

KEEWATIN-PATRICIA DISTRICT SCHOOL BOARD

REGULAR BOARD MEETING # 3

Tuesday, February 12, 2019

Time: 7:00 p.m.

Dryden High School

Dryden, Ontario

Video & Teleconference Sites

Sioux North HS 24A

Red Lake DHS 235

Kenora Education Centre

AGENDA

1. Call to Order
2. Roll Call
3. Approval of Agenda
4. Declaration of Conflict of Interest – Agenda
5. Business Arising from Committee of the Whole
6. Confirmation of Minutes – January 8, 2019
7. Presentations/Delegations
 - Introduction of Guest Administration and Efficacy Representation
8. Presentation of Reports and Accompanying Motions
- 9.01 Education
 - A. **Students Come First** - Sioux North High School
 - ***Taking It Globally – “Connected North”***
 - Teachers – Nicole Carbone and Alexis Albrecht
 - B. Student Trustee Update
 - C. 2019 Kindergarten Registration Report
 - D. 2018 Summer Learning Program Report
 - E. 2019-2020 School Year Calendar
 - F. Policy 301, Police Initiated Interviews with Students
 - G. Policy 302, Search and Seizure in the Schools
 - Procedure 302, Search and Seizure in the Schools **NEW**
 - H. Policy 310, Child Abuse and/or Neglect
 - I. Policy 401, School-Student Activities Outside the Classroom
- 9.02 Executive Committee
 - A. Trustee Travel – Education Labour Relations and Human Resources Symposium: April 4-5, 2019
- 9.03 O.P.S.B.A. Update
 - A. Public Education Symposium Update

All stakeholders create a culture of learning so that students come first.

- 9.04 Parent Involvement Committee
- 9.05 Operations
 - A. Ear Falls Public School Tender Update
- 9.06 Finance (nil)
- 9.07 Human Resources (nil)
- 9.08 Special Education Advisory Committee
 - Committee Appointments
- 9.09 Indigenous Education Advisory Committee
- 9.10 Early Years Advisory Committee
- 10. Other Motions
- 11. Correspondence
- 12. New Business
- 13. Observer Comments
- 14. Next Meeting Date – March 5, 2019
Dryden High School
Dryden, Ontario
- 15. Adjournment

KEEWATIN-PATRICIA DISTRICT SCHOOL BOARD

REGULAR BOARD MEETING #2

The minutes of Regular Board Meeting #2 of the Keewatin-Patricia District School Board held January 8, 2019 via videoconference; lead site at Kenora Education Centre, Kenora, ON.

Call to Order	The meeting was called to order at 7:00 p.m.					
Roll Call	C. Marcino G. Kleist vc J. Kitowski M. Guitard	R. Griffiths vc M. Duncalfe vc D. Head vc B. Gauthier vc	D. Cornish E. Bortlis vc B. O'Donohue vc D. Delescaille vc			
Absent with Regret	None					
Officials	Sean Monteith, Richard Findlay, Caryl Hron, Joan Kantola, Tania Sterling, visiting school administration.					
Also Present	Media, Staff and interested public.					
Agenda	Moved by: Seconded by:	G. Kleist J. Kitowski				
Motion	36-19	THAT the agenda for the Regular Board Meeting of January 8, 2019 be approved.				
		Non-binding (Student Trustee)	FOR 1	OPPOSED 0	CARRIED	
		Binding	FOR 11	OPPOSED 0	CARRIED	
Conflict of Interest	Declaration of conflict of interest re proceedings on agenda				None	
Minutes	Moved by: Seconded by:	D. Head M. Guitard				
Motion	37-19	THAT the minutes of Regular Board Meeting held November 13, 2018 having been duly circulated be confirmed.				
		Non-binding (Student Trustee)	FOR 1	OPPOSED 0	CARRIED	
		Binding	FOR 11	OPPOSED 0	CARRIED	
	Moved by: Seconded by:	R. Griffiths B. Gauthier				
Motion	38-19	THAT the minutes of Inaugural Board Meeting held December 4, 2018 having been duly circulated be confirmed.				
		Non-binding (Student Trustee)	FOR 1	OPPOSED 0	CARRIED	
		Binding	FOR 11	OPPOSED 0	CARRIED	
	Moved by: Seconded by:	M. Duncalfe D. Cornish				
Motion	39-19	THAT the minutes of the Special Board Meeting held December 6, 2018 having been duly circulated be confirmed.				
		Non-binding (Student Trustee)	FOR 1	OPPOSED 0	CARRIED	
		Binding	FOR 11	OPPOSED 0	CARRIED	

“All Stakeholders create a culture of learning so that students come first.”

Students Come First	"Bringing the Learning OUT Through Coding"					
	Presented by: Lillian Berg PS, Principal, D. St. Jules and Teacher, S. Elliott along with students shared with trustees what Coding is. Each student explained in their own words what is involved in the process of coding and the challenges they incur while finding the solutions through trial and error.					
Student Trustee Update	Moved by:	E. Bortlis				
	Seconded by:	B. O'Donohue				
Motion	40-19	THAT the Student Trustee verbal update be received.				
	Non-binding (Student Trustee)	FOR	1	OPPOSED	0	CARRIED
	Binding	FOR	11	OPPOSED	0	CARRIED
Special Education Student Assistive Device	Moved by:	G. Kleist				
	Seconded by:	D. Cornish				
	Presented by: King George VI PS Principal, Tim Flynn and Vice-Principal, Nicole Vingerhoeds along with a student who shared how using an assistive device has helped to make learning much easier.					
Motion	41-19	THAT the Special Education Student Assistive Device Presentation be received.				
	Non-binding (Student Trustee)	FOR	1	OPPOSED	0	CARRIED
	Binding	FOR	11	OPPOSED	0	CARRIED
2018 Director's Annual Report	Moved by:	M. Duncalfe				
	Seconded by:	J. Kitowski				
Motion	42-19	THAT the 2018 Director's Annual Report be received.				
	Non-binding (Student Trustee)	FOR	1	OPPOSED	0	CARRIED
	Binding	FOR	11	OPPOSED	0	CARRIED
OPSBA	Moved by:	B. Gauthier				
	Seconded by:	D. Head				
Motion	43-19	THAT the O.P.S.B.A. verbal update be received.				
	Non-binding (Student Trustee)	FOR	1	OPPOSED	0	CARRIED
	Binding	FOR	11	OPPOSED	0	CARRIED
Ear Falls PS Capital Update	Moved by:	B. O'Donohue				
	Seconded by:	E. Bortlis				
Motion	44-19	THAT the Ear Falls Public School Capital Update be received.				
	Non-binding (Student Trustee)	FOR	1	OPPOSED	0	CARRIED
	Binding	FOR	11	OPPOSED	0	CARRIED
Sioux North HS Capital Update	Moved by:	D. Cornish				
	Seconded by:	G. Kleist				
Motion	45-19	THAT the Sioux North High School Capital Update be received.				
	Non-binding (Student Trustee)	FOR	1	OPPOSED	0	CARRIED
	Binding	FOR	11	OPPOSED	0	CARRIED

"All Stakeholders create a culture of learning so that students come first."

“All Stakeholders create a culture of learning so that students come first.”

9.01 C

Keewatin-Patricia District School Board

February 12, 2019

NOTICE OF MOTION

THAT the 2019 Kindergarten Registration Report be received.

2019 Kindergarten Registration

Registration for Kindergarten for the fall of 2019 officially kicked off on Monday, February 11, 2019.

For the second year, we have entered into an agreement with all area school boards to hold a Regional Kindergarten Registration Week on **February 25 to March 1, 2019**. The school boards included in this agreement are the Keewatin-Patricia District School Board, CSDC des Aurores boréales, Kenora Catholic District School Board, Northwest Catholic District School Board, and Rainy River District School Board. The intent behind the joint agreement is to bring together the district school boards to provide a unified timeline for Kindergarten registration that best serves the needs of parents and families.

We will continue to use our Kindergarten website, Buddy System, to support families in learning more about our schools and programs. New for families this year are:

- **Online Registration** - We are launching a revamped online registration platform this year. The new online form is interactive and simplifies the registration process by walking parents through the online registration step by step, with helpful notes and reminders as they complete the form (creating the feeling of having a 'buddy' to help along the way). Completed online registrations will be emailed to the schools, and the family will also receive an email welcoming them to our school board and school, and sharing further information for next steps.
- **Hard Copy Booklet of Information Available on Buddy System** – While the Buddy System website is a great resource, we know that not all families are able to make use of the online platform. In response to this need, we have created booklets by area (Kenora, Dryden, Red Lake, and Sioux Lookout areas) that include all of the information that can be found on Buddy System. These booklets can be handed out by our staff or left on counters and desks in offices and businesses around our communities.
- **Updated Buddy System** – We are always refreshing Buddy System to ensure the content stays up to date and relevant to families. Our Kindergarten Teams and administrators go through the site every January and make sure the most up-to-date information is available. New this year, we have added extensive listings of clubs and programs found in our schools, as we know that parents are often curious about the whole educational experience for their child. We also update the photos and open house dates.

Kindergarten registration is a great way to celebrate the commitment and dedication of all our staff and schools. We are excited to welcome new families to our schools during registration week, and beyond.

Respectfully submitted by:
Sheena Valley, Communications and Strategic Branding Officer
Ann McDonald, Early Years Lead

9.01 D

Keewatin-Patricia District School Board

February 12, 2019

NOTICE OF MOTION

THAT the 2018 Summer Learning Program Report be received.

2018 Summer Learning Program Report

Since 2010, school boards across the province of Ontario have offered Summer Learning Programs funded by the Ministry of Education and managed by the Council of Ontario Directors of Education (CODE), and the Keewatin-Patricia District School Board has offered a variety of programs since this time. The focus for the Summer Learning Program is to minimize summer learning loss, and to provide opportunities for students to gain both literacy and numeracy skills. The program has also played a vital role in building students' confidence, while increasing parent engagement in their child(s) learning.

This past summer, 100 students (50 male and 50 female) from Kindergarten to Grade 3 participated in Summer Learning Programs in KPDSB, one of which was located in Ear Falls, with Kenora and Dryden each hosting two programs. Participants were selected in consultation with staff and administration from schools in the three communities. The programs continue to be extremely popular and were fully subscribed at all three sites.

The five programs provided a blend of literacy and numeracy instruction, with a goal of minimizing loss of skill through the two-month summer break. By the end of the program, 100 percent of students maintained or increased their reading level throughout the three-week program. In addition, 53 percent of these students increased their reading level by one level or more.

Teachers integrated a variety of authentic contexts for the literacy and numeracy instruction. These included incorporating FNMI perspectives and teachings, healthy and active living, and community connections through field trips and special guests. Our close relationship with community partners, such as FIREFLY, allowed us to have the services of a SNAP counselor and occupational therapist available to support students in development of self-regulations strategies, along with fine and gross motor activities. These partnerships and innovative programming were part of why KPDSB was invited to present at CODE Summer Learning Symposium in the fall.

Parent engagement is also a key component of the Summer Learning Programs. The organization of these programs provides a unique opportunity to engage with parents about their child's learning. Additionally, the daily interactions with staff help to build parental confidence in teachers and in the Board.

The Keewatin-Patricia District School Board was once again able to include the integration of Robotics in the programs. The Robotics resources provided students with opportunities to develop 21st Century learning skills, including innovation, problem-solving, resilience, and collaboration. Program participants were highly engaged in these learning activities, which teachers used as a springboard for oral and written language, as well as for numeracy. The children's excitement to share their learning with their parents also served to increase the level of parental engagement with the programs. The priority with the funding was to utilize some of the funds to hire student mentors to work with students in small learning groups. These were Senior Secondary or recent graduates of KPDSB who plan to study Computer Science, Science, Education, or Engineering at the post-secondary level. The purpose of selecting mentors meeting these criteria was to connect K-3 learners with high school students in their home communities, establishing the continuum of a K-12 learning stream for our students, as well as for K-3 learners to begin considering potential career paths. A collateral benefit of the hiring of high school student mentors, was that the additional human resources allowed for an increase in small group learning, directly impacting student achievement.

The Keewatin-Patricia District School Board was once again able to support students through the use of funding earmarked to support literacy and numeracy programming in our region. The dedication of the educators, along with innovative partnerships and programs, provided students with rich, experiential literacy and numeracy opportunities. Using the Summer Learning Program as the vehicle, KPDSB was able to support 100 learners in being well prepared to return to their home school in September.

Respectfully submitted by,
Ann McDonald
Elementary Curriculum Administrator

Keewatin-Patricia District School Board

February 12, 2019

NOTICE OF MOTION

THAT the verbal report on the 2019-2020 Draft School Year Calendar be received.

THAT the 2019-2020 Draft School Year Calendar be approved by the Board and forwarded to the Ministry of Education.

2019-2020 DRAFT SCHOOL YEAR CALENDAR

Background

The Draft School Year Calendar for 2019-2020 was developed as per the guidelines outlined in Regulation 304, School Year Calendar and Professional Activity Days. The calendar includes 194 school days, 7 professional activity days and 10 examination days for secondary schools.

The calendar was created by a committee representing the following five boards; Northwest Catholic DSB, Rainy River DSB, Kenora Catholic DSB, CSDC des Aurores boréales, and the Keewatin-Patricia DSB and is based on the following requirements:

- Adherence to the Education Act;
- A balanced number of days in each semester;
- Shared bussing with coterminous Boards;
- Scheduling of co-curricular activities; and
- Feedback from the School Year Calendar Survey.

As part of the standard practice for developing the School Year calendar the committee asks for individuals to fill out the School Year Calendar survey to indicate their preference for; the start and end date of the school year, PA days on Mondays or Fridays, and any other additional comments they want to share. This year the committee received 1669 responses to the survey of which 59% indicated a preference to start after Labour Day. This information was also considered during the creation of the 2019-2020 School Year Calendar.

The draft 2019-2020 School Year Calendar was circulated within Board communities and to school councils and staff members, so everyone had an opportunity to provide feedback as part of this consultation process. All stakeholders that responded to the consultation process, received an email acknowledging their feedback, as well any questions that were asked were answered. In creating this calendar, all the Education Act requirements were met, as well as all feedback was reviewed and considered, and it is believed that the attached calendar is the best option for the 2019-2020 School Year.

Recommendation

That the Draft 2019-2020 School Year Calendar be approved by the Trustees of the Board to be submitted to the Ministry of Education.

Respectfully submitted by:
Caryl Hron, Superintendent of Education

2019-2020 School Year Calendar

"All Stakeholders create a culture of learning so that students come first."

		
SCHOOL HOLIDAY	PA DAY	EXAMS

September 2019						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

October 2019						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

November 2019						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

December 2019						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

January 2020						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

February 2020						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

March 2020						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

April 2020						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

May 2020						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

June 2020						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

89 Instructional Days - Semester 1 Full Disclosure - Dec 2, 2019

88 Instructional Days - Semester 2 Full Disclosure - May 1, 2020

All students begin school on September 4, 2019 and end on June 26, 2020

School Holidays

September 2, 2019
October 14, 2019
December 23, 2019 - January 3, 2020
February 17, 2020
March 16-20, 2020
April 10, 2020
April 13, 2020
May 18, 2020

Labour Day
Thanksgiving
Christmas Holidays
Family Day
March Break
Good Friday
Easter Monday
Victoria Day

Professional Activity Days

September 3, 2019 PA Day
September 30, 2019 PA Day
October 21, 2019 PA Day / Federal Election
November 22, 2019 PA Day
January 31, 2020 Elem - Report Card
April 24, 2020 Sec - Union PA
June 12, 2020 PA Day
June 12, 2020 Elem - Report Card
June 12, 2020 Sec - School Based PA

Elementary

Progress Report November 13, 2019
Elementary Report February 19, 2020
Elementary Report June 26, 2020

Secondary

Semester 1 September 3, 2019 - January 30, 2020
Semester 1 Term 1 September 3 - November 8, 2019
Semester 1 Term 2 November 11 - January 30, 2020
Mid Term Report November 22, 2019
Exams January 27, 28, 29, 30, 2020
Final Report February 11, 2020
Semester 2 January 31 - June 26, 2020
Semester 2 Term 1 January 31 - April 9, 2020
Semester 2 Term 2 April 14 - June 26, 2020
Mid Term Report April 23, 2020
Exams June 19, 22, 23, 24, 25, 26, 2020
Final Report July

Keewatin-Patricia District School Board

February 12, 2019

NOTICE OF MOTION

THAT the verbal report on Policy 301, Police Initiated Interviews with Students, be received.

THAT Policy 301, Police Initiated Interviews with Students, be reaffirmed with a review date in year 2023.

Policy Statement

It is the policy of the Keewatin-Patricia District School Board that principals promote and maintain cooperation with the police pursuant to the *Education Act*. Principals and school board staff will however remain independent from the police while fulfilling their duties as per the *Education Act*.

Where the police have the right to deal with the student directly, the Board will ensure to the extent possible, that parents or guardians are promptly informed. Where the police do not have the right to deal directly with a student, the Board shall first determine the wishes of the parents/guardians, or in the case of an adult student, the student.

Such cooperation must ensure property and protection for all parties concerned, consistent with the Education Act and related Regulations and the Municipal Freedom of Information and Protection of Privacy Act.

Rationale

The Keewatin-Patricia District School Board recognizes the importance of co-operation between law enforcement agencies and the school, while at the same time recognizing the interests of adult students, students, and their parents/guardians in all matters which could affect the student.

Guidelines

1. In emergency situations, where there appears to be a clear and present danger to:
 - a) the health and safety of individuals on school premises; and/or
 - b) the safety and/or security of school buildings and/or property,

the Principal, or designate should take whatever reasonable measures are necessary to preserve the safety of the individuals on school premises and the security of school property.
2. The appropriate procedure for Police Initiated Interviews with Students will be in accordance with the Police and School Board Response Protocol.
3. Whenever possible, it is preferable for police interviews to be conducted outside the school. The police do not have an absolute right to interview a student on school premises.
4. When in doubt or in unusual circumstances, the Principal, or designate, should contact a supervisory officer.

Keewatin-Patricia District School Board

February 12, 2019

NOTICE OF MOTION

THAT the verbal report on Policy 302, Search and Seizure in the Schools, be received.

THAT Policy 302, Search and Seizure in the Schools, be approved as amended with the next review date in year 2023.

Policy Statement

It is the policy of the Keewatin-Patricia District School Board to empower a principal or vice-principal to conduct reasonable searches and seizures on Board property or during school sponsored activities.

Any search will be done pursuant to the appropriate requirements of the Education Act and the Municipal Freedom of Information and Protection Privacy Act.

Rationale

It is essential that the safety of the students be ensured. An orderly environment is necessary to encourage learning. Reasonable rules of conduct must be in place and enforced in schools.

The Keewatin-Patricia District School Board supports its administrative staff in the maintenance of law, order, and decorum on the premises of its schools and facilities, and educational trips for students.

The Keewatin-Patricia District School Board is entrusted with the care and education of students and it is essential that the Keewatin-Patricia District School Board be able to react swiftly and effectively when faced with a situation that could unreasonably disrupt the school environment or jeopardize the safety of the students. Schools must be able to respond to grave and difficult problems such as possession of weapons, illicit drugs, and alcohol.

The principal has the obligation to provide a safe, orderly environment for students and staff. On occasion students may be suspected of having illegal or unsafe materials such as drugs, alcohol, weapons or stolen property in their possession. In such cases, a principal, or designate, must have flexibility to use reasonable searches to maintain a safe school.

The Keewatin-Patricia District School Board also has a duty to foster the respect for the constitutional rights of all members of society including students. Learning respect for constitutional rights is part of the education of our students and is best taught by example.

Guidelines

1. ~~All guidelines will be in accordance with the Police and School Board Response Protocols.~~
2. ~~Principals or designate must have reasonable grounds to believe that there has been a breach of school regulations or discipline and that a search of any specific individual or any individual's property will reveal evidence of that breach. Board staff is in the best position to assess information given to them and relate it to the situation existing in their school.~~

~~The following are examples of what may constitute reasonable grounds:~~

- ~~▪ information received from one student who is considered to be credible~~
- ~~▪ information received from more than one student~~
- ~~▪ a teacher's or principal's own observations~~
- ~~▪ any combination of these pieces of information which the relevant school authority considers to be credible.~~

~~In addition, the search must be reasonable in accordance with the following criteria:~~

~~a) The search itself must be carried out in a reasonable manner. It should be conducted in a sensitive manner and be minimally intrusive bearing in mind the student's age, gender, and circumstances of a personal nature.~~

~~b) In order to determine whether a search is reasonable, all the surrounding circumstances will have to be considered.~~

3. ~~The principal or designate shall contact the police immediately if the search reveals that a student is in possession of any illegal material.~~
4. ~~The principal or designate shall notify the parents or guardians immediately, unless the notification, if in the opinion of the principal or designate would put the student at risk of harm from the parent or guardian of the student.~~

5. Search of Property

- ~~a) The locker is the property of the school and the Keewatin Patricia District School Board and may be searched by the principal or designate at any time.~~
- ~~b) Although, under the Criminal Code, the police may conduct a locker search either with or without a search warrant, the police will communicate with school administration under the guidance of the Police and School Board Response Protocol should a search occur.~~
- ~~c) Vehicles on the premises of the Keewatin Patricia District School Board are subject to the Board's policy and procedures and a condition of bringing any private vehicle onto school property is that such vehicle is subject to search with reasonable cause by the principal or designate.~~

6. Search of a Person (students, staff, visitors)

- ~~a) A search of a person by the principal, or designate would be limited to searches within the bounds of common decorum.~~
- ~~b) Any search conducted at the school must have a principal **or** designate as well as an adult witness present.~~
- ~~c) A principal shall not conduct a strip search. If such a search is considered advisable it must be referred to the police.~~

~~7. The Director of Education or designate should be advised that a search is to be conducted in advance, where possible and appropriate. If not, the Director of Education or designate must be advised of any search as soon as possible thereafter.~~

~~8. When necessary if neither the principal or designate are able to be contacted the designated staff member will contact the local police services and the supervisory officer.~~

PROCEDURE

Search and Seizure in the Schools

Guidelines

1. All guidelines will be in accordance with the Police and School Board Response Protocols.
2. Principals or designate must have reasonable grounds to believe that there has been a breach of school regulations or discipline and that a search of any specific individual or any individual's property will reveal evidence of that breach. Board staff is in the best position to assess information given to them and relate it to the situation existing in their school.

The following are examples of what may constitute reasonable grounds:

- information received from one student who is considered to be credible
- information received from more than one student
- a teacher's or principal's own observations
- any combination of these pieces of information which the relevant school authority considers to be credible.

In addition, the search must be reasonable in accordance with the following criteria:

- a) The search itself must be carried out in a reasonable manner. It should be conducted in a sensitive manner and be minimally intrusive bearing in mind the student's age, gender, and circumstances of a personal nature.
 - b) In order to determine whether a search is reasonable, all the surrounding circumstances will have to be considered.
3. The principal or designate shall contact the police immediately if the search reveals that a student is in possession of any illegal material.
 4. If the student is under 18, the principal or designate shall notify the parents or guardians immediately, unless the notification, if in the opinion of the principal or designate would put the student at risk of harm from the parent or guardian of the student.
 5. Search of Property
 - a) The locker is the property of the school and the Keewatin-Patricia District School Board and may be searched by the principal or designate at any time.
 - b) Although, under the Criminal Code, the police may conduct a locker search either with or without a search warrant, the police will communicate with school administration under the guidance of the Police and School Board Response Protocol should a search occur.

- c) Vehicles on the premises of the Keewatin-Patricia District School Board are subject to the Board's policy and procedures and a condition of bringing any private vehicle onto school property is that such vehicle is subject to search with reasonable cause by the principal or designate.
6. Search of a Person (students, staff, visitors)
- a) A search of a person by the principal, or designate would be limited to searches within the bounds of common decorum.
 - b) Any search conducted at the school must have a principal **or** designate as well as an adult witness present.
 - c) A principal shall not conduct a strip search. If such a search is considered advisable it must be referred to the police.
7. The Director of Education or designate should be advised that a search is to be conducted in advance, where possible and appropriate. If not, the Director of Education or designate must be advised of any search as soon as possible thereafter.
8. When necessary if neither the principal or designate are able to be contacted the designated staff member will contact the local police services and the supervisory officer.

Keewatin-Patricia District School Board

February 12, 2019

NOTICE OF MOTION

THAT the verbal report on Policy 310, Child Abuse and/or Neglect, be received.

THAT Policy 310, Child Abuse and/or Neglect, be approved as amended with the next review date in year 2023.

Policy Statement

It is the policy of the Keewatin-Patricia District School Board that any employee who has reasonable grounds to suspect that a child is or may be suffering or may have suffered abuse and/or neglect shall report to the appropriate authority. The reporting requirements under the Child, **Youth** and Family Services Act or successor Act shall be met.

Rationale

Because of their close contact with children employees may be in a position to help identify children who are being abused and/or neglected and report it to the appropriate authorities.

Guidelines

1. The employee who has reasonable grounds to suspect that a child is or may be suffering or may have suffered abuse and/or neglect shall report the suspicion to the Child, **Youth** and Family Services Agencies and inform the principal or designate of the referral forthwith.
2. The reporting procedure will be in accordance with the ~~Keewatin-Patricia District School Board Child Abuse and/or Neglect Reporting Protocol~~. **Joint Protocol for Student Achievement (JPSA) – Appendix 1 Child Abuse and Neglect Reporting Protocol.**

Cross Reference:
Policy 301, Police Initiated Interviews with Students
Policy 321, Safe and Supportive Schools

1. Joint Protocol for Student Achievement (JPSA) – Appendix 1 Child Abuse and Neglect Reporting Protocol
2. Child, **Youth** & Family Services Act

Date Approved: December 14, 1999
Date Reviewed: Mar 9/04; Feb 13/07; Apr 12/11.

Last Revised: April 14, 2015

Review by: 2019 (2023)

Keewatin-Patricia District School Board

February 12, 2019

NOTICE OF MOTION

THAT the verbal report on Policy 401, School-Student Activities Outside the Classroom, be received.

THAT Policy 401, School-Student Activities Outside the Classroom, be approved as amended with the next review date in year 2022.

Policy Statement

~~It is the policy of the Keewatin-Patricia District School Board that the provision of co-curricular activities should be encouraged. Financial support for co-curricular activities may be provided for in the school budgeting process. Co-curricular activities should maximize student participation and allow students to develop to their full potential. Co-curricular activities may be participative or competitive.~~

It is the policy of the Keewatin-Patricia District School Board that the provision of school-student activities outside of the classroom should be supported, safe, and equitable for all. These activities should be connected to and enhance student learning. School-student activities outside of the classroom should also provide valuable cultural perspectives and make learning more interesting and relevant for students.

Definitions

~~Participative Activities: These are activities which encourage the inclusion of all students who wish to join in the activity in the school.~~

~~Competitive Activities: These are activities which involve the selection of participants based on established criteria.~~

Rationale

~~Co-curricular programs foster self-esteem and leadership skills. They assist students in developing positive attitudes, encouraging students to problem-solve and demonstrating integrity under a variety of circumstances. Healthy habits for the mind and body are promoted through participation in co-curricular activities. Students reap long-term benefits from participating and striving for excellence.~~

Cross Reference:
NorWOSSA Handbook of Athletic Competition
KPDSB Extra Curricular Sports Handbook
Policies:
203, Student Trustee
333, Environmental Education
319, Substance Use by Students
330, Character Development
Procedures:
330, Character Development
319, Substance Use by Students
401, School-Student Activities Outside the Classroom

Date Approved: June 8, 1999
Revised: November 9, 2004
Revised: May 8, 2007
Revised: November 9, 2010
Revised: May 13, 2014
Last Revised: June 5, 2018

Review by: 2022

School-student activities outside of the classroom foster a love of lifelong learning by providing opportunities for belonging, well-being, engagement and expression. They assist students in developing positive attitudes, encouraging students to problem-solve, and demonstrating integrity in the global community.

Guidelines

1. ~~Being selected to represent a school is a privilege and carries with it additional responsibility. Each individual must endeavour to live up to the community's highest expectation for behaviour as well as adhere to the school's code of behaviour. Failure to do so may result in the privilege being withdrawn.~~
2. ~~Co-curricular activities are intended to enhance the academic program. Academic achievement shall be a consideration when evaluating appropriateness of a student's participation in co-curricular activities.~~
- ~~At the secondary level academic eligibility requires that participants be "in good academic standing" in all classes. Students must complete homework and assignments and make a good effort academically. Students who fail to meet this requirement will not be allowed to miss any classes to participate in any interschool activity and may lose eligibility to participate until the students have met the required standards. The determination of whether a student is making a "good effort" is the decision of the principal in consultation with the classroom teacher.~~
- 3-1. Regular school attendance is a condition of participation in co-curricular activities.
4. ~~Participants in co-curricular activities have an obligation to the team or group for which they have been selected. Attendance at practice or rehearsals is expected as is the expectation that a best effort will be put forward by the participant as evaluated by teachers and the principal.~~

- ~~5.~~ 2. As ambassadors of the school, participants will exhibit exemplary behaviour towards coaches/advisors, spectators, opponents, teammates and their surroundings.
- ~~6.~~ Each secondary school will develop, in consultation with their school councils, procedures which are in keeping with this policy.
3. ***Students participating in activities outside of the classroom should act in a safe, responsible and respectful manner.***
4. ***Participants have an obligation to their peers, team or group to ensure that their best effort is put forth.***
5. ***To be eligible to participate in educational trips, the Principal will take regular school attendance and student success into consideration.***
6. ***Principals will ensure that all short, extended and/or international educational trips obtain appropriate approval and follow proper protocols.***
7. ***Principals will ensure that all Extended School-Student Activities outside the classroom will be communicated to the School Council.***

Keewatin-Patricia District School Board

February 12, 2019

NOTICE OF MOTION

THAT the verbal report on the Trustee attendance at the OPSBA Symposium be received.

THAT accommodations and travel arrangements for Trustee(s) _____ to attend the Education Labour Relations and Human Resources Symposium held in Toronto April 4-5, 2019 be approved.

Keewatin-Patricia District School Board

February 12, 2019

NOTICE OF MOTION

THAT the update on the Ontario Public School Boards' Association – Public Education Symposium be received.

Keewatin-Patricia District School Board

February 12, 2019

NOTICE OF MOTION

THAT the verbal report on the Ear Falls Public School Tender be received.

Keewatin-Patricia District School Board

February 12, 2019

NOTICE OF MOTION

THAT the Special Education Advisory Committee verbal update be received.

THAT the appointment of Ms. Shannon Jeffers, representing the Kenora Association for Community Living in Kenora, to the Special Education Advisory Committee be approved.

THAT the appointment of Ms. Lana Goodman, representing FIREFLY in Kenora, to the Special Education Advisory Committee be approved.

THAT the appointment of Ms. Kari Couch, Member-at-Large in Red Lake, to the Special Education Advisory Committee be approved.

THAT the appointment of Ms. Susan Ghazali, Member-at-Large in Kenora, to the Special Education Advisory Committee be approved.