



## Partners in Education

**Council for Exceptional Children  
Ontario Subdivision for Individuals  
with Developmental Challenges**

[www.cec.sped.org](http://www.cec.sped.org)

Tel.: (905) 840-5442

**Down Syndrome Association  
of Ontario**

[www.dsao.ca](http://www.dsao.ca)

Tel.: (905) 659-3946

**Community Living Ontario**

[www.communitylivingontario.ca](http://www.communitylivingontario.ca)

Tel.: 1-800-278-8025

Dryden—[www.ddacl.com](http://www.ddacl.com)

Kenora—[www.kacl.ca](http://www.kacl.ca)

Red Lake—[www.kenora.cioc.ca](http://www.kenora.cioc.ca)

Sioux Lookout—[www.slhacl.on.ca](http://www.slhacl.on.ca)

**Ontario Association for  
Developmental Education (OADE)**

[www.oade.ca](http://www.oade.ca)

Tel.: (905) 936-9102

**Ontario Coalition for Inclusive  
Education**

[www.inclusive-education.ca](http://www.inclusive-education.ca)

Tel.: (705) 329-3316

**People First of Ontario**

[www.peoplefirstontario.com](http://www.peoplefirstontario.com)

Tel.: (416) 441-1805

For More Info

**For additional community  
agencies in your area,  
please contact your child's  
principal or consult the  
KPDSB Special Education Plan.**



Special Education  
Services

Developmental  
Disability

INFORMATION  
BROCHURE

**Keewatin Patricia**  
DISTRICT SCHOOL BOARD

100 First Avenue West  
Kenora, Ontario P9N 3Z7

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**Keewatin  
Patricia**  
DISTRICT SCHOOL BOARD



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with the KPDSB and the Board's Special Education  
Advisory Committee.

All Students Can Succeed!

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## Ministry Definition

The exceptionality of Developmental Delay is a severe learning disorder characterized by:

- a) an inability to profit from a special education program for students with mild intellectual disabilities because of slow intellectual development;
- b) an ability to profit from a special education program that is designed to accommodate slow intellectual development;
- c) a limited potential for academic learning, independent social adjustment, and economic self-support.

## Criteria for Identification

Required:

- an educational assessment
- a psychological assessment

## To Access Services

If your child has been identified with a developmental delay, please bring this information to the attention of the school principal. The principal will refer your child to the Special Education Resource Team. As a team, these individuals will work with you to ensure that your child is placed appropriately in the school setting and that all of his or her needs are being met.

## How The Parent Can Help

In order to enhance and enrich the student's learning and progress, it is important that two-way communication exists. Regular parent/teacher interviews, written updates, telephone conferences, etc., are important ways of ensuring that all concerned with the welfare of your child are reinforcing the same learning goals.

It is important for the parent to inform the school principal of changes in the student's medical or physical status and needs in order for teachers to adjust or modify the student's program appropriately.

## Life Skills Developmental Curriculum

The Keewatin-Patricia District School Board has developed a life skills curriculum/continuum that helps students with developmental disabilities move toward independent, self-sufficiency without limiting their abilities. The focus of the curriculum is on both independent living skills and employability skills.

Independent living skills target domestic and family life skills, personal and social development, community access skills, citizenship and community involvement, and leisure/recreation and arts.

Employability skills include a focus on classroom skills, transition programming, work skill development and employability assessment items.

Common to both of the above skill areas are communication, behaviour regulations, safety, and gross and fine motor skills.

Specific skills within these areas are taught and tracked over time. The program can be tailored to suit each individual student and can be used from JK to graduation or when a student leaves us at age 21.