

Personal Personal 2 Address Contacts Transportation Custom

Student Demographic: [REDACTED] / 20122013 /

Country

Birth Country: Philippines
 Arrival Date in Country: JUN 09 2011
 Status In Country: Landed Immigrant
 Verification: Other
 Arrival Date in Province: JUN 11 2011
 Language for Legal Documents: English
 Aboriginal Student: [REDACTED] SIN

Expiry Date: 00 0000
 Country of Last Residence: Philippines
 Country of Citizenship: [REDACTED]

Identification

<Language Name>	First Language	Spoken At Home	Main Language at Home	Remark
Pilipino	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	

These 4 areas need to be completed for all Immigrant students:

- Birth Country
- Arrival Date in Country
- Country of Last Residence
- Language (see box below for additional information, including remarks)

Immigrant students generate ELL funding for our board, only if these 4 areas are completed correctly. If they are not reported on correctly, they do not generate funding.

The form "Confirmation of Pupil Eligibility for: English as a Second Language/ Literacy Development Funding (Recent Immigrant Component)" must also be completed for all Out of Country students and then filed in the OSR.



Country

Birth Country: Canada
 Arrival Date in Country: 00 0000
 Status In Country: Native Ancestry
 Verification: Birth
 Arrival Date in Province: 00 0000
 Language for Legal Documents: English
 Aboriginal Student: First Nation SIN

Expiry Date: 00 0000
 Country of Last Residence: [REDACTED]
 Province of Birth: Ontario

Identification

<Language Name>	First Language	Spoken At Home	Main Language at Home	Remark
English	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	

These areas must be completed for self-identified First Nations students:

- Status in Country = "Native Ancestry"
- Aboriginal Student = "First Nation", "Métis" or "Inuit"
- Language = English or appropriate native language identified, as well as checking each of the three boxes if appropriate
- Remark = may include remarks here such as "Father speaks English but Mother speaks only Oji-Cree" – this additional information can be very helpful to those who work with the student

Registration | **Program** | SPED | FSL/Native/Remedial | Award/Credits | Attendance/Achievement | Intervention Programs

Student Programs: [REDACTED] 20122013 /

Effective Date: MAY 15 2013 Current Track: JK-8 ESL Level/Stage: 2 ELD Level/Stage:

Program

<% Time>	<Start date>	End Date	International Language
Regular	100	AUG 28 2012	00 0000

Classes for Regular

<Start Date>	<End Date>	Homeroom	Teacher
2A	AUG 28 2012	JUN 20 2013	Primary

Once the STEP initial assessment is completed by the SERT or designated staff member, the level/stage must be noted for either:

- ESL (English as a Second Language)
- or
- ELD (English Literacy Development)

For immigrant students, Level 2 can be selected immediately, and then changed if needed once the assessment is completed.

PLEASE NOTE: The term being used presently is "Step" rather than "Level/Stage", however, this change has not yet been made in the Trillium program.

