

Golden Learning Centre School Community

G.L.C. is very focused on building a strong school community where all children come first. Our Kindergarten students participate in school assemblies, Christmas concerts and theatrical music productions and attend special events that are hosted at our school. We also modify school wide events such as the annual Terry Fox Walk to ensure that all of our children can be included. Kindergarten students practice their reading with Reading Buddies. This is an ideal way for the children to develop confidence in their reading and is a wonderful leadership opportunity for our older students as well.

Extra-Curricular Activities

At G.L.C. your child will be able to experience a variety of programs to enhance their education. Our school offers programs to reach a multitude of learning styles. Junior and Intermediate students can join a variety of sports teams. These teams compete in tournaments with neighbouring community schools. Physical activities are offered in the gym over the lunch hour during the winter indoor recess times. Intermediate students provide fun interactive games to our primary students during some of our recess times. Various clubs are offered throughout the year. Chess Club and Cheerleading are some favourites among the students.

The Golden Learning Centre has a very active Parent Council. This group of parents hosts a variety of activities that help make our school a fantastic place for our children. Activities such as Family Literacy Day, BBQs and Family games night are just a few of the events that they support.

Allergies

GLC is a nut free school. We have students who are severely allergic to nuts. These allergies can be life threatening, and we ask that people respect this and not bring nuts or food that contains nuts to school. Should there be a student in the class with another life threatening allergy; a letter will be sent home about this.

Medical Forms

Teachers are not permitted to administer medication. Administration can give medication with a signed form from the doctor. The main office at the school will have the appropriate forms for families to give to the physician. This includes inhalers, epi-pens, cough syrup, Tylenol, etc.

Eco-Friendly

G.L.C. is proud to be an eco-school. We have been a certified eco-school for several years and have worked hard to win a gold star on our plaque. In order to achieve this status, we maintain a very active eco-team which is comprised of school staff, students, community representatives and parents. We also have a Green Gang of students who are responsible for helping out with gardening, composting and various other activities both within our school building as well as in our outdoor classroom. Students in our school have the opportunity to take their learning outdoors year round. They are often seen working in our outdoor classroom, both on paper and with practical hands on, experiential activities. We also promote and teach about the conservation of energy in our school as well as recycling, composting, less use of paper, etc.

Community Resources

G.L.C. is happy to share our building with the Best Start Hub as well as the Golden Child Care Centre. Both of these agencies are on the lower floor of the school, which is also where the Kindergarten classrooms are located. This makes it very convenient for students transferring between various programs as well as parents who visit the Best Start Hub with other siblings who are younger than their kindergarten aged children.

Welcome to Kindergarten at the Golden Learning Centre!



Please contact
Golden Learning Centre
Public School at
735-2088

or visit our website at

www.goldenlearningcentre.com



All stakeholders create a culture of learning so that students come first



Learn more about Kindergarten at Golden Learning Centre!

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The Golden Learning Centre has two Full-Day Early Learning—Kindergarten programs. These classrooms are staffed with specialized Kindergarten teachers and Early Childhood Educators who are experts in early childhood development.

Our school day begins at 8:55 am. Students can be dropped off at 8:40 am, if students are in daycare they are escorted to the classroom. There are two lunch breaks (20 minutes to eat, 20 minutes to play outside). School ends at 3:15 pm.

Entrance at the School

Student pick-up and drop-off is supported by a private entrance with direct access to the student cloak-rooms.

School Bus Transportation

Students who require bus transportation are met during morning arrival by an adult supervisor and escorted to their play area. At the end of the day, students are escorted to their buses by another adult supervisor.

Before and After School Programs

Before and After School programs can be held at our school for children who need extended amounts of supervision, if there is a great need. Parents are encouraged to inform the school principal of their interest.

Breakfast/Lunch Programs

Breakfast items are offered two times a week. We understand that many children have an early breakfast and are often hungry by the time they arrive at school. Our school breakfast club offers hot meals every Tuesday and Friday morning starting at 8:35 am. A monthly student calendar outlines when each meal is available. Hot lunches can be purchased with the ease of School Cash Online. We also sell milk every day, at both nutritional breaks. Milk cards are available at the main office.

Facilities

Each classroom is equipped with a water-fountain and one private bathroom. Students have convenient access to these facilities without having to leave their classroom.

Supervision of Students

During nutritional snack breaks, the Kindergarten classrooms are supervised by

their teachers and/or Intermediate student helpers who also assist your child with opening their snacks and getting dressed for outdoor play.

During outdoor play, Kindergarten students enjoy their own play-structure in the safe and spacious, enclosed play area of the day care. The play structure includes a canopy to provide shade on hot days. We offer a large ratio of supervisors to students on the playground. Supervisors wear bright orange vests so that they are easily visible to the students.

Communication with our Students' Families

Communication with families is a priority for us. Teachers contact families via phone calls, email and notes home. Classroom blogs are also used as a way to share exciting events that are occurring in your child's room. Students may also carry an agenda to and from school every day. In this book, the teacher or parent may write daily notes to each other so that important messages such as early pick up times, special activities, etc. are noted.

Communication in the Classroom

Each classroom in the school as well as the library and gymnasium are equipped with FM Systems. An FM System is a system where the teacher's voice is amplified in the classroom so that every child can hear regardless of where they might be in the room. It is ideal for those children who may have difficulty hearing. The teacher can control the volume of the FM system as well as turn it off when it is not necessary.

Classroom Learning

Students are exposed to both traditional and modern teaching practices and receive a formalized reading and writing program, as well as begin to study the fundamentals of mathematics. To balance their learning, children also have time to socialize with classmates and use their imaginations at learning centers and during free play. Music, rhyme and song, science, arts and crafts are also woven throughout the day. Students visit our school library weekly and are happy to listen to stories and read their own books. Technology is a large part of instruction. Smart boards and iPads are frequently used for educational games and activities to enhance student learning. Children have a natural curiosity and inquiry based learning is used to build on a child's spontaneous desire for exploration and teachers will guide them to become more focused and systematic in their investigations.

Education Assistants (EAs) provide support to students with extensive learning needs. On-sight delivery of speech and language programming is provided when required.

We recognize that many of our children are very young when they enter our Full Day Early Learning programs. Some families feel that their child requires a gradual entry to the program. To support this development, we provide families with short term solutions, offering an alternate or shortened day to support their child's initial learning needs.