



Plan Agreement

The Department Manager and Superintendent of Business agree that this department plan shall guide the management and operations of the department for the 2014-15 fiscal years.



Kim Carlson
Manager



Dean Carrie
Superintendent

December 17th 2014
Date

Board Strategic Plan

The Department Plan supports the Board Strategic Plan by aligning department objectives and strategies with the objectives and strategies contained in the Board Strategic Plan.

The current Board Strategic Plan covers the period from 2013-2018.

The Board's mission statement is as follows:

The Keewatin-Patricia District School Board accepts all students and is committed to providing an excellent education that prepares each student to be a successful individual and a responsible member of society.

The Board has chosen to use the following principles of operation:

- Students Come First
- Communications
- Integrity
- 21st Century Learning
- Celebrate Success
- Focus on the Whole Child
- Excellence
- Innovation
- Inclusiveness
- Leadership
- Partnerships
- Respectful Treatment of People
- High Standards
- Teamwork

There are 3 main strategic plan goals, each with evidence of achievement.

Strategic Plan Goal #1:

Ensure increased individual student achievement by providing programs and resources designed to meet the needs of the whole child.

Evidence of Achievement:

- KPDSB students will show improvement in achievement in the following areas:
 - Literacy results as contained in annual report cards
 - Ministry of Education's indicators of student success
- All participating students will achieve level 2 or higher on Education Quality and Accountability Office (EQAO) provincial assessments
- Increase the number of KPDSB students who will achieve at a level 3 or 4 on EQAO provincial assessments
- The percentage of students who are successful on the Ontario Secondary School Literacy Test (OSSLT) increases annually
- The percentage of students earning a high school diploma will increase
- Safe schools indicators show an improvement in student behavior
- Evidence of the use of character attributes and restorative practices within the school culture
- Student voice surveys show annual improvement
- Ongoing monitoring at the system and classroom level indicates alignment in focus and implementation of Ministry and Board initiatives
- Learning skills improve annually

Strategic Plan Goal #2:

Close the achievement gap in order to meet the needs of our at risk students.

Evidence of Achievement:

- Professional Development opportunities for all staff are designed to assist in meeting the needs of at-risk students
- All participating students will achieve level 2 or higher on EQAO provincial assessments
- At-risk students achieving at a level 3 or 4 on EQAO provincial assessments is increased annually
- At-risk students demonstrate improvement in Student Success indicators
- The gap between the achievement of Aboriginal and non-Aboriginal students is reduced annually in the following areas:
 - EQAO assessments
 - Indicators of student success
 - Graduation rates
- Student attendance improves annually

Strategic Plan Goal #3:

Communicate to students, their families, and community members that 21st Century Learning (21C@KP) is relevant.

Evidence of Achievement:

- Parent/guardian involvement is increased
- High levels of parent/guardian satisfaction is expressed through electronic surveys
- Student voice surveys demonstrate students and staff acknowledging the relevance of a 21C@KP learning environment
- The number of website hits increases annually
- Electronic communication between parents/guardians and teachers is increased
- The number of parents/guardians participating in the parent portal is increased

Department Mission Statement

The mission of the Facilities Department is to develop, improve and maintain safe, functional and attractive schools for the students, staff and community. Creating an environment that encourages academic success and supports the Keewatin-Patricia District School Board's tradition of excellence. This is to be accomplished through a support team of dedicated and well trained professionals whose purpose is to meet the needs of the Board, students, staff and surrounding community.