e. Students have multiple opportunities to demonstrate achievement of the learning skills and curriculum expectations.

3. We use intervention strategies for any student not achieving success.

- a. Academic Press is reflected when every instructional day maximizes the day of learning and every experience is linked to learning
- b. Focused, precise and personalized instruction as determined by student need is the primary intervention
- c. Purposeful relationship and community building strategies to engage all students, specifically boys, adolescent girls, Aboriginal students, English Language Learners (ELL) and applied/essential level learners
- d. In School Support Team monthly meetings occur for at risk students and use the school based pyramid of intervention
- e. Teachers and Principals develop and implement a school specific attendance strategy to improve student attendance
- f. A culture of learning is established to support the "whole" student

Respectfully submitted by:
Caryl Hron, Superintendent of Education
Sean Monteith, Superintendent of Education
Susanne Bastable, School Effectiveness Lead
Scott Urquhart, Student Success Leader

Keewatin-Patricia District School Board

September 11, 2012

NOTICE OF MOTION

THAT the verbal report on the Full-Day Early Learning-Kindergarten Program be received.



Keewatin
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DISTRICT SCHOOL BOARD



Full-Day Early Learning-Kindergarten Program Report

Caryl Hron, Superintendent of Education
Regular Board Meeting
September 11, 2012

Full-Day Early Learning-Kindergarten Program

Year One - 2010-2011

- Evergreen PS - 1 class (28 students)
- Pinewood PS - 1 class (30 students)

9/4/2012

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Full-Day Early Learning-Kindergarten Program

Year Two - 2011-2012

- Evergreen PS - 1 class (23 students)
- Open Roads PS - 3 classes (69 students)
- Lakewood PS - 2 classes (52 students)
- Red Lake-Madsen PS - 2 classes (37 students)
- New Prospect PS - 3 classes (64 students)
- Ignace PS - 1 class (18 students)
- Keewatin PS - 1 class (16 students)

The smaller schools in our system also ran Full Day Kindergarten programs (Crolancia PS, Savant Lake PS, Upsala PS)

9/4/2012

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Full-Day Early Learning-Kindergarten Program

Year Three - 2012-2013

- Evergreen PS - 1 class (35 students)
- Open Roads PS - 3 classes (78 students)
- Lakewood PS - 2 classes (52 students)
- Red Lake-Madsen PS- 2 classes (41 students)
- New Prospect PS - 3 classes (61 students)
- Sioux Mountain PS - 3 classes (62 students)
- Ignace PS - 1 class (20 students)
- Keewatin PS - 1 class (19 students)

The smaller schools in our system will run Full-Day Kindergarten Programs (Crolancia PS, Savant Lake PS, Upsala PS & Sioux Narrows PS)

9/4/2012

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Allocation of Full-Day Early Learning-Kindergarten Classrooms

Year Four - 2013-2014

- Ear Falls PS - 1 class

Year Five - 2014-2015

- Golden Learning Centre PS - 2 classes
- King George VI PS - 2 classes
- Lillian Berg PS - 1 class
- Valleyview PS - 1 class

9/4/2012

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Full Implementation in Keewatin-Patricia District Schools by 2014-2015

- By the end of the 2014-2015 school year we will have 100% implementation of Full-Day Early Learning-Kindergarten classes in all schools
- 17 schools and approximately 525 four and five year olds in the board will receive the program

Keewatin-Patricia District School Board

September 11, 2012

NOTICE OF MOTION

THAT the verbal update on Beaver Brae Secondary School be received.

Keewatin-Patricia District School Board

September 11, 2012

NOTICE OF MOTION

THAT the verbal update on the Technology Implementation be received.

Keewatin-Patricia District School Board

September 11, 2012

NOTICE OF MOTION

THAT the reports for the following awards be received.

- i) 2011-2012 Good Citizenship Award
- ii) 2011-2012 Secondary School Scholarships and Awards

2011-2012 GOOD CITIZENSHIP AWARD

The following individuals were chosen for the Good Citizenship Award as per Policy 308 for the school year 2011-2012.

SCHOOL	RECIPIENT
Crolancia PS	Nikolas Berlinghoff
Ear Falls PS	Morgan Burdeney
Evergreen PS	Tiffany Durfey
Golden Learning Centre PS	Bethany Potter
Ignace PS	Andi Davenport
Keewatin PS	Paige Hollis Ashlynn Troilo
King George VI PS	Sarah Pillipow
Lakewood PS	Benjamin Marks
Lillian Berg PS	Bryce Saunders
New Prospect PS	Alexis Gotell
Open Roads PS	Ian Queau
Red Lake-Madsen PS	Gates Wood
Savant Lake PS	Neil Turner
Sioux Mountain PS	Chelsea Young
Upsala PS	McKenna Gonyou
Valleyview PS	Noah Tella Madysin Haacke

2011-2012 SECONDARY SCHOLARSHIPS AND AWARDS

The following individuals were chosen for the Secondary School Scholarships and Awards as per Policy 311 for the school year 2011-2012.

BEAVER BRAE SECONDARY SCHOOL
Mitchell Frenette
Shayla Martin
Bradin Seniw
Abby Bennett
Alexa Lesperance
Jason Bowes
CROLANCIA HIGH SCHOOL
Katie Cox
DRYDEN HIGH SCHOOL
Carney McConnachie
Casey Gould
Claire Paquette
Dustin McIntosh
Jenna Cuyler
Joshua Dahmer
IGNACE HIGH SCHOOL
Hali Romas
Joshua Morin-LaRochelle
Jessica Perreault
Amy Drake
Kassandra Naumann
Laura Routhier
Alyssa Majeau
QUEEN ELIZABETH DISTRICT HIGH SCHOOL
Jared Mercer
Shoomashau Orzechowski
Caidence Paleske
Christina Strickland
Paige Wills
RED LAKE DISTRICT HIGH SCHOOL
Aaron Hill
Madeline Harland
Jacob McFee

Respectfully submitted by:
Caryl Hron, Superintendent of Education

Keewatin-Patricia District School Board

September 11, 2012

NOTICE OF MOTION

THAT the verbal report on Trustee attendance at the Ontario Public School Boards' Association (OPSBA) 2012 Northern Conference, be received.

THAT accommodations and travel arrangements for the OPSBA Northern Conference in Sault St. Marie dated October 19-20, 2012 for all trustees who wish to attend, be approved.

KEEWATIN-PATRICIA DISTRICT SCHOOL BOARD

September 11, 2012

NOTICE OF MOTION

1. That the report on the Audit Committee meeting held June 5, 2012 be received.
2. That the Year 2 Internal Audit Plan for 2012-13 include the following audits:
 - a) Budget Planning, Development, and Control;
 - b) School Fund Raising;
 - c) Procurement and Accounts Payable, Purchasing Cards, Expense Reports.

Report of the Chair of the Audit Committee

The Audit Committee met in-camera on June 5, 2012. The committee dealt with the following items:

1. Approval of the minutes of the January 16, 2012 meeting.
2. Approved the Audit Committee Meeting Schedule and Agenda Topics for 2012-13.
3. Recommended a Year 2 Internal Audit Plan to the Board (see recommendation below).
4. Confirmed BDO Canada LLP as the Board's external auditors for the 2012-13 fiscal year.
5. Received and discussed the Internal Audit Report on Payroll and Compensation and Benefits.
6. Received and discussed the Internal Audit Report on Treasury.
7. Discussed the possible implementation of a whistleblower/ethics hotline and decided not to recommend it until amalgamation issues are resolved.
8. Discussed other miscellaneous matters including members' terms and eligibility, succession planning, and future evaluation of the effectiveness of the Internal Auditor.
9. Received staff reports on any instances of fraud, legal matters, and compliance matters.

Recommendation

That the Year 2 Internal Audit Plan for 2012-13 include the following audits:

- a) Budget Planning, Development, and Control;
- b) School Fund Raising;
- c) Procurement and Accounts Payable, Purchasing Cards, Expense Reports.

Respectfully submitted by,
Barb Gauthier, Chair of the Audit Committee