

# KEEWATIN-PATRICIA DISTRICT SCHOOL BOARD

## REGULAR BOARD MEETING # 10

Tuesday, November 8, 2016  
Time: 7:00 p.m.  
Dryden High School  
Dryden, Ontario

**Video & Teleconference Sites**  
QEDHS 24A  
RLDHS 235  
Kenora Education Centre

## AGENDA

1. Call to Order
2. Roll Call
3. Approval of Agenda
4. Declaration of Conflict of Interest
5. Business Arising from Committee of the Whole
6. Confirmation of Minutes – October 11, 2016
7. Presentations/Delegations
8. Observer Comments
9. Presentation of Reports and Accompanying Motions
  - 9.01 Education
    - A. **Students Come First**
      - ***“Skills for Life”***
    - B. Student Trustee Update
    - C. Dryden High School and Beyond
      - *A story of our successful graduates and Leaders of Tomorrow*
    - D. Partnership Update - Nishnawbe Aski Nation/Keewatin-Patricia DSB
  - 9.02 Executive Committee
    - A. KPDSB Succession/Restructuring Plan
    - B. Policy 209, Trustee Professional Development
  - 9.03 O.P.S.B.A. Update
  - 9.04 Parent Involvement Committee
  - 9.05 Operations
    - A. 2016 Enrolment Report
    - B. Policy 805, Naming of Educational Facilities
    - C. Policy 806, Joint School Capital Projects

***All stakeholders create a culture of learning so that students come first.***

- 9.06 Finance (nil)
- 9.07 Human Resources (nil)
- 9.08 Special Education Advisory Committee
- 9.09 Native Education Advisory Council (nil)
- 10. Other Motions
- 11. Correspondence
- 12. New Business
- 13. Observer Comments
- 14. Next Meeting Date – December 13, 2016  
Dryden High School  
Dryden, Ontario
- 15. Adjournment

# KEEWATIN-PATRICIA DISTRICT SCHOOL BOARD

## REGULAR BOARD MEETING #9

		The minutes of Regular Board Meeting # 9 of the Keewatin-Patricia District School Board held October 11, 2016 at the Red Lake-Madsen Public School, Red Lake Ontario						
Call to Order		The meeting was called to order at 7:00 p.m.						
Roll Call		L. Barnes J. Kitowski (vc) M. Guitard (vc)		J. Manitowabi (vc) D. Penney D. Wilkinson		R. Griffiths (vc) G. Kleist C. Marcino (vc) J. Duncalfe		
Absent with Regret		D. Buswa, G. Seaton						
Officials		Sean Monteith, Dean Carrie, Caryl Hron, Joan Kantola, Susanne Bastable, Scott Urquhart, Kathleen O'Flaherty (vc), and visiting school administration.						
Also Present		Media, Staff and interested public.						
Agenda		Moved by:		G. Kleist				
		Seconded by:		D. Wilkinson				
Motion	198-16	THAT the agenda for Regular Board Meeting of October 11, 2016 be amended be approved.						
		Non-binding (Student Trustee)		FOR	1	OPPOSED	0	CARRIED
		Binding		FOR	09	OPPOSED	0	CARRIED
Conflict of Interest		Declaration of conflict of interest re proceedings on agenda					None	
Business Arising from Committee of the Whole		None						
Minutes		Moved by:		D. Wilkinson				
		Seconded by:		G. Kleist				
Motion	199-16	THAT the minutes of Regular Board Meeting held September 13, 2016 having been duly circulated be confirmed.						
		Non-binding (Student Trustee)		FOR	1	OPPOSED	0	CARRIED
		Binding		FOR	09	OPPOSED	0	CARRIED
Observer Comments		None						
Students Come First		Robotics at Red Lake-Madsen PS. Teacher Jeff Faulds, accompanied by Grade 7 and 8 students in the school's For Inspiration Recognition Science and Technology (FIRST) Lego League, shared their learning with Trustees. The FIRST Lego League is designed to inspire and engage students to use critical thinking to solve real world problems. The project offers authentic learning opportunities to students while promoting teamwork and collaboration among the students.						
Student Trustee Report		Moved by:		D. Wilkinson				
		Seconded by:		G. Kleist				

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Motion	200-16	THAT the Student Trustee verbal update be received.					
		Non-binding (Student Trustee)	FOR	1	OPPOSED	0	CARRIED
		Binding	FOR	09	OPPOSED	0	CARRIED
2016-17 BSIP		Moved by:	G. Kleist				
		Seconded by:	D. Wilkinson				
Motion	201-16	THAT the 2016-2017 Board Strategic Improvement Plan for Student Achievement Report be received.					
		Non-binding (Student Trustee)	FOR	1	OPPOSED	0	CARRIED
		Binding	FOR	09	OPPOSED	0	CARRIED
2016-17 Special Education Plan		Moved by:	D. Wilkinson				
		Seconded by:	G. Kleist				
		Presented by: Terri Forrester, Special Education SAT					
Motion	202-16	THAT the 2016-2017 Special Education Plan be received.					
		Non-binding (Student Trustee)	FOR	1	OPPOSED	0	CARRIED
		Binding	FOR	09	OPPOSED	0	CARRIED
NAN / KO – new school grand opening		Moved by:	G. Kleist				
		Seconded by:	D. Wilkinson				
Motion	203-16	THAT the Nishnawbe Aski Nation / Keewaytinook Okimakanak – New School Grand Opening Report be received.					
		Non-binding (Student Trustee)	FOR	1	OPPOSED	0	CARRIED
		Binding	FOR	09	OPPOSED	0	CARRIED
		Moved by:	D. Wilkinson				
		Seconded by:	G. Kleist				
Motion	204-16	THAT the 2017 Board Meeting Schedule be received.					
		Non-binding (Student Trustee)	FOR	1	OPPOSED	0	CARRIED
		Binding	FOR	09	OPPOSED	0	CARRIED
2017 Board Meeting Schedule		Moved by:	G. Kleist				
		Seconded by:	D. Wilkinson				
Motion	205-16	THAT the 2017 Board Meeting Schedule be received.					
		Non-binding (Student Trustee)	FOR	1	OPPOSED	0	CARRIED
		Binding	FOR	09	OPPOSED	0	CARRIED

		Moved by:	D. Wilkinson				
		Seconded by:	G. Kleist				
Motion	206-16	THAT the verbal report on Policy 714, Performance Appraisal, Director of Education, be received.					
		Non-binding (Student Trustee)	FOR	1	OPPOSED	0	CARRIED
		Binding	FOR	09	OPPOSED	0	CARRIED
Policy 714		Moved by:	G. Kleist				
		Seconded by:	D. Wilkinson				
Motion	207-16	THAT Policy 714, Performance Appraisal, Director of Education, be approved and be reviewed annually.					
		Non-binding (Student Trustee)	FOR	1	OPPOSED	0	CARRIED
		Binding	FOR	09	OPPOSED	0	CARRIED
OPSBA update		Moved by:	D. Wilkinson				
		Seconded by:	G. Kleist				
Motion	208-16	THAT the OPSBA update be received.					
		Non-binding (Student Trustee)	FOR	1	OPPOSED	0	CARRIED
		Binding	FOR	09	OPPOSED	0	CARRIED
Capital Projects Report		Moved by:	G. Kleist				
		Seconded by:	D. Wilkinson				
		Presented by: Kim Carlson, Facilities Manager					
Motion	209-16	THAT the 2016 Capital Projects Report be received.					
		Non-binding (Student Trustee)	FOR	1	OPPOSED	0	CARRIED
		Binding	FOR	09	OPPOSED	0	CARRIED
By-law #64		Moved by:	D. Wilkinson				
		Seconded by:	G. Kleist				
Motion	210-16	THAT the verbal report on By-law #64 be received.					
		Non-binding (Student Trustee)	FOR	1	OPPOSED	0	CARRIED
		Binding	FOR	09	OPPOSED	0	CARRIED
		Moved by:	D. Wilkinson				
		Seconded by:	G. Kleist				
Motion	211-16	THAT By-law # 64, being a by-law to authorize the tax levy for 2017, be taken as read a first time.					
		Non-binding (Student Trustee)	FOR	1	OPPOSED	0	CARRIED

		Trustee)					
		Binding	FOR	09	OPPOSED	0	CARRIED
		Moved by:	G. Kleist				
		Seconded by:	D. Wilkinson				
Motion	212-16	THAT By-law # 64, being a by-law to authorize the tax levy for 2017, be taken as read a second time.					
		Non-binding (Student Trustee)	FOR	1	OPPOSED	0	CARRIED
		Binding	FOR	09	OPPOSED	0	CARRIED
		Moved by:	G. Kleist				
		Seconded by:	D. Wilkinson				
Motion	213-16	THAT the rules of order be suspended to allow third and final reading of By-law # 64.					
		Non-binding (Student Trustee)	FOR	1	OPPOSED	0	CARRIED
		Binding	FOR	09	OPPOSED	0	CARRIED
By-law #64		Moved by:	G. Kleist				
		Seconded by:	D. Wilkinson				
Motion	214-17	THAT THAT By-law # 64, being a by-law to authorize the tax levy for 2017, be taken as read a third time and finally passed.					
		Non-binding (Student Trustee)	FOR	1	OPPOSED	0	CARRIED
		Binding	FOR	09	OPPOSED	0	CARRIED
Policy 712		Moved by:	G. Kleist				
		Seconded by:	D. Wilkinson				
Motion	215-16	THAT the verbal report on Policy 712, Employee Hiring and Promotion, be received.					
		Non-binding (Student Trustee)	FOR	1	OPPOSED	0	CARRIED
		Binding	FOR	09	OPPOSED	0	CARRIED
Policy 712		Moved by:	G. Kleist				
		Seconded by:	D. Wilkinson				
Motion	216-16	THAT Policy 712, Employee Hiring and Promotion, be approved with the next review date in year 2018.					
		Non-binding (Student Trustee)	FOR	1	OPPOSED	0	CARRIED
		Binding	FOR	09	OPPOSED	0	CARRIED
SEAC		Moved by:	D. Wilkinson				
		Seconded by:	G. Kleist				
Motion	217-16	THAT the Special Education Advisory Committee verbal update be received.					



		Non-binding (Student Trustee)	FOR	1	OPPOSED	0	CARRIED
		Binding	FOR	09	OPPOSED	0	CARRIED
NEAC		Moved by:	D. Wilkinson				
		Seconded by:	G. Kleist				
Motion	218-16	THAT the Native Education Advisory Council verbal update be received.					
		Non-binding (Student Trustee)	FOR	1	OPPOSED	0	CARRIED
		Binding	FOR	09	OPPOSED	0	CARRIED
New Business		The Director of Education, Sean Monteith, shared a success story of a student who graduated last year from Queen Elizabeth DHS – Raina Foster. Raina is from Lac Seul First Nation and a member of Feathers of Hope. She was featured in an article in the Toronto Star and recently spent a day on Parliament Hill with Minister Carolyn Bennett. Raina is pursuing a career in law, and has now been asked to address Osgood Law School. Raina is definitely making name for herself and we are proud of her accomplishments and achievements. We pay homage to Raina.					
Observer Comments		Grazia Cianci Principal of Red Lake-Madsen PS, thanked the Trustees for the opportunity to host the Board Meeting at the school and looks forward to the next visit.  Chair Penney thanked Ms. Cianci and staff for the hospitality shown while hosting the meeting at Red Lake-Madsen Public School.					
Adjournment		Moved by:	D. Wilkinson				
		Seconded by:	G. Kleist				
Motion	219-16	THAT the meeting adjourn at 9:18 p.m.					
		Non-binding (Student Trustee)	FOR	1	OPPOSED	0	CARRIED
		Binding	FOR	09	OPPOSED	0	CARRIED

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Chair

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Secretary

**9.01 C**

**Keewatin-Patricia District School Board**

November 8, 2016

**NOTICE OF MOTION**

THAT the Dryden High School and Beyond presentation be received.



**9.01 D**

**Keewatin-Patricia District School Board**

November 8, 2016

**NOTICE OF MOTION**

THAT the Nishnawbe Aski Nation and the Keewatin-Patricia District School Board partnership update be received.

**“NAN/KPDSB” Partnership  
Executive Summary**

In 2013, the Keewatin Patricia District School Board Director of Education Sean Monteith met with NAN Education Director Secretariat Dobi-Dawn Frenette and began discussions about what a partnership might look like for both organizations, their “staff” and most importantly, our collective students. In earnest, both Senior Administrations initiated conversations about collaboration, looking at new ways to support Northern Children through partnership, and agreed to a goal of looking differently at education in Northwestern Ontario.

As part of the NAN/KPDSB Partnership, it was agreed upon by both parties to develop and implement a program to support First Nation schools within the NAN territory.

Support will be provided to individual First Nations schools, which focuses on leadership development, while working “collaboratively to help design and promote strategies to equip First Nation students with the self-confidence and educational opportunities required to be successful in reaching their educational goals”. All First Nations within Nishnawbe Aski Nation Territory were given the opportunity to express their interest in participating in this pilot with Nishnawbe Aski Nation and the Keewatin Patricia District School Board.

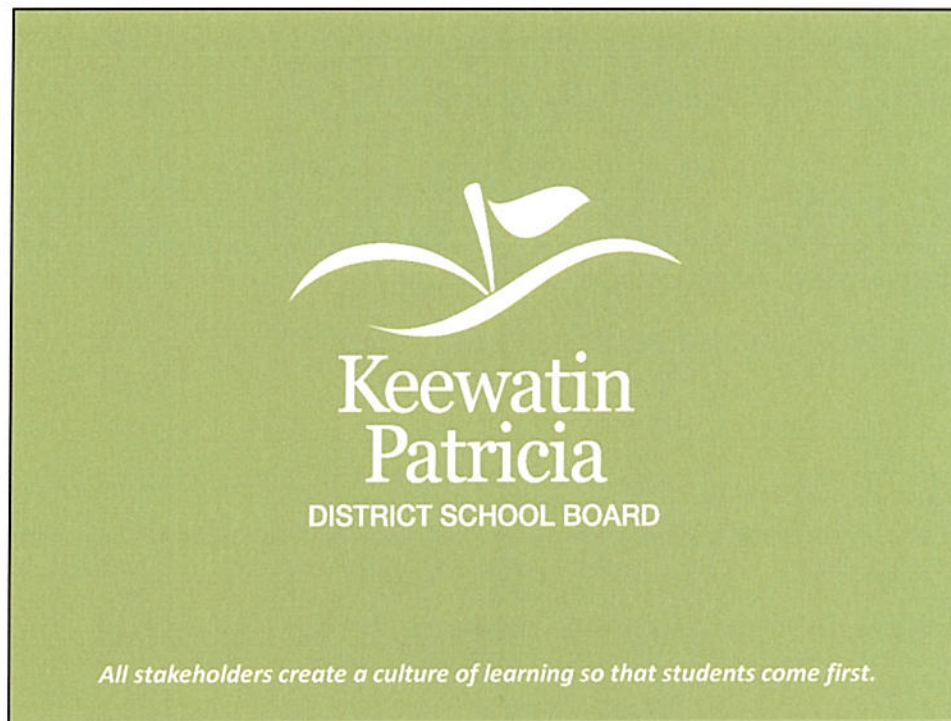
In order to be considered for this program, the following criteria must have been met:

- The First Nation provides expression of interest by date identified.
- The First Nation has approval from the Chief, Council and First Nation.
- The school has staff who are willing to participate, including the principal and education director.

We are very excited to announce that the following seven First Nations will participate in the pilot program: Bearskin Lake First Nation, Fort Severn First Nation, North Spirit First Nation, Webequie First Nation, Marten Falls First Nation, Long Lake #58 First Nation, and Mattagami First Nation. Each First Nation that is selected will work directly with Michael Boos in developing a plan that meets the needs of the First Nation. The work that will be completed with each First Nation school may include, but is not limited to:

- Assessment of what is needed
- On the ground assistance based on community needs
- Support for teacher evaluations
- Retention strategies
- Transition strategies
- Principal Mentorship

Respectfully Submitted By:  
Michael Boos and Sean Monteith







## NAN/KPDSB Partnership Pilot Project



As part of the NAN/KPDSB Partnership, it was agreed upon by both parties to develop and implement a program to support First Nation schools within the NAN territory.

Support will be provided to individual First Nations schools, which focuses on leadership development, while working "collaboratively to help design and promote strategies to equip First Nation students with the self-confidence and educational opportunities required to be successful in reaching their educational goals".

[WWW.KPDSB.ON.CA](http://WWW.KPDSB.ON.CA)

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## NAN/KPDSB Partnership Pilot Project



All First Nations within Nishnawbe Aski Nation territory were given the opportunity to express their interest in participating in this pilot with Nishnawbe Aski Nation and the Keewatin Patricia District School Board.

In order to be considered for this pilot, the following criteria must have been met:

- The First Nation provides expression of interest by date identified.
- The First Nation has approval from the Chief, Council and First Nation.
- The school has staff who are willing to participate, including the principal and education director.

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## First Nations Participating in Partnership





- Independent Bands
- Independent First Nations Alliance
- Kuvavutik Ojibwami
- Michikongwe Council
- Michikongwe Council
- Michikongwe First Nations Council
- Michikongwe Tribal Council
- Michikongwe First Nations Council

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## NAN/KPDSB Pilot Participating Schools





### Bearskin Lake First Nation

**Oji-Cree Community**

**First Language: Oji-Cree**

**Location: 425 km (North of Sioux Lookout)**

**Population: 459 (2006)**



**Michikan Lake School (K to 8)**

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## NAN/KPDSB Partnership Pilot Project





### Fort Severn First Nation

**Cree Community**

**First Language: Cree**

**Location: 714 km NE of Sioux Lookout**

**Population: 334 (2011)**



**Wasaho Cree Nation School (K to 8)**

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## NAN/KPDSB Partnership Pilot Project





### North Spirit Lake First Nation

**Oji-Cree Community**

**First Language: Oji-Cree**

**Location: 170 km NE of Red Lake**

**Population: 263 (2011)**




**Victoria Linklater Memorial School (K to 8)**

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## NAN/KPDSB Partnership Pilot Project





### Webequie First Nation

**Oji-Cree Community**

**First Language:** Oji-Cree

**Location:** 445 km NE of Sioux Lookout

**Population:** 900 (2015)



**Simon Jacob Memorial Education Centre (K-10)**

[WWW.KPDSB.ON.CA](http://WWW.KPDSB.ON.CA)

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## NAN/KPDSB Partnership Pilot Project





### Long Lake #58 First Nation

**Ojibway Community**

**First Language:** Ojibway

**Location:** 309 km NE of Thunder Bay (Hwy. 11)

**Population:** 450 (2006)



**Migizi Wazisin Elementary School**

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## NAN/KPDSB Partnership Pilot Project





### Marten Falls First Nation

**Ojibway Community**

**First Language:** Ojibway

**Location:** 250 km NE of Thunder Bay

**Population:** 328 (2013)



Henry Coaster Memorial School (K to 8)

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## NAN/KPDSB Partnership Pilot Project





### Mattagami First Nation

**Ojibway Community**

**First Language:** Ojibway

**Location:** 97 km S of Timmins (Hwy 144)

**Population:** 200



Mary Jane Naveau Memorial School (K to 8)

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## NAN/KPDSB Partnership Pilot Project



Each First Nation will work directly with Michael Boos in developing a plan that meets the needs of the First Nation. The work that will be completed with each First Nation school may include, but is not limited to:

- Assessment of what is needed
- On the ground assistance based on community needs
- Support for teacher evaluations
- Retention strategies
- Transition strategies
- Principal Mentorship

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## NAN/KPDSB Partnership Pilot Project



### Next Steps

- Complete introductory meetings with individual communities
- Travel to First Nations to meet with local education staff to discuss strengths and needs
- Develop a plan for each community school in collaboration with the local education partners
- Needs will be community-driven and unique to each school

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**Keewatin-Patricia District School Board**

November 8, 2016

**NOTICE OF MOTION**

THAT the Keewatin-Patricia District School Board Succession/Restructuring Plan recommendation presented at the Committee of the Whole meeting dated October 25, 2016 be approved.

**Keewatin-Patricia District School Board**

November 8, 2016

**NOTICE OF MOTION**

THAT the verbal report on Policy 209, Trustee Professional Development, be received.

THAT Policy 209, Trustee Professional Development, be approved as amended with the next review date in year 2020.

## Policy Statement

Keewatin-Patricia District School Board will endeavor to provide learning opportunities for all Trustees to improve the capacity of members to effectively plan, organize, direct, influence and to provide its appropriate leadership.

## Rationale

Trustees need solid, background information to make the best possible decision for the interests of Keewatin-Patricia District School Board students. Expenditures to improve decisions making are effective use of monies; Trustees will endeavour to spend such funds in a fiscally responsible manner.

## Guidelines

- 1) Staff will present educational programs and student achievement information to trustees on an on-going basis to ensure an increased knowledge base.
- 2) A trustee comprehensive orientation will be available to newly elected or appointed trustees.
- 3) The Strategic Plan development will begin with a complete review of the current Board status including achievement results, enrolment patterns, demographic information and program reviews.
- 4) In order for Trustees to monitor the implementation of the ~~Strategic Action Plan~~ **Board Strategic Improvement Plan (BSIP)** it will be presented to the Board twice annually.
- 5) While being fiscally responsible, Trustees will be provided with opportunities to participate in a professional development locally, and provincially **and nationally on a case-by-case basis** as approved by Board motion where travel dollars are required (OPSBA or PLRN **or CSBA**).
- 6) If a Trustee attends a P.D. session, he or she is expected to participate fully or withdraw from the activity before KPDSB incurs a financial penalty.



**9.05 A**

**KEEWATIN-PATRICIA DISTRICT SCHOOL BOARD**

November 8, 2016

**NOTICE OF MOTION**

THAT the 2016 Enrolment Report be received.

## **Enrolment Report as at October 28, 2016**

Total enrolment of active pupils at the Board's schools on October 28, 2016 was 4,968. This total excludes pre-registered pupils who have not yet attended a class. There may be some change in the total on October 31<sup>st</sup> official count date for grant purposes. Please note that the numbers are based on pupils and not on full time equivalency.

The budgeted enrolment for October 31<sup>st</sup> is 4,832 so we are 136 pupils (2.8%) above our target.

There are a number of significant things to note in the enrolment picture:

- New Prospect is up 22 over budget.
- Sioux Mountain is up 19 over budget.
- Ear Falls is up 11 over budget
- These are significant to the viability of these schools.
- The overall elementary increase is 49 pupils over budget.
- Beaver Brae Secondary is 41 pupils higher than budget.
- Queen Elizabeth DHS is 24 pupils higher than budget with a total of 519.
- Dryden High is up 32 higher than budget.
- In total the secondary schools are up by 87 pupils.
- Enrolment in Junior Kindergarten was 15 higher than projected at 282.
- Enrolment across elementary grades is quite consistent suggesting a stable enrolment picture going forward in time.

The primary class size requirements have been met as of the official reorganization date of September 26, 2016. Some statistics of interest include the following:

- 92.3% of primary classes (Grade 1-3) are 20 pupils and under
- 100% of primary classes (Grade 1-3) are 23 pupils and under
- 21.9 is the average Junior/Intermediate (Grade 4-8) class size
- 30 is the largest Junior/Intermediate (Grade 4-8) class; one is at New Prospect grade 4/5 split and another is a grade 5 class at Open Roads PS—no other class is over 30.
- 90.0% of Full Day Kindergarten classes are less than 26 pupils
- 21 is the average Full Day Kindergarten class size
- 30 is the largest Full Day Kindergarten class (Valleyview PS French)

Respectfully submitted by,  
Dean Carrie, Superintendent of Business  
Kathleen O'Flaherty, Assistant Superintendent of Business

The tables on the following pages provide summary data by school and by grade, followed by tables of detailed enrolment for each school, by grade.

### Budget vs Actual Headcount by School - October 28, 2016

School	2015 Actual*	2016 Budget	2016 Actual	Variance to 2015 Act	Variance to 2016 Bud
Beaver Brae	195	189	194	(1)	5
Crolancia	60	54	57	(3)	3
Ear Falls	128	118	129	1	11
Evergreen	165	160	160	(5)	0
Golden Learning Centre	159	158	163	4	5
Ignace	93	99	97	4	(2)
Keewatin	76	80	76	0	(4)
King George VI	258	237	244	(14)	7
Lillian Berg	80	78	68	(12)	(10)
New Prospect	342	337	359	17	22
Open Roads	407	404	398	(9)	(6)
Red Lake - Madsen	155	146	151	(4)	5
Savant Lake	20	14	9	(11)	(5)
Sioux Mountain	327	341	360	33	19
Sioux Narrows	10	9	9	(1)	0
Upsala	10	9	6	(4)	(3)
Valleyview	310	338	340	30	2
Elementary Sub-total	2,795	2,771	2,820	25	49
Beaver Brae SS	554	516	557	3	41
Crolancia	24	29	24	0	(5)
Dryden HS	707	676	708	1	32
Ignace HS	75	79	80	5	1
Queen Elizabeth DHS	494	495	519	25	24
Red Lake DHS	288	266	260	(28)	(6)
Secondary Sub-total	2,142	2,061	2,148	6	87
Board Total	4,937	4,832	4,968	31	136

Source: Trillium Student Admin System - active students only

\* 2015 values from Oct. 31, 2015

Respectfully submitted by,  
Dean Carrie, Superintendent of Business  
Kathleen O'Flaherty, Assistant Superintendent of Business



**Budget vs Actual Headcount by Grade - October 28, 2016**

Grade	2015 Actual*	2016 Budget	2016 Actual	Variance to 2015 Act	Variance to 2016 Bud
JK	264	267	282	18	15
SK	281	262	278	(3)	16
1	281	278	273	(8)	(5)
2	283	278	284	1	6
3	278	277	285	7	8
4	254	286	290	36	4
5	281	250	263	(18)	13
6	290	288	285	(5)	(3)
7	301	291	290	(11)	(1)
8	282	294	290	8	(4)
Elementary Sub-total	2,795	2,771	2,820	25	49
9	453	426	425	(28)	(1)
10	457	453	478	21	25
11	498	457	480	(18)	23
12	734	725	765	31	40
Secondary Sub-total	2,142	2,061	2,148	6	87
Board Total	4,937	4,832	4,968	31	136

Source: Trillium Student Admin System - active students only

\* 2015 values from Oct. 31, 2015

Respectfully submitted by,  
 Dean Carrie, Superintendent of Business  
 Kathleen O'Flaherty, Assistant Superintendent of Business

**Elementary Headcount by Grade by School  
as at October 28, 2016**

SCHOOL	JK	SK	1	2	3	4	5	6	7	8	Total	Budget	Budget	Oct 2015	Chg vs Prior Yr
Beaver Brae									99	95	194	189	5	195	(1)
Crolancia	6	7	4	7	8	2	5	7	7	4	57	54	3	60	(3)
Ear Falls	12	9	11	14	16	13	15	10	9	20	129	118	11	128	1
Evergreen	21	18	18	22	27	22	19	13			160	160	0	165	(5)
Golden Learning Centre	21	16	11	23	15	15	15	18	10	19	163	158	5	159	4
Ignace	6	12	8	6	14	10	14	9	8	10	97	99	(2)	93	4
Keewatin	11	10	11	11	7	8	7	11			76	80	(4)	76	0
King George VI	23	31	30	33	19	40	30	38			244	237	7	258	(14)
Lillian Berg	4	9	7	7	7	8	5	9	12	0	68	78	(10)	80	(12)
New Prospect	40	31	33	34	31	42	30	37	33	48	359	337	22	342	17
Open Roads	28	36	34	33	45	35	35	47	57	48	398	404	(6)	407	(9)
Red Lake - Madsen	20	12	22	16	16	14	18	10	15	8	151	146	5	155	(4)
Savant Lake	1	0	1	0	2	0	2	3	0	0	9	14	(5)	20	(11)
Sioux Mountain	45	32	37	21	35	38	40	34	40	38	360	341	19	327	33
Sioux Narrows	2	1	0	1	2	2	1	0			9	9	0	10	(1)
Upsala	0	1	0	3	1	1	0	0	0	0	6	9	(3)	10	(4)
Valleyview	42	53	46	53	40	40	27	39			340	338	2	310	30
Total	282	278	273	284	285	290	263	285	290	290	2820	2771	49	2795	25
Budget	267	262	278	278	277	286	250	288	291	294	2771				
Variance	15	16	(5)	6	8	4	13	(3)	(1)	(4)	49				

Data Source: Trillium Student Administration System

Secondary Headcount by Grade by School  
 as at October 28, 2016

	Gr	Chg vs					Chg vs		Prior Yr
		Gr 9	Gr 10	Gr 11	Gr 12	Total	Budget	Budget	
Beaver Brae SS	108	121	123	205	205	557	516	41	554
Crolandia	6	8	6	4	4	24	29	(5)	24
Dryden HS	143	160	160	245	245	708	676	32	707
Ignace HS	13	16	19	32	32	80	79	1	75
Queen Elizabeth DHS	106	111	106	196	196	519	495	24	494
Red Lake DHS	49	62	66	83	83	260	266	(6)	288
<b>Total</b>	<b>425</b>	<b>478</b>	<b>480</b>	<b>765</b>	<b>765</b>	<b>2148</b>	<b>2061</b>	<b>87</b>	<b>2142</b>
Budget	426	453	457	725	725	2061			
Variance	(1)	25	23	40	40	87			

Data Source: Trillium Student Administration System

Respectfully submitted by,  
 Dean Carrie, Superintendent of Business  
 Kathleen O'Flaherty, Assistant Superintendent of Business

[WWW.KPDSB.ON.CA](http://WWW.KPDSB.ON.CA)

*All stakeholders create a culture of learning so that students come first.*

**Keewatin-Patricia District School Board**

November 8, 2016

**NOTICE OF MOTION**

THAT the verbal report on Policy 805, Naming of Education Facilities, be received.

THAT Policy 805, Naming of Education Facilities, be reaffirmed with the next review date in year 2020.



## **Policy Statement**

It is the policy of the Keewatin-Patricia District School Board that Board-owned facilities be named and that the naming of the facilities shall be the sole responsibility of the Board.

## **Rationale**

The naming of special areas within schools, board office building(s) and other board-owned facilities provide an opportunity to recognize contributions to education of individuals associated with this jurisdiction, contributions of individuals to Canadian and/or International society and/or geographical features in the Keewatin-Patricia District School Board's jurisdiction.

## **Guidelines**

1. Anyone may submit a name relative to a board facility or special area within a facility to the Keewatin-Patricia District School Board c/o the Director of Education or designate.
2. The submission of a name should be accompanied by a written presentation outlining the merits of the recommendation.
3. When names are to be selected for a facility or other facilities, the Board Chair shall, with the approval of the Board, establish a committee. The committee should be composed of:
  - Director of Education or designate;
  - One representative from the staff of the facility, where appropriate;
  - One representative from the student body of the facility, where appropriate;
  - Two trustees;
  - Two members of the community;
  - One representative from the school council of the facility, where appropriate.
4. The name of the facility may be chosen from one of the following areas:
  - the street on which the facility is located;
  - the area which the facility serves;
  - a historical name that once applied to the area;
  - the name of a person recognized as one who has made a significant contribution to the community and/or to Canadian or International society;

- special geographical features in the Keewatin-Patricia District School Board jurisdiction;
  - an individual associated with the system, whose contributions have been unique to the school(s) and/or system.
5. The Director of Education or designate shall from time to time, by appropriate means, inform the staff and general public that they may submit names for consideration.
  6. The final decision in each case, with respect to the naming of a facility, shall rest with the Board.
  7. Once the Board has made a determination relative to the naming of the facility, the Director of Education or designate shall facilitate a proper occasion for the designation of the name.

**Keewatin-Patricia District School Board**

November 8, 2016

**NOTICE OF MOTION**

THAT the verbal report on Policy 806, Joint School Capital Projects, be received.

THAT Policy 806, Joint School Capital Projects, be reaffirmed with the next review date in year 2020.



## **Policy Statement**

It is the policy of the Keewatin-Patricia District School Board to participate in the development of joint school capital projects with partners such as school councils, municipalities, other educational institutions, associations, and businesses. Some examples of joint school capital projects include outdoor sports facilities, playground equipment, outdoor classrooms, community kitchens, and classroom retrofitting and equipping.

Board participation will occur through:

- i) the promotion of the community use-partnerships aspects of these projects;
- ii) limited financial contributions to projects; and
- iii) providing technical assistance to groups through the facilities staff of the Board.

Safety of users of school buildings, grounds, and equipment is paramount. All new facilities and equipment will be installed to current building codes and CSA and other applicable technical standards.

## **Rationale**

1. Contributions from partners will permit the Board to provide facilities and equipment it could not otherwise afford on its own.
2. Involving partners in the development of joint school capital projects helps build support for our schools, while providing an opportunity for partners to demonstrate their commitment to public education.
3. Students' physical and mental health will be improved through the use of facilities and equipment provided by these projects.
4. The community will benefit from the availability of higher quality community-use facilities.

## **Guidelines**

1. To ensure safety and regulatory standards are met:
  - i) all projects must have development plans approved by the Board; and
  - ii) all equipment must be approved by the Board prior to purchase.
2. All equipment will be inspected and maintained by Board facility personnel.



3. The Board's financial contribution to projects will be determined by the Director taking into account the following:
  - i) Funds available in the operating and/or capital budget.
  - ii) The projected amount of partner contributions.
  - iii) The capacity of the local community to raise funds for the project.
4. Equipment, once purchased, becomes the property of the Keewatin-Patricia District School Board.
5. Joint School Capital Project proposals may be submitted to the Director or designate by schools or partner organizations at any time. Proposals must include:
  - i) A full description of the proposed project;
  - ii) A cost estimate for each element of the project;
  - iii) The proposed timelines for the project;
  - iv) The proposed sources of funding including partner contributions and the expected contributions from school and board funds;
  - v) Letters of endorsement from the school council chair and the school principal.

The Director or designate will conduct a cost-benefit analysis of all project proposals in consultation with the school community and board staff. The timing of the cost-benefit analyses will be dependent on the availability of staff resources.

6. Final authority for approving Joint School Capital Projects and the timelines for their completion shall rest with the Director of Education.

My name is Shane Harty, and I was the recipient of the Keewatin-Patricia District School Board last spring. I would like to extend my gratitude to the school board and thank you very much for selecting me, its an honour! I am currently in my third week of my program and I am really enjoying it so far. The money received will be going towards paying for my residence and living expenses. Providing financial assistance to students really helps us achieve our goals. I cant thank you enough.

Sincerely,  
Shane Harty

