KEEWATIN-PATRICIA DISTRICT SCHOOL BOARD

<u>REGULAR BOARD MEETING # 6</u>

Tuesday, May 8, 2018	**Video & Teleconference Sites**
Time: 7:00 p.m.	Queen Elizabeth DHS 24A
Kenora Education Centre	Red Lake DHS 235
Kenora, Ontario	Dryden High School 115

AGENDA

1.   Call to Order

2.   Roll Call

3.   Approval of Agenda

4.   Declaration of Conflict of Interest

5.   Business Arising from Committee of the Whole

6.   Confirmation of Minutes – April 24, 2018

7.   Presentations/Delegations

8.   Presentation of Reports and Accompanying Motions

    8.01   Education
- A.   **Students Come First**
  - Students with Abilities – Beaver Brae Secondary School
  - Special Education CO-OP Program
- B.   Student Trustee Update
- C.   Learning Technology Strategic Plan
- D.   Children's Mental Health Report
- E.   Policy 333, Environmental Education

    8.02   Executive Committee
- A. New Student Trustee Elect 2018-2019 – Ignace High School
- B. Policy 612, Advocacy

    8.03   O.P.S.B.A. Update

    8.04   Parent Involvement Committee

    8.05   Operations
- A. Policy 307, Use of Privately-Owned Vehicles by Parents, Volunteers and/or Staff to Transport Students
- B. 2017-2018 Capital Projects Update

All stakeholders create a culture of learning so that students come first.

8.06   Finance (nil)

8.07   Human Resources   (nil)

8.08   Special Education Advisory Committee

8.09   Indigenous Education Advisory Committee

8.10   Early Years Advisory Committee
9.   Other Motions

10.   Correspondence

11.   New Business

12.   Observer Comments

13.   Next Meeting Date – June 12, 2018
          Savant Lake Public School
          Savant Lake, Ontario

14.   Adjournment

All stakeholders create a culture of learning so that students come first.

KEEWATIN-PATRICIA DISTRICT SCHOOL BOARD

REGULAR BOARD MEETING #5

The minutes of Regular Board Meeting # 5 of the Keewatin-Patricia District School Board held April 24, 2018 at the Lillian Berg Public School, Vermilion Bay, Ontario

Call to Order	The meeting was called to order at 7:00 p.m.

Roll Call	J. Kitowski (tc)	D. Penney	R. Griffiths
	M. Guitard (vc)	C. Marcino	G. Kleist
		E. Bortlis	

Absent with Regret	D. Wilkinson, L. Barnes, G. Seaton. B. Gauthier, P. Zilkalns
Officials	Sean Monteith, Richard Findlay, Caryl Hron, Joan Kantola, Tania Sterling and visiting school administration.
Also Present	Media, Staff and interested public.
Agenda	Moved by: R. Griffiths
	Seconded by: G. Kleist

Motion 91-18 THAT the agenda for Regular Board Meeting of April 24, 2018 be approved.

Non-binding (Student Trustee)	FOR	0	OPPOSED	0	CARRIED
Binding	FOR	7	OPPOSED	0	CARRIED

Conflict of Interest	Declaration of conflict of interest re proceedings on agenda	None
Business Arising from Committee of the Whole	Nil	
Minutes	Moved by: C. Marcino	
	Seconded by: R. Griffiths	

Motion 92-18 THAT the minutes of Regular Board Meeting held March 6, 2018 having been duly circulated be confirmed.

Non-binding (Student Trustee)	FOR	0	OPPOSED	0	CARRIED
Binding	FOR	7	OPPOSED	0	CARRIED

Students Come First	Deferred to June Regular Board Meeting at Savant Lake Public School.
	Moved by: C. Marcino
	Seconded by: R. Griffiths

Motion 93-18 THAT the verbal report on Policy 314, Video Security Surveillance in Schools, be received.

Non-binding (Student Trustee)	FOR	0	OPPOSED	0	CARRIED
Binding	FOR	7	OPPOSED	0	CARRIED

Policy 314	Moved by: R. Griffiths
	Seconded by: C. Marcino

Motion 94-18 THAT Policy 314, Video Security Surveillance in Schools, be approved as amended with the next review in year 2022.

Non-binding (Student Trustee)	FOR	0	OPPOSED	0	CARRIED

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		FOR	7	OPPOSED	0	CARRIED
Binding						
Moved by:	C. Marcino					
Seconded by:	R. Griffiths					

Motion   95-18   THAT the verbal report on Policy 321, Safe and Supportive Schools, be received.

Non-binding (Student Trustee)	FOR	0	OPPOSED	0	CARRIED
Binding	FOR	7	OPPOSED	0	CARRIED

Policy 321

Moved by:	G. Kleist
Seconded by:	R. Griffiths

Motion   96-18   THAT the verbal report on Policy 321, Safe and Supportive Schools, be approved as amended with the next review in year 2023.

Non-binding (Student Trustee)	FOR	0	OPPOSED	0	CARRIED
Binding	FOR	7	OPPOSED	0	CARRIED

Moved by:	R. Griffiths
Seconded by:	C. Marcino

Motion   97-18   THAT Policy 329, Progressive Discipline and Promoting a Positive School Climate, be received.

Policy 329

Moved by:	C. Marcino
Seconded by:	R. Griffiths

Motion   98-18   THAT Policy 329, Progressive Discipline and Promoting a Positive School Climate, be approved as amended with the next review in year 2022.

Non-binding (Student Trustee)	FOR	0	OPPOSED	0	CARRIED
Binding	FOR	7	OPPOSED	0	CARRIED

2017-2018 Board Meeting
Schedule revised

Moved by:	R. Griffiths
Seconded by:	G. Kleist

Motion   99-18   THAT the verbal report the 2017-2018 Board Meeting Schedule be received.

Non-binding (Student Trustee)	FOR	0	OPPOSED	0	CARRIED
Binding	FOR	7	OPPOSED	0	CARRIED

Moved by:	G. Kleist
Seconded by:	R. Griffiths

Motion   100-18   THAT the June 2018 Regular Board Meeting, original scheduled for Open Roads Public School, be scheduled at Savant Lake Public School.

Non-binding (Student Trustee)	FOR	0	OPPOSED	0	CARRIED
Binding	FOR	7	OPPOSED	0	CARRIED

Moved by:	R. Griffiths
Seconded by:	G. Kleist

Motion   101-18   THAT the verbal report on Policy 202, Electronic Meetings, be received.

Non-binding (Student Trustee)	FOR	0	OPPOSED	0	CARRIED
Binding	FOR	7	OPPOSED	0	CARRIED

Policy 202		Moved by: Seconded by:	C. Marcino R. Griffiths					

Motion	102-18	THAT Policy 202, Electronic Meetings, be approved as amended with the next review in year 2019.						
		Non-binding (Student Trustee) Binding	FOR FOR	0 7	OPPOSED OPPOSED	0 0	CARRIED CARRIED	

		Moved by: Seconded by:	G. Kleist C. Marcino					

Motion	103-18	THAT the verbal report on Trustee attendance at the Ontario Public School Boards' Association (OPSBA) 2018 Annual General meeting be received.						
		Non-binding (Student Trustee) Binding	FOR FOR	0 7	OPPOSED OPPOSED	0 0	CARRIED CARRIED	

OPSBA AGM – Trustee travel		Moved by: Seconded by:	C. Marcino G. Kleist					

Motion	104-18	THAT accommodations and travel arrangements for trustees who wish to attend the OPSBA Annual General meeting being held on May 31-June 3, 2018, be approved.						
		Non-binding (Student Trustee) Binding	FOR FOR	0 7	OPPOSED OPPOSED	0 0	CARRIED CARRIED	

OPSBA update		Moved by: Seconded by:	G. Kleist C. Marcino					

Motion	105-18	THAT the OPSBA verbal update be received.						
		Non-binding (Student Trustee) Binding	FOR FOR	0 7	OPPOSED OPPOSED	0 0	CARRIED CARRIED	

PIC update		Moved by: Seconded by:	G. Kleist C. Marcino					

Motion	106-18	THAT the Parent Involvement Committee verbal update be received.						
		Non-binding (Student Trustee) Binding	FOR FOR	0 7	OPPOSED OPPOSED	0 0	CARRIED CARRIED	

		Moved by: Seconded by:	C. Marcino G. Kleist					

Motion	107-18	THAT the verbal report on Policy 702, Employee Performance Appraisal, be received.						
		Non-binding (Student Trustee) Binding	FOR FOR	0 7	OPPOSED OPPOSED	0 0	CARRIED CARRIED	

Policy 702		Moved by: Seconded by:	G. Kleist C. Marcino					

Motion	108-18	THAT Policy 702, Employee Performance Appraisal, be reaffirmed with the next review in year 2022.						
		Non-binding (Student Trustee)	FOR	0	OPPOSED	0	CARRIED	

	Binding	FOR	7	OPPOSED	0	CARRIED

Moved by: G. Kleist
Seconded by: C. Marcino

Motion   **109-18**   THAT the verbal report on Policy 707, Retirement of Employees, be received.

Non-binding (Student Trustee)	FOR	0	OPPOSED	0	CARRIED
Binding	FOR	7	OPPOSED	0	CARRIED

Policy 707   Moved by: E. Bortlis
Seconded by: C. Marcino

Motion   **110-18**   THAT Policy 707, Retirement of Employees, be approved as amended with the next review in year 2022.

Non-binding (Student Trustee)	FOR	0	OPPOSED	0	CARRIED
Binding	FOR	7	OPPOSED	0	CARRIED

SEAC update   Moved by: C. Marcino
Seconded by: E. Bortlis

Motion   **111-18**   THAT the Special Education Advisory Committee verbal update be received.

Non-binding (Student Trustee)	FOR	0	OPPOSED	0	CARRIED
Binding	FOR	7	OPPOSED	0	CARRIED

IEAC update   Moved by: E. Bortlis
Seconded by: C. Marcino

Motion   **112-18**   THAT the Indigenous Education Advisory Committee verbal update be received.

Non-binding (Student Trustee)	FOR	0	OPPOSED	0	CARRIED
Binding	FOR	7	OPPOSED	0	CARRIED

EYAC update   Moved by: C. Marcino
Seconded by: E. Bortlis

Motion   **113-18**   THAT the Early Years Advisory Committee verbal update be received.

Non-binding (Student Trustee)	FOR	0	OPPOSED	0	CARRIED
Binding	FOR	7	OPPOSED	0	CARRIED

New Business   Nil

Observer Comments   Nil

Reconvene to Committee of the Whole   Moved by: D. Penney
Seconded by: G. Kleist

Motion   **114-18**   THAT the Board adjourn to reconvene to Committee of the Whole in order to complete its agenda.

Non-binding (Student Trustee)	FOR	0	OPPOSED	0	CARRIED
Binding	FOR	7	OPPOSED	0	CARRIED

Adjournment		Moved by:	E. Bortlis					
		Seconded by:	C. Marcino					
Motion	**115-18**	THAT the meeting adjourn at 8:34 p.m.						
		Non-binding (Student Trustee)	FOR	0	OPPOSED	0	CARRIED	
		Binding	FOR	7	OPPOSED	0	CARRIED	

_____

Chair

_____

Secretary

Keewatin Patricia
DISTRICT SCHOOL BOARD
BBSS

Creating Cultures of Learning Where Students Come First!
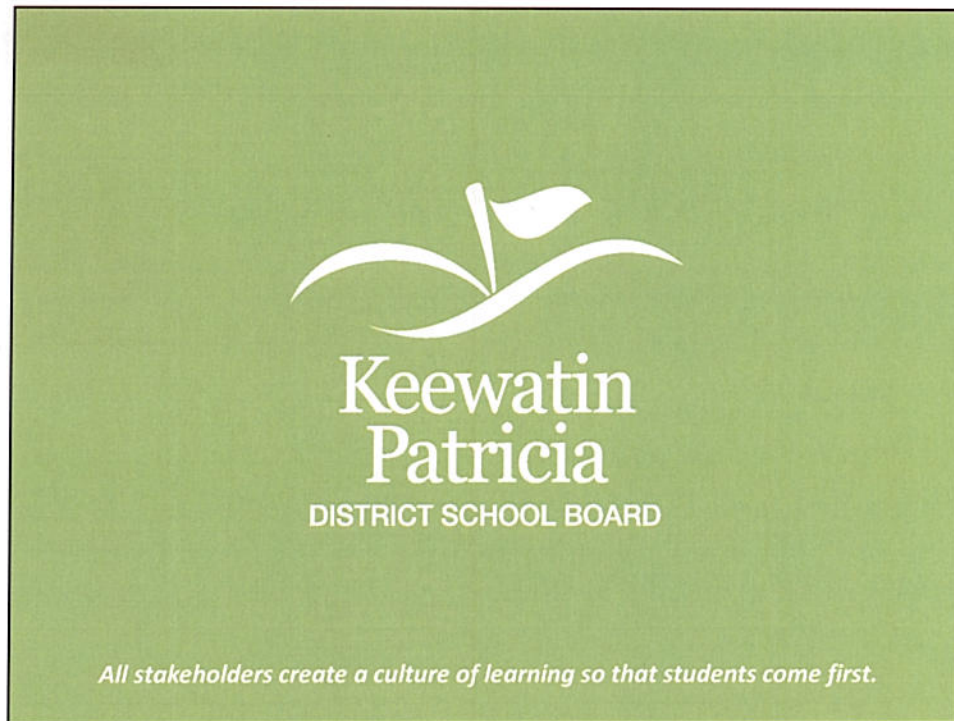
Program Goals

Create learning environments that prepare OSSC and COA students for employment.

Educate community employers that students graduating from high school with high school certificates can be valuable contributors to the employment sector.

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B HIGH SCHOOL 101

What are my strengths and interests?	What is my graduation exit plan?
What courses and optional credits will I choose?	• University? ...then OSSD
• Academics?	• College? ...the OSSD
• Musical?	• Job? ...the OSSD or OSSC
• Technology?	• Labourer? ...the OSSD or OSSC
• Health Care?	• Supported Work Environment ...the Certificate of Accomplishment

What do the course codes mean? (Course, Grade, Level)

Grade 9 and 10
Identified by a 1 (grade 9) and a 2 (grade 10)

D – Academic level ...Go to U or M in grade 11 and 12
P – Applied level ...Go to M or C in grade 11 and 12
L – locally developed ...Go to E in grade 11 and 12
O – open / all levels
K – not for credit
Sample:
HFN 1O is Food and Nutrition / grade 9 / Open level
ENG 2D is English / grade 10 / Academic level

Grade 11 and 12
Identified by a 3 (grade 11) and a 4 (grade 12)

U – University
M – University / College
C – College
E – Essential / Workplace
O – open / all levels
K – not for credit
Sample:
AVI 3M is Visual arts / grade 11 / College-University level

High School Graduation Options

OSSD: Ontario Secondary School Diploma   University/College Pathway
Requirements: 30 credits, 40 hrs Community Involvement, OSSLT (Ontario Secondary School Literacy Test) pass

	English	French Ojibway	Math	Science	Geog	History	Arts	Phys ed	Civics	Careers St	Group 1	Group 2	Group 3	Comp	Elective
Required	4	1	3	2	1	1	1	1	0.5	0.5	1	1	1	18	12

OSSC: Ontario Secondary School Certificate   Credit Bearing/ Workplace
Requirements: 14 credits (16 recommended for Canadian Armed Forces)

	English	French Ojibway	Math	Science	Geog	History	Arts Tech	Phys ed	Civics	Careers St				Comp	Elective
Required	2	0	1	1	1	1	1	1	0	0				7	7

Certificate of Accomplishment   Non-credit bearing/Supported Work Environment
Learning to 21, K code courses, Life Skills, Community Involvement, Work Experience

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Community Partnerships

School Administration Team

Spec. Ed. COOP Teacher(s)

Special Education Resource Teachers

OSSC/COA Pathway Students

Parent/Guardian/Agency

Kenora Association Community Living

Cori Libitka Consulting

Community Employers

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KACL

Kenora Association Community Living

Sheelagh Reid

Shannon Jeffers

Kelsey Craven

Brad Wiebe

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Job Path Classroom Component

Health & Safety

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COOP Placements

Mckenzie: PASS

Drake: McMunn & Yates

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COOP Placements

Saxon: Wholesale Club

Braydan: Boston Pizza

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COOP Placements

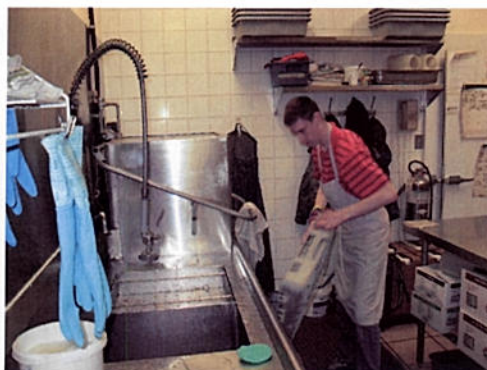Clinton: Keewatin Place

Ethan: Safeway

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COOP Placements

Keewatin Patricia
DISTRICT SCHOOL BOARD

Jaden: Scotty's Auto

Justin: CO-OP Restaurant

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Job Placement Video

Keewatin Patricia
DISTRICT SCHOOL BOARD

https://www.magisto.com/album/video/fTU4Xlx
WHEp_JyIPYnZLBnA?tp=AgMCXjUmPFYVUwkLWy
psCBNVCg5edj1dFVZbW117YQhIUVsKCXY9WlcUC
UkFOioIFDkFXlcuNAkECzNUDzgHHRgCCVVMOisO
AzkFXld6YFlAX1oDWmk7AxAIAl8Gcj0GEA8A

CARING FOR THE
SPECTRUM OF DIFFERENCE

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Learning Knows No Bounds

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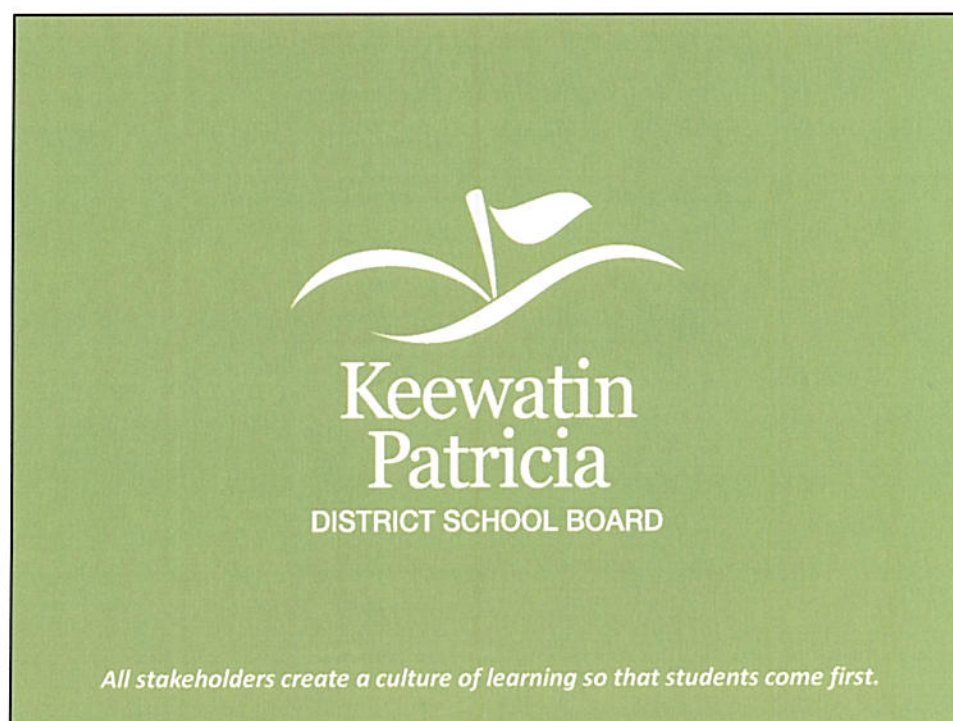
Next Steps

- Continue to ensure the program is built in the secondary school timetable.
- Secure Ministry Funding to support Job Coaches.
- Partnership with Kenora Chiefs Advisory
- Immerse students in the regular coop programs.

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Keewatin-Patricia District School Board

NOTICE OF MOTION

THAT the Learning Technology Strategic Plan be received.

2017-2020 KPDSB Learning Technologies Strategic Plan

The third priority of the 2017-2018 KPDSB Board Continuous Improvement Plan is to create a *culture of inclusion, innovation, and creativity in our schools and workplaces*. To help achieve this goal, a 3-year board-wide learning technologies plan was developed to make contemporary learning environments available across schools and workplaces.

Background

In Fall 2017, together with four elementary and secondary teacher technology champions and Information Technology staff, Tania Sterling, Superintendent of Education, attended the BIT2017 conference in Niagara Falls, ON to network with school boards across the province and research effective models for integrating digital tools into teaching, learning and leading.

Following the conference, the project team shared its learning with staffs and schools. Feedback was gathered and the first draft of the 3-year strategic plan was created, including phased in implementation milestones over the next three years coded as: *Development, Implementation, and Monitoring*. (See Appendix A: 2017-2020 Learning Technologies Strategic Plan).

Alignment with Board Continuous Improvement Plan (BCIP)

The DRAFT plan was then shared with the KPDSB Efficacy Working Group for wider input and changes were made based on feedback. The resulting 3-year strategic plan directly supports the third goal of the KPDSB 2017-2018 BCIP and has the same three priority areas:

Board Continuous Improvement Plan Focus:
Develop a 3-year Learning Technologies Strategic Plan that will make contemporary learning environments available across our classrooms, schools and workplaces

PRIORITY #1:	*Engaged, healthy, and successful students.*
PRIORITY #2:	*Engaged and supported staff.*
PRIORITY #3:	*Culture of inclusion, innovation, and creativity in our schools and workplaces.*

Stakeholder Engagement & Voice

In KPDSB, we are committed to gathering student voice and assessing staffs' technology needs to inform technology purchasing and PD priorities. To this end, we are proud of the 1300+ school-based respondents who recently completed the Learning Technologies Survey.

Embarking on the development of a technology vision and strategic plan in this way:
- Reinforces our board's commitment to students and their learning, and builds staff capacity,
- Focuses on providing more equitable access to engaging contemporary teaching and learning environments,
- Engages multiple stakeholders to inform decision making and setting priorities, and
- Ensures accountability and monitoring.

On-going Monitoring, & Reporting

Moving forward, Tania Sterling will provide a Learning Technologies Update as a standing agenda item at Senior Administration meetings.

- On May 8th, results from the Student and Staff Learning Technologies survey will be shared with Senior Administration to directly inform the board's technology and infrastructure REFRESH PLAN to ensure access to reliable technology and networks on a regular basis.

- The Superintendent of Education (Secondary/21C) and the Superintendent of Business will bring Learning Technologies and Student Achievement Team members together bi-monthly to meet and engage in on-going assessment of implementation milestones.

- Progress updates will be recorded on the plan, status updates will be posted on a shared Google Team Drive, and communicated to relative stakeholders.

- Working with KPDSDB Communications Department, a public-facing promotional brochure/website will be created to celebrate the board's long-term vision and commitment to 21C learning and teaching to foster confidence/pride and awareness among internal and external stakeholders.

Respectfully submitted by;
Tania Sterling, Superintendent of Education

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Appendix A: 2017-2020 KPDSB Learning Technologies Strategic Plan

Legend: Development | Implementation | Monitoring

Objective	Oct 2017 To Dec 2017	Jan 2018 To Apr 2018	May 2018 To Aug 2018	Sept 2018 To Dec 2018	Jan 2019 to April 2019	May 2019 To Aug 2019	Sept 2019 To Dec 2019	Jan 2020 To Apr 2020	May 2020 To Aug 2020
BCIP FOCUS AREA: Develop a 3-year Learning Technologies Strategic Plan that will make contemporary learning environments available across our classrooms, schools and workplaces									
Conduct a KPDSB 21C gap analysis and needs assessment: Research current 21C board guidelines, uncover gaps, and determine needs to comply with Ministry 21C directives	Implementation	Monitoring	Monitoring	Monitoring	Monitoring	Monitoring	Monitoring	Monitoring	Monitoring
Create a shared vision with input from stakeholders who will play a key role in supporting Implementation: Meet with KPDSB Director of IT and TELT to co-construct a proposal for a cross-sectional team of central and teaching staff to form a Task Force to research effective practice and form a working committee to co-develop a Learning Technologies action plan	Development	Development	Implementation	Implementation	Implementation	Implementation	Implementation	Monitoring	Monitoring
Garner support for board-wide vision and plan: Receive approval for budget, present to and gain approval for the plan from Senior Admin Team, Revisit and monitor budget each year.	Development	Development	Implementation	Implementation	Implementation	Monitoring	Monitoring	Monitoring	Monitoring
Research Ministry 21C directives and effective K12 practice: Have Task Force attend the Bring IT Together Conference in Niagara Falls to research emerging models for instruction	Development	Development	Development	Implementation	Implementation	Monitoring	Monitoring	Monitoring	Monitoring
Set direction based on current board data/practice (internal) and effective 21C practice in other K12 boards (external): Task Force adds insights to the shared Google docs, compares findings from across the conference sessions, reflects on internal 21C models/data in schools, and considers how to translate findings into our Action Plan Template	Development	Development	Development	Development	Implementation	Implementation	Implementation	Monitoring	Monitoring
Align Learning Technologies Strategic Plan with 2017-2018 SIP and BCIP: Share DRAFT plan with Senior Admin during Nov 28th Senior Admin Meeting	Development	Development	Development	Development	Implementation	Implementation	Implementation	Monitoring	Monitoring

Respectfully submitted by;
Tania Sterling, Superintendent of Education

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BCIP FOCUS AREA: Develop a 3-year Learning Technologies Strategic Plan that will make contemporary learning environments available across our classrooms, schools and workplaces

	Oct 2017 To Dec 2017	Jan 2018 To Apr 2018	May 2018 To Aug 2018	Sept 2018 To Dec 2018	Jan 2019 to April 2019	May 2019 To Aug 2019	Sept 2019 To Dec 2019	Jan 2020 To Apr 2020	May 2020 To Aug 2020
Set direction and vision by communicating: Share rationale behind project, project timelines and progress via KPDSB Efficacy Working Groups (EWG).	Development	Development	Development	Development	Implementation	Implementation	Implementation	Monitoring	Monitoring
Honour staff voice/feedback: Integrate input into REVISED plan and share it back with the system to ensure accountability and buy-in. Adjust project plan based on feedback.	Development	Development	Development	Development	Implementation	Implementation	Implementation	Monitoring	Monitoring
Build capacity of future leaders: Involve Task Force members in communicating progress to internal stakeholders, co-present final plan at April EWG mtg	Development	Development	Implementation	Implementation	Implementation	Monitoring	Monitoring	Monitoring	Monitoring
Finalize and share Strategic Plan at Board Meeting: Present process used to create final plan at MAY 2018 Board Meeting with Trustees	Development	Development	Implementation	Implementation	Implementation	Monitoring	Monitoring	Monitoring	Monitoring

PRIORITY #1: Engaged, healthy, and successful students.

	Oct 2017 To Dec 2017	Jan 2018 To Apr 2018	May 2018 To Aug 2018	Sept 2018 To Dec 2018	Jan 2019 to April 2019	May 2019 To Aug 2019	Sept 2019 To Dec 2019	Jan 2020 To Apr 2020	May 2020 To Aug 2020
Gather Student Voice: Survey all KPDSB to gauge the types of technologies they have access to/use at home and at school to generate personas to inform our programming and purchasing. Revisit bi-annually.	Development	Development	Development	Implementation	Implementation	Development	Development	Development	Development
Share baseline data with schools: Compile student technology use survey results and share them with schools. Devise a plan to gauge change in student access and teacher practice	Development	Development	Implementation	Implementation	Implementation	Implementation	Implementation	Implementation	Implementation
Digital Citizenship: All KPDSB students will be made of Appropriate Use Policies and procedures for use of personal/board digital learning tools and online networks to ensure safety and that they become critical consumers and responsible creators of information online.	Implementation	Implementation	Monitoring	Monitoring	Monitoring	Monitoring	Monitoring	Monitoring	Monitoring

PRIORITY #1: Engaged, healthy, and successful students (CONT'D)

	Development	Monitoring	Implementation
OSSLT / EQAO Readiness: Working alongside Student Achievement Team members and EQAO representatives we will ensure that the infrastructure and hardware requirements for the online application of OSSLT and EQAO initiatives are met.		Monitoring	
Make virtual learning environments across all curriculum areas available for students: Provide access to virtual learning environments to all KPDSB students (i.e, (e.g., D2L Brightspace, ConnectEd, Google Classroom, Google Hangout, etc.)	Development		Implementation
Make makerspaces available for students: Create opportunities for students to create/make things to communicate what they know and can do for assessment purposes.	Development		Implementation
Run K12 Robotics/Computer Coding programs in schools: Provide students with access to computer coding programs (i.e, Tynker, Scratch, Hour of Code - Learn | Code.org etc.) and integrate the use of hands on robotic kits into the classroom (i.e., Wonder Workshop LEGO/Mindstorms, EZBlock, Sphero SPRK etc.)	Development		Implementation
Make augmented/virtual reality available for Gr 9-12 student learning: Create opportunities for students to use augmented/virtual reality for learning (i.e., Aurasma, Second Life etc.)	Development		Implementation
Make augmented/virtual reality available for Gr 4-8 student learning: Create opportunities for students to use augmented/virtual reality for learning (i.e., Aurasma, Second Life etc.)	Development		Implementation

	Oct 2017 To Dec 2017	Jan 2018 To Apr 2018	May 2018 To Aug 2018	Sept 2018 To Dec 2018	Jan 2019 to April 2019	May 2019 To Aug 2019	Sept 2019 To Dec 2019	Jan 2020 To Apr 2020	May 2020 To Aug 2020
PRIORITY #2: Engaged and supported staff.									
Gather Staff Voice/Needs: Survey all KPDSB staff to gauge their comfort levels using various job-related technology tools/systems to inform professional learning needs and plans. Revisit bi-annually.	Development	Development	Implementation	Implementation	Implementation	Implementation	Development	Development	Development
Assessment for Learning using EnCompass: Compass for Success is a powerful tool for predicting and monitoring student learning and achievement. Our Student Support Services Department, senior administration, school administrators and teachers will have access to student achievement data to help inform and monitor classroom teaching and learning, and SIP and BCIP processes.	Implementation	Implementation	Implementation	Monitoring	Monitoring	Monitoring	Monitoring	Monitoring	Monitoring
Digital Citizenship & Professional Standards of the Teaching Profession: All KPDSB staff/students will be reminded of Appropriate Use Policies and procedures for use of personal/board digital learning tools and online networks to ensure safety and that they become critical consumers and responsible creators of information online, including responsible use of social media (i.e., Twitter, Facebook, Instagram etc.) with students.	Implementation	Implementation	Implementation	Monitoring	Monitoring	Monitoring	Monitoring	Monitoring	Monitoring
Launch of LT Strategic Plan: Officially launch the multi-year plan and offer hands-on LT workshops at 2-day Summer Institute. Make Call for K-8 and 9-12 school-based LT Champions.	Development	Implementation	Implementation	Development	Implementation	Implementation	Development	Implementation	Implementation
School-based Learning Technology (LT) Champions: Learning Technology Champions in every school will act as a point person for updates and liaise with our TELT to co-plan/facilitate face-to-face regional and virtual LT network professional learning	Development	Development	Implementation	Implementation	Implementation	Monitoring	Monitoring	Monitoring	Monitoring
Build educator and leader capacity by immersing them in VLEs: Design and offer professional learning for EAs, ECEs, teachers, VP/Ps and system leaders within provincial VLE platforms to expose them to contemporary designs for supporting, teaching and leading students in schools.	Development	Development	Implementation	Implementation	Implementation	Monitoring	Monitoring	Monitoring	Monitoring

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PRIORITY #2: Engaged and supported staff (CONT'D)

Teacher LT Professional Development: We will work with schools through PLCs and regional networks to train and support staff to maximize the potential of technology to inspire and support student achievement. Additional training will also be developed and provided to ensure the effective use of board applications (i.e., EnCompass, ATE, Trillium, etc.)

	Implementation	

Non-Teaching LT Professional Development and Training Plan: This project will monitor the coordinated implementation of training for non-teaching staff as it relates to their job requirements, system needs and annual growth plans. Managers will coordinate specific training with employees to ensure that staff remain current and can provide efficient and reliable support to our end users.

Development	Implementation	Monitoring

PRIORITY #3: Culture of inclusion, innovation, and creativity in our schools and workplaces.

Oct 2017 To Dec 2017	Jan 2018 To Apr 2018	May 2018 To Aug 2018	Sept 2018 To Dec 2018	Jan 2019 to April 2019	May 2019 To Aug 2019	Sept 2019 To Dec 2019	Jan 2020 To Apr 2020	May 2020 To Aug 2020
Implementation				Monitoring				
Development			Development		Monitoring			
Implementation			Development		Implementation			

Information Security: Train staff and students to change passwords every 6 weeks. This work also involves training reviewing and Implementation recommendations stemming from our recent external penetration test of our computing infrastructure. This test checked for vulnerabilities in our firewall and provided an overall risk assessment to identify opportunities to enhance our network infrastructure.

Network Infrastructure Renewal: This project will upgrade wired and wireless networked infrastructure in KPDSB offices and facilities. It will also involve communicating standards and expectations to the system and the development of wiring standards for vendors.

Comprehensive Process Review: In conjunction with the board staff, IT and Learning Technology Departments will review the effectiveness of internal processes to increase efficiency, reliability and communication for the system. These reviews will include but are not limited to functions such as board Email, Payroll systems, HelpDesk, Certificate renewals, Uptime and application monitoring. Revisit bi-annually.

Respectfully submitted by;
Tania Sterling, Superintendent of Education

All stakeholders create a culture of learning so that students come first

PRIORITY #3: Culture of inclusion, innovation, and creativity in our schools and workplaces (CONT'D)

Computer Refresh: In consultation with the Learning Technology/IT department and system stakeholders, technology and infrastructure will be updated and "refreshed" to ensure students have access to reliable technology and networks on a regular basis.	Implementation	Monitoring	
Parent Communication & Integration of Applications: On-going revisiting and exploration of applications, tools and resources to assist in integrating teacher tools with efficient parent communication tools (e.g., Google Classroom/Sites, Email, SchoolCash.net, SynerVoice)	Development	Implementation	Monitoring
Data Centre Refresh: This project will see the updating of key components of our data centre to maintain its integrity and functionality	Development	Implementation	Monitoring

Respectfully submitted by;
Tania Sterling, Superintendent of Education

All stakeholders create a culture of learning so that students come first

Keewatin-Patricia District School Board

May 8, 2018

NOTICE OF MOTION

THAT the Children's Mental Health Report be received.

Keewatin Patricia
DISTRICT SCHOOL BOARD

Children's Mental Health Report

The Keewatin Patricia District School Board's 2016-2019 Mental Health and Addictions Strategic Plan continues to move forward with implementation of the following goals related to mental health and well-being;

1) **Building Organizational Mental Health / Well-Being Structure**
2) **Increasing Mental Health Literacy**
3) **Changing Classroom Climate**

Embedded within these goals are multiple action items which provide student, staff and parent support and engagement.

Student Supports / Engagement
Collective Awareness, Advocacy and Learning of Mental Health and Well-Being (CAALM)
Jack Chapters, Student Mental Health Focus Groups
Continued Partnership with FIREFLY
Continued Partnership with LHIN, Mental Health and Addictions Nurse Program
TeleMental Health Services
KPDSB Website Mental Health Link / Tabs

Staff Supports / Engagement
Collective Awareness, Advocacy and Learning of Mental Health and Well-Being (CAALM)
Mental Health Champions System Wide - LGBTQI2S Training
Continued Partnership with Northwestern Health Unit (NWHU) Naloxone Training
Daily Physical Activity Pilot (DPA) in partnership with NWHU
Continued implementation of the Applied Suicide Intervention Skills Training (ASIST)
TeleMental Health Services
Implementation of School Mental Health Assist and Additional Mental Health Documents
KPDSB Website Mental Health Link / Tabs
Trauma Informed and Proactive Response – webinar creation
Life Promotion Protocol

Parent Supports / Engagement
Collective Awareness, Advocacy and Learning of Mental Health and Well-Being (CAALM)
Continued Partnership with Northwestern Health Unit
KPDSB Website Mental Health Link / Tabs

Respectfully submitted by,
Candice Kerkermeier, Children's Mental Health Leader

Keewatin-Patricia District School Board Strategic Plan 2016-2019

2017 KPDSB Mental Health and Addictions Strategic Plan

Areas of Focus:

Mental Health Organizational Structure	Administrator Leadership PD / Support
Life Promotion / Suicide Prevention	Leading Mentally Healthy Schools
Trauma Informed and Proactive Response	Staff Mental Health and Well-Being
Parent Engagement	Parent Mental Health and Well-Being Resources

Goals:

1) Building Organizational Mental Health / Well-Being Structure
2) Increasing Mental Health Literacy
3) Changing Classroom Climate

Strategic Goal 1: Building Organizational Mental Health / Well Being Structure

Area of Focus	Action Plan
Creating Mental Health Leadership Team	Parent and student representative to be added
Principal Group	Continued leadership support
Mental Health Champions System Wide	Beaver Brae: Sheena Kivisto / Sherrie Quistberg Evergreen: Shelley Penner / Sarah Ferguson Keewatin: Olivia Roberts King George: Kristi Tella Sioux Narrows: Tim Flynn Valleyview: Melissa Ewanchuk Ear Falls: Mandy Walker GLC: Jennifer From Red Lake: Stephanie Meek / Wellness Committee Red Lake Madsen: Janet Morse Dryden High: Ted Mitchell Ignace: Denise Coady Lillian Berg: Jolie Kujansuu New Prospect: Theresa Lambert / Tisha Beckman Open Roads: Karen Kudlacek Queen Elizabeth: Sara Flowers Savant Lake: Andy Schardt Sioux Mountain: Lindsay Young / Kristin Ward Upsala: Chantal Moore Crolancia: Kayla Blakney Board Office: Gayle Mutrie Dryden Office: Sheena Valley Additional: Tracy Lindstrom / Cindy Hayward / Kim Douglas / Chris Edie / Area SELS
Create Mental Health / Well-Being Student Groups	Sioux Lookout, Red Lake, Dryden, Ignace, Kenora Secondary Groups. Jack.org Chapter start up
Parent Resource	KPDSB Website Resource Link Parent representation on CAALM committee Waterfall Parent Resource Document

Strategic Goal 2: Increasing Mental Health Literacy

Area of Focus	Action Plan
Continued implementation of the Applied Suicide Intervention Skills Training (ASIST) for staff	Ongoing training continued though out 2017-2018 school year KPDSB to offer ASIST training through internal trainer Sheri Blake
Leadership PD / Support for Staff and Students	Ongoing telemental health education sessions Jack.org student mental health modules VMR Series Education Sessions
Implementation of School Mental Health Assist and Additional Mental Health Documents / Resources	Continued implementation of Leading Mentally Healthy Schools for Administrators Continued implementation of Supporting Minds Implementation of Leading Mentally Healthy Classroom Document Patrick Carney Well Aware
KPDSB Website Mental Health Link	HR / IT / MHL continued collaboration
Staff Mental Health Needs Assessment	Results reviewed, consideration of ideas/suggestions brought forward to senior admin
Staff Well-Being	Continued partnership with HR Vicarious Trauma / Dr. MacLachlin Toronto Sick Kids / Webinar Development KPDSB website link

Strategic Goal 3: Changing Classroom Climate

Area of Focus	Action Plan
Trauma Informed and Proactive Response	Trauma PD throughout 2017-2018 school year Creation of webinars for PD Board trauma informed self-assessment
Suicide Protocol	Changes made to Life Promotion, Prevention, Intervention Suicide Protocols completed Continued approval from Senior Admin as approved working document
Help for Administrators and Staff in Time of Tragedy	Document completed and in printed format by June 2018
Creating Hope and Vision for the Future	Continued implementation of Creating Pathways to Success areas of learning with Student Counsellors
Aboriginal Perspectives	Collaboration with KPDSB Aboriginal Advisor Aboriginal Perspectives A Guide to the Teacher's Toolkit First Nations and Inuit Mental Health Framework Dr. Restoule telemental health consultations Feather Carriers Life Promotion exploration First Nations Mental Wellness Continuum Model

Year Two and Three Areas of Focus
Continued implementation of trauma informed
Mental Health First Aid Training
Continued ASIST training
Continued implementation of School Mental Health Assist Documents / Resources
Parent Engagement/Resources for Mental Health / Well-Being
Implementation of Evidence-Based Programs

STUDENTS	STAFF	COMMUNITY PARTNERSHIPS	PARENT RESOURCES
Student Counsellors	Let's Talk Campaign	Mental Health Week	Parent representation on CAALM Committee
Grad Coaches	Employee and Family Assistance Program	FIREFLY	Parent Mental Health / Well-Being Resource Tab on KPDSB website
Brief Intervention for School Clinicians (BRISC)	School Based Wellness Committees	NWHU (DPA, Naloxone Kits, SHAPES, Youth Suicide Prevention Committee)	Parent Resource Waterfall Document
Tragic Events Response Team	Human Resources Central Safety Steering Committee	BE SAFE	
TeleMental Health Services	Vicarious Trauma Professional Development	RISK Table	
Mental Health and Addictions Nurses	Staff Mental Health / Well-Being KPDSB Website Resources	Women's Shelter, Saakaate House	
ASIST Training	Daily Physical Activity (DPA) Pilot	Center for Addictions and Mental Health (CAMH)	
Mental Health Literacy	Not Myself Today Champaign	TeleMental Health (Sickkids, CPRI, CHEO)	
Transitions North Classroom		NAN / KO	
SPARK Classroom		Kenora Chiefs Advisory	
Alternative Education		Kids Help Phone	
Stop Now and Plan (SNAP)		O.P.P. (Kids Program)	
Stuart Shanker Self-Regulation Focus			
Be Safe App Mind Shift App			
Student Mental Health / Well-Being Focus Groups			
Project Sunset			
Dog Therapy			

Resources / References:

- FMNI Mental Health Wellness Continuum Framework
- Aboriginal Perspectives A Guide to the Teacher's Toolkit, Teaching Resources and Strategies for Elementary and Secondary Classrooms

Ministry of Health Documents:

- Open Minds, Healthy Minds, Ontario's Comprehensive Mental Health and Addictions Strategy (2011)

Ministry of Education Documents

- Equity and Inclusive Education in Ontario Schools (2009)
- Learning for All (2011)
- Foundations for a Healthy School (2013)
- Creating Pathways to Success, An Education and Career/Life Planning Program for Ontario Schools (2013)
-

School Mental Health Assist Documents

- Supporting Minds (2013)
- Leading Mentally Healthy Schools (2013)
- Leading Mentally Healthy Classrooms (2016)

> All **stakeholders** create a culture of **learning** where **students** come **first**.

Joan Kantola   _____

Candice Kerkermeier _____

Superintendent of Special Education /
Human Resources

Mental Health Leader

"Mental wellness is supported by culture, language, Elders, families and creation, and is necessary for healthy individual, community and family life." (First Nations Mental Wellness Continuum Framework, 2015)

Keewatin-Patricia District School Board

May 8, 2018

NOTICE OF MOTION

THAT the verbal report on Policy 333, Environmental Education, be received.

THAT Policy 333, Environmental Education, be reaffirmed with the next review date in year 2022.

Policy Statement

It is the policy of the Keewatin-Patricia District School Board to deliver effective environmental education, to model environmentally responsible practices, and to raise environmental awareness for all staff, students, trustees, and the community. The Board will consistently consider the impact, on the environment, of decisions that are made in the delivery of curriculum, and in the daily operations of the school board.

Rationale

The Keewatin-Patricia District School Board is committed to environmental education, environmental action, and care of the environment. The Board recognizes that locally relevant and culturally appropriate environmental education not only increases students' environmental literacy but also contributes to higher academic achievement for all students. Engaging students with authentic, experiential environmental education will prepare them with the knowledge, skills, perspectives, and practices they need to be environmentally responsible citizens.

Definitions

1. Environmental Education is education about the environment, for the environment, and in the environment that promotes an understanding of, rich and active experience in, and an appreciation for the dynamic interactions of:

   a) the earth's physical and biological systems;

   b) the dependence of our social and economic systems on these natural systems;

   c) the scientific and human dimensions of environmental issues; and

   d) the positive and negative consequences, both intended and unintended, of the interactions between human-created and natural systems.

Policy Section: **School Administration**

Policy Name: **Environmental Education**

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2. Environmental Literacy has five essential components:

    a) General awareness of the relationship between the environment and human life;

    b) Knowledge and understanding of human and natural systems and processes;

    c) Attitudes of appreciation and concern for the environment;

    d) Problem solving and critical thinking skills; and

    e) Capacity for personal and collective action and civic participation.

3. Experiential Education is a philosophy and methodology in which educators purposefully engage with learners in direct experience and focused reflection in order to increase knowledge, develop skills and clarify values in a non-biased manner.

Guidelines

The Keewatin-Patricia District School Board will take on a leadership role in the following areas:

1. Teaching and Learning:

    a) Placing environmental literacy within the content and methodology of instructional programs in all divisions.

    b) Providing opportunities, resources and training for staff to learn, develop, and implement the cross-curricular nature of environmental concepts.

2. Student Engagement and Community Connections:

    a) Supporting student, parent, community, and educator partnerships in developing classroom, school, and community environmental actions.

Policy Section: **School Administration**

Policy Name: **Environmental Education**

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b) Retention and development of natural/green landscaping and wildlife habitats on Board property.

3. Environmental Leadership:

a) Ensuring that environmentally sound operational and purchasing practices are consistent with what students are learning in the classroom.

b) Facilitating appropriate waste management procedures (reduce, reuse, repurpose, recycle), and conserving energy and water resources.

Cross Reference:
MOE Shaping Our Schools, Shaping Our Future
Policy 331 Instructional Practices
Policy 401 School-Student Activities Outside the Classroom

Date Adopted: May 11, 2010
Last Reviewed: April 12/11; Feb 10/15.

Review by: 2018 (2022)

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Keewatin-Patricia District School Board

May 8, 2018

NOTICE OF MOTION

THAT the Board welcome our new Student Trustee for the year 2018-2019, Damara Delescaille, who attends Ignace High School.

Keewatin-Patricia District School Board

May 8, 2018

NOTICE OF MOTION

THAT the verbal report on Policy 612, Advocacy, be received.

THAT Policy 612, Advocacy, be reaffirmed with the next review date in year 2022.

Policy Section: **Business and Administrative Matters**		**600**	Ready for May 8, 2018 Board Meeting
Policy Name: **Advocacy**			
		612	

Keewatin Patricia
DISTRICT SCHOOL BOARD

Policy Statement

It is the policy of the Keewatin-Patricia District School Board to advocate for quality public education utilizing governance structures which enable open and ongoing communication between school boards and the provincial government. These structures include, but are not limited to partnership tables, regular meetings, open forums and other means as determined by need.

The Keewatin-Patricia District School Board recognizes that the Ontario Public School Boards' Association (OPSBA) is an important partner in advocating on behalf of Ontario public school boards generally. The Board recognizes OPSBA's role in advocating for public education by maintaining membership in OPSBA and electing representatives to participate on the OPSBA Board of Directors and other formal and informal OPSBA committees and task forces. School board communication with the Ontario government is an important activity to identify, discuss and find solutions to policy and financial issues.

Rationale

The Keewatin-Patricia District School Board believes that public advocacy is important to the development of an effective public education system and can improve governance of the school system at both the provincial and school board levels.

Definitions

1. <u>Advocacy</u>: Advocacy is the promotion of public awareness with a view to influencing decision makers and promoting changes to laws and other government policies to advance the mission of a particular organization or group of people.

Guidelines

1. The Administration shall, unless otherwise directed by the Board, renew the Board's membership in the Ontario Public School Boards' Association (OPSBA) on an annual basis.

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2. The use of school board funds to support public advocacy for personal or partisan political agendas, or to promote, or target a political party, candidate, or organization is prohibited.

3. The use of board funds to attend events for specific political parties is prohibited.

4. Expenditures in support of advocacy shall be reasonable in size and shall not adversely affect expenditures in support of student success and achievement.

Keewatin-Patricia District School Board

May 8, 2018

NOTICE OF MOTION

THAT the verbal report on Policy 307, Use of Privately-Owned Vehicles by Parents, Volunteers and/or Staff to Transport Students, be received.

THAT Policy 307, Use of Privately-Owned Vehicles by Parents, Volunteers and/or Staff to Transport Students, be reaffirmed with the next review date in year 2022.

Policy Statement

It is the policy of the Keewatin-Patricia District School Board to permit the use of privately-owned automobiles for transporting students as outlined in the following guidelines.

Rationale

Occasionally it becomes necessary or advantageous to the Board for employees, parents or volunteers to transport students in privately-owned automobiles.

Guidelines

1. The Board cannot provide primary insurance on vehicles owned by private individuals. It shall be the responsibility of each principal to ensure that any person transporting students on authorized business of the board complies with the following:

    a) uses a properly licensed and equipped motor vehicle including the appropriate car or booster seat as prescribed by law;

    b) provides evidence of liability insurance of the type and amount required by the applicable Provincial Acts and Regulations. The Board encourages anyone transporting students to discuss the adequacy of their liability limits with their insurance agent or broker.

    c) holds a valid driver's licence other than a graduated probationary licence of the classification required for the size of vehicle being used;

    d) agrees to sign a Declaration verifying the above.

2. Subject to the limits and terms and conditions of its non-owned automobile insurance policy, the Board assumes liability for bodily injury to or the death of any person or damage to property of others imposed by law upon persons operating an automobile on authorized business of the Board.

This assumption of liability is for amounts in excess of the limit of insurance carried by the automobile owner and is subject to the following:

a) the limit of insurance carried by the Board;
b) the automobile owner having liability insurance in force;
c) the continued assumption of this liability by the Board.

Principals shall ensure that persons transporting students on school sponsored activities are aware of this coverage.

3. Insurance on Personal Vehicles Used for School Trips

If the use of a personal vehicle to transport students to school activities is infrequent or occasional, the personal automobile insurance policy automatically extends coverage to the vehicle owner and authorized drivers.

If the personal vehicle is used regularly to transport students, then the vehicle owner should notify his agent, broker or insurer and ask that a rider be added to the policy to extend coverage for such usage.

4. Vehicle owners and drivers must be advised by the principal or designate that the Ministry of Transportation licensing and inspection requirements for school purposes vehicles apply to the following situations when vehicles are used to transport students to school activities:

a) the vehicle contains more than 10 seats (including the driver's seat);

b) the vehicle contains more than 6 seats (including the driver's seat) and the driver receives a mileage payment or other compensation. (Seven-passenger minivans are not subject to school purposes vehicles licensing when no compensation is received by the owner or driver. If compensation is paid, the school purposes vehicles requirements can be avoided by removing one seat.);

c) the vehicle is leased or rented in the name of the school or school board.

5. Manufacturer's rated capacities will be adhered to with respect to the number of children traveling in each vehicle. The drivers of the vehicles will ensure that each child is wearing a seatbelt.

6. Students shall utilize board-provided transportation, if any, on curricular and extracurricular trips, unless an exception is granted by the adult supervisor in charge of the activity. Students electing to drive personal vehicles in lieu of utilizing board-provided transportation may transport other students only on the written authorization of the school principal or designate.

Keewatin-Patricia District School Board

May 8, 2018

NOTICE OF MOTION

THAT the 2017-2018 Capital Projects Update be received.