

## Applied Behaviour Analysis

Research supports that a variety of methods, especially focused on intensive early instruction can improve a student's success.

Applied Behaviour Analysis (ABA) is one method used. ABA is a scientifically based practice effective for teaching students within the Autism Spectrum, (R. Simpson, 2005\*).

ABA includes conducting a baseline assessment, implementing an intervention, collecting ongoing data, making changes based on the data, reassessing, and generalizing the behaviour. (skill)

Interventions may be implemented 1:1, in pairs or small group, or within large group instruction through a variety of methods.

Simpson, R. (Fall, 2005). "Evidence-Based Practices and Students with Autism Spectrum Disorders" *Focus on autism and other developmental disabilities*. Volume 20, Number 3, pp 140-149

## Partners in Education

Autism Ontario  
1179A King Street West, Suite 004  
Toronto, ON M6K 3C5  
Phone: 416-246-9592  
Fax: 416-246-9417  
[www.autismontario.com](http://www.autismontario.com)

Autism Society Canada  
Box 22017, 1670 Heron Road  
Ottawa, ON K1V 0C2  
Phone: 1-866-476-8440  
[www.autismsocietycanada.ca](http://www.autismsocietycanada.ca)

## To Access Services

If your child has been identified with an Autism Spectrum Disorder, please bring this information to the attention of the school principal. The principal will refer your child to the Special Education Resource teacher who in turn will contact the Autism Special Assignment Teacher (SAT/Autism). As a team, these individuals will work with you to ensure that your child is placed appropriately in the school setting and that all of his or her needs are being met.

## For More Info

**For additional community agencies in your area, please contact your child's principal or consult the KPDSB Special Education Plan.**

## Keewatin Patricia

DISTRICT SCHOOL BOARD

100 First Avenue West  
Kenora, Ontario P9N 3Z7  
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Information brochure produced in conjunction with the KPDSB and the Board's Special Education Advisory Committee.



## Special Education Services

# Autism Spectrum Disorders

INFORMATION BROCHURE



All Students Can Succeed!

## Ministry Definition

Autism is a severe learning disorder that is characterized by:

- disturbances in:
  - rate of educational development;
  - ability to relate to the environment;
  - mobility;
  - perception, speech, and language;
- lack of the representational symbolic behaviour that precedes language.

*If a child cannot learn  
in the way we teach...  
we must teach in a way  
the child can learn.*

*- Dr. O. Ivar Lovaas*

## Criteria for Identification

Required:

- a letter/report from a legally qualified medical practitioner, psychologist or psychiatrist which diagnoses the child as autistic
- an intellectual assessment which reveals a serious lag in the child's rate of education development; or
- a behavioural assessment which reveals an indifference about social attachment and a profound withdrawal from contact with people.

Supplemental:

- health history from a medical practitioner
- a speech language assessment
- an educational assessment

Autism Spectrum Disorder, including case conferences and Individual Placement and Review Committee Meetings (IPRCs);

- assists with Functional Behaviour Analysis (FBA) assessment and programming needs, including classroom accommodations and modifying curriculum;
- recommends and/or provides resources, supplies, and materials for various stakeholders, including classroom teachers and Special Education Resource Teachers (SERTs);
- develops and provides professional development workshops as requested;
- collaborates with the consultants of the Autism Spectrum Disorder School Support Program through the Ministry of Children and Youth Services;

## Programs

### Special Assignment Teacher - Teacher of Children with Autism

The Keewatin-Patricia District School Board employs a qualified, Special Assignment Teacher - Teacher of Children with Autism. Services are provided using a team approach. This trained individual:

- collaborates with educators and parents to provide support for students diagnosed with an

### Autism Spectrum Disorders

The Keewatin-Patricia District School Board supports students with Autism Spectrum Disorders (ASD) using a team approach. The team provides support to students with ASD from kindergarten through to grade 12 who may require intensive interventions and individualized programming, including students with significant communication and learning deficits. Behavioral support is an important component of programming focused on addressing the function of a behavior. Specialized therapy supports such as Speech language, and assistive technology contribute to student success.