KEEWATIN-PATRICIA DISTRICT SCHOOL BOARD

REGULAR BOARD MEETING #10

Tuesday,
November 8, 2011
Time: 7:00 p.m.

King George VI Public School
Kenora, Ontario

AGENDA

Video & Teleconference Sites School & Room #	
RLDHS	126
QEDHS	24A
DHS	115

1. Call to Order
2. Roll Call
3. Approval of Agenda – November 8, 2011
4. Declaration of Conflict of Interest - Agenda
5. Business Arising from Committee of the Whole
6. Confirmation of Minutes – October 11, 2011 Meeting
7. Presentations/Delegations:
8. Presentation of Reports and Accompanying Motions:

8.01 Education
- A. Seeds for the Future – Celebrating our Stars:
  King George Athletic and Recreational Program
  (Gayle Mutrie, Ian Carlyle, Deneen Iverson)
- B. International Conference for Principals - World Conference Report
- C. Special Education Special Assignment Teachers
- D. 2010-2011 Student Success Report
- E. 2011 Secondary Graduation Report
- F. School Websites

8.02 Executive Committee Report
- A. Policy 202, Electronic Meetings
- B. Board Meeting Model – Draft
- C. Policy 502, Native Education Advisory Council

8.03 O.P.S.B.A. Update

8.04 Parent Involvement Committee / School Council Reports (nil)

8.05 Operations
A. Northwestern Ontario Student Services Consortium Update

8.06 Finance
A. By-Law # 55, Tax Levy 2012

8.07 Human Resources (nil)

8.08 Student Trustee Update

8.09 Special Education Advisory Committee Update

8.10 Native Education Advisory Council Update (nil)

9. Other Motions

10. Correspondence

11. New Business

12. Observer Comments

13. Next Meeting Date: Tuesday, December 13, 2011
Dryden High School
Dryden, Ontario

14. Adjournment

KEEWATIN-PATRICIA DISTRICT SCHOOL BOARD

REGULAR BOARD MEETING #9

The minutes of Regular Board Meeting # 9 of the Keewatin-Patricia District School Board held October 11, 2011, at Queen Elizabeth District High School, Sioux Lookout, ON.

Call to Order

The meeting was called to order at 7:00 p.m.

Roll Call

B. Gauthier (vc)	C. Marcino (tc)	G. Kleist
B. O'Donohue	R. Onysko	M. Ott (vc)
D. Penney	G. Seaton	D. Sidders (vc)
D. Wilkinson	J. Mashru	

Officials

Jack McMaster, Caryl Hron, Sean Monteith, Dean Carrie, Susanne Bastable, Scott Urquhart, Liz Sidor, Lynn McAughey, Steven Roffe

Also Present

Media, Staff and interested public

Absent with regret

M. Ketchemonia

Agenda

Moved by: G. Kleist
Seconded by: R. Onysko

Motion 219-11

THAT the agenda for Regular Board Meeting #9 of October 11, 2011, be approved.

Non-binding (Student Trustee)	FOR 1	OPPOSED 0	CARRIED
Binding	FOR 10	OPPOSED 0	CARRIED

Conflict of Interest

Declaration of conflict of interest re proceedings on agenda - None.

Business Arising from Committee of the Whole

None

Minutes

Moved by: R. Onysko
Seconded by: G. Kleist

Motion 220-11

THAT the minutes of Regular Board Meeting #8 held September 13, 2011, having been duly circulated, be confirmed.

Non-binding (Student Trustee)	FOR 1	OPPOSED 0	CARRIED
Binding	FOR 10	OPPOSED 0	CARRIED

Presentation

SEEDS FOR THE FUTURE – CELEBRATING OUR STARS
Focusing on the Future – Lance Hildebrand, teacher at Queen Elizabeth DHS along with students shared with trustees, the issues and achievements at Queen Elizabeth DHS from the student perspective.

EQAO

Moved by: R. Onysko
Seconded by: G. Kleist

Motion 221-11

THAT the report on the 2010-2011 EQAO Results be received.

Non-binding (Student Trustee)	FOR 1	OPPOSED 0	CARRIED
Binding	FOR 10	OPPOSED 0	CARRIED

Summer Learning Opportunities

Moved by: G. Kleist
Seconded by: R. Onysko

Motion 222-11

THAT the report on the 2011 Summer Learning Opportunities be received.

i) 2011 Summer Literacy Learning Program
ii) 2011 Summer Learning Opportunities for Secondary Students

Non-binding (Student Trustee)	FOR 1	OPPOSED 0	CARRIED
Binding	FOR 10	OPPOSED 0	CARRIED

Special Education Plan

Moved by: G. Kleist
Seconded by: R. Onysko

Motion 223-11

THAT the report on the 2011-2012 Special Education Plan be received.

Non-binding (Student Trustee)	FOR 1	OPPOSED 0	CARRIED
Binding	FOR 10	OPPOSED 0	CARRIED

Policy 206

Moved by: G. Kleist
Seconded by: R. Onysko

Motion 224-11

THAT the verbal report on Policy 206, An Individual on the Board to Represent the Interests of First Nation Students, be received.

Non-binding (Student Trustee)	FOR 1	OPPOSED 0	CARRIED
Binding	FOR 10	OPPOSED 0	CARRIED

Moved by: D. Wilkinson
Seconded by: G. Seaton

Motion 225-11

THAT Policy 206, An Individual on the Board to Represent the Interests of First Nation Students, be reaffirmed with the next review in year 2015.

Non-binding (Student Trustee)	FOR 1	OPPOSED 0	CARRIED
Binding	FOR 10	OPPOSED 0	CARRIED

NEAC Membership

Moved by: G. Seaton
Seconded by: D. Wilkinson

Motion 226-11

THAT the verbal report on the Native Education Advisory Council (NEAC) committee membership be received.

Non-binding (Student Trustee)	FOR 1	OPPOSED 0	CARRIED
Binding	FOR 10	OPPOSED 0	CARRIED

Moved by: D. Wilkinson
Seconded by: G. Seaton

Motion 227-11

THAT the membership appointment to the NEAC committee of Stuart Clendenning, representative for the Anishinaabeg of Kabapikotawangag Resource Council, be approved.

Non-binding (Student Trustee)	FOR 1	OPPOSED 0	CARRIED
Binding	FOR 10	OPPOSED 0	CARRIED

OPSBA

Moved by: G. Seaton
Seconded by: D. Wilkinson

Motion 228-11

THAT the O.P.S.B.A. verbal update be received.

Non-binding (Student Trustee)	FOR 1	OPPOSED 0	CARRIED
Binding	FOR 10	OPPOSED 0	CARRIED

Upsala Community Club

Moved by: D. Wilkinson
Seconded by: G. Seaton

Motion 229-11

THAT the report on the Disposal of the Upsala Community Club be received.

Non-binding (Student Trustee)	FOR 1	OPPOSED 0	CARRIED
Binding	FOR 10	OPPOSED 0	CARRIED

Moved by: G. Seaton
Seconded by: D. Wilkinson

Motion 230-11

THAT the Upsala Community Club property and buildings be declared surplus to the needs of the Keewatin-Patricia District School Board.

Non-binding (Student Trustee)	FOR 1	OPPOSED 0	CARRIED
Binding	FOR 10	OPPOSED 0	CARRIED

Moved by: D. Wilkinson
Seconded by: G. Seaton

Motion 231-11

THAT the Administration be directed to offer the Upsala Community Club property and buildings for sale through the process governed by Ont. Regulation 444/98, with the acceptance of any offers subject to the approval of the Keewatin-Patricia District School Board.

Non-binding (Student Trustee)	FOR 1	OPPOSED 0	CARRIED
Binding	FOR 10	OPPOSED 0	CARRIED

Operational Review Plan

Moved by: R. Onysko
Seconded by: G. Kleist

Motion 232-11

THAT the Operational Review Response Plan be received.

Non-binding (Student Trustee)	FOR 1	OPPOSED 0	CARRIED
Binding	FOR 10	OPPOSED 0	CARRIED

Audit Committee Report

Moved by: R. Onysko
Seconded by: G. Kleist

Motion 233-11

THAT the Audit Committee report be received.

Non-binding (Student Trustee)	FOR 1	OPPOSED 0	CARRIED
Binding	FOR 10	OPPOSED 0	CARRIED

Moved by: G. Kleist
Seconded by: R. Onysko

Motion 234-11 THAT year one of the internal audit plan, as attaché, be approved.

Non-binding (Student Trustee)	FOR 1	OPPOSED 0	CARRIED
Binding	FOR 10	OPPOSED 0	CARRIED

Moved by: R. Onysko
Seconded by: G. Kleist

Motion 235-11 THAT the verbal report on Policy 609, Investments, be received.

Non-binding (Student Trustee)	FOR 1	OPPOSED 0	CARRIED
Binding	FOR 10	OPPOSED 0	CARRIED

Policy 609

Moved by: G. Kleist
Seconded by: R. Onysko

Motion 236-11 THAT Policy 609, Investments, be reaffirmed with the next review in year 2015.

Non-binding (Student Trustee)	FOR 1	OPPOSED 0	CARRIED
Binding	FOR 10	OPPOSED 0	CARRIED

Policy 704

Moved by: G. Kleist
Seconded by: R. Onysko

Motion 237-11 THAT the verbal report on Policy 704, Non-Union Staff Terms and Conditions of Employment be received.

Non-binding (Student Trustee)	FOR 1	OPPOSED 0	CARRIED
Binding	FOR 10	OPPOSED 0	CARRIED

Moved by: G. Seaton
Seconded by: D. Wilkinson

Motion 238-11 THAT Policy 704, Non-Union Staff Terms and Conditions of Employment, be approved as amended and to be reviewed annually.

Non-binding (Student Trustee)	FOR 1	OPPOSED 1	CARRIED
Binding	FOR 9		

Moved by: D. Wilkinson
Seconded by: G. Seaton

Motion 239-11 THAT the Student Trustee verbal update be received.

Non-binding (Student Trustee)	FOR 1	OPPOSED 0	CARRIED
Binding	FOR 10	OPPOSED 0	CARRIED

SEAC

Moved by: D. Wilkinson
Seconded by: G. Seaton

Motion 240-11 THAT the Special Education Advisory Committee verbal update be received.

Non-binding (Student Trustee)	FOR 1	OPPOSED 0	CARRIED

	Binding		FOR 10	OPPOSED 0	CARRIED
NEAC	Moved by:	G. Seaton			
	Seconded by:	D. Wilkinson			

Motion 241-11 THAT the Native Education Advisory Council verbal update be received.

Non-binding (Student Trustee)	FOR 1	OPPOSED 0	CARRIED
Binding	FOR 10	OPPOSED 0	CARRIED

Observer Comments

Wayne Mercer, Vice-Principal of Queen Elizabeth DHS thanked the board for the opportunity to host the board meeting.

Trustee Penney thanked Steve Poling, Principal of Queen Elizabeth DHS for the hospitality shown in hosting the meeting.

Next board meeting to be held on, November 8, 2011 at King George VI Public School in Kenora.

Adjournment

Moved by: D. Wilkinson
Seconded by: G. Seaton

Motion 242-11 THAT the meeting adjourn at 9:23 p.m.

Non-binding (Student Trustee)	FOR 1	OPPOSED 0	CARRIED
Binding	FOR 10	OPPOSED 0	CARRIED

_____

Chair

_____

Secretary

Keewatin-Patricia District School Board

November 8, 2011

NOTICE OF MOTION

THAT the verbal report on the International Conference for Principals, World Conference, be received.

Keewatin-Patricia District School Board

November 8, 2011

NOTICE OF MOTION

THAT the Special Education Special Assignment Teachers Report be received.

Keewatin Patricia
DISTRICT SCHOOL BOARD

Keewatin Patricia
DISTRICT SCHOOL BOARD

Presentation of Special Education Special Assignment Teachers

Respectfully submitted by,
Jennifer Gray, Special Assignment Teacher
Cheryl Roffe, SAT Children's Mental Health/Teacher Diagnostician
Tara Barber, Speech Language Pathologist

Regular Board Meeting, November 8, 2011

Special Assignment Teacher

(Jennifer Gray)

Responsibilities include:

- referrals, assessments, student observations and Special Education Resource Teacher (SERT) and administration support
- ongoing and continuous monitoring and evaluation of special education needs and student support

SAT Children's Mental Health / Teacher Diagnostician

(Cheryl Roffe)

Responsibilities include:

➢ <u>Children's Mental Health</u>

- mental health, literacy and resource support for classroom teachers, school administration and students
- facilitation and coordination of Keewatin-Patricia District School Board's Children's Mental Health Steering Committee

Keewatin Patricia DISTRICT SCHOOL BOARD

SAT Children's Mental Health / Teacher Diagnostician *continued . . .*

- Teacher Diagnostician
  - cognitive and psychological assessments of students
  - recommendations provided to Board Clinical Psychologist, Dr. Michael Stambrook

Keewatin Patricia DISTRICT SCHOOL BOARD

Speech Language Pathologist

(Tara Barber)

Responsibilities include:

- observation and assessment of student expressive, receptive and language articulation skills
- creation of individual student language programs as determined by student needs

8.01 D

Keewatin-Patricia District School Board

November 8, 2011

NOTICE OF MOTION

THAT the Student Success 2010-2011 Report be received.

Keewatin Patricia
DISTRICT SCHOOL BOARD

Student Success Report 2010-2011

This report summarizes progress within the Provincial Student Success Strategy 7-12 for the Keewatin-Patricia DSB for the 2010-11. This strategy, focused on better meeting the needs of the students we serve in our schools and classrooms, has resulted in achievement improvements in the secondary school graduation rate in Ontario since 2003. In Keewatin-Patricia, we also have improved achievement and increased the graduation rate of our secondary students. Improving the achievement results of at-risk students is crucial to improving their personal outcomes and life trajectories as well as improving the achievement results within the Board as a whole.

There are many aspects to the strategy. These include earlier identification and supports for at-risk students, better transitions from elementary to secondary school and within secondary schools, improving instructional practice in classrooms and developing responsive programming and flexible options for all students. We continue to work to *Reach Every Student* and create a vision *of Kindergarten to Success* for all students.

Each year we continually examine and review many indicators that help us to know that we are making a difference for our students. These indicators are both qualitative and quantitative in nature and help us further focus and make more precise our work with students and schools.

The goal of secondary school is to receive an Ontario Secondary School Diploma. All of our programs and services that we provide are designed to assist students in meeting this goal. Credit growth is the best overall indicator the success of our work.

The credit accumulation data below is aggregated for the entire Board and includes all students. Cohort students (far right column) are students that were in our schools in Grade 6 and at the end of grade 9 and 10.

Credit Growth for All Students (% of all students achieving credits)

Grade and Credits	2008	2009	2010	2011	Cohort students 2011
Gr 9 8+	70	67	76	73	80
Gr 10 16+	55	59	53	60	73
Gr 11 >22	57	61	61	57	
Gr 12 >26	63	64	64	66	

Credit Growth for All Aboriginal Students (% of all students achieving credits)

Grade and Credits	2008	2009	2010	2011	Cohort Students 2011
Gr 9 8+	45	42	50	46	57
Gr 10 16+	27	32	25	29	47
Gr 11 >22	29	33	33	27	
Gr 12 >26	39	42	40	41	

Credit Growth for All Males (% of all students achieving credits)

Grade and Credits	2008	2009	2010	2011	Cohort Students 2011
Gr 9 8+	66	66	75	70	78
Gr 10 16+	52	55	50	58	67
Gr 11 >22	54	61	59	54	
Gr 12 >26	66	63	64	67	

Credit Growth for All Females (% of all students achieving credits)

Grade and Credits	2008	2009	2010	2011	Cohort Students 2011
Gr 9 8+	75	68	77	74	89
Gr 10 16+	57	63	55	62	77
Gr 11 >22	61	62	63	59	
Gr 12 >26	60	64	64	64	

It is important to note that the data for each school year represents a different group or cohort of students. It would be statistically normal to experience variance within each cohort as we look at longitudinal data. We should however celebrate increases in accumulation and overall upward trends as this is a broad indicator that we are moving in the right direction with student achievement. Note that there are significant differences between cohort students present in our system in Grade 6 and all students, which includes both this group and students who came to us at some point after Grade 6. Our cohort data in Grade 9 and 10 is at or approaching provincial averages whereas our overall data continues to be below provincial averages. We need to constantly look at and refine our work in supporting students who come to us at various points after grade 6.

Respectfully submitted by,
Scott Urquhart, Student Success Leader

Consistent with the strategic improvement plan direction, we need to continue to improve achievement for our aboriginal students and continue to ensure that as many students as possible have 16 credits by the end of grade 10.

New Activities within the Student Success Strategy

There are a number of new activities within the student success initiative that will ultimately impact on our credit accumulation over time.

- School Support Initiative – This provincial initiative extends for 3 years and focuses exclusively on improving instructional practice and student achievement results in applied level compulsory courses at Queen Elizabeth DHS, Beaver Brae SS and Red Lake DHS.
- Crown Ward Championship Team – This initiative focuses on better identification and supports for students who have Crown Ward status in the Province of Ontario in order to help them graduate and transition to post-secondary education.
- FG Initiative – this initiative, in partnership with Ministry of Training, Colleges and Universities, identifies first generation high school graduates transitioning to post secondary education and the additional supports that are required in secondary schools for these students
- 12, 12+ Re-engagement Strategy – this strategy identifies and provides additional supports for secondary students with more than 26 credits who have left secondary school without graduating. We identified 30 such students in KPDSB last year, were able to re-engage 12 of them and 3 students attained their OSSD.
- E-Learning Ontario (ELO) – further growth in e-learning and blended e learning (combination regular instruction and e-learning) to improve student engagement and provide additional course options for students
- Teaching and Learning with Technology – using technology within instruction to improve student engagement and increase opportunities for students to demonstrate achievement of curriculum expectations in varied ways.

Student Success and the Board Strategic Improvement Plan

The evolution of the Board Strategic Improvement Plan has aligned much of the student success strategy into the ongoing work at the Board and school level. Research indicates that teachers and principals have the largest impact on student achievement improvements and the focus areas within the BSIP clearly speak to the promotion and delivery of student success within school classrooms and schools. Teachers have significant responsibilities within the BSIP to be precise and personalized in instruction for all students. Assessment based instruction clarifies expectations and provides feedback to students that allows them to fully understand and demonstrate achievement. Schools are required to further embed aboriginal content into curriculum, develop proactive attendance strategies that engage students and families and fully develop and implement a pyramid of interventions that supports students at-risk. This alignment brings further focus to all students, and we know that the focus areas within the BSIP will impact positively on our achievement results for at-risk students.

Respectfully submitted by,
Scott Urquhart, Student Success Leader

8.01 E

Keewatin-Patricia District School Board

November 8, 2011

NOTICE OF MOTION

THAT the Secondary Graduation 2011 Report be received.

Keewatin Patricia
DISTRICT SCHOOL BOARD

Secondary Graduation Report 2011

The Graduation Report reports on graduates from the Keewatin-Patricia District School Board in 2011. We report on our "cohort students", those that are with us from September 30th of their Grade 9 year until graduation. We also have students who come to us at various other points in their secondary school journey from various jurisdictions. We also report graduation rates for our cohort self-identified aboriginal students as per our Voluntary Self-Identification Policy.

The provincial target for graduation rates in the Province of Ontario is 85%. The provincial reported rate is currently 81 %. The province continues to work on both standardizing and publishing graduation rates for the future to compare rates in Boards.

Students may meet these requirements up to age 21 in an Ontario day school. Most students complete their requirements in 4, 5 or 6 years of secondary school.

The following two tables illustrate the graduation rates for graduates for all cohort students and self-identified aboriginal graduates.

Graduation Rates (5, 6 and 7 year) for All Cohort Students (%)

Cohort	2009	2010	2011
2004	84	86	87
2005		76	79
2006			81

Graduation Rates (5, 6 and 7 year) Self-Identified Aboriginal Students (%)

Cohort	2009	2010	2011
2004	63	68	71
2005		52	60
2006			67

Interpretation of Results

The current five year graduation rate for our cohort students is currently 81%, an improvement of 5% from the previous cohort. 386 OSSD's were granted to cohort students in June of 2011. This includes students who took 4 or 5 years to graduate. An additional 18 OSSD's were awarded to students taking longer than 5 years to meet their requirements.

The current five year graduation rate (2006-11) for self-identified aboriginal students is 67%, an improvement of 15% from the previous cohort.

Cohort students only represent those students who were with us in grade 9. There are many other students who come to our board at various points throughout their secondary journey. Students arrive with a variety of experiences and accumulated credits up until the age of 21. These students enroll in our schools and work towards their OSSD. Some of these students also receive OSSD's in any given school year. As an example, we had 85 aboriginal cohort graduates in 2011, and 106 aboriginal students who received their diploma in 2011. Thus, 21 aboriginal students from this group received their OSSD in 2011. In 2010 there were 95 aboriginal students altogether who received their diploma. This upward trend in all aboriginal graduates has continued since 2004. We continue to work to further meet the needs of our aboriginal students and to continue work with our aboriginal partners to promote student success.

Our leaver rate for 2011 for grade 12, 12+ students is 6.8%. These 68 students have left without an OSSD and are not attending school in another jurisdiction. Some of these students have been re-engaged in our schools this year and continue to work towards diploma requirements, some are presently working. We also have an "unknown" category for students that we are unable to locate after the leave our schools.

Additional Adult Education Graduates

Thirty adult students (students over 21 years of age) received their OSSD's through Adult Education in 2011.

A Note

The above report presents data on our graduates, but not the individual stories of their successes. Some students, for reasons often beyond their individual control, take longer than 5 years to graduate with a diploma. These stories are often compelling and inspirational and speak to the work that is necessary for staff, parents and caregivers and community to "Reach Every Student".

Respectfully submitted by,
Scott Urquhart, Student Success Leader

Keewatin-Patricia District School Board

November 8, 2011

NOTICE OF MOTION

THAT the School Websites Report be received.

Keewatin Patricia
DISTRICT SCHOOL BOARD

School Websites

In June of 2011, we provided schools with a website template. We had 15 school request the template in the 2010-2011 school year. In September 2011, two more schools requested the template, bringing the total number of schools using the new school website template to 17. All KPDSB schools now have a working school website.

The new sites allow for many of the same functions as the board website, including similar design features. The new website template offers the schools the following:

- Each school can change the colours so the site represents their school colours while still maintaining the visual similarities that link it to the board and other school websites.
- Contact information for school administration is located on the homepage so it's easy to find.
- A link to the board website is built into the homepage.
- All menus and pages are fully customizable for the schools so they can organize their information in a way that works for them. The menu layout is also designed to be fully accessible.
- Schools are able to create photo galleries on their site so they can share photos of their students and staff. All photos entered into the website have a description field where staff can enter descriptions of the photos to ensure accessibility for everyone.
- A 'News and Events' section on the homepage ensure schools have a place on the homepage to enter events and/or morning announcements.
- A school event calendar is built into the site so schools can enter their events and have the information available online.
- A blog feature is available through the template. It allows staff to explore blogging as a communication tool with students and their families.

Respectfully submitted by,
Sheena Valley,
Communications Assistant/Website Administrator

Keewatin-Patricia District School Board

November 8, 2011

NOTICE OF MOTION

THAT the verbal report on Policy 202, Electronic Meetings, be received.

THAT Policy 202, Electronic Meetings, be approved as amended with the next review date in year 2014.

Policy Statement

It is the policy of the Keewatin-Patricia District School Board that electronic meetings will be utilized as an enabling tool for all aspects of business operations of the system, and that:

a) meetings of the board or a committee of the board utilizing electronic means be held when and where such meetings are organized consistent with the guidelines and procedures set out within this policy;

b) trustees, staff and public participating in these meetings are governed and regulated according to the procedures and parameters set forth within the guidelines and procedures set out within this policy as well as the operational by-laws of the Board and any Regulations of the Ministry of Education;

c) the equipment necessary to enable meetings to take place is operated and controlled in the manner set forth within the guidelines and procedures set out within this policy;

d) electronic meetings are encouraged to facilitate the educational operations of the board.

Rationale

The Keewatin-Patricia District School Board has a significant geographical area to serve. Trustees may use technology to provide opportunities for fulfilling their commitment to the board in carrying out their responsibilities. Members of the public must have access to meetings of the board to encourage community awareness of board activities. Pupil representatives have a dual commitment, to not only the board, but also their academic studies, and electronic meetings enable and encourage their participation.

Electronic meetings must be designed to enable participation in meetings and work of the board. Their design must conform to the requirements of Ministry of Education O. Reg. 268/06.

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Guidelines

1.0 Attendance – Trustees

1.1 A member of a district school board who participates in a meeting through electronic means in accordance with the board policy and O. Reg. 268/06 shall be deemed to be present at the meeting for the purposes of every Act.

1.2 Trustees who elect to participate through electronic means must participate under the Procedural Guidelines as set out in Appendix A.

1.3 On the request of any board member or pupil representative to participate in a meeting of the board or a meeting of a committee of the board, including a committee of the whole board, through electronic means, the board shall, subject to guideline 1.3.1, provide the appropriate technology ensuring that two way communication is available between all participants in the meeting.

1.3.1 The board may refuse to provide a member with electronic means of participation where to do so is necessary to ensure compliance with sections 1.4 or 1.5. (O. Reg 268/06, S. 5 (3))

1.4 At every meeting of the board or of a committee of the whole board, the following persons shall be physically present in the meeting room of the board: (O. Reg 268/06, S. 5 (1))

i) the chair of the board or committee of the whole [or his/her designate]
ii) at least one additional member of the board
iii) the Director of Education or his/her designate

1.5 At every board committee meeting, except a committee of the whole board, the following persons shall be physically present in the meeting room of the committee: (O. Reg 268/06, S. 5 (2))

i) the chair of the committee [or his/her designate]
ii) the Director of Education or his/her designate

1.6 From time to time, by motion of the board, meetings of the board, or committee of the whole, or committee of the whole (in-camera) may be scheduled as face-to-face meetings. A face-to-face meeting is defined as a meeting where members are strongly encouraged to attend in person at the designated meeting room.

1.7 Conditions for access to electronic meetings are governed by:

i) purpose of the meeting
ii) composition of participants in the meeting

1.7.1 All scheduled board meetings and committee of the whole board are accessible via electronic means for all participants at designated sites.

Exceptions to 1.7.1 include:

i) trustees may access scheduled Board and Committee of the Whole meetings electronically from places other than the designated sites when they are accessing the meeting from a location outside the jurisdiction of the Board, or within the jurisdiction of the Board under exceptional circumstances with the approval of the chair of the meeting.

ii) the public may not access committee of the whole (in camera) as per the Education Act.

1.8 Committee of the Whole meetings ~~which are scheduled as face-to-face for Vermilion Bay may~~ ***will*** be accessed electronically as per this policy but trustees ~~are encouraged to~~ ***may*** attend in person at the designated meeting room. ~~Four such meetings shall be scheduled each year.~~

1.9 Board meetings which are scheduled face-to-face may be accessed electronically as per this policy but trustees are encouraged to attend in person at the designated meeting room.

1.10 Trustees are responsible for ensuring they are physically present in the meeting room of the Board as required by the Education Act S.229 (1) (2) which states:

229. (1)
"Despite section 208.1 but subject to subsection (2), a member of a board shall be physically present in the meeting room of the board for at least three regular meetings of the board in each 12-month period beginning December 1. 1997, c. 31, s. 112

229. (2)
Despite section 208.1, for the period beginning when a member of a board is elected or appointed to fill a vacancy and ending on the following November 30, the member shall be physically present in the meeting room of the board for at least one regular meeting of the board for each period of four full calendar months that occurs during the period beginning with the election or appointment and ending on the following November 30. 1997, c. 31, s. 112."

2.0 Electronic Meetings – Procedure for Meetings of the Board

2.1 All trustees and the pupil representative should have a hard ***or electronic*** copy of the board package, including the agenda, prior to the meeting for reference during an electronic meeting.

2.2 All trustees and the pupil representative should have a copy of the committee's agenda prior to the committee meeting for reference during an electronic meeting.

2.3 The chair of the board shall ensure that declarations of conflict of interest are heard by all trustees and the public in attendance and that those participating by electronic means outside the meeting room of the board have an opportunity to verbally declare any conflict.

2.4 Committee of the whole (in-camera) is a meeting closed to the public. The chair of the committee of the whole shall make a reasonable effort by communicating with the site monitor to ensure access to committee of the whole (in-camera) is not available for the public

2.5 The board shall provide electronic means for members of the public to participate in meetings open to the public at sites to be determined by the board from time to time. Their participation shall be limited to:

i) observing/listening to proceedings of the board
ii) responding to board activities and/or providing input during the period of the board agenda "Observer Comments".

2.6 The meeting room of the board or of a committee of the board shall be open to permit physical attendance by members of the public. It is understood that this provision does not apply where a meeting is closed to the public in accordance with the Education Act.

3.0 Exceptions

3.1 Where the requirements of sections 1.4 and 1.5 cannot be fulfilled, the meeting is declared cancelled or an alternative face-to-face meeting may be scheduled.

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APPENDIX A – PROCEDURAL GUIDELINES

1. Electronic Means

1.1 Electronic means shall include teleconferencing and videoconferencing.

1.2 Teleconferencing and videoconferencing will be provided by the board on telephones, video monitors, or communications centers at designated sites.

~~1.3 Cellular, portable or radio phones are not allowed for electronic access of meetings.~~

1.4 During the meeting proceedings, the audio guidelines outlined on page 14 of the Users' Guide will be followed. Where the site is being used by members of the public only, the microphone shall be turned off at all times unless requested by the Chair to be activated.

1.5 Operational guidelines will be developed to ensure the meetings have trained site monitors with clearly defined responsibilities.

2. Electronic Meetings

2.1 Committee of the whole (in-camera) is closed to the public. The individuals who have been designated by the Director of Education under 3.5 to operate and monitor the electronic means will open and close the site's electronic means according to:

i) the requirements of the Education Act, and

ii) directions of the chair.

2.2 The board will establish a list of sites where trustees, the pupil representative and/or public can gain access to board or committee meetings via electronic means. These sites will be the official electronic access points of the board and where appropriate the public will be notified of the time and place. Additional sites may be added on an as needed basis.

2.3 The individual designated under 3.5 has the authority of the chair to shut off a site 30 minutes after the meeting has commenced if:

i) no trustees are accessing the meeting electronically, and

ii) no members of the public are in attendance.

2.4 In the event that a board meeting that is being accessed electronically is encountering interference and/or disruption by electronic participants, the chair shall warn the participants the first time, advise them a second time that any further disturbance/interference continues, and on further disturbance/interference, direct the site monitor to shut off the electronic access.

2.5 No trustee or pupil representative will be denied access at any time under section 2.4.

3. Attendance

3.1 Roll call for all meetings shall be taken verbally and duly recorded to ensure trustees and the pupil representatives are recognized as in attendance.

3.2 Trustees participating in an electronic meeting shall notify the chair of their departure (either temporary or permanent) from the meeting before absenting themselves in order to ensure a quorum is maintained.

3.3 Trustees and/or the pupil representative must request participation by electronic means at least 36 hours in advance through the office of the Director of Education.

3.4 Electronic means will only be available to the public in designated sites other than the designated meeting room of the board.

3.5 The Director of Education will designate various individuals to be in attendance at these sites to operate and monitor electronic means.

4. Voting at Electronic Meetings

4.1 In preparation of board motions, members must indicate their willingness to let their name stand as mover and seconder. Prior to the vote, the chair will read each motion and indicate the member who has moved the motion and the member who is seconding it.

4.2 The Chair will call the vote for:

i) those in favour of the motion
ii) those opposed to the motion.

The Chair will make the decision whether the motion was carried or defeated.

4.3 The ruling of the chair may be appealed by any member.

4.4 When a ruling is appealed, the chair will poll the members alphabetically by their last name to verify the decision. It should be noted this is not a recorded vote as per the procedural guidelines of board meetings.

4.5 If subsequent rulings are appealed during the meeting, the chair will poll the members as set out in 4.4 beginning at the second name on the next appeal, the third name on the next appeal, etc. until all members have had the opportunity to vote first.

DRAFT

Keewatin-Patricia District School Board

November 8, 2011

NOTICE OF MOTION

THAT the schedule for the Regular Board Meetings and the Committee of the Whole Meetings for year 2012, be received.

THAT the schedule for the Regular Board Meetings and the Committee of the Whole Meetings for year 2012, be approved.

Keewatin Patricia
DISTRICT SCHOOL BOARD

Schedule

Regular Board Meetings
And
Committee of the Whole Meetings

* Regular Board **Face-to-Face** Meetings

Year 2012

	DATE	MEETING	PLACE	SCHOOL
	January 10, 2012	Regular	Dryden	Dryden HS
	January 24, 2012	C of W	Videoconference	Kenora/Dryden
	February 14, 2012	Regular	Dryden	Dryden HS
	February 28, 2012	C of W	Videoconference	Kenora/Dryden
*	March 6, 2012	Regular	Dryden	Dryden HS
	March 27, 2012	C of W	Videoconference	Kenora/Dryden
	April 10, 2012	Regular	Sioux Lookout	Queen Elizabeth DHS
	April 24, 2012	C of W	Videoconference	Kenora/Dryden
	May 8, 2012	Regular	Sioux Narrows	Sioux Narrows PS
	May 22, 2012	C of W	Videoconference	Kenora/Dryden
*	June 12, 2012	Regular	Kenora	Beaver Brae SS
	June 26, 2012	C of W	Videoconference	Kenora/Dryden
*	September 11, 2012	Regular	Dryden	New Prospect PS
	September 25, 2012	C of W	Videoconference	Kenora/Dryden
	October 9, 2012	Regular	Red Lake	Red Lake-Madsen PS
	October 23, 2012	C of W	Videoconference	Kenora/Dryden
	November 13, 2012	Regular	Dryden	Dryden HS
	November 27, 2012	C of W	Videoconference	Kenora/Dryden
*	December 11, 2012	Regular	Dryden	Dryden HS

Draft

Keewatin Patricia
DISTRICT SCHOOL BOARD

Schedule

Regular Board Meetings
And
Committee of the Whole Meetings

* Regular Board **Face-to-Face** Meetings

Year 2013

	DATE	MEETING	PLACE	SCHOOL
	January 8, 2013	Regular	Dryden	Dryden HS
	January 22, 2013	C of W	Videoconference	Kenora/Dryden
	February 12, 2013	Regular	Dryden	Dryden HS
	February 26, 2013	C of W	Videoconference	Kenora/Dryden
*	March 12, 2013	Regular	Dryden	Dryden HS
	March 26, 2013	C of W	Videoconference	Kenora/Dryden
	April 9, 2013	Regular	Red Lake	Golden Learning Centre PS
	April 23, 2013	C of W	Videoconference	Kenora/Dryden
	May 14, 2013	Regular	Pickle Lake	Crolancia PS
	May 28, 2013	C of W	Videoconference	Kenora/Dryden
*	June 11, 2013	Regular	Kenora	Lakewood PS
	June 25, 2013	C of W	Videoconference	Kenora/Dryden
*	September 10, 2013	Regular	Dryden	Dryden HS
	September 24, 2013	C of W	Videoconference	Kenora/Dryden
	October 8, 2013	Regular	Upsala	Upsala PS
	October 22, 2013	C of W	Videoconference	Kenora/Dryden
	November 12, 2013	Regular	Dryden	Dryden HS
	November 26, 2013	C of W	Videoconference	Kenora/Dryden
*	December 10, 2013	Regular	Dryden	Dryden HS

Draft

Keewatin Patricia
DISTRICT SCHOOL BOARD

Schedule

Regular Board Meetings
And
Committee of the Whole Meetings

* Regular Board **Face-to-Face** Meetings

Year 2014

	DATE	MEETING	PLACE	SCHOOL
	January 14, 2014	Regular	Dryden	Dryden HS
	January 28, 2014	C of W	Videoconference	Kenora/Dryden
	February 11, 2014	Regular	Dryden	Dryden HS
	February 25, 2014	C of W	Videoconference	Kenora/Dryden
*	March 11, 2014	Regular	Dryden	Dryden HS
	March 25, 2014	C of W	Videoconference	Kenora/Dryden
	April 8, 2014	Regular	Savant Lake	Savant Lake PS
	April 22, 2014	C of W	Videoconference	Kenora/Dryden
	May 13, 2014	Regular	Ear Falls	Ear Falls PS
	May 27, 2014	C of W	Videoconference	Kenora/Dryden
*	June 10, 2014	Regular	Keewatin	Keewatin PS
	June 24, 2014	C of W	Videoconference	Kenora/Dryden
*	September 9, 2014	Regular	Dryden	Open Roads PS
	September 23, 2014	C of W	Videoconference	Kenora/Dryden
	October 14, 2014	Regular	Kenora	King George VI PS
	October 28, 2014	C of W	Videoconference	Kenora/Dryden
	November 11, 2014	Regular	Dryden	Dryden HS
	November 25, 2014	C of W	Videoconference	Kenora/Dryden
*	December 9, 2014	Regular	Dryden	Dryden HS

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Keewatin Patricia
DISTRICT SCHOOL BOARD

Schedule

Regular Board Meetings
And
Committee of the Whole Meetings

* Regular Board **Face-to-Face** Meetings

Year 2015

	DATE	MEETING	PLACE	SCHOOL
	January 13, 2015	Regular	Dryden	Dryden HS
	January 27, 2015	C of W	Videoconference	Kenora/Dryden
	February 10, 2015	Regular	Dryden	Dryden HS
	February 24, 2015	C of W	Videoconference	Kenora/Dryden
*	March 10, 2015	Regular	Dryden	Dryden HS
	March 24, 2015	C of W	Videoconference	Kenora/Dryden
	April 14, 2015	Regular	Sioux Lookout	Sioux Mountain PS
	April 28, 2015	C of W	Videoconference	Kenora/Dryden
	May 12, 2015	Regular	Ignace	Ignace School
	May 26, 2015	C of W	Videoconference	Kenora/Dryden
*	June 9, 2015	Regular	Kenora	Valleyview PS
	June 23, 2015	C of W	Videoconference	Kenora/Dryden
*	September 8, 2015	Regular	Dryden	New Prospect PS
	September 22, 2015	C of W	Videoconference	Kenora/Dryden
	October 13, 2015	Regular	Red Lake	Red Lake DHS
	October 27, 2015	C of W	Videoconference	Kenora/Dryden
	November 10, 2015	Regular	Dryden	Dryden HS
	November 24, 2015	C of W	Videoconference	Kenora/Dryden
*	December 8, 2015	Regular	Dryden	Dryden HS

Draft

Keewatin-Patricia District School Board

November 8, 2011

NOTICE OF MOTION

THAT the verbal report on Policy 502, Native Education Advisory Council, be received.

THAT Policy 502, Native Education Advisory Council, be reaffirmed with the next review date in year 2015.

Policy Statement

It is the policy of the Keewatin-Patricia District School Board to improve our understanding of First Nations, Métis, and Inuit partners on and off reserve through Native Education Advisory Council which represents each of the four geographic areas of the Board (Dryden, Kenora, Ignace/Sioux Lookout and Red Lake/Ear Falls).

Rationale

The Keewatin-Patricia District School Board recognizes the importance of co-operation and communication between First Nation, Métis and Inuit stakeholders and the Board. In order to improve communication and receive input, the council would provide opportunities for senior administration, trustees, and principals to interact directly with representatives of First Nation, Métis and Inuit partners wherever they may reside within the geography of the Board.

Guidelines

1. Native Education Advisory Council

i) The Native Education Advisory Council shall focus on initiatives and concerns as identified through the four geographic areas of the Board.
ii) The Council shall act as a liaison among the schools, community, senior administration and trustees.
iii) NEAC will review performance outcomes for First Nation, Métis, and Inuit students.

A. Mandate

The mandate of the Native Education Advisory Council is to make recommendations to the Board relating to the education of students and to ensure the appropriateness of the content of Board curriculum materials and programming and to make recommendations in order to improve outcomes for First Nations, Métis and Inuit students.

The mandate specifically includes:

a) i) Expanding the awareness of the educational needs of First Nation, Métis, and Inuit students to improve educational opportunities and ensure successful completion of secondary education;

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ii) Increasing the awareness of the nature of Aboriginal educational concepts and the positive impact it has for all students of the Board.

b) Advising the Board with the development and implementation of Native Language/Studies programs.

c) Procedure – In order to fulfill the NEAC mandate, a standing agenda item will occur at Board meetings. Trustees from the NEAC will make a report to the Board at each meeting.

B. Recommended Participants

a) One trustee of the Board under Section 188 of the Education Act, RSO 1990 who is appointed by the Board to represent the interests of First Nation students, as well as one additional trustee as selected by the Board at its inaugural meeting in December.

b) One member at large appointed by the Council participants;

c) Five representatives of First Nations as nominated by these communities and selected and appointed by the Board;

d) Three members representative of the Métis Nation determined by the Métis Nation of Ontario;

e) One representative of each Friendship Centre in the five communities within the geography of the Keewatin-Patricia District School Board;

f) One representative of School Councils from each Area Council;

g) Ex-Officio Members - The chair and vice-chair of the Board may attend Councils as appropriate.

C. Resource

a) Principals or vice-principals employed by the Board to a maximum of five;

b) KPDSB Aboriginal Advisor

c) Native Language/Studies Teacher, as requested;

d) The Superintendent of Education or designate.

D. Meeting Dates

Meeting dates will be established by the Council. The meeting dates will be posted and the agenda will be communicated to interested stakeholders. The Native Education Advisory Council will meet a minimum of three (3) times per year.

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Keewatin-Patricia District School Board

November 8, 2011

NOTICE OF MOTION

THAT the Northwestern Ontario Student Services Consortium update be received.

NORTHWESTERN ONTARIO
Student Services Consortium

Keewatin-Patricia District School Board
Board Meeting
November 8, 2011

Northwestern Ontario Student Services Consortium

Briefing and Update

Respectfully Submitted/Presented
Judi Green, General Manager, NWOSSC

The NWOSSC is comprised of four (4) District School Boards, including Kenora Catholic, Keewatin-Patricia, Northwest Catholic and Conseil Scolaire de District Catholique Aurores boréales. NWOSSC covers an area neighbouring Upsala in the east, the Manitoba border in the west, Red Lake, Sioux Lookout, Pickle Lake in the north, and Sioux Narrows in the south. This involves approximately 80,000 sq. km. and includes the communities of Kenora, Vermilion Bay, Ear Falls, Dryden and Ignace. The NWOSSC is governed by a Board of Directors consisting of the Superintendent of Business from each of the partner boards.

2010/11 was the first official year of operation of the Consortium and our primary goals were to successfully start up a new organization, continue work to achieve a High rating on the next E and E review and provide equitable service to all areas. Consistent with the requirements of the E and E review, follows is a summary of our accomplishments to date since our last report:

- ✓ Formal Governance Structure independent of the District School Boards and not involved in daily operations (as per E and E direction)
- ✓ Each board has equal vote and representation regardless of enrollment
- ✓ Policy Harmonized and approved by all four school boards and implemented September 2011
- ✓ Consortium Strategic Plan (2011-13) approved as amended by Board of Directors
- ✓ Budgetting Centralized (first year of operation is still not complete as yet)
- ✓ Administrative and operational costs developed and part of budgeting process with partner boards taking proportionate costs as opposed to the former fee for service model where KPDSB had absorbed more costs
- ✓ Special Education
    - Safe Plan Program implemented
    - Introduction of new Universal bus in Red Lake
    - Request for Special Needs Transportation form
    - Enhanced communication with the schools, Special Needs Teachers has occurred to better understand and serve the students
- ✓ Additional documented Consortium Procedures

- ✓ Transportation software & digital mapping upgraded and fully live and operational in all geographic areas
- ✓ Map recalibration resulting reassessment of service for entire system, loss of service for some families/more complaints
- ✓ Website launched & fully operational www.nwobus.ca
    - Parents may make transportation requests on-line
    - Alert system in place where parents can sign up to get an email
    - School boundary maps posted
    - Email available into Consortium directly (with Hits monitored & Email sign ups monitored)
- ✓ Request for Services Pilot Project Completed in March 2011 for implementation September 2011
- ✓ Balance of fleet to go to RFS January 2012 once pseudo moratorium has been lifted
- ✓ Education, communication and assistance with new bus operator in Kenora
- ✓ Increase in ridership with the policy changes resulting in total route reviews and reconfigurations, communication involved with that (parents/schools/operators)
- ✓ Follow up and continued education with new RFS contract as former operator not following the Statement of Work or Contract
- ✓ School closing (Pinewood/Hudson) and school opening (Open Roads) – boundary adjustments and route reviews
- ✓ Replacement of resignation which involved training of new staff member (including first start up experience)
- ✓ By 2013 it is our plan that all school buses will have a strobe light system for visibility

The primary objective of the Consortium over the next year will be to achieve a High rating on the next Effectiveness and Efficiency Review to ensure minimal impact on funding. With this goal, there are many details to be addressed (available in the Strategic Plan). Other initiatives we will be investigating include the viability of GPS Tracking in our school buses and phase in and implementation of a prescriptive Contract Performance Management & Measurement Program (as opposed to just contract compliance).

Keewatin-Patricia District School Board

November 8, 2011

NOTICE OF MOTION

THAT the verbal report on By-law #55 be received.

THAT By-law #55, being a by-law to authorize the tax levy for 2012, be taken as read a first time.

THAT By-law #55, being a by-law to authorize the tax levy for 2012, be taken as read a second time.

THAT the rules of order be suspended to allow third and final reading by By-law #55.

THAT By-law #55, being a by-law to authorize the tax levy for 2012, be taken as read a third time and finally passed.

KEEWATIN-PATRICIA DISTRICT SCHOOL BOARD

BY-LAW #55

BEING A BY-LAW TO PROVIDE FOR THE 2012 TAX LEVY IN LOCALITIES WITHIN THE AREA JURISDICTION OF KEEWATIN-PATRICIA DISTRICT SCHOOL BOARD

Whereas subsection 257.7(1) of the Education Act (the "Act") requires the Board to levy the tax rates prescribed under section 257.12 of the Act;

And whereas Ontario Regulation 400/98 prescribes the tax rates under subsection 257.12(1) of the Act;

Now therefore the Board enacts as follows:

The rates set out in Regulation 400/98 for 2012 are hereby levied in localities within the area of jurisdiction of the Board on the property indicated in section 257.7 of the Act.

READ A FIRST TIME THIS 8th DAY OF November, 2011

READ A SECOND TIME THIS 8th DAY OF November, 2011

READ A THIRD TIME AND FINALLY PASSED

THIS 8th DAY OF November, 2011

_____

Chair

_____

Secretary