To Access Services

To refer your child, please contact the Special Education Resource Teacher at your child's school. The SERT will facilitate the referral to the appropriate Speech-Language Pathology program:

- KPDSB Speech and Language Program
- North Words Preschool Speech Program (birth to 5 years, 10 months)
- Community Care Access Centre School Health Support Services Program

Support Partners

- Canadian Association of Speech-Language Pathologists and Audiologists
- College of Audiologists and Speech-Language Pathologists of Ontario
- The Ontario Association of Speech-Language Pathologists & Audiologists

For More Info

For additional community agencies in your area, please contact your child's principal or consult the KPDSB Special Education Plan.

Keewatin Patricia
DISTRICT SCHOOL BOARD

100 First Avenue West
Kenora, Ontario P9N 3Z7
ph (807) 468-5571
fx (807) 468-3857
www.kpdsb.on.ca

Keewatin Patricia
DISTRICT SCHOOL BOARD

SEAC
Big Hands Helping Little Hands

Information brochure produced in conjunction with the KPDSB and the Board's Special Education Advisory Committee.

All Students Can Succeed!

© August 2010 Keewatin-Patricia District School Board
Printed in Canada • designed by **www.designsthatfly.ca**

Keewatin Patricia
DISTRICT SCHOOL BOARD

Special Education Services

Speech & Language

INFORMATION BROCHURE

Ministry Definition

Language Impairment

A learning disorder characterized by an impairment in comprehension and/or use of verbal communication or the written or other symbol system of communication, which may be associated with neurological, psychological, physical, or sensory factors, and which may: (a) involve one or more of the form, content, and function of language in communication; and (b) include one or more of the following: language delay; dysfluency; voice and articulation development, which may or may not be organically or functionally based.

Speech Impairment

A disorder in language formulation that may be associated with neurological, psychological, physical, or sensory factors; that involves perceptual motor aspects of transmitting oral messages and that may be characterized by impairment in articulation, rhythm, and stress.

Criteria for Identification

Required:

- a Speech-Language assessment
- educational assessment

Who are Speech-Language Pathologists?

Speech-Language Pathologists (SLPs) are professionals whose practice is controlled in Ontario by the Regulated Health Professions Act and the Audiology and Speech-Language Pathology Act. SLPs have specialized knowledge and skills in speech, language and communication development and disorders, and are key members of interdisciplinary educational teams.

Services Provided

- Consultation
- Assessment
- Programming for SERTs and Education Assistants
- Home programs
- Direct intervention through a Speech-Language Assistant
- Liaison with community-based service providers

Incidence

Approximately 10% of school-age children have speech and language delays or disorders, which vary in nature and severity.

When to Refer

A student may be referred if there are concerns about his/her ability to:

- follow oral directions
- understand questions and complex sentences
- express him/herself verbally
- use appropriate vocabulary, word order, grammar
- produce speech sounds
- speak with an appropriate voice
- speak fluently
- learn sound skills necessary to read and write