

Breakfast/Lunch Programs

Breakfast is offered daily through Breakfast Club. Breakfast Club and hot lunches on Wednesdays are offered to all students and no child is turned away. Please pay \$1.00 if your child is attending to help defray costs, if you are able. Hot lunches and breakfast can be purchased by sending money with your child.

Students with Medical Concerns/Allergies

If your child has a severe allergy, or another condition which requires medication to be administered while your child is at school, please contact the school office to be given the required paperwork. Currently our school is peanut and kiwi free to accommodate those with life threatening allergies.

Red Lake-Madsen Public School Community

RLMPS is very focused on building a strong school community where all children matter. Students in Kindergarten program attend most of the various special events that are hosted at our school. These include concerts, assemblies and special guest presentations. We also modify school wide events such as the annual Terry Fox Walk to ensure that all of our students can be included.

The school hosts numerous family-oriented events throughout the year, such as the Corn Roast, Harvest Festival, Christmas Concert, math/literacy family events, as well as a Primary Play Day in June.



Welcome to Kindergarten at Red Lake-Madsen Public School!



Please contact RLMPS at
727-2331 or visit our website at
redlakemadsen@kpdsb.on.ca

All stakeholders create a culture of learning so that students come first



Learn more about Kindergarten at Red Lake-Madsen Public School!

The Learning Environment

The Kindergarten classroom environments at Red Lake-Madsen Public School (RLMPS) are designed with students in mind. Our teachers and early childhood educators (ECE) work collaboratively with students to create a learning space that is engaging and welcoming. Resources such as alphabet posters and number lines are created with the children and posted at their level so that they are easily accessible. A variety of learning materials, including materials from nature, are available to all students. The classroom is divided into different learning areas such as a reading corner, building centre, writing and art table, painting centre, and group meeting area. Student work and photographs of children learning are the focal point of our bulletin boards and displays. Our classrooms are a reflection of our students.

Literacy and Numeracy

One of our main goals as educators is to foster a love of learning in our students at an early age. Learning to communicate through speaking, reading and writing is an important focus in our Kindergarten classrooms. Students participate in whole class discussions and mini-lessons several times each day. They also receive multiple opportunities to learn with their teachers independently or in small-groups throughout the day. Reading, writing, and oral language skills are taught in small groups based on the learning needs of each student.

Math concepts are also taught through whole class and small guided group lessons. Children are given opportunities to practice math skills in other areas such as graphing during a science lesson, or reading a book about counting patterns. Students practice skills on their own during play-based activities as materials that support math and language development are included into activities wherever possible.

Learning Through Play

While engaged in purposeful play, children have the opportunity to practice social skills, explore their environment, make decisions and solve problems, learn literacy and math skills, develop their language, and think creatively. Play-based experiences are designed to engage student

interest and support the curriculum. We understand that a child playing at the block centre is also developing spatial awareness, learning about the properties of three dimensional shapes, making decisions about where each block should be placed, problem-solving when the structure collapses, and cooperating with his/her peers as they develop a story about what has been created. Our Kindergarten teams, the teacher and ECE, design play-based activities that foster learning and support students as they communicate their learning in age-appropriate ways. At RLMPS we understand that children naturally learn through play and we therefore strive for a balance between structured academic tasks and opportunities for play-based learning.

Learning Through Inquiry

When children have a question about how something works or why something happens, our Kindergarten teams support their learning through the inquiry process. Children are provided with opportunities to experiment and investigate in order to find answers to their questions. Literacy and numeracy skills, as well as science concepts are often embedded in the Inquiry process as students are encouraged to represent their learning through speaking, reading, and writing.

Technology

Both of the Kindergarten classrooms are equipped with SMART Boards, and sets of iPads to support student learning. Students are guided through using these tools in their research, as well as using them to access apps and games that promote learning in engaging ways.

Self-Regulation

Our Kindergarten team is committed to teaching self-regulation skills to our students. We have found that explicitly teaching these skills and making them a priority helps to create a calm learning environment where children can thrive. When needed, our team guides students through using the techniques taught to help problem solve, such as when challenged with a more difficult learning task or having difficulty with a friend.

Before and After School Programs

Before- and after-school programs are held at the Red Lake Early Learning Centre for children who need extended amounts of supervision, conveniently located in the school. Students are escorted from the Before School Program to their classrooms in the morning. At the end of the day students are escorted to the after school program to ensure safe arrival.