

# KEEWATIN-PATRICIA DISTRICT SCHOOL BOARD

## REGULAR BOARD MEETING # 8

Tuesday, September 13, 2016

Time: 7:00 p.m.

Lillian Berg Public School

Vermilion Bay, Ontario

### Video & Teleconference Sites

QEDHS 24A

RLDHS 235

Kenora Education Centre

## AGENDA

1. Call to Order
2. Roll Call
3. Approval of Agenda
4. Declaration of Conflict of Interest
5. Business Arising from Committee of the Whole
6. Confirmation of Minutes
  - June 14, 2016 – Regular Board Meeting
  - July 13, 2016 – Special Board Meeting
  - August 23, 2016 – Special Board Meeting
7. Presentations/Delegations
8. Observer Comments
9. Presentation of Reports and Accompanying Motions
  - 9.01 Education
    - A. **Students Come First**
      - **Kids Come First Video – Sheena Valley**
    - B. Student Trustee Update
    - C. Keewatin PS Environmental Partnership: Can Learning be an Adventure?
    - D. Secondary Summer Learning 2016 Program Report
    - E. Child Care Program Planning Update 2016
  - 9.02 Executive Committee
    - A. Award and Scholarship Recipients
      - Elementary Good Citizenship Awards
      - Secondary School Scholarships and Awards
    - B. OPSBA First Nation Trustees Council Meeting Update
    - C. OPSBA Northern Regional Meeting – Thunder Bay
      - October 14-15, 2016

*All stakeholders create a culture of learning so that students come first.*



- 9.04 O.P.S.B.A. Update
- 9.05 Parent Involvement Committee (nil)
- 9.06 Operations
  - A. Meno Ya Win Health Centre / KPDSB Partnership Report
  - B. Sioux Lookout High School Update
- 9.07 Finance
  - A. Audit Committee Report
- 9.08 Human Resources (nil)
- 9.09 Special Education Advisory Committee
- 9.10 Native Education Advisory Council
- 10. Other Motions
- 11. Correspondence
- 12. New Business
- 13. Observer Comments
- 14. Next Meeting Date – October 11, 2016  
Red Lake-Madsen Public School  
Red Lake, Ontario
- 15. Adjournment

# KEEWATIN-PATRICIA DISTRICT SCHOOL BOARD

## REGULAR BOARD MEETING #7

The minutes of Regular Board Meeting # 6 of the Keewatin-Patricia District School Board held June 14, 2016 at the Kenora Education Centre, Kenora, Ontario

Call to Order	The meeting was called to order at 7:00 p.m.					
Roll Call	L. Barnes J. Kitowski M. Guitard G. Seaton	D. Buswa (vc) D. Penney D. Wilkinson	G. Kleist C. Marcino K. Korobanik			
Absent with Regret	R. Griffiths; J. Manitowabi					
Officials	Sean Monteith, Dean Carrie, Caryl Hron, Joan Kantola, Susanne Bastable, Scott Urquhart, Kathleen O'Flaherty, and visiting school administration.					
Also Present	Media, Staff and interested public.					
Agenda	Moved by:	G. Kleist				
	Seconded by:	G. Seaton				
Motion	137-16	THAT the agenda for Regular Board Meeting of June 14, 2016 be approved.				
	Non-binding (Student Trustee)	FOR	1	OPPOSED	0	CARRIED
	Binding	FOR	09	OPPOSED	0	CARRIED
Conflict of Interest	Declaration of conflict of interest re proceedings on agenda					None
Business Arising from Committee of the Whole DECE ETFO ratification	Moved by:	G. Kleist				
	Seconded by:	D. Wilkinson				
Motion	138-16	THAT the Memorandum of Settlement reached on Friday, May 20, 2016, between the Keewatin-Patricia District School Board and the Keewatin Patricia Designated Early Childhood Educators, Elementary Teachers Federation of Ontario be ratified.				
	Non-binding (Student Trustee)	FOR	1	OPPOSED	0	CARRIED
	Binding	FOR	09	OPPOSED	0	CARRIED
Minutes	Moved by:	G. Kleist				
	Seconded by:	G. Seaton				
Motion	139-16	THAT the minutes of Regular Board Meeting held May 10, 2016 having been duly circulated be confirmed.				
	Non-binding (Student Trustee)	FOR	1	OPPOSED	0	CARRIED
	Binding	FOR	09	OPPOSED	0	CARRIED
Observer Comments	None					

***All stakeholders create a culture of learning so that students come first.***

**Students Come First**

Evergreen Public School – Self Regulation

Principal: Shannon Bailey

Teachers: S. Penner, J. Schott, D. Jutila, S. Ferguson, L. Rasmussen, N. Burton

Evergreen Staff, and five students, informed trustees that the first step to helping students succeed is to learn about the brain and how it functions under stress, and then determine what stressors they can control and address them as best as possible. Classroom environments have undergone many changes including using as much natural light as possible, playing calming music and using soothing colours. The students showed the trustees 'fidget' toys and shared classroom stories.

**Student Trustee Report**

Moved by: G. Kleist

Seconded by: G. Seaton

**Motion 140-16**

THAT the Student Trustee verbal update be received.

Non-binding (Student Trustee)	FOR	1	OPPOSED	0	CARRIED
Binding	FOR	09	OPPOSED	0	CARRIED

**Excellence in Mathematics**

Moved by: D. Wilkinson

Seconded by: G. Seaton

Presented by: T. Benoit, Principal and P. Martin, Teacher – BBSS

**Motion 141-16**

THAT the Excellence in Mathematics, Teaching and Learning Report be received.

Non-binding (Student Trustee)	FOR	1	OPPOSED	0	CARRIED
Binding	FOR	09	OPPOSED	0	CARRIED

Moved by: G. Seaton

Seconded by: D. Wilkinson

**Motion 142-16**

THAT the verbal report on Policy 308, Concussions, be received.

Non-binding (Student Trustee)	FOR	1	OPPOSED	0	CARRIED
Binding	FOR	09	OPPOSED	0	CARRIED

**Policy 308**

Moved by: D. Wilkinson

Seconded by: G. Seaton

**Motion 143-16**

THAT Policy 308, Concussions, be reaffirmed with the next review date in year 2020.

Non-binding (Student Trustee)	FOR	1	OPPOSED	0	CARRIED
Binding	FOR	09	OPPOSED	0	CARRIED

Moved by: G. Seaton

Seconded by: D. Wilkinson

**Motion 144-16**

THAT the verbal report on Policy 331, Instructional Practices, be received.

Non-binding (Student Trustee)	FOR	1	OPPOSED	0	CARRIED
Binding	FOR	09	OPPOSED	0	CARRIED



Policy 331  
Moved by: G. Seaton  
Seconded by: D. Wilkinson

**Motion 145-16** THAT Policy 331, Instructional Practices, be approved as amended with the next review date in year 2020.

Non-binding (Student Trustee)	FOR	1	OPPOSED	0	CARRIED
Binding	FOR	09	OPPOSED	0	CARRIED

Employee Recognition Report  
Moved by: G. Seaton  
Seconded by: G. Kleist

**Motion 146-16** THAT the Employee Recognition Report be received.

Non-binding (Student Trustee)	FOR	1	OPPOSED	0	CARRIED
Binding	FOR	09	OPPOSED	0	CARRIED

Moved by: G. Kleist  
Seconded by: G. Seaton

**Motion 147-16** THAT the verbal report on Policy 611, Indemnification of Board Employees and Members of the Board, be received.

Non-binding (Student Trustee)	FOR	1	OPPOSED	0	CARRIED
Binding	FOR	09	OPPOSED	0	CARRIED

Policy 611  
Moved by: G. Seaton  
Seconded by: G. Kleist

**Motion 148-16** THAT Policy 611, Indemnification of Board Employees and Members of the Board, be approved as amended with the next review date in year 2020.

Non-binding (Student Trustee)	FOR	1	OPPOSED	0	CARRIED
Binding	FOR	09	OPPOSED	0	CARRIED

Moved by: C. Marcino  
Seconded by: G. Kleist

**Motion 149-16** THAT the revised Model for Regular Board Meetings be received.

Non-binding (Student Trustee)	FOR	1	OPPOSED	0	CARRIED
Binding	FOR	09	OPPOSED	0	CARRIED

Board Meeting Model – revised  
Moved by: G. Kleist  
Seconded by: C. Marcino

**Motion 150-16** THAT the revised Model for Regular Board Meetings be approved as amended.

Non-binding (Student Trustee)	FOR	1	OPPOSED	0	CARRIED
Binding	FOR	09	OPPOSED	0	CARRIED

OPSBA update

Moved by: C. Marcino  
Seconded by: G. Kleist

**Motion 151-16**

THAT the OPSBA update be received.

Trustee Gerald Kleist shared highlights of the OPSBA AGM, the successful candidate names in the elections, and informed the Trustees he is now the Vice-President of the Northern Region. With his new position, Trustee Kleist submitted his resignation as the KPDSB OPSBA Director. Chair of the Board D. Penney asked for interest from Trustees to take the place of the OPSBA Director.

Non-binding (Student Trustee)	FOR	1	OPPOSED	0	CARRIED
Binding	FOR	09	OPPOSED	0	CARRIED

OPSBA update

Moved by: C. Marcino  
Seconded by: G. Seaton

**Motion 152-16**

THAT Michelle Guitard be appointed as the OPSBA Director for the remainder of this year.

Non-binding (Student Trustee)	FOR	1	OPPOSED	0	CARRIED
Binding	FOR	09	OPPOSED	0	CARRIED

Moved by: G. Kleist  
Seconded by: C. Marcino

**Motion 153-16**

THAT the verbal report on the OPSBA \$250.00 student scholarship be received.

Non-binding (Student Trustee)	FOR	1	OPPOSED	0	CARRIED
Binding	FOR	09	OPPOSED	0	CARRIED

OPSBA \$250 student scholarship

Moved by: C. Marcino  
Seconded by: G. Kleist

**Motion 154-16**

THAT the OPSBA \$250.00 student scholarship from Shibley Righton LLP be awarded to Ignace High School for a 2016 graduating student continuing onto post-secondary education.

Non-binding (Student Trustee)	FOR	1	OPPOSED	0	CARRIED
Binding	FOR	09	OPPOSED	0	CARRIED

Moved by: C. Marcino  
Seconded by: D. Wilkinson

**Motion 155-16**

THAT the verbal report on the Trustee attendance at the Ontario Public School Boards' Association First Nations Council Meeting be received.

Non-binding (Student Trustee)	FOR	1	OPPOSED	0	CARRIED
Binding	FOR	09	OPPOSED	0	CARRIED



OSPBA First Nation Council Meeting

Moved by: D. Wilkinson  
Seconded by: C. Marcino

**Motion 156-16**

THAT accommodations and travel arrangements for Trustee Desta Buswa to attend the OPSBA First Nation Council Meeting being held in Toronto on August 23-24, 2016 be approved.

Non-binding (Student Trustee)	FOR	1	OPPOSED	0	CARRIED
Binding	FOR	09	OPPOSED	0	CARRIED

School Council Annual Reports

Moved by: C. Marcino  
Seconded by: D. Wilkinson

**Motion 157-16**

THAT the School Council annual report for the following schools be received.

Crolancia PS	Ear Falls PS	Evergreen PS	Golden Learning PS
Ignace PS	Keewatin PS	King George VI PS	Lillian Berg PS
New Prospect PS	Open Roads PS	Red Lake-Madsen PS	Sioux Mountain PS
Sioux Narrows PS	Valleyview PS	Beaver Brae SS	Dryden HS
Queen Elizabeth DHS	Red Lake DHS		

Non-binding (Student Trustee)	FOR	1	OPPOSED	0	CARRIED
Binding	FOR	09	OPPOSED	0	CARRIED

Moved by: D. Wilkinson  
Seconded by: C. Marcino

**Motion 158-16**

THAT the Capital Project Report for the Valleyview Public School be received.

Non-binding (Student Trustee)	FOR	1	OPPOSED	0	CARRIED
Binding	FOR	09	OPPOSED	0	CARRIED

VVPS Capital Project Report

Moved by: C. Marcino  
Seconded by: D. Wilkinson

**Motion 159-16**

THAT the contract for the Valleyview Public School Portable Classrooms and Washrooms capital project be awarded to Jarnel Contracting Limited for the sum of \$999,800.00 (Nine Hundred and Ninety-Nine Thousand Eight Hundred Dollars and Zero Cents) plus applicable taxes and the Administration be authorized to execute the contract.

Non-binding (Student Trustee)	FOR	1	OPPOSED	0	CARRIED
Binding	FOR	09	OPPOSED	0	CARRIED

Sioux Lookout new high school update

Moved by: D. Wilkinson  
Seconded by: C. Marcino

**Motion 160-16**

THAT the verbal report on the Sioux Lookout new high school be received.

Non-binding (Student Trustee)	FOR	1	OPPOSED	0	CARRIED
Binding	FOR	09	OPPOSED	0	CARRIED

Sioux Lookout new high  
school Naming Committee  
update

**Motion 161-16**

Moved by: D. Wilkinson  
Seconded by: G. Kleist

THAT the verbal report on the Sioux Lookout new high school Naming Committee be received.

Non-binding (Student Trustee)	FOR	1	OPPOSED	0	CARRIED
Binding	FOR	09	OPPOSED	0	CARRIED

Moved by: G. Kleist  
Seconded by: D. Wilkinson

**Motion 162-16**

THAT the verbal report on Policy 601, Provision of Services to Non-Resident Pupils, be received.

Non-binding (Student Trustee)	FOR	1	OPPOSED	0	CARRIED
Binding	FOR	09	OPPOSED	0	CARRIED

Policy 601

Moved by: D. Wilkinson  
Seconded by: G. Kleist

**Motion 163-16**

THAT Policy 601, Provision of Services to Non-Resident Pupils, be approved as amended with the next review date in year 2020.

Non-binding (Student Trustee)	FOR	1	OPPOSED	0	CARRIED
Binding	FOR	09	OPPOSED	0	CARRIED

Moved by: G. Kleist  
Seconded by: D. Wilkinson

**Motion 164-16**

THAT the draft 2016-2017 Budget Estimates be received.

Non-binding (Student Trustee)	FOR	1	OPPOSED	0	CARRIED
Binding	FOR	09	OPPOSED	0	CARRIED

2016-17 Budget Estimates

Moved by: D. Wilkinson  
Seconded by: G. Kleist

**Motion 165-16**

THAT the 2016-2017 Budget Estimates be approved.

Non-binding (Student Trustee)	FOR	1	OPPOSED	0	CARRIED
Binding	FOR	09	OPPOSED	0	CARRIED

SEAC update

Moved by: G. Kleist  
Seconded by: D. Wilkinson

**Motion 166-16**

THAT the Special Education Advisory Committee verbal report be received.

Non-binding (Student Trustee)	FOR	1	OPPOSED	0	CARRIED
Binding	FOR	09	OPPOSED	0	CARRIED



**New  
Business**

Chair Dave Penney indicated our Board now follows the procedures from the book "Robert Rules of Order"

Director of Education, Sean Monteith, shared highlights from attending the Canadian Tire Jumpstart Charities Event in Toronto where KPDSB received a prestigious award. Mr. Monteith stated he is proud of our achievements

Mr. Monteith thanked trustees for their support for the challenging times throughout the year and thanked them for taking part in empowering the lives of students. He also thanked the administration for being compassionate and sincere towards our students and families.

**Observer  
Comments**

Shannon Bailey, Principal of Evergreen Public School, thanked the Trustees for the attending the EGPS school tour and looks forward to the next visit.

Chair Penney thanked Shannon Bailey and staff for the school tour and hospitality shown while at Evergreen Public School

**Adjournment**

Moved by: D. Wilkinson  
Seconded by: G. Kleist

**Motion 167-16**

THAT the meeting adjourn at 9:23 p.m.

Non-binding (Student Trustee)	FOR	1	OPPOSED	0	CARRIED
Binding	FOR	09	OPPOSED	0	CARRIED

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Chair

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Secretary

# KEEWATIN-PATRICIA DISTRICT SCHOOL BOARD

## SPECIAL BOARD MEETING

The minutes of the Special Board Meeting of the Keewatin-Patricia District School Board held July 13, 2016 via teleconference at the Kenora Education Centre, Kenora, Ontario.

Call to Order	The meeting was called to order at 7:30 p.m.					
Roll Call	L. Barnes (tc) J. Kitowski (tc) M. Guitard	D. Buswa (tc) G. Seaton (tc)	C. Marcino D. Penney (tc) D. Wilkinson (tc)			
Absent with Regret	G. Kleist (technical difficulties)					
Absent	R. Griffiths; J. Manitowabi					
Officials	Sean Monteith, Dean Carrie					
Agenda	Moved by: M. Guitard Seconded by: D. Penney					
Motion	168-16	THAT the agenda for Special Board Meeting of July 13, 2016 be approved.				
		Binding	FOR	08	OPPOSED	0 CARRIED
Conflict of Interest	Declaration of conflict of interest re proceedings on agenda					None
	Moved by: G. Seaton Seconded by: D. Penney					
Motion	169-16	THAT the report on the 2016 roofing project tenders be received.				
		Binding	FOR	08	OPPOSED	0 CARRIED
BBSS roofing contract	Moved by: D. Penney Seconded by: D. Buswa					
Motion	170-16	THAT the Beaver Brae Secondary School roofing contract be awarded to Oakwood Roofing and Sheet Metal Co., Ltd at a price not to exceed \$1,675,162.00 (One Million Six Hundred and Seventy-Five Thousand One Hundred and Sixty-Two Dollars and Zero Cents) not including taxes.				
		Binding	FOR	08	OPPOSED	0 CARRIED
DHS roofing contract	Moved by: L. Barnes Seconded by: D. Wilkinson					
Motion	171-16	THAT the Dryden High School roofing contract be awarded to Racco Industrial Roofing at a price not to exceed \$1,503,734.00 (One Million Five Hundred and Three Thousand Seven Hundred and Thirty-Four Dollars and Zero Cents) not including taxes.				
		Binding	FOR	08	OPPOSED	0 CARRIED

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Adjourn

Moved by: G. Seaton  
Seconded by: J. Kitowski

**Motion 172-16** THAT the meeting adjourn at 7:41 p.m.

Binding	FOR	08	OPPOSED	0	CARRIED
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Chair

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Secretary

# KEEWATIN-PATRICIA DISTRICT SCHOOL BOARD

## SPECIAL BOARD MEETING

The minutes of the Special Board Meeting of the Keewatin-Patricia District School Board held August 23, 2016 via teleconference at the Kenora Education Centre, Kenora, Ontario.

Call to Order	The meeting was called to order at 7:00 p.m.					
Roll Call	L. Barnes (tc) J. Kitowski (tc)	G. Seaton (tc) R. Griffiths (tc) M. Guitard	C. Marcino D. Penney (tc)			
Absent with Regret	D. Buswa, G. Kleist (td), D. Wilkinson (td)					
Absent	J. Manitowabi					
Officials	Dean Carrie, Director Designate; S. Monteith (tc)					
Agenda	Moved by: M. Guitard Seconded by: D. Penney					
Motion	173-16	THAT the agenda for Special Board Meeting of August 23, 2016 be approved.				
		Binding	FOR	07	OPPOSED	0 CARRIED
Conflict of Interest	Declaration of conflict of interest re proceedings on agenda					None
	Moved by: G. Seaton Seconded by: L. Barnes					
Motion	174-16	THAT the report on the sale of 19 Howell Street in Pickle Lake, Ontario be received.				
		Binding	FOR	07	OPPOSED	0 CARRIED
Pickle Lake property sale	Moved by: D. Penney Seconded by: L. Barnes					
Motion	175-16	THAT the agreement of purchase and sale for 19 Howell Street in Pickle Lake, Ontario dated August 11, 2016 between Tina Ann Harrison and the Keewatin-Patricia District School be approved and the Administration be authorized to sign the documents necessary to execute the transfer of title.				
		Binding	FOR	07	OPPOSED	0 CARRIED
	Moved by: G. Seaton Seconded by: M. Guitard					
Motion	176-16	THAT the New Sioux Lookout High School Tender report be received.				
		Binding	FOR	07	OPPOSED	0 CARRIED

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New Sioux Lookout  
High School  
contract

Moved by: R. Griffiths  
Seconded by: G. Seaton

**Motion 177-16**

THAT the contract for the New Sioux Lookout High School be awarded to Everstrong Construction Ltd. in an amount not exceeding \$24,083,000.00 (Twenty Four Million Eighty Three Thousand Dollars and Zero Cents) plus applicable taxes, and the Administration be authorized to execute the contract on behalf of the Board.

Binding FOR 07 OPPOSED 0 CARRIED

Adjourn

Moved by: L. Barnes  
Seconded by: D. Penney

**Motion 178-16**

THAT the meeting adjourn at 7:21 p.m.

Binding FOR 07 OPPOSED 0 CARRIED

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Chair

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Secretary

**Keewatin-Patricia District School Board**

September 13, 2016

**NOTICE OF MOTION**

THAT the Keewatin Public School Environmental Partnership Report be received.

**Keewatin Public School Environmental Partnership:**

**Can Learning Be an Adventure**

During the fall of 2014, Keewatin Public School staff and Keewatin Public School Council, inspired by the great outdoors embarked on a collaborative mission to develop the True North Adventure Program. In the planning process, staff collaborated on developing the Vision, Mission, Values and Method for program delivery and brainstormed learning activities and recreational opportunities that would make up the program. Keewatin staff strongly felt that an environmental focus would be a natural “fit” for the school to assist teachers in meeting curriculum expectations, to better engage children in their learning and to provide a fun, safe and active learning environment. Details of the program follow.

True North Adventure Program

**Vision:** Keewatin Public School students will become environmentally active and responsible citizens.

**Mission:** Our Mission is to ignite a life- long love of learning through practical hands-on experiences in the natural environment.

**Values:** To understand, respect and interconnect with the natural world by doing one's best and nurturing character through:

- Developing courage to try new experiences
- Demonstrating kindness to others
- Developing student leadership
- Developing independence
- Building students' self-confidence & self- esteem
- Nurturing students' love for the outdoors and experience all that nature has to offer
- Developing friendships, teamwork and cooperation
- Becoming environmental stewards
- promoting academic achievement

Program Implementation

The True North Adventure Program is in its second year of implementation and has been well received by students, parents and staff. Highly skilled and dedicated staff and volunteers provide a variety of activities for children from Kindergarten age to Grade 6. Learning opportunities and recreational activities are multi-faceted, meet Ontario curriculum expectations and include the following components to date;

**Mink Bay Trail system:** nestled in the forest behind the school, the Mink Bay Trail and surrounding area contains several ecosystems and unique geological features including

Respectfully submitted by:  
Heather Mutch  
Principal, Keewatin Public School

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wetlands, streams and Darlington Bay making this an ideal setting for exploring, environmental studies and teambuilding games such as Capture the Flag.

**1<sup>st</sup> Keewatin Cub Scouts:** for 8, 9 and 10 year-old boys and girls. Meetings held once per week at lunch time. Cubs earn badges, participate in the Cub Scout program, do community service work in the community and engage in three overnight camps per year during the fall, winter and spring to learn survival and camping skills.

**Boreal Forest School & Outdoor Classroom:** last spring Keewatin Public partnered with Garden Hill Montessori – Boreal Forest School to collaborate in creating an outdoor space for Kindergarten children. Students in Full Day Kindergarten and Transitions North classrooms explored the natural forested area behind Keewatin Public School connecting with nature through inquiry-based learning. A big focus of the approach is to “trust the children and give them space to have great ideas”. The motto, “there is no bad weather, there is only bad gear” guides us as children visit the forest in cold and hot weather, rain, snow and mud. The huge success of this experience provides the impetus to continue taking Kindergarten students “out into the forest” and expand the experience to all grade levels.

**Mink Bay Plant Guide & Mink Bay Birdhouse Project-based learning:** In 2015-16, the Grade 5/6 class built a variety of nesting boxes and installed them around the Mink Bay Trail behind the school. Over the year, the students regularly observed the variety of birds making their homes. The class is working on a Mink Bay Plant Guide, collecting and recording plant species and compiling descriptions and drawings.

**Field Trips & Outers:** Every year, Grade 5/6 students attend Outers at B’ni B’rith Camp on Town Island, Lake of the Woods and participate in recreational programming including swimming, sailing, kayaking, canoeing, rock climbing, archery and orienteering. This past June the class visited the Environmental Lakes (ELA) and learned about aquatic ecosystems and the impact of water quality on fish populations.

**Community Projects & Fundraisers:** Students develop civic-pride and learn how to give back to the community by raising funds for a variety of charities including “It’s a Dog’s Life”, the Cat Shelter and Jump Rope for Heart to name a few.

**Other activities and projects:** school vegetable garden, butterfly project, swimming lessons for all children JK – Grade 6, Primary & Junior Hockey Academy, Cross Country Skiing & Snowshoeing, Sliding & Skating

**Future Endeavors:** Teacher Learning Leadership Program (TLLP) Outdoor Learning Environment with rock wall, water source, amphitheater & Interpretive Trail (partnership with KPDSB, Keewatin School Council and City of Kenora) - \$34,000 grant approved

**Mink Bay Trail Guide publication & Trailhead project** – anticipated partnership with KP School Council, KPDSB, City of Kenora, community of Keewatin, Kenora Urban Trails Association and Kenora Lake of the Woods Regional Foundation.

**Annual Biofest:** KPS staff are looking forward to planning our first “*Biofest*” this year, a day-long celebration of workshops and special presentations aimed at sparking children’s thinking and learning about science and environmental stewardship issues.

Respectfully submitted by:  
Heather Mutch  
Principal, Keewatin Public School

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**Conclusion:** It is our belief that Keewatin Public School's Environmental Science: Can Learning Be an Adventure program provides many benefits by developing active, engaged and confident learners who fully participate in a wide range of learning and recreational opportunities and who love coming to school. The intent is to continue to expand and improve the components to better serve the children and provide value to all stakeholders. We would like to take this opportunity to thank Senior Administration and the Board for their support in helping us grow our Environmental Partnership: Can Learning Be an Adventure program!!

Respectfully submitted by:  
Heather Mutch  
Principal, Keewatin Public School

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# Can Learning Be An Adventure?

Respectfully submitted by  
Heather Mutch, Mike Dean, Jacob Jeswiet,  
Andy Simons, Anna Percy  
Regular Board Meeting  
September 13, 2016



# Can Learning Be An Adventure?







**It starts with Scouts.**

**The adventure begins at  
Keewatin Public School!**



# A little about Scouting in Canada

- ▲ Scouting started in Canada in 1907.
- ▲ Scouts Canada has been completely co-ed since 1998.
- ▲ 2016 The Canadian Scouting Path is being implemented.
- ▲ The Cub Scout Program is based around Rudyard Kipling's "The Jungle Book".
- ▲ 1st Keewatin Cub Pack at Keewatin Public School conducts meetings during school hours.
- ▲ Leaders are school staff, parents, and volunteers from the community.



**It starts with Scouts.**



# The Elements of Scouting

The Canadian Path is based on four elements:

Youth Led



Plan, Do, Review



S.P.I.C.E.S.

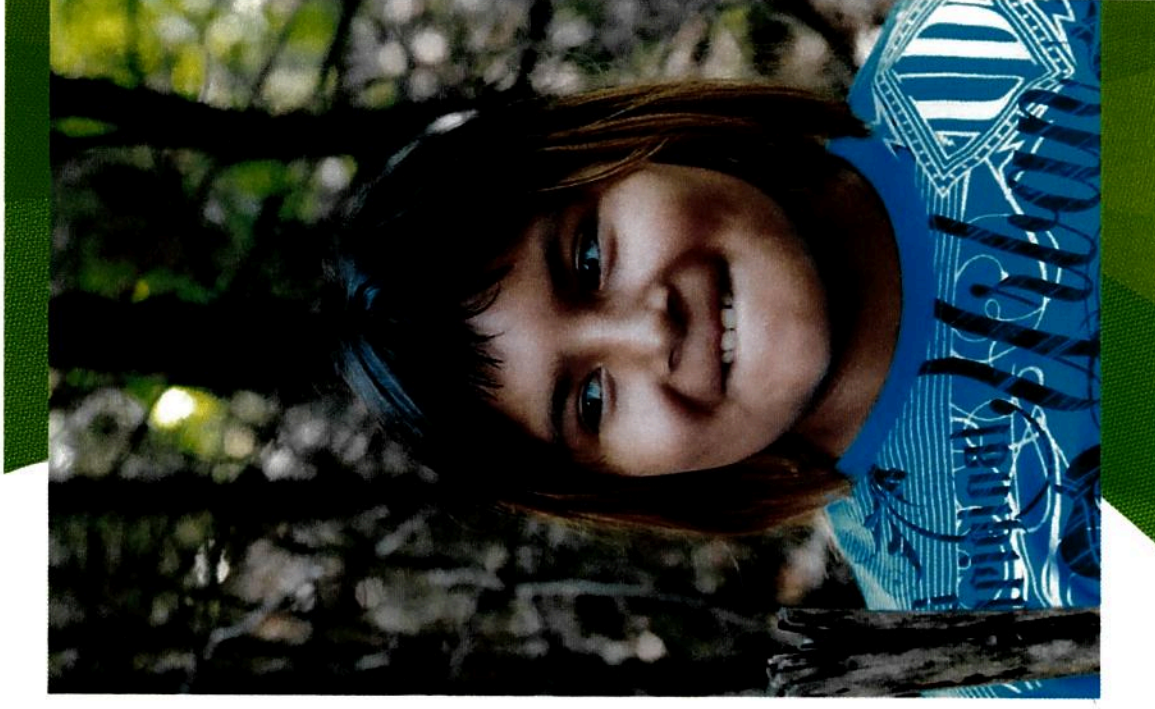


Adventure





A natural learning  
environment will  
help all students  
be more  
successful.







Students will  
become creative  
confident process  
focused learners.

## Project Based Learning

Students research, design, layout and cut paper templates, assemble wooden structures, prep and finish, and install birdhouses.

## Process Writing

Students decide on success criteria and and research, write, rewrite text in own words and publish non-fiction works for The Keewatin Public School Mink Bay Guide (A work in progress)

## Natural Collections

Students collect, prepare collects and identify plants and animals samples and work to understand ecosystem relationships.

For Example: Electronic Leaf collection skills developed include photography, image editing, research, scientific facts, classification, writing, publishing, etc.



# Hockey Academy





## Boreal Forest Experience



Our forest school is situated through a trail system that winds through the wetlands and wilderness areas of Mink and Portage Bays.



# The KPS Outdoor Learning Environment



KPS is in the process of creating an Outdoor Learning Environment which is funded through the Teacher Leadership Learning Program. (A \$34000 grant was accepted in February 2016).



**9.01 D**

**Keewatin-Patricia District School Board**

**September 13, 2016**

**NOTICE OF MOTION**

**THAT the Secondary Summer Learning 2016 Program Report be received.**

## **Secondary Summer Learning 2016**

Summer learning continues to grow, both in student numbers and earned credits. There were approximately 30 KPDSB teachers participating this past summer.

Students participating in summer programming are for example, completing credit recovery, taking additional courses to explore career options, completing e learning and other on-line opportunities and in some cases completing courses that do not fit into their regular day school schedules. In all cases, summer learning improves credit accumulation, can close gaps, help improve pathway choices and moves students them closer to their graduation goals.

Summer programs include cooperative education courses, credit recovery, dual credits in partnership with Confederation College, specialized literacy and numeracy programming and regular credit courses. Courses are delivered by KPDSB teachers in both regular and e formats and in the case of students who require specialized course offerings we use both with the Northern E learning Consortium or larger providers based in Southern Ontario.

Specific to First Nations students in Four Directions in Dryden, Kenora and Sioux Lookout, reach ahead credits are now an embedded part of program delivery to ensure that students attain 16+ credits by the end of grade 10, a significant research based milestone that is used to predict future graduation success. Students often begin these credits in the latter part of grade eight.

School teams in each community build programming and opportunities for students based on identified student need and the commitment of students and parents regarding participation over the summer months. When necessary, schools partner with each other to both build and deliver programming for students.

As we continue to work with our northern partners, we are building an enhanced cooperative education summer program that will be designed for First Nations students who return to their home communities and have local employment over the summer. We have completed some small pilot work to date and this will be available to all interested students beginning in the summer of 2017.

Respectfully submitted by:  
Scott Urquhart, Supervising Principal,  
Student Success Lead

**Keewatin-Patricia District School Board**

**September 13, 2016**

**NOTICE OF MOTION**

**THAT the Child Care Program Planning Update 2016 be received.**



### **Child Care Program Planning Update 2016**

The goal of the Ministry of Education is to move Child Care Programs and Ontario Early Years Child and Family Centres (OEYCFC) into schools to provide better services and programs for children and families.

***“As child care, early learning and the education system become increasingly integrated, more children will benefit from a stronger start in life.”***

From 2012-2015, the Keewatin-Patricia District School Board (KPDSB) along with the Kenora District Services Board (KDSB) received \$749,800 in Schools-First Child Care Retrofit Funding from the Ministry of Education, to renovate school spaces for Child Care Programs and Outdoor Spaces to accommodate younger students. The following were the renovations undertaken.

- |                                |                                    |
|--------------------------------|------------------------------------|
| • King George VI Public School | New Child Care Space/Outdoor Space |
| • Evergreen Public School      | New Child Care Space               |
| • New Prospect Public School   | Playground Renovations             |
| • Sioux Mountain Public School | Playground Renovations             |

The Ministry of Education has provided a process again for School Boards along with District Services Boards to submit a request for Capital Project Funding to provide Child Care Programs and OEYCFC in schools. As part of this second round of funding the KPDSB and the KDSB have submitted a plan in July of 2016 to the Ministry of Education to continue to add Child Care Programs and OEYCFC into our Elementary Schools.

#### **Phase One-Dryden Area 2016-2017:**

- Relocate all Child Care Programs from The Dryden Children's Resource Centre to New Prospect and Open Roads Public Schools. (August 2016)
  - Will relocate Preschool Program to Open Roads PS
  - Will relocate Toddler Program to New Prospect PS
- Relocate Best Start Hubs to New Prospect PS and Open Roads PS libraries on a rotating basis so families will have the opportunity to attend the programs in each school.
- Upgrade New Prospect PS and Open Roads PS Kitchens to support food services for the programs.

**Phase Two-Sioux Lookout Area 2016-2018:**

- Relocate the Child Care Programs from Norah Love Children's Centre in Sioux Lookout to Sioux Mountain Public School.
  - Will relocate the Toddler Program to Sioux Mountain PS
  - Will renovate a classroom space for the current Preschool Program
  - Will renovate a classroom space for the current OEYCFC

**Phase Three-Kenora Area 2016-2018:**

- Relocate the Child Care Programs from Cameron Bay Children's Centre to Evergreen Public School and Keewatin Public School.
  - Will relocate the Toddler Program to Evergreen PS
  - Will relocate the Preschool Program to Keewatin PS

As part of the '***Students Come First***' Vision to support children in our board, it has been our goal to provide the best services for our families by providing Child Care Programs and OEYCFC in our schools.

Over the last five years the KDSB and the KPDSB have worked collaboratively and efficiently to enhance services for parents and children throughout the region. In the first round of Child Care Capital Retrofit Funding we were able to renovate indoor classroom spaces to accommodate 68 additional child care spaces, as well as renovate outdoor playground areas. In this second round of Child Care Capital Retrofit Funding we plan to expand these services to more schools and areas within the board to increase services for more families in the board.

Respectfully submitted by,  
Caryl Hron, Superintendent of Education

**Keewatin-Patricia District School Board**

September 13, 2016

**NOTICE OF MOTION**

THAT the reports for the following awards be received.

- i) Elementary Good Citizenship Awards
- ii) Secondary School Scholarships and Awards



## **2015-2016 ELEMENTARY GOOD CITIZENSHIP AWARDS**

The following individuals were chosen for the Elementary Good Citizenship Award as per Policy 311 for the school year 2015-2016.

<b>School</b>	<b>Recipient</b>
Beaver Brae SS ( <i>Elementary</i> )	Beth Wagenaar, Olivia Fortner
Crolancia PS	Autumn Richards
Ear Falls PS	Olivia Doran
Evergreen PS	Mason Letander
Golden Learning Centre PS	Ruby Saikkonen
Ignace PS	Emily Burgstaler
Keewatin PS	Chaz Bird
King George VI PS	Charlie Compton
Lillian Berg PS	Lauryn Loyer
New Prospect PS	Samantha Meek
Open Roads PS	Autumn Langford
Red Lake-Madsen PS	Makaela McLeod
Savant Lake PS	Taylor Machimity
Sioux Mountain PS	Aaliyha Meeseetawageesic, Jordan Kenny
Sioux Narrows PS	Jakob Kinsey
Upsala PS	Riley Sapay
Valleyview PS	Teagan Jolicouer

Respectfully submitted by:  
Caryl Hron, Superintendent of Education

**"All Stakeholders create a culture of learning so that students come first."**

## 2015-2016 SECONDARY SCHOLARSHIPS AND AWARDS

The following individuals were chosen for the Secondary School Scholarships and Awards as per Policy 311 for the school year 2015-2016.

<b>Beaver Brae Secondary School</b>
Shane Harty
Manon Iwasiw
Mallory McConomy
Eric Melillo
<b>Crolancia High School</b>
Tony Batovonja
<b>Dryden High School</b>
Jordan Bakos
Alexa Nesbitt
David Marshall
Cameron Euler
Britney Mol
Alexis Gotell
<b>Ignace High School</b>
Daila Delescaille
Ashley Clouteir
Jimmy Schoor
Jamie Thompson
Jemima Pimou
Andi Davenport
<b>Queen Elizabeth District High School</b>
Cathy Topacio
Ally Luu
Chelsea Young
Micha Macabeo
Alexa Seamark
<b>Red Lake District High School</b>
Hugh Harland
Shannon Molloy
Josh Monk

Respectfully submitted by:  
Caryl Hron, Superintendent of Education

**Keewatin-Patricia District School Board**

September 13, 2016

**NOTICE OF MOTION**

THAT the OPSBA First Nation Trustees Council Meeting update be received.



**Keewatin-Patricia District School Board**

September 13, 2016

**NOTICE OF MOTION**

THAT the verbal report on Trustee attendance at the Ontario Public School Boards' Association (OPSBA) 2016 Northern Regional Meeting be received.

THAT accommodations and travel arrangements for trustees who wish to attend the OPSBA Northern Regional Meeting being held in Thunder Bay October 14-16, 2016 be approved.

**9.06 A**

**Keewatin-Patricia District School Board**

**September 13, 2016**

**NOTICE OF MOTION**

**THAT the Meno Ya Win Health Centre/KPDSB Partnership Report be received.**

## **Meno Ya Win Health Centre/KPDSB Partnership Report**

### **BACKGROUND**

In the spring of 2014, a partnership was created between the Keewatin Patricia District School Board, the Meno Ya Win Health Centre, and the Sioux Lookout First Nations Health Authority. The purpose of this partnership was to provide educational services to hospital clients and resulted in the creation of the Meno Ya Win K-12 Classroom and Adult Learning Center. We receive financial support from the Ministry of Education to assist us in this work.

This classroom, located within the Health Center, serves Meno Ya Win and the Sioux Lookout First Nations Health Authority adult clients and their children staying in the Jeremiah McKay Kabayshewekamik Hostel. Tikinagan Child and Family Services clients, and First Step Women's shelter clients are also served here.

### **STUDENT SUPPORT and STAFFING**

K-8 students are supported at their Grade level through literacy and numeracy assessments by teacher, Sara Cosco. Some of these students are receiving treatment in hospital and some are accompanying adults receiving treatment. Students receive customized, age level appropriate programming for the duration of their attendance. Assessment and student growth information is then shared with the home school or education authority when these children return home.

Both secondary school and adult learners are supported in their current studies, through an educational pathway to pursue an Ontario Secondary School Diploma. Some adults are upgrading past coursework to meet requirements for post-secondary education. Instruction is provided by an Adult and Continuing Education Teacher.

Students are welcome to attend the classroom for any length of time, from partial days to the extent of their stay in Sioux Lookout.

### **2015-16 PROGRAM DEVELOPMENT AND STATISTICS**

There were continued increases in enrollment in 2015-16. The increases in enrollment and program development were due to continued and strengthened partnerships between KPDSB and Meno Ya Win and various other supporting agencies and the large numbers of people receiving care and services through the Health Center.



The classroom continues to offer various cultural learnings and new programming opportunities for classroom students and their families. In addition to regular instruction, students can access

- Traditional Drumming and Teachings (Elder Ralph Johnson)
- Traditional Teaching/ Student Counselling Support (Tom Chisel, SLFNHA Counsellor and Elder)
- Counselling Support (Community Health and Addictions)
- Fitness/DPA (Physiotherapy/Rehab Department)
- Nutrition Programming

The student population enrolled in the secondary and adult part of the program comes from 25 different northern communities. All 90 participants this past year, voluntarily self-identified as First Nation, Metis, or Inuit. This portion of the program grew from 72 students in 2014-15. Student numbers in the K-8 program fluctuate due to family circumstances at any given time. This past year, 63 elementary students were served. The classroom also served 11 adult students while they were residents of the First Step Women's Shelter.

There were 20 secondary learners enrolled, 10 of who are clients or wards of Tikinagan CFS. In 2015-16 we have successfully transitioned 7 secondary aged students to full time students at Queen Elizabeth District High School.

## PLANNING AHEAD

We are continually looking for ways to improve outcomes for these learners. Their challenges include the overwhelming priorities and concerns outside of their educational goals. These concerns, of course, are foremost on personal health, family health and home and family that are left behind in their communities. Working and focusing on education can be therapeutic for many during their stay. We will continue to work with additional partners and integrate curriculum into care plans.

When students leave the hospital, we have them continue their educational work at home. We will continue to utilize 21<sup>st</sup> Century learning to assist the students once they have left the classroom. Instruction utilizes phone, email, Google Docs, Facebook, and Skype to assist students in the successful completion of coursework.

At this point, we are very pleased with the program and its uniqueness in helping serve and support students in the region and anticipate continuing to grow this unique work.

Respectfully submitted by,  
Scott Urquhart, Student Success Lead

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*All stakeholders create a culture of learning so that students come first.*

**Keewatin-Patricia District School Board**

September 13, 2016

**NOTICE OF MOTION**

THAT the new Sioux Lookout high school update be received.

**KEEWATIN-PATRICIA DISTRICT SCHOOL BOARD**

September 13, 2016

**NOTICE OF MOTION**

That the report on the Audit Committee meeting held June 26, 2016 be received.

That the Internal Audit Plan for 2016-17 include the following audits:

- a) Enrolment
- b) Management Facility Operations



**Report of the Chair of the Audit Committee**

The Audit Committee met on June 26, 2016. The committee dealt with the following items:

1. Approved the minutes of the December 3, 2015 meeting.
2. Reviewed and discuss the Special Education Internal Audit Report.
3. Received the Internal Audit Plan for 2015-16.
4. Receive the Seven Month Report as at March 31, 2016.
5. Received the 2016-17 Amended Audit Committee Work Plan and Meeting Schedule for 2016-17.
6. Received staff reports on any instances of fraud, legal matters, and compliance matters.
7. Received information Items:
  - a. 2016 SB 05 Memo - Internal Audit and the Role of the Audit Committee Training Module – 03-01-2106
  - b. 2016 B10 – Increasing Consistency Amongst Regional Audit Teams – May 26, 2016
  - c. COSBO E&E Project Open vs Closed AC Final Report

The next meeting of the Audit Committee is scheduled for Tuesday, September 20, 2016 at 3:00 p.m. CDT.

Respectfully submitted by,  
Roger Griffiths, Chair of the Audit Committee

KEEWATIN PATRICIA DISTRICT SCHOOL BOARD  
INTERNAL AUDIT PLAN

YEAR 1 - 2011/12		
<b>AUDIT 1</b>	<b>AUDIT 2</b>	<b>AUDIT 3</b>
Payroll and Compensation Benefits	Treasury	Facility Requirement Forecasting/Capital Planning
<b>REASONING</b>	<b>REASONING</b>	<b>REASONING</b>
Payroll represents around 80% of school board expenses High potential risk based on risk assessment	Includes all cash management for the board High potential risk based on risk assessment	Large and complex process High potential risk based on risk assessment
YEAR 2 - 2012/13		
<b>AUDIT 1</b>	<b>AUDIT 2</b>	<b>AUDIT 3</b>
Budget Planning, Development and Control	Fundraising	Procurement and Accounts Payable Purchasing Cards Expense Reports
<b>REASONING</b>	<b>REASONING</b>	<b>REASONING</b>
Intricate process that generally does not have a lot of formal documentation  Overall highest potential risk based on risk assessment	Financial statements qualified by the external auditors for fundraising revenue	New guidelines for expense reporting and procurement are in place, to which compliance is required  Reaches all departments  Large potential financial impact and reputational impact
YEAR 3 - 2013/14		
<b>AUDIT 1</b>	<b>AUDIT 2</b>	
Grant and Non-Grant Revenue Management	Ministry Reporting	
<b>REASONING</b>	<b>REASONING</b>	
Require strong policies around revenue management to ensure efficient use of resources  High potential risk based on risk assessment	Due to the potential for very large financial impact, strong policies in this area need to be confirmed  Segregation of duties in this area are a concern for smaller boards High potential risk based on risk assessment	
YEAR 4 - 2014/15		
<b>AUDIT 1</b>	<b>AUDIT 2</b>	
Risk Management	Recruitment and Retention Hiring	
<b>REASONING</b>	<b>REASONING</b>	
Increased emphasis on disaster recovery Ensure sufficient management of liability  High potential risk based on risk assessment	Ongoing processes that are timely and expensive Highest potential HR risk processes based on risk assessment	
YEAR 5 - 2015/16		
<b>AUDIT 1</b>	<b>AUDIT 2</b>	
Special Education	Network and Applications Access Mgmt Manage IT Security	
<b>REASONING</b>	<b>REASONING</b>	
Annual deficits appear to be the norm  Quickly inflating costs	Ever improving technology requires school boards to ensure protection of sensitive information is maintained as well as appropriate use of school board IT resources	
YEAR 6 - 2016/17		
<b>AUDIT 1</b>	<b>AUDIT 2</b>	
Enrolment Attendance	Manage Facility Operations	
<b>REASONING</b>	<b>REASONING</b>	
Largest impact on school board funding High potential for manipulation Highest potential risk in instruction and school processes	High potential risk based on risk assessment Large operating budget High volume of purchases, both large and small	





THANK YOU


Dear KPDSB Awards  
selection committee,

Thank you for selecting me as  
the recipient of one of  
the scholarships offered by  
the Board. The scholarship  
will certainly help me reach  
my dreams and goals in  
my post-secondary education  
and my future.

Thank you.

David Marshall





thank  
you

Dear, Keewatin-Patricia District  
School Board

Thank you very much for choosing  
me to receive your bursary. It will  
be a lot of help while I'm away at  
school.

Britney Mol