

KEEWATIN-PATRICIA DISTRICT SCHOOL BOARD

REGULAR BOARD MEETING # 7

Tuesday, June 11, 2019	Video & Teleconference Sites
Time: 7:00 p.m.	Sioux Mountain PS – meeting room
Red Lake District High School	Dryden HS - room 115
Red Lake, Ontario	Kenora Education Centre

AGENDA

1. Call to Order
2. Roll Call
3. Approval of Agenda
4. Declaration of Conflict of Interest
5. Business Arising from Committee of the Whole
6. Confirmation of Minutes – May 14, 2019
7. Presentations/Delegations
8. Presentation of Reports and Accompanying Motions
 - Introduction of Guest Administration and Efficacy Representatives
- 8.01 Education
 - A. **Students Come First**
 - ***The Red Lake DHS Food and Nutrition Initiative***
 - Teacher: Darrin Bausch
 - B. Student Trustee Update
- 8.02 Executive Committee
 - A. KPDSB 2019-2024 Strategic Plan
 - B. 2019 Employee Recognition Report

All stakeholders create a culture of learning so that students come first.

8.03 O.P.S.B.A. Update

8.04 Parent Involvement Committee / School Council Reports
A. School Council Year-End Reports

1	Crolancia PS	10	Red Lake-Madsen PS
2	Ear Falls PS	11	Savant Lake PS
3	Evergreen PS	12	Sioux Mountain PS
4	Golden Learning Centre PS	13	Sioux Narrows PS
5	Keewatin PS	14	Valleyview PS
6	King George VI PS	15	Beaver Brae SS
7	Lillian Berg PS	16	Dryden HS
8	New Prospect PS	17	Red Lake DHS
9	Open Roads PS	18	Sioux North HS

8.05 Operations
A. Sioux Lookout Capital Asset Planning Report

8.06 Finance
A. 2019-2020 Financial Update

8.07 Human Resources
A. Policy 705, Health and Safety

8.08 Special Education Advisory Committee

8.09 Indigenous Education Advisory Committee

8.10 Early Years Advisory Committee

9. Other Motions
10. Correspondence
11. New Business
12. Observer Comments
13. Next Meeting Date – September 10, 2019
14. Adjournment

KEEWATIN-PATRICIA DISTRICT SCHOOL BOARD

REGULAR BOARD MEETING #6

The minutes of Regular Board Meeting of the Keewatin-Patricia District School Board held May 14, 2019 at the Ignace Public School, Ignace, Ontario

Call to Order	The meeting was called to order at 7:08 p.m.					
Roll Call	E. Bortlis D. Head (vc) M. Guitard (vc) J. Kitowski	D. Cornish C. Marcino R. O'Donohue	R. Griffiths B. Gauthier G. Kleist D. Delescaille			
Absent with Regret	M. Duncalfe					
Officials	Sean Monteith, Richard Findlay (vc-KEC), Caryl Hron, Joan Kantola, Tania Sterling, and visiting school administration.					
Also Present	Media, Staff and interested public.					
Agenda	Moved by: D. Cornish Seconded by: B. O'Donohue					
Motion	122-19	THAT the agenda for Regular Board Meeting of May 14, 2019 be approved.				
		Non-binding (Student Trustee)	FOR 1	OPPOSED 0	CARRIED	
		Binding	FOR 11	OPPOSED 0	CARRIED	
Conflict of Interest	Declaration of conflict of interest re proceedings on agenda				None	
Business Arising from Committee of the Whole	None					
Minutes	Moved by: B. O'Donohue Seconded by: D. Cornish					
Motion	123-19	THAT the minutes of Regular Board Meeting held April 9, 2019 having been duly circulated be confirmed.				
		Non-binding (Student Trustee)	FOR 1	OPPOSED 0	CARRIED	
		Binding	FOR 11	OPPOSED 0	CARRIED	
Students Come First	Mental Health – Red Lake District High School – Jack Chapter Presenters: RLDHS Student Counsellor - Stephanie Meek; with students Eli Angecone and Molly Munro. They presented the work of the Jack Chapter at the school. Jack Chapter are groups of young people, supported by Jack.org, who work to identify and dismantle barriers to positive mental health in their schools and communities. The creation of a wellness room at RLDHS provides students with a warm and comfortable space where they can go to de-stress or find some quiet during the day. Recently the RLDHS partnered with a variety of community agencies and partners to offer the first annual Be Well Symposia in Red Lake. Members of the Jack Chapter are seeing a change at their school.					

All stakeholders create a culture of learning so that students come first.

Moved by: B. O'Donohue
Seconded by: D. Cornish

Motion 124-19

THAT the Student Trustee verbal update be received.

Non-binding (Student Trustee)	FOR	1	OPPOSED	0	CARRIED
Binding	FOR	11	OPPOSED	0	CARRIED

Children's Mental Health Report

Moved by: D. Cornish
Seconded by: B. O'Donohue

Presented by: C. Kerkermeier, Children's Mental Health Leader

Motion 125-19

THAT the Children's Mental Health Report be received.

Non-binding (Student Trustee)	FOR	1	OPPOSED	0	CARRIED
Binding	FOR	11	OPPOSED	0	CARRIED

Moved by: B. O'Donohue
Seconded by: D. Cornish

Motion 126-19

THAT the verbal report on Policy 318, Freedom of Information and Protection of Individual Privacy, be received.

Non-binding (Student Trustee)	FOR	1	OPPOSED	0	CARRIED
Binding	FOR	11	OPPOSED	0	CARRIED

Policy / Procedure 318

Moved by: J. Kitowski
Seconded by: G. Kleist

Motion 127-19

THAT Policy 318, Freedom of Information and Protection of Individual Privacy, be approved as amended with the next review date in year 2022.

Non-binding (Student Trustee)	FOR	1	OPPOSED	0	CARRIED
Binding	FOR	11	OPPOSED	0	CARRIED

NEW Student Trustee
2019-2020

Moved by: J. Kitowski
Seconded by: G. Kleist

Motion 128-19

THAT the Board welcome our new Student Trustee for the year 2019-2020; Hailey Goriak, who attends Sioux North High School.

Non-binding (Student Trustee)	FOR	1	OPPOSED	0	CARRIED
Binding	FOR	11	OPPOSED	0	CARRIED

2019-2024 Strategic Plan
(draft)

Moved by: G. Kleist
Seconded by: J. Kitowski

Motion 129-19

THAT the DRAFT 2019-2024 Strategic Plan Report be received.

Non-binding (Student Trustee)	FOR	1	OPPOSED	0	CARRIED
Binding	FOR	11	OPPOSED	0	CARRIED

OPSBA AGM		Moved by: G. Kleist Seconded by: J. Kitowski				
Motion	130-19	THAT the verbal report on Trustee attendance at the Ontario Public School Boards' Association (OPSBA) 2019 Annual General meeting be received.				
		Non-binding (Student Trustee)	FOR 1	OPPOSED 0	CARRIED	
		Binding	FOR 11	OPPOSED 0	CARRIED	
OPSBA AGM		Moved by: J. Kitowski Seconded by: G. Kleist				
Motion	131-19	THAT accommodations and travel arrangements for trustees who wish to attend the OPSBA Annual General meeting being held July 3-7, 2019 be approved.				
		Non-binding (Student Trustee)	FOR 1	OPPOSED 0	CARRIED	
		Binding	FOR 11	OPPOSED 0	CARRIED	
OPSBA update		Moved by: J. Kitowski Seconded by: G. Kleist				
Motion	132-19	THAT the OPSBA verbal update be received.				
		Non-binding (Student Trustee)	FOR 1	OPPOSED 0	CARRIED	
		Binding	FOR 11	OPPOSED 0	CARRIED	
PIC		Moved by: G. Kleist Seconded by: J. Kitowski				
Motion	133-19	THAT the Parent Involvement Committee verbal update be received.				
		Non-binding (Student Trustee)	FOR 1	OPPOSED 0	CARRIED	
		Binding	FOR 11	OPPOSED 0	CARRIED	
SEAC		Moved by: J. Kitowski Seconded by: G. Kleist				
Motion	134-19	THAT the Special Education Advisory Committee verbal update be received.				
		Non-binding (Student Trustee)	FOR 1	OPPOSED 0	CARRIED	
		Binding	FOR 11	OPPOSED 0	CARRIED	
EYAC		Moved by: G. Kleist Seconded by: J. Kitowski				
Motion	135-19	THAT the Early Years Advisory Committee verbal update be received.				
		Non-binding (Student Trustee)	FOR 1	OPPOSED 0	CARRIED	
		Binding	FOR 11	OPPOSED 0	CARRIED	
New Business		Trustees discussed the correspondence received from the Terry Fox Foundation. The Foundation thanked KPDSB for the commitment to Relay of Life over the many years of involvement raising \$400,000 to date. A commemoration plaque was also presented to KPDSB; to be placed at Lillian Berg PS for raising the most funds in the 34 runs.				

Motion	136-19	THAT the meeting adjourn at 8:40 p.m.					
		Non-binding (Student Trustee)	FOR	1	OPPOSED	0	CARRIED
		Binding	FOR	11	OPPOSED	0	CARRIED

Secretary



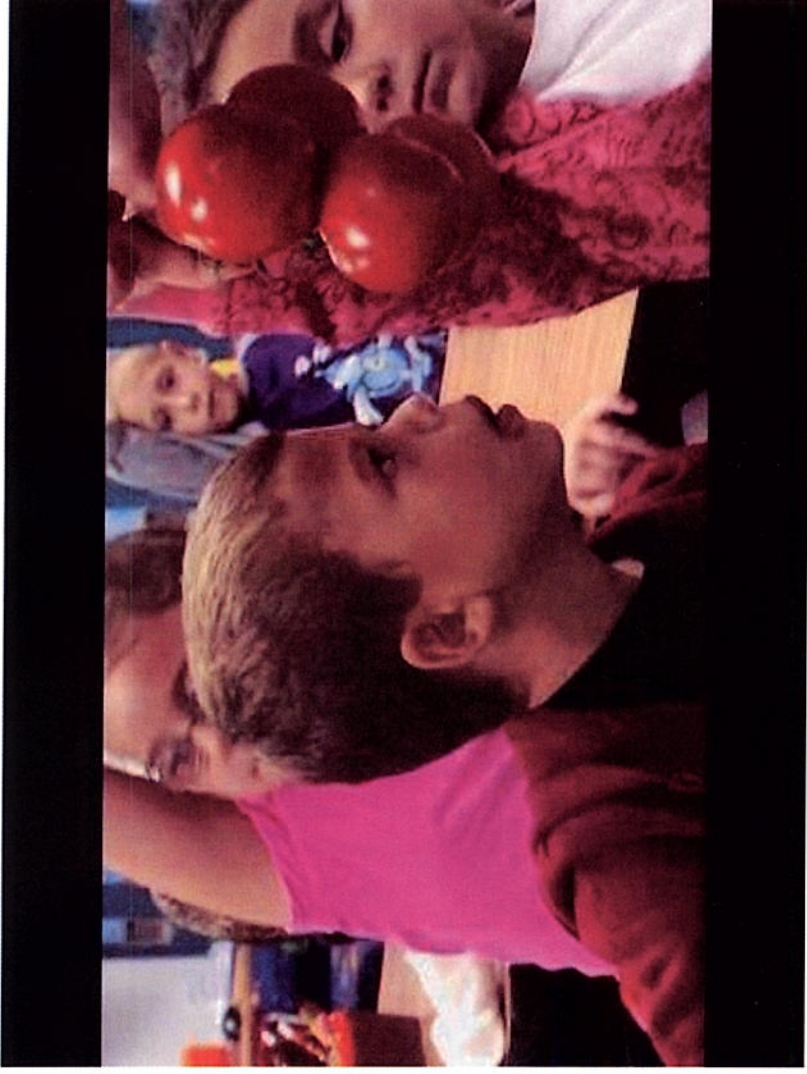
The RLDHS Food and Nutrition Initiative

A KPDSB 'Students Come First' Presentation

Prepared for KPDSB Board Meeting - June 11, 2019

DISCLAIMER:

What you are about to see is not a video of RLDHS students, or KPDSB students. It is however, a representation of many students, including some of those we have taught. It also sets the stage as ONE of the reasons we have sought to start the RLDHS Food and Nutrition Initiative.



The Value of Good Nutrition

- don't know where food is coming from or why they are eating what they are eating
- smoothie program
- Morgan's performance
- Ang's class



Where Our Food Comes From

-gardening
-composting
Video



How We Made It Happen

-donation EACOM
-goldcorp
Transition RL
Staff PD (lessons for classes)
Class participation



The Off Shoots, Precipitants

CI hours
Microbits
4D program
Academies
Entrepreneurship



Keewatin-Patricia District School Board

June 11, 2019

NOTICE OF MOTION

THAT the Keewatin-Patricia DSB 2019-2024 Strategic Plan be received.

THAT the Keewatin-Patricia DSB 2019-2024 Strategic Plan be approved.



Keewatin
Patricia

DISTRICT SCHOOL BOARD

2019-2024 Strategic Plan

The Keewatin-Patricia District School Board puts students first by creating a culture of learning.

VISION STATEMENT: The Keewatin-Patricia District School Board puts students first by creating a culture of learning.

2019-2024 Strategic Plan

Student Achievement: Ensure the necessary resources are provided to all students to increase their individual achievement.

Indicators:

- Improved attendance through tracking and reengagement strategies
- Success in Alternative Programs that meet individual student needs
- All students will be reading at identified targeted reading levels and beyond
- The student achievement gap will decrease between the board and the province on standardized assessments
- Community partnerships support student achievement and well-being
- Student leavers and graduates participate in exit interviews
- Modern learning approaches using technology are implemented
- Teachers participate in self-directed professional development to support student engagement and achievement

Safe and Supportive Schools: Ensure all students and staff have safe learning and working environments, where the academic and mental health needs of the child are met.

Indicators:

- All students and staff feel safe, supported, accepted and ready to learn and work as evidenced by reduced suspensions, violent incident reports, and staff absenteeism
- Increased use of restorative practices
- Appropriate programming/educational accommodations are in place for students requiring individualized support
- Increased professional development for staff regarding equity and trauma informed practice/awareness
- Increased visibility of safe spaces and inclusive environments that reflect our diverse student populations
- Incorporating mental health and well-being within curriculum content

Innovative practice: Demonstrate effective "Change Ready" leadership.

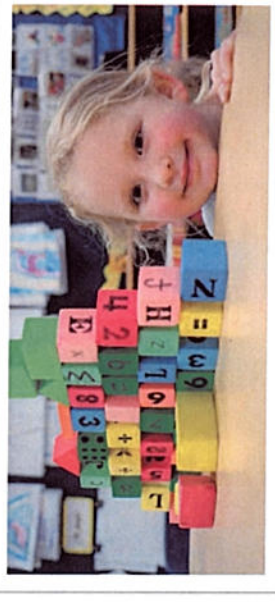
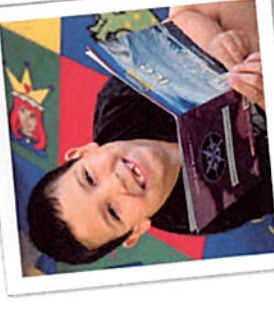
Indicators:

- Early identification and support of aspiring leaders for succession planning based on the KPDSB Leadership Competencies
- Increased access to professional learning through virtual learning environments
- Increased opportunities for staff to collaborate on real-world student inquiry and critical thinking
- Increased access to K-12 entrepreneurship and Grades 7-12 experiential learning and trades programming

Reconciliation: Ensure all schools and staff are actively engaged in responding to the Truth and Reconciliation Commission's Calls to Action.

Indicators:

- All KPDSB staff receive cross-cultural competency training
- Increased understanding of the legacy of inter-generational impacts of the Canadian residential school system
- The Board and schools develop an "Official Statement of Reconciliation"
- Development and implementation of a Reconciliation Strategic Plan
- Addition of an Indigenous Student Trustee to the KPDSB Board of Trustees
- Creation of a formal policy on "Land Acknowledgement" for each respective Treaty Area in the appropriate jurisdiction
- Every KPDSB school and board office have a framed formal "Government of Canada Statement of Apology for the Residential School System"
- An increase in the number of Self-Identified Indigenous staff
- An increase in the number of land based teaching lessons and First Nation, Metis and Inuit credit course options



VALUES

Students Come First

High Standards

Partnerships

Inclusiveness

Digital Citizenship

Student Achievement & Mental Health

Innovation in Classrooms

BOARD OF TRUSTEES



Cecile Marcino
Chair of the Board



Gerald Kleist
Vice-Chair
of the Board



Eric Bortlis
Indigenous
Trustee



Dave Cornish
Trustee



Marilyn Duncalfe
Trustee



Barb Gauthier
Trustee



Roger Griffiths
Trustee



**Michelle
Guitard**
Trustee



Darrin Head
Trustee



**Jennifer
Kitowski**
Trustee



**Robert
O'Donohue**
Trustee



**Damara
Delescaille**
Student Trustee

SENIOR ADMINISTRATION



Sean Monteith
Director
of Education



Caryl Hron
Superintendent
of Education



Joan Kantola
Superintendent of
Human Resources &
Special Education



Tania Sterling
Superintendent of
Education



Richard Findlay
Superintendent
of Business

8.02 B

Keewatin-Patricia District School Board

June 11, 2019

NOTICE OF MOTION

THAT the 2018-2019 Employee Recognition Report be received.

2018-2019 Director's Annual Employee Recognition Report

Every year, as a school year draws to a close, schools and offices celebrate the activities and achievements of the previous 10 months, and in some cases the entire calendar year. School trips both national and local, graduations, recognition and award ceremonies, and a myriad of celebrations and assemblies typically end the year. In that spirit tonight, we also mark the end of every school year with recognition of long-standing employees by way of achieving their "25 Year" acknowledgement, as well as retirees who have made the decision to enter into retirement and begin a well-deserved new chapter of their lives.

Keewatin-Patricia District School Board Policy 703, requires the Director of Education to acknowledge publicly all Twenty-Five (25) Year employees and Retirees in recognition for their achievement and contributions at the annual June Regular Board meeting in a public "Employee Recognition Report". The KPDSB has a long and very proud history of employee achievement, the highest of standards, and staff excellence. Public recognition of our staff contributions to their schools, communities, and especially our students is a fitting tribute to their legacy in the Keewatin-Patricia District School Board. In the spirit of Efficacy, it is also worth noting that much of the success of the Keewatin-Patricia District School Board's programs and students has been achieved through innovation and ideas of these Retirees and 25-year recipients.

The attached list of recognized employees also needs to be considered within the context that these employees have worked in support of education and learning as: support staff, special education, school administration, facilities and maintenance, Senior Administration, and of course teaching. It is equally important to identify that as we honour our employees, the true nature of the Keewatin-Patricia District School Board reveals itself recognizing our staff from across the entire region in ten distinct communities, two time zones, three electoral boundaries and 3 Treaty areas. No other Board in Ontario can state the same. It is also worth noting tonight as well, that with each passing year, the number of staff that experienced the time of "**Amalgamation**" in 1998 becomes smaller and the cohort of newer staff that have only known the 'KPDSB', becomes larger; a true sigh of evolution and maturity for our organization.

In total of the seventeen (17) retirements this year, eight (8) will come from the teaching ranks, eight (8) from the system's school support staff, and one (1) member of the Board's historical management team. In addition, there are a further eleven (11) staff attaining the milestone of 25 Years of Service to the organization. It is worth noting that this complete cohort of staff in 2018-2019, we recognize cumulatively over 700 years of service to public education and children tonight! Equally worth noting however, is that with the exits of staff, also comes opportunities for new staff and recent graduates. We congratulate the following Retirees, and 25 Year recipients, and wish them well and continued success in the future. We will miss them, and while they simply cannot be replaced, we look forward to new beginnings in 2019-2020.

Respectfully submitted by,
Sean Monteith, Director of Education

2018-2019 KPDSB EMPLOYEE RECOGNITION REPORT

Acknowledgement of 25 Years of Service			
<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Predecessor Board</u>
Cooke, Carol	Custodian	Beaver Brae Secondary School	Kenora Board of Education
Devins, Conrad	Trades Maintenance	Beaver Brae Secondary School	Kenora Board of Education
Fenez, Guy	Secondary Teacher	Dryden High School	Dryden Board of Education
Gentes, Ann	Elementary Teacher	Golden Learning Centre	Red Lake Board of Education
King, Kristin	Secondary Teacher	Sioux North High School	Dryden Board of Education
Kowalchuk, Shirley	Education Assistant	Dryden High School	Dryden Board of Education
Milner, Shaun	Education Assistant	Sioux North High School	Dryden Board of Education
Monteith, Sean	Director of Education	Kenora Education Centre	Red Lake Board of Education
Newman, Linda	Education Assistant	King George VI Public School	Kenora Board of Education
Tella, Kristi	Education Assistant	King George VI Public School	Kenora Board of Education
Tremonti, Lorna	Secondary Teacher	Dryden High School	Dryden Board of Education

Respectfully submitted by,
Sean Monteith, Director of Education

2018-2019 EMPLOYEE RECOGNITION REPORT

RETIREMENTS			
<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Predecessor Board</u>
Arsenault, Marcel	Math Special Assignment Teacher	Dryden Board Office	Red Lake Board of Education
Baker, Barbi	Elementary Teacher	Ear Falls Public School	Red Lake Board of Education
Breadner, Valerie	Elementary Teacher	King George VI Public School	Kenora Board of Education
Collins, Margaret	Education Assistant	King George VI Public School	Kenora Board of Education
Corner, Heather	Education Assistant	Dryden High School	Dryden Board of Education
Goudie, Kevin	Secondary Teacher	Ignace District High School	Dryden Board of Education
Green, Judi	General Manager, NWOSSC	Dryden Regional Training & Cultural Centre	Dryden Board of Education
Koval, Deanna	Elementary Teacher	Open Roads Public School	Dryden Board of Education
Lyle, Patty	Student Counsellor	Open Roads Public School	Dryden Board of Education
Martin, Karen	Secondary Teacher	Beaver Brae Secondary School	Kenora Board of Education
Maitland, Henry	Elementary Teacher	Sioux Narrows/Valleyview Public Schools	Dryden Board of Education
Meadows, Jeanine	Education Assistant	King George VI Public School	N/A
Mercer, Denise	Secondary Administrative Assistant	Red Lake District High School	Red Lake Board of Education
Milne, Jodi	Elementary Administrative Assistant	Evergreen Public School	N/A

Respectfully submitted by:
Sean Monteith, Director of Education

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>Predecessor Board</u>
Murray, Shirley	Elementary Teacher	New Prospect Public School	Dryden Board of Education
Newman, Linda	Education Assistant	King George VI Public School	Kenora Board of Education
Semeniuk, Heather	Human Resources Officer	Dryden Board Office	N/A

Respectfully submitted by:
Sean Monteith, Director of Education

Keewatin-Patricia District School Board

June 11, 2019

NOTICE OF MOTION

THAT the School Council annual report for the following schools be received.

Elementary

- Crolancia PS
- Ear Falls PS
- Evergreen PS
- Golden Learning Centre PS
- Keewatin PS
- King George VI PS
- Lillian Berg PS
- New Prospect PS
- Open Roads PS
- Red Lake-Madsen PS
- Savant Lake PS
- Sioux Mountain PS
- Sioux Narrows PS
- Valleyview PS

Secondary

- Beaver Brae SS
- Dryden HS
- Red Lake DHS
- Sioux North HS

Crolancia Public School K-12

1 Trudel Drive
P.O. Box 310
Pickle Lake, Ontario P0V3A0
Phone: (807) 928-2381

April 4, 2019

To the KPDSB Board of Trustees,

This year at Crolancia Public School we are still working on getting a regular School Council up and running. We have reached out to parents and families via school newsletter, letter address to parents, social media, and our web-page.

Throughout the year parents have been in and out of the school helping students with some traditional learnings such as beading, dreamcatchers, and cooking. We also have had more parents, families, and caregivers come into the school for our Open House, Parent Teacher interview nights, Kindergarten Open House, Book Fair and monthly assemblies then in previous years.

This year the school has received three different sizable donations to student activities. These donations have come from organizations in the community, including the Lions Club, The Pickle Lake Curling Club, and The Township of Pickle Lake.

It is my hope that next year we will have enough parent and family interest and support to have a regular School Council.

Thank you,

Holly Szumowski

All stakeholders create a culture of learning so that students come first

Ear Falls Public School Council
Year End Report
May, 2019

Ear Falls School Council had two parent members this year along with school staff members. We struggled to find dates and times to meet. School Council met on three occasions during the school year. We are trying to arrange another meeting before the school year ends.

Goal: The goal of Ear Falls School Council continues to be to increase parent involvement in school activities along with promoting leadership within the student body. All ideas for parent involvement, either created by staff or council were shared and are continuing to be implemented.

All School Council agendas and minutes are kept in the main office, should parents want to see what council has been working on.

Fundraising: School Council did not fundraise this year.

Support: School Council members are very supportive and were always available to help out and attend school events. These events included: Harvest Festival, sports events held at the school, various parent event nights and school BBQs.

Council will purchase gift cards for the Grade 8 graduates. Council is invited to attend the graduation supper and ceremony. Council has been kept up to date on renovation phasing and progress.

PRO GRANT: We did not submit a proposal.

Next School Year: It is our hope that we are able to recruit more parents so that we can continue to have an active/involved council. Council will continue to support student activities in the school along with supporting parent involvement and family activities. Council would like to revisit our outdoor classroom and the nature trail, making improvements and promoting their use. We would also like to host the parent's nights and informational sessions that we did not get to this year.

Respectfully Submitted by,

Jennifer Olsen, Principal

Evergreen PS: School Council Meeting Year End Report 2018 - 2019

Over the 2018 - 2019 school year, the Evergreen PS School Council held several meetings. The Evergreen School Council consisted of the following members:

Chair: Jennifer Horton
Teacher Rep: Katie Schween
Principal: Shannon Bailey
Members: Evergreen Parents and Families

The Evergreen School Council organized or helped to fund several activities over the course of this year. Members of the School Council also volunteered with school activities. Some of the highlights include:

- Christmas Fun Night
- Family BBQ
- Meet the Teacher Night
- Breakfast with Books
- Swim Program Fundraiser (Calendar Raffle)
- Parents Reaching Out – Healthy Eating, Healthy Living Night

The goals of this year's council were renewed, focusing on the following things:

- Supporting the arts in the school
- to fund and support the activities for the school which included all students
- engage our families in school activities and in the school community
- promoting Indigenous culture and language activities, in order to support the staff in meeting their goals of the Reconciliation Statement (attached)
- promoting "farm to table" practices and looking for ways to support a long-term goal of creating a school greenhouse or garden area.

The School Council has promoted learning for our Evergreen families in the areas of mental health, physical health and equity. This, in addition to the renewed goals, will become part of the mandate moving forward into the 2019- 2020 school year.

Our first meeting for the 2019 - 2020 school year will be held in September, 2019. The Evergreen School Council hopes to attract many new parents to join!

Respectfully submitted,

Jennifer Horton
Evergreen PS School Council Chair

School Playground:

This project remains a commitment at GLC and is ongoing. A small working group was formed to work on the short and long term goals of the proposal. Work is planned for this spring to install soccer nets so that students will have activities until the larger play structure is purchased and installed. The student reps on council offered valuable feedback regarding the needs of students and how to improve the outdoor space for older students.

Spring Production

In May, parents and the community were invited to be "Our Guest" for GLC's 9th spring production featuring the theme of Disney! Each class presented a different Disney story and shared their hard work over 4 shows in 2 days. The highlights included Snow White and the 7 Dwarfs, 101 Dalmatians and the "dishes" scene from Beauty and the Beast. Other productions included Peter Pan and Captain Hook, a black light show of the Lion King, Aladdin, and of course the Mickey Mouse club! Congratulations again to all the students, teachers, and volunteers for their dedication and hard work.

Cultural Awareness

The grade 6 class participated in a blanket ceremony with the local Indian Friendship Center. This was facilitated by Peggy Bacon. The event was well received by students and has encouraged GLC to continue to look for opportunities to share cultural awareness with students.

PRO Grant:

GLC received pro grant funds to support a Wellness themed activity. The council is planning a Family Fair in June and has invited community partners such as the Health Unit, OPP, FHT, etc. to participate and promote wellness. The community will be invited to attend this event and learn about different strategies to stay healthy and manage stress through activities such as dance, painting, and sport.

Eco Friendly

GLC continues to promote a greener space for our school. Students have been contributing to a "waste free lunch". Families are encouraged to prepare lunches using reusable containers to reduce the amount of school waste produced. The school is using email and other online media portals to share information with parents to reduce the amount of paper going home. The school council has also adopted a paperless system for meeting packages.

Fundraising:

The grade 7/8 class has been fundraising for their upcoming school trip in 2020. They are planning an auction, rummage sale, BBQ, bottle drive in addition to their hot lunches to fundraise towards this trip.

Keewatin Public School Council 2018-2019 Report

Submitted by: Alexis Boucha, Co-Chair

May 5 2019



This was a great year for our school with many accomplishments by our entire school community

Parent Council met approximately 6 times this year and managed to do some great things in and amongst our school.

Our year began with our Community Family Fun Day, this is the 2nd year we have done this event and again this year it was a great success. Some of the events we had included Touch a Truck with emergency vehicles and other, silent auction, ice cream and popcorn.. From our fundraising event, Parent Council was able to pay for Swimming Lessons and Transportation for all of the students in our school with a little left over to help cover the costs of next years event, which is already in the works. The money raised next year will also go towards swimming lessons and transportation for all of the students.

We had an open house for the families at our school which is always greatly attended.

As always, we hosted our Annual Trunk or Treat. This year the weather was great and we had many families come out and participate. We always look forward to this event.

Parent Council put on is The Annual Turkey Feast for all the staff, families and students. This year we had approximately 150 people attend. The students and families greatly enjoyed the meal.

This year we did not do our annual luck of the Irish draw and held a Easter pancake breakfast and egg hunt, we had help from members of parent council, as well as some of the staff from the school, we had approximately 130 people attend. We plan to do this next year as well as a spaghetti dinner.

We started the year doing the hot lunch program, each Wednesday we have a different homemade hot lunch available to the staff and students, they can purchase a hot lunch for \$2.00. This fundraiser was taken over by the Norcare class as our breakfast coordinator had planned on leaving us for a new opportunity.

We also helped to support our spring feast and pow-wow, we had Randy White and his drum group come out and drum for a little while, as well as fed the school community stew, wild rice soup, bannock and fruit. The weather was fantastic and a great afternoon was had by all.

Each and every year parent council strives to better our school and help to make the school to feel like a family or at the very least a tight knit community. Though our fundraising efforts we were able to pay some much needed items for our outdoor classroom, some new items for our school kitchen, Parent council also helps every year to pay for year-end field trips for all of the classes. It has also become a tradition that Parent Council helps to pay for a Legacy Gift for the grade 6 students that will be leaving our school community.

Our little school has grown a little bit this year and will continue to grow next year as well and we are looking forward to another exciting year at Keewatin Public with some great changes.

Sincerely,
Keewatin Public School Parent Council Co-Chair

"Let us remember: One book, one pen, one child and one teacher can change the world." Malala Yousafzai,

Greetings from the King George Royals!

Another successful year on Parent Council is coming to a close. This year started with a rather small parent council, but we've picked up a few eager parents along the way.

Our Fundraising efforts focus on year end field trips. The big fundraiser is a Basket Raffle at Christmas time. The families donate items for each themed basket and ticket sales this year were very good.

We'll use pretty much all of those proceeds to help offset costs of field trips in the amount of \$10 per child.

Any money left over will be used to offset the costs of the year end family BBQ. Throughout the year, there are a couple of other fundraisers. We have a cookie dough sale, and meat sales (through Frosted Foods). The proceeds from these sales go into our main Parent Council account.

We've been pretty careful with our spending. We don't actually have any major projects that we've wanted to spend our funds on, but recently put a request for a "wish list" from the Teachers, in case there is something that they'd really love that we can help with.

We helped send the little kids to the ski hill for an afternoon of tubing and cross country skiing (with the skis that we helped purchase last year).

We've also booked the pool for a family swim at the end of May.

We held our PRO grant event on May 1. It was so much fun! We had a Family Food Event that focused on budgeting and quick, easy, healthy meals. We're so thankful that the PRO grant funding was re-instated.

I'm thankful for this cohesive team of parents and staff that work so well together to make things great for the kids of King George.

Heather Bird (Co-Chair of Parent Council, KGV School, Kenora)

Lillian Berg School Council Year End Report 2018-2019

We are pleased to report that our School Council is far more active this year than it has been for many years. Early in the school year we decided to focus our primary fundraising efforts on teaming with the staff and administration of Lillian Berg School in hopes of having the school certified as a Forest and Nature School. Alongside school Principal Doris St. Jules we have done an extensive amount of research into the benefits of a Forest and Nature School, as well as the requirements necessary for certification and what it would mean for our school and community. In November, Mrs. St. Jules and grade 3/4 teacher Megan Gadd had the opportunity to visit the Keewatin Public School Forest and Nature School classroom. They graciously shared their experiences and knowledge with us and, explained that they were able to broaden their available outdoor classroom sites through a partnership with their town. In February 2019 School Council members and Mrs. St. Jules composed a Power Point Presentation detailing the benefits of Forest and Nature Schools and made a presentation to Machin Town Council. We asked if they were willing to enter into a partnership with us, allowing us to create Forest and Nature School Classrooms on municipal property. This would allow students to expand on their learning opportunities by exploring deeper into the forest and would hopefully include a location near a water source for wetlands discovery. The presentation and proposal was well received by council members and in April 2019 we received a letter from the Mayor stating that they are in favour of entering into a partnership with us and look forward to success of our project. Included below is some information regarding the benefits of implementing a Forest and Nature School program.

Potential Benefits of Forest and Nature Schools:

- Increased confidence
- Improved social skills, communication, motivation and concentration
- Positive identity formation for individuals and communities
- Environmentally sustainable behaviours ecological literacy
- Increased knowledge of environment
- Healthy and safe risk taking
- Improved creativity and resilience
- Improved academic achievement and self-regulation
- Reduced stress and increased patience, self-discipline and recovery from mental fatigue
- Improved higher level cognitive skills
- Provides opportunities to include Aboriginal perspectives

We have also been focusing our efforts on obtaining sponsors to support our goal of attaining Forest and Nature School certification. School Council members composed letters that were sent out to local industries and businesses asking for financial support or in kind donations. This can be a lengthy process but we remain hopeful that the financial support will come in.

School Council also made sure to focus on celebrating educators during the recent Education Week early May 2019. Members spoke to each of the students of the school asking what they like and appreciate about their teachers, support staff and administration and these uplifting answers were written on chart paper and hung up on classroom doors as a surprise for staff. Inspirational quotes and sayings were also printed out and hung over various places in the school. We brought in breakfast and snacks throughout the week, and also provided a full lunch for staff one day during the week. Our efforts were very well received and appreciated by our educators.

In an attempt to increase parent involvement/input regarding School Council, we provide a monthly update in our school newsletter **News From the Bear's Den** where we have a front page spot updating families on what we are up to and when our meetings are. In a further attempt to increase parent involvement, we donated prizes (gift cards to local businesses) at our school's annual Talent Show where we set up a School Council table. We had a project board with information about what we have been working towards, and a quick one question survey asking for input – what can we do that might increase the chances of more parents attending future meetings. After completing the brief survey parents were welcomed to enter into the draw for the gift cards. Parents were informed ahead of time via Facebook posts and a school-wide email that went out, that we would have of our table at the show.

It has been a very busy year for our School Council, and we look forward to seeing our projects through to completion and hope to have even more success in the 2019-2020 school year.

Respectfully submitted by

Cynthia Elliott

NEW PROSPECT PUBLIC SCHOOL

289 Wice Road

Dryden, Ontario P8N 3H6

Phone (807) 223-4713 / Fax (807) 223-5319



Kelly Schollie, Principal

kelly.schollie@kpdsb.on.ca

School Website

<http://newprospect.kpdsb.on.ca>

Patti-Jo Brunton, Vice-Principal

patricia.brunton@kpdsb.on.ca

New Prospect School **Year End Report 2018-19**

Our first School Council meeting was held on October 10th. We selected our Co-Chairs –Karen Antoine and Rhonda Hussell, our student representative- Dakota Catlin and our staff representative-Brenda McMillian.

We shared and discussed our EQAO results and also discussed dates for the grade 8 Toronto Trip and grade 8 graduation. We discussed our school wide Maker Space initiative, guest Theresa Lambert (grade 3/4 teacher) was present to explain the philosophy behind a Maker Space and STEM activities. Discussion occurred around securing financial sponsors and school council has agreed to donate \$1000.00 to put toward assisting with the set-up of the Maker Space.

We discussed fundraising events to raise funds for class activities; we decided on Christmas trees and wreaths, Honey and Tea, Bothwell Cheese, Little Caesars, Kernels popcorn and a Halloween Family Dance. With these fundraisers, we raised; Trees/wreath-\$1195.28, honey-\$813.90, Bbothwell-\$576.35, Little Caesars-\$1059.00, and the Halloween Dance-\$624.15. We have one last fundraiser, our popular Kernels Popcorn Fundraiser.

Our second School Council meeting was November 14th. Parents identified parking lot concerns due to parents pulling into handicap parking spots and also blocking vehicles off when they stop in the middle of the driveway to drop students off. We decided to put student parking lot patrols in place before and after school. We discussed dates for our upcoming Christmas concerts; an evening concert for Kindergarten and an afternoon concert for primary. The east junior wing hosted a parent game day with their children in the gym, but with a twist...students had to meet the criteria outlined by their teachers to design and build a game. An excellent way to integrate STEM into the classroom. Parents really enjoyed the games!

Our third School Council meeting was January 20th. We visited the library to see the new Maker Space Collaboratory in action. The grade 3/4 class demonstrated the tools and materials within the space.

Our fourth school council meeting was February 12th. We discussed the approval of our PRO grant application for a health and wellness focus. We discussed joining up with Open Roads Public School to host an interschool Parent's Night Out.

NEW PROSPECT PUBLIC SCHOOL

289 Wice Road

Dryden, Ontario P8N 3H6

Phone (807) 223-4713 / Fax (807) 223-5319



Kelly Schollie, Principal

kelly.schollie@kpdsb.on.ca

School Website

<http://newprospect.kpdsb.on.ca>

Patti-Jo Brunton, Vice-Principal

patricia.brunton@kpdsb.on.ca

We had two more school council meetings in March to work out the logistics, and it was decided that it would be easier to host a Parent's Night Out at our own schools, but on separate nights with complimentary foci for parents who attended both sessions. Parents were invited to both events and if they had their passport signed at each school, they could enter their name in a draw to win a grand prize.

Our seventh school council meeting was held April 1st to finalize NPS Parent's Night Out which was held on April 10th. Our Parent's Night Out event had a great turnout. We provided free transportation and supper which was homemade bannock and wild rice soup, free child care provided by DHS students, along with a bouncy castle and the Dryden Public library hosted a button making activity for children to enable parents to attend the sessions. Parents learned adult self-massage taught by a local personal trainer, chair yoga taught by a local yoga instructor, and healthy lunch snack preparation ideas where parents could make healthy lunch snacks and take them home. Additionally, at this meeting we shared that we have planned 5 Kindergarten shadow days in the month of May for new Year 1 students who have registered for school next year.

Our last meeting of the year was on May 8th. We debriefed about our Pro Grant event and decided if the funding is available next year, we will submit an application around nutrition. We discussed our healthy schools OPHEA gold level certification and how we have reallocated the \$1200 we won from TBay Tel for an outdoor rink to a new project; NPS community gardens. We will use the funds to improve our existing garden, purchase gardening tools and plant trees in our school yard. We will recruit community volunteers to join up with classes to help plant the garden and help maintain it over the summer months. We discussed the \$7,000-\$8,000 we have earmarked for our outdoor classroom/inquiry project which will hopefully be completed over the next couple of years.

We thanked all of our parents, student and staff reps for all of their hard work and support for our students this year!



Open Roads Public School

20 Davis Street • Dryden, Ontario • P8N 1R4

Phone (807) 223-4418

Fax (807) 223-5346

School Sharing Board Meeting Year-End Report 2018-2019

School Council

Our Open Roads School Council remains strong and active. Meetings were once again held at lunch hour to accommodate work schedules and to facilitate participation from parents. Although we may lose a member or two each year, we also consistently gain new members. With new members come fresh ideas, interests, and skill sets.

Our Council consisted of the following members:

Chairs: Doreen Armstrong-Ross and Trish Wearne

Secretary: Jill Wilkinson

Parents Christine McLeod, Deanna Kruger, Deidre Delorme, Leslie Norman, Calista Livingston, Bobbi Turpin, Lindsay Burry, and Tracey Doherty.

Staff in attendance were Tanis Oberg, Terri Jackson, and Adrienne Lang.

Highlights of the school year

Once again our school council applied for a PRO grant. Based on the success of last year we decided to hold a similar event. An information night was planned for our community. Topics/areas of interest were determined from a survey sent out to parents at the beginning of the year. This time we formed a panel of guest speakers from various community agencies. Topics highlighted were drug/alcohol/vaping awareness, social media, and mental health. Ideas for school lunches were also shared. Speakers were very informative and attendees came away with information and resources.

PARENTS' NIGHT OUT - AT OPEN ROADS AND NEW PROSPECT SCHOOL

FREE SUPPER, PRIZES AND PRESENTATIONS!

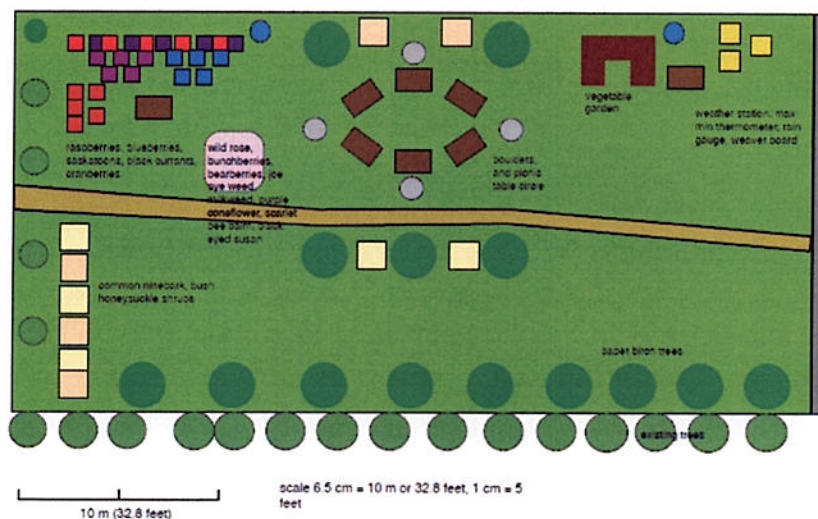
THERE IS A GRAND PRIZE FOR THOSE PARENTS WHO ATTEND BOTH SCHOOLS PRESENTATIONS!

APRIL 9TH & 10TH

KEEPING KIDS SAFE	HEALTH & WELLNESS
OPEN ROADS SCHOOL TUES. APRIL 9TH-5:30-8:00 FREE DINNER!	NEW PROSPECT SCHOOL WED. APRIL 10TH-5:30-7:00 FREE DINNER!
EXPERT PANEL DISCUSSION WITH: <ul style="list-style-type: none">• DRYDEN POLICE SERVICE• NORTHWESTERN HEALTH UNIT• FIREST• MENTAL HEALTH AND ADDICTIONS• PRIZES	<ul style="list-style-type: none">• PERSONAL TRAINER - PASSAGE• GARDENING• YOGA INSTRUCTOR• NUTRITIONAL BAKING• BUNNY CARS• INFORMATION BOOTHS• GAMES & PRIZES

CHILDREN AND TRANSPORTATION AVAILABLE!
PLEASE CALL YOUR HOME SCHOOL TO ARRANGE!
NEW PROSPECT- 223-4713
OPEN ROADS- 223-4712

Another exciting event for our school is the development of our outdoor classroom and garden area. Jill Wilkinson, school council volunteer, has taken the lead on this project and organized implementation for later this spring. June 4th is our scheduled digging/prep day with June 6th being our official planting day. This has been a school wide initiative. The grade 6 fine arts class completed presentations earlier this year with respect to which native species would be best suited for this outdoor space. Other students have requested specific equipment such as a weather station. The entire school will be involved in our prep and planting days. We are excited to have a new green space as we know nature and access to green spaces improves attention and behavior of children.



Fundraising

In order to obtain special equipment or assist with special requests from staff/students, fundraising is an important aspect of parent involvement. Our **Parents for Kids Committee** (P4K) continues to be a virtual committee with different council members spearheading various fundraisers. The team is always looking for different and exciting ways to raise funds. The following events were held throughout the school year:

- A few cupcake sales were held at the beginning of the year.
- A Halloween Dance was held.



- Magazine fundraiser was completed in the fall.
- Cookie Dough fundraiser was a success.
- Honey fundraiser/steeped tea were also a success.
- Brule Creek Farms Fundraising Program was introduced this year. Various food items were sold. Many parents participated in this new fundraiser.

As a result of our fundraising efforts, we plan to purchase tables and chairs for our Atrium. This will serve as an area for our students to eat breakfast as well as a gathering place for families during school events held throughout the year.

We also still plan on purchasing Gaga pits this spring and hope to have them functional for our students to use.

Finally we continue to host 2 feasts. One was held before Christmas and a spring feast is still to come. These are large meals fed to our student body free of charge. Students always look forward to these special dinners.

It is important to note that Open Roads has many dedicated teachers/staff and other parents who are active throughout the school year by participating in field trips, classroom events, fundraising, donations, etc. At one of our school council meetings we reviewed the study "Engaging Parents in the Healthy Schools Movement" completed by the Northwestern Health Unit. We recognized that parents contribute to our school in many different ways, sometimes by sharing their unique skills. We hope to continue to promote this type of parent engagement.

As always, we look forward to continuing the work of parent engagement in the 2019-20 school year and working together with parents, teachers, and staff to ensure our Open Roads students continue to thrive!

Please see attached financial statement.

Respectfully submitted,

Doreen Armstrong-Ross and Trish Wearne, Co-Chairs
Open Roads Public School Council

02/02/2018 04/10/2019
 Date ... Range

2018-2019

Summary for: Parents for Kids

Cat. #: 5008

Contact Person:

Balance Forward: \$12,396.86

Date	Transaction	Description	Debit	Credit	Tax Paid	Tax Rebate	Cleared	Balance
10/16/2018	Cheque 2749	Subway Oct 16/18 Parent for Kids lunch meeting Inv#	\$110.75		\$12.74	\$10.62	<input checked="" type="checkbox"/>	\$12,286.11
10/25/2018	Cheque 2759	Tanis Mitani-Oberg Halloween dance decorating Inv#	\$140.43		\$6.09	\$5.08	<input checked="" type="checkbox"/>	\$12,145.68
10/26/2018	Deposit 274	Oct 25/18 Halloween dance		\$747.25			<input checked="" type="checkbox"/>	\$12,892.93
10/31/2018	Cheque 2763	Bobbi Turpin Oct 25/18 Halloween dance supplies Inv#	\$33.90		\$3.90	\$3.25	<input checked="" type="checkbox"/>	\$12,859.03
11/13/2018	Cheque 2777	KPDSB Reimburse GL CODE: 10-33000-1000-019 for purchases on T.Jackson VISA Inv#	\$105.10				<input checked="" type="checkbox"/>	\$12,753.93
11/13/2018	Cheque 2778	Subway School Council lunch meeting Inv#	\$90.30		\$10.39	\$8.66	<input checked="" type="checkbox"/>	\$12,663.63
11/21/2018	Deposit 281	2018-19 honey/tea fundraiser		\$4,932.70			<input checked="" type="checkbox"/>	\$17,596.33
11/29/2018	Cheque 2795	Steeped Tea 2018 Steep tea fundraiser Inv#	\$503.85				<input checked="" type="checkbox"/>	\$17,092.48
12/05/2018	Cheque 2800	Grysiuk Queen Bee Honey 2018-19 Honey fundraiser Inv#	\$3,351.00				<input checked="" type="checkbox"/>	\$13,741.48
12/12/2018	Cheque 2807	City of Dryden 2018-19 Student Winter Feast Inv# 13597	\$291.24				<input checked="" type="checkbox"/>	\$13,450.24
12/19/2018	Cheque 2815	Tanis Mitani-Oberg Winter feast supplies Inv#	\$373.82		\$1.40	\$1.17	<input checked="" type="checkbox"/>	\$13,076.42
02/19/2019	Cheque 2870	Brule Creek Feb 2019 Parents for Kids fundraiser Inv# 3-2019	\$917.50				<input checked="" type="checkbox"/>	\$12,158.92
02/26/2019	Deposit 295	Brule Creek fundraiser		\$1,677.00			<input checked="" type="checkbox"/>	\$13,835.92
04/02/2019	Deposit 301	Brule Creek order		\$25.00			<input type="checkbox"/>	\$13,860.92
Opening Balance: \$12,396.86			\$5,917.89	\$7,381.95	\$34.52	\$28.78		\$13,860.92
			5,917.89	7,381.95	34.52	\$28.78		\$13,860.92



SCHOOL COUNCIL ANNUAL REPORT

SCHOOL: Red Lake-Madsen Public School

REPORTING YEAR: 2018/2019

EXECUTIVES:

Principal: Debra Geary
Chair: Erin James
Co-Chair: Jaclyn Jenner
Other: Marney Vermette
Other: Taryn Vachon

Teacher: Kelly Amell
Secretary: Sherry Boland
Other: Jennifer Campbell
Other: Beth Sullivan
Community Rep: Jaclyn Shewchuk

MEETING DATES:

September 18	February 4	June – TBD
October 17	April 10	
November 14	May 16	

SCHOOL COUNCIL ACTIVITIES:

At the end of the 2017/2018 school year, the School Council submitted an application for a Parents Reaching Out (PRO) grant. As always, the Council wanted to promote parent engagement, however the focus of this grant was to engage and increase participation of parents from diverse cultures within RLMPS; since 37% of students identify as Indigenous, this would be the cultural focus. By celebrating cultural traditions and practices it brings a sense of pride to students, families, and teachers. Culture is a vehicle to foster a sense of community in which families can share and celebrate their diversity and commonalities.

First Term

Front Yard Greening – For the past 2 years, this School Council initiative has been in the works, with council collaborating with school administration, teachers, and students to provide front yard greenery. Thanks to support from local businesses and families through fundraising, we were able to purchase trees and benches. Before the snow came, students, families, and local community members came out to plant the trees. During the planting, we had council member Jaclyn Jenner teach the students about planting (education and past experience in this field). We also had a special guest Shkaapewis (helper) who provided an Indigenous teaching, which was in alignment with our council direction this year, to engage more of our families from the Indigenous demographic.



Parent Captains – The Parent Captain program was re-initiated for the new school year. Council members organized and recruited parent captains from the previous year as well as new parents.

Halloween Dance – The RLMPs hosted the Halloween Dance for students grades 6 and up for the schools in our area. We had a great turnout – students had fun dressing up in their costumes and using the photo booth. We had a lot of help from parent volunteers as well as students helping at the canteen and setup.

Breakfast Club - The Breakfast club and hot lunch program were in full swing at this time. We had some new volunteers sign up to serve which helped keep the programs running smoothly.

School Council supports the Hot Lunch program. The Harmony Centre did the shopping and the cooking for the program. We have been fortunate to have community volunteers to serve the lunch on a weekly basis.

Second Term

RLMPs Family Feast & Cultural Celebration – On May 2nd, families and community came together for what will become an annual event. We received community support from the Indian Friendship Centre, RLDHS, Flying Wild Rice, and individuals Kaaren Dannenmann, Patrick Hunter, and Lawrence Angecone. We had special guests in attendance such as the RLDHS Principal, GLC Principal, OPP Officers, and community Elder. Approximately 140 people were in attendance to enjoy traditional food and activities of the Indigenous culture. The feast included many traditional activities, such as a welcome prayer and collection of food for the peace bowl, followed by a meal together as a community consisting of turkey wild rice soup and bannock. Activities that evening included 2 crafts brought to us by the Friendship Centre (Dreamcatchers and Talking Sticks), Kaaren taught us a traditional game called Naapa'waakan, Lawrence demonstrated his drumming and people spent time talking and learning with him, Devon Parks presented how his wild rice is harvested from Lac Seul - while we enjoyed it in our soup, Native Second Language Teacher Peggy Bacon taught us about Woodland Art and we had the chance to make our own, Darwin Peters magnificent art was on display to enjoy, as was Regalia brought in by the Friendship Centre.

Front Yard Greening – With the trees planted in the Fall, we are now ready to install the benches and celebrate. Council is working on finalizing the layout of the benches with the School Administration and Teachers, and then will coordinate placement and installation. Once in, a celebration will take place inviting families and community to come together to enjoy the green space with food and a variety of family activities.



Teacher & Staff Appreciation Week during Education Week – The Parent Captains organized a variety of ways parents could participate and show their appreciation and thanks for our RLMPs staff and teachers. Decorating in the foyer was done on Sunday – Roots of RLMPs Tree of Thanks – which were real trees with paper leaves hanging, each with a personal note from a parent expressing their gratitude. In addition, there was food organized for each day of the week, brought in by over 20 families!!

Ongoing:

Newsletter – Newsletters continued, with 2 editions published, and 2-3 more expected by end of year.

INITIATIVES FOR NEXT SCHOOL YEAR:

1. This year's School council co-chairs and administration will apply for next year's PRO grant, when it becomes available. We will continue our journey with a feast and cultural celebration.
2. Work will continue with students and staff to build on our outdoor classroom experiences. With the new trees and benches in place by this spring, council members will provide support for extending the learning outdoors.

Savant Lake Public School

1 First Street
Savant Lake, Ontario
P0V 2S0
Phone: (807) 584-2242
Fax: (807) 584-2272

Holly Szumowski,
Principal
holly.szumowski@kpdsb.ca



April 4, 2019

To the KPDSB Board of Trustees,

Savant Lake Public School has always been supported by the community. We do not have a regular school council however the parents and families help support the school in their own unique way.

Throughout the year we have some major fundraising events such as our quarterly bake sales and tea, movie nights, hot lunches, and Christmas Concert. Parents and families support their students and the school by attending these events and donating. A group of moms and grandmothers also cooked a feast for the staff and students at Christmas time.

This year the school has received three different sizable donations to student activities. These donations have come from individuals in the community, including the Fish Derby (community organized event), David Smith, and Trapper's Camp.

At the heart of our school are the four staff members that go above and beyond for the students: Beth Zurbrigg, Irene Belmore, Elisabeth Zawada, and Sharon Carson. I know at each school in our board, the staff play a major role, however in Savant Lake the school is all the students have. Without the extra after school activities that the staff help organize and run, the students would not have any other activities to keep them active and engaged outside of school hours.

It is my hope that an official School Council for Savant Lake Public School can be created in the future.

Thank you,

Holly Szumowski

Sioux Mountain Public School
School Council Year End Report
2018-2019

1. Fundraising – The School Council did not undertake any fundraising initiatives in the 2018/2019 school year.
2. Meetings – The School Council met a total of 6 times this school year, as of May 7, and is expecting to meet at least once more before the end of the school year.
3. Activities –The School Council reviewed policies, supported Project Sunset programming, worked to improve school/home communication, provided input into the Board Strategic Plan, partnered to offer training for teachers/service providers and to community members/families in working with Indigenous families through COPA, and offered a session with a local physician on how parents/caregivers can provide support to students with anxiety.

Respectfully submitted by
Candi Krahn-Edwards

**Sioux Narrows Public School
2018-2019 School Council Year End Report
Submitted by: Chloe Lynn**

The SNSC was involved in planning, organizing and implementing the following activities and events in whole or in part. Each of the endeavors were planned in collaboration with Mr. Flynn/Ms. Vingerhoeds and our teachers. The events and fundraisers were a success. SNSC members were present for the events and/ or played a part in the planning/decision making process.

Events & Activities

NWHU Student Nutrition Program
Soccer at Whitefish Bay
Beaver Creek Ranch
Christmas Concert
Baking Program
Grade 6 trip to Winnipeg
School Fish and tank
Swimming at Kenora Pool
Kenora Public Library
Oak hammock Marsh Presentation

Kids Dances
Remembrance Day Ceremony
Many Movie nights
Kenora Tubing Trip
Hot Lunch Program
School Year End Park Day
Movie Day
Dog Sledding
Bussing for Field Trips

Fundraisers

SNSC chose the following fundraisers with the interest of our community in mind. Each was a financial success. We were able to contribute well once again with purchases that best meet the needs of our students.

Honey: \$425.50 Chocolates : \$1080	Milk Jug - \$140.75 Hot lunch-\$554.57	Little Ceasars: \$401.00 Plus \$250 in Pizza for the kids
Mom's Pantry (fall and spring event)- \$818.26	Kids Dance- 2 dances \$453.68	Beef Jerky-\$699.95
Bottle Drive(ongoing)- \$700.95	Bake Sale- \$402.30	Random Donations \$100.00

School Council Purchases

Bussing costs- \$1005.70	Beaver Creek Ranch trip- \$150
School fish tank - \$371.87	Tubing Trip- \$256.48
Recess/ classroom Equipment- \$247.67	Slushie Machine- \$475
Dog Sledding- \$1359.90	Beading Supplies-\$188.00
Swimming Field Trip- \$262.95	Oak Hammock Marsh- \$700

**Valleyview School Council
Annual Report 2018-2019
May 17, 2019**

The 2018-2019 School Council is wrapping up an extremely busy but successful year and a big thank you goes out to all our Valleyview and KPDSB families for their support this year!

2018-2019 School Council Executive

- Co-chair Shauna Aubin
- Co-chair Julie Hodson
- Co-Treasurer Jayme Blyth
- Co-Treasurer Richelle Lessard
- Secretary Abby Anderson
- Principal Lisa Achilles-Belanger
- Vice Principal Jennifer Gray
- Staff Representatives Kelly Corbett and Kristine Keene

The Council held 10 meetings throughout the school year, on the first Tuesday of every month. No meetings were cancelled or postponed.

Council projects and events - highlights

- Supported the Yahoo-Boohoo breakfast with infused water
- We streamlined our communication methods to parents via email and email only. We continue to utilize our council Facebook page but only for updates, calls for volunteers and general information. We only have a few families without internet access where we supplement communication with paper based form.
- We received a letter from Mrs. Kwiatkowski's grade 6 class to assist in purchasing a LEGO Robotics Kit for them to explore and expand their space unit in Science. We approved funds of \$ to purchase a complete kit.
- Holiday Basket Raffle Fundraiser:
 - 6500 Tickets printed @\$2/ticket (tickets printed with Mike Greaves and Wake Media & Design)
 - 3785 tickets sold for total profit of \$5791.10 (expenses \$778.90)
 - Each class was given a theme and students brought in an overwhelming number of donations to make prize packages. Money during this fundraiser supported the following activities:
 - Outdoor enhancements
 - Balance of funds for transportation costs

- December 8th we held our Annual Valleyview Christmas Craft and Bake Sale with the addition of the Viper Café. 24 local and surrounding area vendors attended. Tables booked @\$30/table and \$720 was generated. The Viper Café was a hot beverage and donut station held outside the office area complete with chairs and holiday music for shoppers to sit and visit after shopping. It was a huge hit. Valleyview Families generously donated baking to sell which brought in \$1480. The sale generated \$2200. A silver collection at the door for the LWDH Foundation gathered \$634.06. We sold tickets for the Raffle Baskets as well during the event.
- Family engagement activities:
 - Mount Evergreen March 22- rented the tubing and sliding hill for families as well as had a bonfire with roasted marshmallows plus fresh fruit was offered for free. The Chalet was open and meals were available for purchase for families. Over 150 in attendance.
 - Swim Skate Event April 7th- rented the Kenora Recreation Centre pool and ice surface. Families could choose to skate, swim or both. Over 250 attended.
- Valleyview Vacation Draw:
 - Our biggest fundraising strategy ever.
 - Barb Martin @ Cross Roads Travel assisted on planning the family-focused vacation packages.
 - 6500 tickets @\$5/ticket printed with Mike Greaves and Wake Media & Design
 - Many local businesses agreed to sell tickets in their locations for us plus we set up at Safeway, Canadian Tire and Home Hardware on a variety of weekends during the campaign.
 - Draw Date was April 24th @ 12 noon at Valleyview with Q104 in attendance doing a live broadcast.
 - 5153 tickets sold equating to \$25,767 and \$15,959.20 raised after expenses (\$9807.80)
 - Funds raised during this event will go to the following:
 - Transportation costs for swimming lessons and field trips
 - Outdoor enhancements
 - Playground equipment
 - Student activities and clubs
- Outdoor Enhancement sub-committee:
 - Raised \$10,000 to contribute to the outdoor environment through a \$5000 anonymous donation plus funds raised through Christmas raffle. Money was paid to board for our contribution to the work done. It included an accessibility path, natural elements such as trees, rocks and pathways. This project is ongoing.

- Valleyview Happenings:
 - Council supplied updates to Administrators to be included the school's newsletter that was sent out monthly. Information such as family engagement activities, upcoming council meeting, council events, celebrations and thank you's. A total of 9 will be sent out this year.
- Hot Lunch Subcommittee:
 - Vendors used: Quesada, Sunset Grill, Ristorante, Almondo's
 - Supplied a variety of meals over the course of October to June following the the Healthy School Guidelines. Vendors has to meet the necessary requirements in order to supply a meal.
 - There was a Facebook group and an email set up to build the volunteers group that would help facilitate the parent led lunches as well as distribution of meals to classes. A huge thank you to all our volunteers!!
 - Funds generated went directly to the School Council account.
 - 6 Parent Led lunches were cooked about once a month in the kitchen at the school by volunteers. Meals were egg sandwiches, pancake breakfast, and tacos. (Income as of time of report is \$1104.77)
 - The Hot Lunch Committee will have the 2019-2020 lunch offering mapped out by end of June, allowing the Hot Lunches to be available starting beginning of October at the latest. This will include two school-wide Feasts, one per term.
- 2019-2020 School Council Packages:
 - preparing for next year and getting information home to parents prior to next year.
 - School Council information will go home with new registration students so new incoming families could be involved and welcomed!

Still to come...

- We're launching a Valleyview Family Cookbook Fundraiser. It's a community builder, fundraiser and keepsake all in one. Recipes will be collected May thru September and print to be completed by end of October. Will be available by pre-order and some additional available to be sold at next years Craft and Bake Sale.
- Valleyview Family Fun Year End BBQ: Saturday June 8th. Will be including activities to encourage healthy lifestyle activities such as a Family Scavenger Hunt and Family Olympics plus the bbq. Details are still in the works.

Fundraising and Allocation Summary:

Funding Item	Description	Date	Amount (after expenses)
Playground Items	Pop-Up Soccer Nets	October 26, 2018	\$187.20 cost
Students Group Request	LEGO Robotics	December 14, 2018	\$451.94 cost
Fundraiser	Basket Raffle	Nov-Dec 2018	\$ 5791.10 raised
Fundraiser	Craft and Bake Sale	Dec 8, 2018	\$ 2200.00 raised
Fundraiser	Vacation Draw	Jan28- Apr 25, 2019	\$15,959.20 raised
Family Engagement	Mount Evergreen Ski Hill Tubing/Sliding	March 22, 2019	\$395.50 cost
Family Engagement	Swim/Skate Event Kenora Rec Centre	April 7, 2019	\$748.24 cost
Family Engagement	Family BBQ	June 1, 2019	N/A

Financial Summary:

	Lottery Account	School Council Account
Balance as of Sept 1/18	\$1,267.21	\$6,438.33
Incoming	\$33,453.14	\$19,197.40
Outgoing	\$19,569.42	\$12,764.35
Balance as of May 15/19	\$15,150.93	\$12,871.38

****Note:** Year End Balance: not yet available, additional expenses to follow.

Looking forward to next year...

We've started our recruitment for 2019-2020! Everyone is welcome and we are grateful for any level of contribution. We are excited to build on our momentum from this year!!

Submitted by,

Shauna Aubin Co-Chair
Lisa Achilles-Belanger, Principal

~Volunteers don't have the time, they have the heart~

The Beaver Brae parent council consists of the following members:

Chair:	Angela Ferguson
Secretary:	Kristen Boucha
Council members:	Kristi Tella, Diane Debbo, Tanya Laewetz
Principal:	Tracey Benoit

During the course of the school year the council held 5 meetings. The goal of the council was to increase membership and this was achieved with the addition of 3 new members.

After reviewing feedback from students and parents the council decided to focus on providing student leadership opportunities, improving pathway information for students and parents and support grade 6 transition activities for students and families.

Some examples included:

- Horizon's Leadership Conference
- Course Option Night
- Grade 6 Family Spaghetti Dinner

The Horizon's Leadership Conference was hosted by Beaver Brae on April 25th. The event included motivational guest speakers and activities to enhance leadership qualities in our students and staff. Approximately 150 students attended from various secondary schools in the area. Our Broncos organized the event, ran icebreaker games and presented their UCLA leadership experience to the group. Our Parent Council contributed partial payment for our participants.

Course Option Night took place in February and allowed both parents and students the opportunity to visit our department booths and seek information regarding pathways. Students and parents were then able to make informed decisions when choosing courses for the 2019-2020 school year. It was well attended and will likely become an annual event.

The Grade 6 Family Spaghetti Dinner is an annual event that takes place in December. Our feeder school families that attended were able to speak with our staff, tour the building and discuss programming options for their student. Our future Broncos were given a toque which was partially paid for by Parent Council.

Our Parent Council will hold a final meeting for the year in June. We will reflect on the year and determine where we would like to focus our efforts and establish a fundraising plan for the 2019-2020 school year.

Respectfully submitted,
Angela Ferguson, Chair
Beaver Brae Parent Council



Dryden High School Council Report



CHAIR: Patty Wrolstad

Principal: Richard Hodgkinson

May 2019

Our first meeting was in September, where Richard Hodgkinson Dryden High School Principal, presented and shared with us the information about school programming and school improvement plan retaining the same vision/mission started the year prior. DHS school data was shared on the key indicators of success, school goals from last school year, leading to this year's priority focus. Richard also presented the new policy and procedures for school excursions, including the requirement for school council chair signing off on specific trips like the DHS ambassadors. Ted Mitchell gave a background on DHS ambassadors and shared the itinerary for the 2018-19 tour of Ireland and a preview of the plans for 2019-20 trip to Germany.

October's meeting again was more formal with Vice Principal Natasha Menard-Mousseau – presenting the plans for the Grade 9 Workshop day. The Principal's report included an update on the DHS School Profile, update on 2018-19 School Improvement Plan and additional data on EQAO Gr. 9 Math, OSSLT and program areas. The communication plan was shared, and various multi-media used to reach students, parent/guardians, and the Dryden area community. Part of the communication plan included a scan of all the various DHS student opportunities and events (since September 4th, including coming up activities in November). A final announcement took place informing School Council that the DHS student council will continue under staff advisors Duncan Wilkinson and Kelly Griffiths.

Once again School council workshops ran in conjunction with school council meetings a series of workshops for parents, guardians and caregivers of students attending DHS and also graded 8's parents from the Dryden Area.

In November the DHS School council meeting included an hour presentation on "Youth Substance Use, Abuse and Addiction" with an emphasis placed on drugs available and distributed locally, what is ongoing trends locally, what these drugs look like, and signs and symptoms of users. It was stressed in the presentation the extreme dangers associated with some of the "new" drugs and finally where to call or get support and help. The school also presented on the current preventative messaging and plans in place as well as support within and from outside partners at the school for alcohol and substance use.

In the January DHS School council meeting included an hour presentation, "Teen Positive Mental Health Workshop and Presentation which helped set the stage for conversations, collaboration and proactive/early intervention for our area youth and their families.

In February the DHS School Council meeting was in combined with the Four Directions Winter Feast, building on a collaborative culture within our school and Dryden area communities to demonstrate our commitment, as a school council, to value the rich Indigenous culture and honour the traditions of our community members in a pathway to reconciliation,

In April DHS School Council supported the Horizon's Leadership conference hosted by Beaver Brae Secondary School on April 25th. Workshops and presentations were set up to help support and enhance the development of leadership qualities in students.

Similar to last year at DHS, every month, multiple events and opportunities took place to help engage and develop students outside their classrooms, leading to experiences that improve and expand student's learning and instil a positive vision of their future.

A final June meeting is planned to set a date for next school year, 2019-20, with a similar format of DHS School Council meetings and workshops and an added emphasis on pathway planning, financial literacy, career planning and employability skills.



Red Lake District High School Year End Council Report May 2019



RLDHS School Council, in strong partnership with the administrators and staff, had a very successful school year. Many new faces joined us this year, and our team expanded significantly! The council consisted of 21 people in total; eleven parent/guardians (with representation from Ear Falls and Red Lake areas), two student representatives (one from Red Lake and one from Ear Falls), four community members (2 OPP, NWHU, RLIFC) and four staff representatives.

Throughout the year, council met on four different occasions.

At our **first meeting** in September we held a long discussion about things we wonder about and things School Council *could* do about our 'wonders'. There was a lot of conversation around technology and how we could help teach parents about some of the tech tools the school uses. There was also discussion on helping new families navigate the school/services and quite a discussion on a mentorship/'adopt a family' program that perhaps we could implement. We also discussed the role of council and looked at all the policies and procedures that we were going to review and discuss at the next meeting.

At our **second meeting** in November, we worked in groups to try to solidify the main goal we had for the year. The ideas that popped out were:

- Bring your parent to school auction
- Mental health market
- Student health initiative to decrease drug use
- Family mentorship program

It was brought up that the school was working with community partners to plan a Mental Health Symposia and that perhaps this would be a good place for council to help seeing as many of our goals seemed to align with Mental wellness.

We also discussed the possibility of having a parents night in Ear Falls, and Ms Norlock agreed to look into it on a school level. We reviewed the new board policies and no one had any changes or suggestions to make.

Our **third meeting** was held in mid January. Ms Norlock informed us that the Ear Falls parents night was a 'go' in Ear Falls, and that they would have one parents night in Red Lake at the end of March, and one in Ear Falls during the first week in April.

We decided at this meeting to help out at the Wellness Symposia and agreed that it would be through a BBQ and letters to request support and assistance with the event.

We also had a conversation about vaping becoming more common and brainstormed how we could educate kids about the dangers. It was decided that there would be a session at the Symposium about vaping and Ms Norlock would be getting the tobacco enforcement officer to the school. Our OPP liaison, Joel also said he would get us information about laws round vaping.

All stakeholders create a culture of learning so that students come first.



Red Lake District High School Year End Council Report May 2019



Our **fourth meeting** was at the beginning of April. We discussed teacher appreciation week and decided that we would send out a list for parents to sign up for goodies for staff for the week. This turned out to be quite successful, and the teachers were well fed all week thanks to generous parents. We talked more about the upcoming symposium, and agreed to work the BBQ and help with advertising through various channels. Our PRO Grant was approved and we decided to use the \$1000 to help with the cost of food at the Symposium.

The Be Well Symposium was held on May 13th/14th and was a huge success. The Parent council helped at the BBQ and handed out tickets, and more than 300 people came out to hear Dr Jain and the other panelists speak! Our Chair was also interviewed by CKDR, speaking of how important parent council believes Mental wellness discussions are. Our two student representatives ran a babysitting session so parents without alternative childcare could participate in the evening symposium.

Ms. Sutton, School Council Chair, will be presenting all graduates with a congratulatory token at the 68th annual Graduation Ceremony on Thursday, June 27, 2019 at 7:00PM.

We are hoping to have one more meeting before the end of the school year, but are still unsure of if/when we could squeeze it in.

Next year, we are hoping to continue with our strong council voice and perhaps even recruit some new members. We would also like to explore parent mentorship ideas further, as it seemed to come up at every meeting and we believe that supporting families through mentoring/partnerships could only be beneficial.

The RLDHS School Council looks forward to continuing to foster relationships with staff and community partners in the year to come.

Kylie Sutton
RLDHS School Council Chair

Maria Forsythe
RLDHS School Council Co-Chair



Sioux North High School

Box 548 – 86 Third Ave
Sioux Lookout, Ontario
P8T 1A9

Wayne Mercer – Principal
Jennifer McMaster – Vice Principal
Andy Schardt – Vice Principal

Telephone (807) 737-3500
Fax (807) 737-1979

2018-19 School Council Update

This year was a busy year for our active School Council. We are comprised of 10 members including school admin and the staff rep.

We tried something different this year to attempt to improve attendance of members. We moved our monthly evening meetings to lunch meetings monthly. The resulting move was well received by council members and we saw a significantly higher rate in attendance at meetings.

One of the major areas of discussion throughout the year was the completion and the anticipated move to the new high school. We were all very excited to see the new space for our kids, and we all agree that the space is beautiful. As we understand that with any new building there are some issues to be worked out including the final completion of some areas of the building. We look forward to the day when we can say that the final touches are completed.

Some of the various highlights of the year, include the following

- A) The review and re-write of the student handbook into a Student/Parent/Caregiver handbook to ensure some valuable information is included for parents/guardians, including a list of available community support agencies in the community.
- B) School Council have been working with the school to look for ways to improve communication to families via social media and websites. This work is ongoing as we are currently implementing a parent survey to gather feedback on what we have so far, and establish next steps.
- C) School Council extended invitations to various board staff to come to council meetings to speak on various topics. We are very pleased to receive Sheena Valley as well as Lauree Harbor to a meeting to hear more about how they can help us in achieving our goals this year.
- D) Council had opportunity to provide feedback on various KPDSB policies opened for revision. This includes the revision of the 401 policy on field trips.
- E) Council set up information booths at different times during the year, specifically P/T interview nights to try to raise more interest in School Council and its role.
- F) We are hoping to add student voice to our school council in the near future. Our plan was to invite the student council lead to join, however the school was not able to complete a student government election this year. We are hopeful that this can be accomplished next year.
- G) We completed a PRO grant application last spring and only were notified in December that the grant was approved, however the spending restrictions is making it very difficult to access these funds in the way that we had hoped.

Sincerely

C. Agustin

Carmelia Agustin
School Council Chair

Keewatin-Patricia District School Board

June 11, 2019

NOTICE OF MOTION

THAT the Sioux Lookout Capital Assets Report be received.

THAT the Administration is hereby authorized to approach the Ministry of Education to utilize the existing reserve funds of One Million Dollars and Zero Cents (\$1,000.000), to allow the Board to proceed with the demolition of the prohibitive to repair portion of the Queen Elizabeth District High School building.

Sioux Lookout Capital Assets Report

Background

The Board has throughout its history had cause to manage, and determine an assets strategy that has required it to make decisions around the intended use and disposition of assets. Generally these are the disposition of schools following an accommodation review, but has also included at times Board properties without buildings, residential dwellings formerly used for staff accommodation, and in two cases the actual Board offices themselves. However, before any recommendation by Administration to declare a property surplus to the needs of the Board, and subsequent disposition of that property to the broader public and private sectors, two main considerations exist.

The Board is governed by *Policy #610 "Surplus Asset Management and Disposal"*, and *Policy #807 "Community Planning and Partnerships"*. In these policies, authority is granted to the Director of Education to actively seek partnerships with existing or new partners, and to utilize Board assets that are in fact surplus to the needs of the Board. Intended utilization must be consistent with foundational principles of the Keewatin-Patricia District School Board, and honour the Board's Vision Statement.

In Sioux Lookout, the Board has now currently two assets that remain viable and to varying degrees, functional for use by other partners. Wellington Public School remains utilized by the Board itself, Confederation College, and Sioux North High School alternative education. The recent transition and replacement of Queen Elizabeth District High School into Sioux North High School, also now render that building completely vacant, with most of the property determined "unusable, and beyond repair". Over the past two years, the Board's Executive Administration have been actively but quietly involved, in discussions that transform both assets into new opportunities that benefit youth in the area, the greater North, and also serve the interests of the Board as well.

In September 2013, the KPDSB signed a formal Agreement and Memorandum of Understanding with Seven Generations Education Institute (SGEI) that established the partnership as the sole regional provider for Adult Education in all of our KPDSB communities. In May 2017, the KPDSB also signed a formal Memorandum of Understanding with the Nishnawbe Aski Nation (NAN) that solidified our growing relationship and partnership that provided supports and expertise for Northern youth. The Agreements are important because they support joint projects like these being considered for the Wellington and QEDHS properties.

In conjunction with NAN, facilitated by the Ka-Na-Chi-Hih Specialized Solvent Abuse Treatment Center, and the KPDSB, a proposal for the Wellington site to be transformed into a residential addictions treatment and youth mental health facility has been submitted. The Treatment facility would house 6-8 Indigenous Youth from northern NAN communities.

In addition resident counsellors, an elder, custodial staff and a healing lodge to support youth would be included. Ka-Na-Chi-Hih has a proven track record of success with treatment of youth afflicted by addiction and mental illness. The KPDSB would supply the facility, and the teaching staff and resources for the students.

In conjunction with SGEI, and supported by the KPDSB, the east wing (tech wing/music rooms, and gymnasium) would renovated and retrofitted to support postsecondary programs that offer college diploma level training. This would include personal support paraprofessional worker program, Indigenous nursing programs, and adult education programs for adults without a high school diploma the opportunity to earn their Ontario Secondary School Diploma (OSSD). This program exists already in Kenora, Dryden, Red Lake, Ear Falls and now to Sioux Lookout.

In both proposals, the KPDSB's assets will be transitioned quickly from current use and occupancy by the Board into completely new opportunities that will require capital improvements, but whose costs completely borne by partners. The end result is assets that remain the property of the Board, improved in terms of condition, with longer term lease agreement opportunities available, and in support of the Board's identified strategic principles of operation. They ensure the Board will not have assets potentially becoming derelict buildings, making subsequent disposition at market value a challenge; are consistent and supported by Board Policies # 610, and 807.

And most importantly they support our partnerships with strategic partners, and place the emphasis on the benefit for students, and youth; in these two examples the most marginalized and at-risk youth in the North. As Director of Education, I also feel that they continue to serve notice that the Keewatin-Patricia District School Board is the leader in education and social justice in Northern Ontario, and across the province.

Respectfully submitted by:
Sean Monteith
Director of Education

Policy Statement

It is the policy of the Keewatin-Patricia District School Board that all reasonable efforts will be made to reallocate surplus assets within the Board, prior to disposing of them through sound financial and waste management practices.

Rationale

The guidelines contained in this policy serve to ensure that schools and departments evaluate the usefulness of surplus assets and follow appropriate re-allocation or disposal processes.

Definitions

1. **Surplus Assets**

Surplus assets are assets that are no longer needed by a school or department that may or may not be usable by another school or department. Surplus assets include both assets in a good state of repair (e.g. good quality furniture that remains after a school closure) and obsolete assets.

2. **Obsolete Assets**

Obsolete assets are assets that are in poor condition, non-functioning, or beyond reasonable repair value or are no longer useable for technical reasons.

Guidelines

1. In consultation with the Facilities department, the Superintendent, Principal or Manager responsible for a particular asset may declare it to be surplus to the needs of the Board, School or Department. Once declared surplus, an item may either be re-allocated or disposed of, in a manner authorized by this policy.

2. **Storage**

Storage of assets out side of any school or administrative building is to be viewed as a short term, purchased service. The Board does not have central storage services available for schools or departments.

Off-site storage is only to be used for short term situations where sufficient space is not available in the School or department (ie: renovations, etc.). Arrangements for off-site

storage will be made by Facilities staff. Schools or departments will be responsible to pay applicable storage, transportation and possible insurance charges if they wish to retain control of the assets.

3. Disposal

Once an asset has been declared surplus, the following procedure is to be followed:

The school or department will advise the Purchasing Department of any surplus assets. If a surplus asset is deemed to be obsolete by the Purchasing Department and the originating school or department, the obsolete asset may be disposed of in accordance with this policy.

For surplus assets that are not obsolete, the originating school or department shall supply a contact name and any asking "price." The Purchasing Department will advise all other schools and departments via email of the availability of the surplus assets and invite expressions of interest. Surplus assets are available to all schools and departments on a first-come, first-served basis.

If there is interest in the asset, the interested parties will attempt to negotiate an appropriate budget credit to the school or department disposing of the asset. If a credit amount is agreed upon, the Finance department is to be notified of the account codes and amounts to be debited and credited. The receiving school or department shall be responsible for any costs to relocate the surplus asset.

In the case of assets purchased from central board budgets (e.g. classroom furniture, classroom computers) the Director of Education or designate has the authority to order the relocation of assets to meet the needs of the system, with no budget transfer being made.

If, after a reasonable time after the sending of the email notification, there is no interest internally in the asset, the Purchasing Department in consultation with the Principal/Manager will determine a method of disposal which would result in either the highest salvage value or lowest disposal cost to the Board.

Any funds received in disposal of the asset would be credited back to the budget account that originally funded the purchase of the asset. If that cannot be determined, funds would be credited to general revenues of the board.

There will be no preference or benefits given to Board staff and trustees in the disposal of assets over the general public. Notwithstanding the above, the Purchasing Department may invite employees to bid on surplus assets having an expected sale value of less than \$500.00 per item on an 'as is, where is' basis, provided that no asset



Policy Section: Business and Administrative Matters

600

Policy Name: Surplus Asset Management and Disposal

610

shall be sold to an employee for an amount less than would be expected to be achieved, in the opinion of the Purchasing Department, through a general sale to the public.

4. Authority

Final administrative authority with respect to all matters regarding surplus assets rests with the Director of Education or designate.

5. Disposal of Computers and Peripherals

The Information Systems Department in consultation with the appropriate Superintendent shall have the authority to reallocate surplus computers and peripherals to any school or department without compensation to the originating department.

The Information Systems Department shall have the responsibility to determine when computers and peripherals in any school or department are obsolete assets. The Information Systems Manager in consultation with the Purchasing Department may dispose of obsolete computers and peripherals by selling or donating them on behalf of the Board to non-profit organizations or by disposing of them in an environmentally sound manner.

Policy Statement

It is the policy of the Keewatin-Patricia District School Board to work with its community partners in order to share its facilities to the benefit of the Board, its students and the community, and to optimize the use of the assets owned by the Board. The Board will seek opportunities to share facilities with community partners when building new schools and undertaking significant renovations, and when considering the use of unoccupied space in schools. The Board will attempt to expand the number of partnerships in a way that is transparent, sustainable and supportive of student achievement.

Rationale

Cooperative and collaborative partnerships are part of the foundation of a strong, vibrant and sustainable publicly funded education system. Offering space in schools to partners can strengthen the role of schools in communities, reduce facility operating costs for the Board, provide a place for programs and facilitate the coordination of, and improve access to, services for students and the wider community.

Guidelines

1. Authority for entering into facility partnerships on behalf of the Board is delegated to the Director of Education or Designate.
2. All facility partnerships shall meet the following requirements:
 - a. Health and safety of students must be protected.
 - b. Partnerships must be appropriate for the school setting.
 - c. Partnerships must not compromise the Board's student achievement strategy.
 - d. Entities that provide competing education services such as tutoring services, JK-12 private schools or private colleges, and credit-offering entities that are not government-funded, are not eligible partners.

3. A notification list of potential partners will be maintained by the Director or designate consisting at a minimum of the applicable entities listed in Ontario Regulation 444/98, and will specifically include:
 - a. All Municipalities within the geographic boundaries of the board
 - b. The Kenora District Services Board
 - c. All Public Health Boards, Local Health Integration Networks, and Children's Mental Health Centres within the geographic boundaries of the Board.

If childcare operators and government-funded agencies request it, they will be added to the notification list. Other eligible agencies may be added to the notification list by the Director or designate.
4. Information on space available to partners will be posted on the Board's website and the information will be updated on an annual, or more frequent, basis. Entities on the notification list will be notified when information is updated.
5. A public meeting will be held once per year in a community of the Board to discuss potential facility partnerships and to receive information on the needs of the communities within the Board. Details on the time and location of the meeting will be provided to the entities on the notification list and posted on the board's website at least 30 days in advance of the meeting.
6. When the Board is considering building a new school or undertaking a significant addition or renovation, it will notify the entities on the notification list 1 to 3 years prior to the potential construction start date. The Board will provide as much information as possible about its plans and the site to support potential partners in determining the project's suitability for their purposes.
7. The rent and/or fees charged to partners should cover the operations and capital cost, including administrative costs and property taxes (if applicable), to the Board of the space occupied by the partner. Additional costs to perform minor renovations to protect student safety, provide appropriate washrooms, and otherwise make the space suitable for use by facility partners should be borne by the partners.

8. Notwithstanding the above, where suitable partners cannot be found or where the Board considers it to be in its best interest, surplus space may be sold or leased in accordance with Ontario Regulation 444/98 as amended. Board Policy 802, School Viability & Closure governs the study of schools for potential closure.
9. Any requirements contained in the Ministry of Education Community Planning and Partnerships Guideline, March 2015, as amended, that are not contained in this policy shall also be adhered to, and where there is any discrepancy between the provisions of this policy and that of the Guideline, the provisions of the Guideline shall prevail.

8.06 A

Keewatin-Patricia District School Board

June 11, 2019

NOTICE OF MOTION

THAT the 2019-2020 Financial Update be received.

8.07 A

Keewatin-Patricia District School Board

June 11, 2019

NOTICE OF MOTION

THAT the verbal report on Policy 705, Health and Safety, be received.

THAT Policy 705, Health and Safety, be reaffirmed and reviewed annually.

Policy Statement

It is the policy of the Keewatin-Patricia District School Board to fulfill its responsibilities under the Occupational Health and Safety Act and make every effort to provide and promote a safe and healthy working and learning environment. Further, it is the policy of the Board to:

- a) take every reasonable precaution to prevent personal injury and to provide and maintain a safe and healthy working environment for all of its employees and students;
- b) comply with all applicable health and safety legislation, including annual review of the policy;
- c) institute and maintain, on an ongoing basis, training and education, as well as health and safety programs;
- d) demonstrate the Board's commitment to achieve the objective of the Occupational Health and Safety Act, R.S.O., or successors; and
- e) eliminate or reduce injuries, accidents, illness and near misses.

Rationale

The Occupational Health and Safety Act is built upon the principle that employees and employers must act together to ensure a healthy and safe workplace environment.

The Keewatin-Patricia District School Board is committed to the health and safety of its employees and students. Protection of employees and students in the areas of health and safety is a major continuing objective.

Unless otherwise stated, the phrase "the Act" shall mean the Occupational Health and Safety Act, R.S.O., or successors.

Guidelines

1. a) Duties of the Supervisor
The Act sets out certain specific duties for supervisors. A supervisor means a person who has charge of a workplace or authority over a worker. A supervisor must:
 - ensure that a worker complies with the Act and regulation;

- ensure that any equipment, protective device or clothing required by the employer is used or worn by the worker;
- advise a worker of any potential or actual health or safety dangers known by the supervisor; **and**
- take every precaution reasonable in the circumstances for the protection of worker.

b) **Duties of the Worker**

Workers also have several general duties under the Act. Workers must take responsibility for their own health and safety at the workplace insofar as they are able. Under the Act, a worker must:

- work in compliance with the Act and regulations;
- use or wear any equipment, protective devices or clothing required by the employer;
- report to the employer or supervisor any known missing or defective equipment or protective device that may be dangerous to any worker;
- report any known workplace hazard to the employer or supervisor;
- report any known contravention of the Act or regulations to the employer or supervisor;
- not remove or make ineffective any protective device required by the employer;
- not use or operate any equipment or work in a way that may endanger himself or herself; **and**
- not engage in any prank, contest, feat of strength, unnecessary running or rough and boisterous conduct.

2. a) A Central Safety Steering Committee comprised of all Bargaining Unit Presidents, the Assistant Manager, Facilities Operations and Maintenance, a Principal Representative and a Human Resources Officer shall be established by the Human Resources Manager and the Superintendent of Human Resources. The Committee will oversee safety matters on a system wide basis.
- b) The site based Joint Occupational Health and Safety Committees shall operate in compliance with the Act, and the applicable Board Procedure(s).

3. Employees shall attend required Occupational Health and Safety training programs.
4. This policy is to be posted in all schools and offices under the terms and conditions of the Act.